2015-2016 KIDS Planned Changes

Introduction

This document outlines the updates and changes to be made to the KIDS Collection System for 2015-2016. Fields are being added and removed resulting in renumbering of many of the data fields. This document references the new 2015-2016 field reference numbering. A conversion chart has been provided and can be found in Appendix A.

Overview

- MILT – It is not clear if MILT will be collected in 2015-2016. If collected the MILT collection will be for Military and Virtual **AP** student counts. In the past all virtual student data were collected.
- 18 – Not Graded only applies to adults. It no longer applies to students in alternative schools/programs who previously dropped out. Those students should now be coded in the appropriate grade level.
- Future EXIT/Withdrawal Dates will not be accepted.
- Primary Disability Codes will no longer be disability specific.
- Miles Transported: Make sure to report miles transported for **all** students transported at school or district's expense – not just those transported 2.5 miles or greater.
- End of Pathways cPass assessments are now broken out into individual content area assessments (ie. Comprehensive Agriculture, Animal Systems, Plant Systems, etc.).
- STCO – a "Term" field has been added to define the term in which the course was taken and credit earned. The Confirm for STCO -- the checkbox has been removed in EDCS and will not be part of the validation of STCO records.
- STCO – the "Funding School" field has been added to STCO records.
- STCO – the "Virtual Education Student" field has been added to STCO records.
- STCO – An indication of 88 = for monitoring summative assessments in KITE has been added in the Course Status field.
- TASC (Teacher and Student Connection) – New Collection whose purpose is to collect a teacher and student connection for use in creating rosters in other applications, ie. K-FIT, Success in Schools, KITE, and Migrant. The TASC collection will have less validation criteria and will not require a district to update EDCS prior to submitting.

Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D1	Record Type	All	Modify the wording for MILT to the following: • MILT for Military and Virtual AP Student counts.
D10	Current Grade Level	All	Modify the wording for the “Not Graded” code to the following: • The “Not Graded” code applies to students who are adults.
D27	Exit/Withdrawal Type	EXIT	Add the following value: • 23 = Student with an extended absence, planning to return. Further define 7=Matriculation to another school to the following: • Natural progression to another building in the same district due to promotion from one grade level to the next
D29	Post-Graduation Plans	EXIT	Remove the following value: • 9 = Receiving Special Education Transition Services.
D32	(Formerly D32) Socio-Economic Status (SES) Indicator	ENRL, TEST, EOYA, MILT, EXIT	This field will be removed.

Field Ref#	Field	Record Type	Planned Change
D32	Primary Disability Code	ASGT, ENRL, TEST, EOYA, MILT, EXIT	Add new values: • ND = No Disability • WD = Yes, is on an IEP and receives special education services Remove the following values: • AM = Autism • DB = Deaf/blindness • DD = Developmentally delayed (ages 3-9 only) • ED = Emotional disturbance • HI = Hearing impairment • ID = Intellectual disability • LD = Specific learning disability • MD = Multiple disabilities • OH = Other health impairment • OI = Orthopedic impairment • SL = Speech/language disability • TB = Traumatic brain injury • VI = Visual impairment

Field Ref#	Field	Record Type	Planned Change
D38	First Language	ENRL, TEST, EOYA, MILT	Note Added: If a student is a dual-language learner, meaning two languages are present on their Home Language Survey, please select the language that they have in addition to English. Update/Add the following value names: • 10 = Filipino, Tagalog, Visaya (Phillipines) • 20 = Farsi, Daric, Tajiki (Perisian in Iranian, Afghanistan, Tajikistan) • 21 = Chuukese or Pohnpeian (Marshall Island/Micronesian) • 23 = Burmese, Karen Languages of Myanmar • 28 = Sign Language (ASL or Other Sign) • 29 = Serb, Croatian or Montenegrin • 38 = Mayan, Quiche, K'iche', Mam (Guatemala & Mexico) • 48 = Kinyarwanda • 49 = Quechua (of Peru, Bolivia, Ecuador) Remove the following values: • 30 = Croatian • 32 = Karen languages (Burma/Myanmar) • 37 = Dari • 39 = Mam • 41 = Visaya • 43 = Other Signed Language • 44 = English – with other language background
D44	Miles Transported	ENRL, MILT	Add the following Note to Comments/Values: • Note: Make sure to report miles transported for **all** students transported at school or district's expense.
D65	Comprehensive Agriculture Grouping Indicator	TEST	Add the following field: • The way by which the district wants Comprehensive Agriculture test tickets sorted for distribution to schools

Field Ref#	Field	Record Type	Planned Change
D66	Animal Systems Grouping Indicator	TEST	Add the following field: • The way by which the district wants Animal Systems test tickets sorted for distribution to schools
D67	Plant Systems Grouping Indicator	TEST	Add the following field: • The way by which the district wants Plant Systems test tickets sorted for distribution to schools
D68	Manufacturing Production Grouping Indicator	TEST	Add the following field: • The way by which the district wants Manufacturing Production test tickets sorted for distribution to schools
D69	Design and Pre-Construction Grouping Indicator	TEST	Add the following field: • The way by which the district wants Design and Pre-Construction test tickets sorted for distribution to schools
D70	Finance Grouping Indicator	TEST	Add the following field: • The way by which the district wants Finance test tickets sorted for distribution to schools
D71	Comprehensive Business Grouping Indicator	TEST	Add the following field: • The way by which the district wants Comprehensive Business test tickets sorted for distribution to schools
D80	State Science Assessment	TEST	Change current grade levels: • Current Grade Level must equal 10, 13 or 16
D81	End of Pathways Assessment	TEST	Remove this Field
D82	CTE cPass Proctor ID	TEST	Remove this Field
D83	CTE cPass Proctor Name	TEST	Remove this Field
D84	General CTE Assessment	TEST	Add the following value: • 1 = Yes, test in this content area • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) Remove the following value: • 2 = General CETE Assessment

Field Ref#	Field	Record Type	Planned Change
D85	Comprehensive Agriculture Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 2 = Yes, test in this content area with Power, Structural, and Technical Systems module • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • 4 = Yes test in this content area with Power, Structural, and Technical Systems module and Career Competency Qualifier (CCQ) • C = Clear test subject indicator
D86	Animal Systems Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • C = Clear test subject indicator

Field Ref#	Field	Record Type	Planned Change
D87	Plant Systems Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 2 = Yes, test in this content area with Horticulture module • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • 4 = Yes test in this content area with Horticulture module and Career Competency Qualifier (CCQ) • C = Clear test subject indicator
D88	Manufacturing Production Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • C = Clear test subject indicator

Field Ref#	Field	Record Type	Planned Change
D89	Design and Pre-Construction Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • C = Clear test subject indicator
D90	Finance Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 2 = Yes, test in this content area with Accounting module • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • 4 = Yes test in this content area with Accounting module and Career Competency Qualifier (CCQ) • C = Clear test subject indicator

Field Ref#	Field	Record Type	Planned Change
D91	Comprehensive Business Assessment	TEST	Add this field and the following Comments/Values: An indication of the test options the student will take for this CTE cPass assessment during the current school year. In order to have a non-blank value in this field, D10: Current Grade Level must equal 15-17. Allowable values are: • 0 = No test in this content area • 1 = Yes, test in this content area • 3 = Yes, test in this content area with Career Competency Qualifier (CCQ) • C = Clear test subject indicator
D92	State English Language Proficiency Assessment (formerly KELPA)	TEST	Change KELPA to ELPA in Comments/Values: Allowable values for each position are: • 0 = No assessment in this content area • 1 = ELPA for current or monitored ESOL student. • 2 = ELPA for student who is ESOL program eligible, but not currently receiving ESOL program services. • C = Clear test subject indicator

TASC Records

See the TASC section of the KIDS 2015-2016 File Specifications Document for the fields specific to this new collection.

STCO Records

Field Ref#	Field	Record Type	Planned Change
F14	Funding School	STCO	Added this field and the following Comments: The unique number that has been assigned to the school by the state. In this case, it is the unique number of the school in which the student's enrollment is counted for state funding and/or for the Principal's Building Report. This identifier can be found in the Kansas Educational Directory. If a district does not have a school for an educational level (e.g., does not have a high school) or has preschoolers who are not assigned to a school, the district central office building number should be used

Field Ref#	Field	Record Type	Planned Change
F17	Virtual Education Student	STCO	Added this field and the following Comments/Values: Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing the virtual education services or contracting with an approved program to provide the virtual education services via a service center. In order to enter a non-blank value, the D10: Current Grade Level must be 05-18. Allowable values: ▪ 0 = Student is not a Virtual Education Student and has not been during the current school year. ▪ 1 = Student is currently a Virtual Education Student. ▪ 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year. ▪ 3 = Virtual AP Student – Student is currently taking at least one virtual Advanced Placement (AP) course not offered by the student's resident district, and the resident district contains at least 200 square miles or at least 260 FTEs. If both codes "1" and "3" apply to a particular student, report the student as code "3." For more information on reporting virtual education students refer to the "Guidelines for Reporting Virtual Students" on the KIDS project website (http://kidsweb.ksde.org/).

Field Ref#	Field	Record Type	Planned Change
F19	Term	STCO	Added this field and the following Comments/Values: The term in which the course was taken and credit earned. Allowable values: • S1 = Semester 1 • S2 = Semester 2 • Q1 = Quarter 1 • Q2 = Quarter 2 • Q3 = Quarter 3 • Q4 = Quarter 4 • T1 = Trimester 1 • T2 = Trimester 2 • T3 = Trimester 3 • YR = Year Long • SM = Summer
F23	Course Status	STCO	Added this field: • 88 = For monitoring summative assessments in KITE Remove the following Values: • 00 = or <Null > = Enrolled • 03 = Completed (Audited) • 04 = Withdrawn

Expected Collection Schedule

All submission window dates are subject to change.

Collection	Focus	Submission Window	Data as of
ENRL	Funding and Enrollment	09/21/2015 – 10/12/2015	9/21/2015
TASC	Collects Teacher and Student Connection for roster creation	07/15/2015 – 06/15/2016	At time of submission
TEST	Assessment Testing	08/17/2015 – 06/15/2016	Initial populating of test roster and for CETE to issue test tickets.
			Day student takes assessment (if student data changes after the initial submission)
SMSC	REAP Funding	12/01/2015 – 01/08/2016	12/01/2015
MILT	Military and Virtual AP Student Enrollment	TBD	2/22/2016
EOYA	End of Year Accountability	05/16/2016 – 06/30/2016	Student's last day of membership for the school year.
STCO	Student Course	11/02/2015 – 8/12/2016	At time of submission.
ASGT	Claim new students or demographic changes for existing students	Any time	At time of submission.
EXIT	Students leaving school	As soon as possible after leaving	Student's last day of membership.
		Once the Dropout/Graduation Summary Report (for 14-15 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2015.	Submission
QERY	Student information gathering	Any time	

Reports

Changes to reports will be released at a later date.

Documents

Consult the following documents for additional information when preparing your KIDS submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (_) under the "Documents" tab.

- □ **KIDS 2015-2016 File Specifications Document:** This document serves as the data dictionary for all data elements collected through the KIDS system.
- □ **KIDS 2015-2016 Submission Overview:** This document outlines the general requirements and timelines for submitting data to the KIDS Collection System 2015-2016.

Revision History

Version	Date	Changes
1.00	3.3.15	• Created document
		•
		•
		•

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Topeka, KS 66612; 785-296-3201.