



# 2015-2016 KIDS Planned Changes

April 1, 2015 – KSPSUG Conference

Manhattan, Kansas

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# Agenda

- KSDE IT Training
- KIDS 2015-2016 Planned Changes
  - Overview
  - Data Collection and Data Field Changes
  - TASC and STCO
- Expected Collection Schedule
- KIDS Website
- Questions



# Important Reminder

- The information is current as of today.
  - The Kansas legislature is still in session and the school finance situation is still uncertain.
  - Monitor the listserv for additional announcements that may happen over the summer.
  - Check the KIDS website for the latest information on the planned changes.



# KSDE IT Training

## ■ KIDS New Staff Training

- Schedule will consist of both online and in-person sessions.
- There is a slight change in the curriculum and will be a half-day session.
- Hands-on experience will still be provided.
- Designed for staff that have never used KIDS or will be serving as the KIDS Data Coordinator backup.
- New learning management software will be utilized: Schoology.

# KSDE IT Training

## ■ Pre-Collection Workshops

- One opportunity for a webinar per collection with a video on-demand available after that.
- Extended sessions are designed for staff new to KIDS or to the collection, and they will have an updated curriculum.
- Refresher sessions intended for veteran staff, and they will have an updated curriculum. The focus of these sessions will only be on new information or special points of emphasis and will be 15-30 minutes in length.

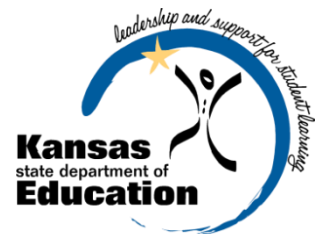


# KSDE IT Training

## ■ DQC

- New learning management software will be utilized: Schoology.
- Assessments and Accountability track will be offered in the spring.
- Data Coordinator track will have a one-day session instead of 1 ½ days.

# KIDS 2015-2016 Planned Changes



# KIDS 2015-2016 Planned Changes

## ■ Overview

- ENRL will stay the same for now.
- MILT – TBD – the MILT collection will be for Military and Virtual AP student counts. In the past all virtual student data were collected.
- Grade Level 18 – Not Graded only applies to adults.
  - Adults are defined as either a general education student who is over the age of 18 and whose 5-year cohort has graduated, or any student over the age of 21.
  - It no longer applies to students in alternative schools/programs who previously dropped out. Those students should now be coded in the appropriate grade level.

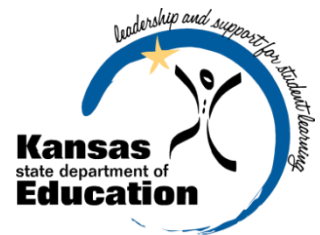




# KIDS 2015-2016 Planned Changes

## ■ Overview

- Future EXIT/Withdrawal Dates will not be accepted.
- Adding a new Exit/Withdrawal Type of 23=Student with an extended absence, planning to return.
- Primary Disability Codes will no longer be disability specific. Yes/No
- Miles Transported: Make sure to report miles transported for all students transported at school or district's expense – not just those transported 2.5 miles or greater.
- End of Pathways cPass assessments are now broken out into individual content area assessments (i.e. Comprehensive Agriculture, Animal Systems, Plant Systems, etc.).
- For DLM assessments, you must use Proctor fields on TEST records only if you want a Teacher to be able to enter the PNP and not the test coordinator. STCO records will not be used.



# KIDS 2015-2016 Planned Changes

## ■ Overview

- STCO
  - A “Term” field has been added to define the term in which the course was taken and credit earned.
  - STCO will be used for collecting course outcomes only.
  - The ‘Confirm for STCO’ checkbox has been removed in EDCS and will not be part of the validation of STCO records.
  - “Funding School” field has been added to STCO records.
  - “Virtual Education Student” field has been added to STCO records.
- TASC (Teacher and Student Connection)
  - New Collection whose purpose is to collect a teacher and student connection for use in creating rosters in other applications, i.e. K-FIT, Success in School, KITE, or Migrant.
  - This will allow for districts to upload TASC records instead of STCO records prior to EDCS being up-to-date with less validation criteria.
  - More to come later.



# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D1	Record Type	All	Modify the wording for MILT to the following: MILT for Military and Virtual <b>AP</b> Student counts.
D10	Current Grade Level	All	Modify the wording for the “Not Graded” code to the following: <b>The “Not Graded” code applies to students who are adults.</b> This no longer applies to students in alternative schools/programs who previously dropped out. Those students should now be coded in the appropriate grade level.
D27	Exit/Withdrawal Type	EXIT	Add new value: <b>23=Student with an extended absence, planning to return.</b> Further define 7=Matriculation to another school to the following: Natural progression to another building in the same district due to promotion from one grade level to the next.

UPDATE

UPDATE

new

# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D29	Post-Graduation Plans	EXIT	Remove the following value: <ul style="list-style-type: none"> <li>9 = Receiving Special Education Transition Services.</li> </ul>
	(Formerly D32) Socio-Economic Status (SES) Indicator	ENRL, TEST, EOYA, MILT, EXIT	This field will be removed.
D32	Primary Disability Code	ASGT, ENRL, TEST, EOYA, MILT, EXIT	Add new values: <ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul> Remove the following values: <ul style="list-style-type: none"> <li>AM = Autism</li> <li>DB = Deaf/blindness</li> <li>DD = Developmentally delayed (ages 3-9 only)</li> <li>ED = Emotional disturbance</li> <li>HI = Hearing impairment</li> <li>ID = Intellectual disability</li> <li>LD = Specific learning disability</li> <li>MD = Multiple disabilities</li> <li>OH = Other health impairment</li> <li>OI = Orthopedic impairment</li> <li>SL = Speech/language disability</li> <li>TB = Traumatic brain injury</li> <li>VI = Visual impairment</li> </ul>



# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D38	First Language	ENRL, TEST, EOYA, MILT	<p>Note Added: If a student is a dual-language learner, meaning two languages are present on their Home Language Survey, please select the language that they have in addition to English.</p> <p>Update/Add the following value names:            10 = Filipino, Tagalog, Visaya (Phillipines)            20 = Farsi, Daric, Tajiki (Perisian in Iranian, Afghanistan, Tajikistan)            21 = Chuukese or Pohnpeian (Marshall Island/Micronesia)            23 = Burmese, Karen Languages of Myanmar            28 = Sign Language (ASL or Other Sign)            29 = Serb, Croatian or Montenegrin            38 = Mayan, Quiche, K'iche', Mam (Guatemala &amp; Mexico)            48 = Kinyarwanda            49 = Quechua (of Peru, Bolivia, Ecuador)</p> <p>Remove the following values:            30 = Croatian            32 = Karen languages (Burma/Myanmar)            37 = Dari            39 = Mam            41 = Visaya            43 = Other Signed Language            44 = English – with other language background</p>



# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D44	Miles Transported	ENRL, MILT	Add the following Note to Comments/Values: <ul style="list-style-type: none"> <li>Note: Make sure to report miles transported for <b>all</b> students transported at school or district's expense.</li> </ul>
D65	Comprehensive Agriculture Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"> <li>The way by which the district wants Comprehensive Agriculture test tickets sorted for distribution to schools</li> </ul>
	(Formerly D66) End of Pathways Grouping Indicator 1	TEST	Remove the following field: <ul style="list-style-type: none"> <li>The primary way by which the district wants End of Pathways test tickets sorted for distribution to schools</li> </ul>
	(Formerly D67) End of Pathways Grouping Indicator 2	TEST	Remove the following field: <ul style="list-style-type: none"> <li>A secondary way by which the district wants End of Pathways test tickets sorted within Grouping Indicator 1. Example: Grouping Indicator 1 = Mrs. Smith Grouping Indicator 2 = 1st period</li> </ul>



# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes



Field Ref#	Field	Record Type	Planned Change
D66	Animal Systems Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"><li>The way by which the district wants Animal Systems test tickets sorted for distribution to schools</li></ul>
D67	Plant Systems Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"><li>The way by which the district wants Plant Systems test tickets sorted for distribution to schools</li></ul>
D68	Manufacturing Production Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"><li>The way by which the district wants Manufacturing Production test tickets sorted for distribution to schools</li></ul>

# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D69	Design and Pre-Construction Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"><li>The way by which the district wants Design and Pre-Construction test tickets sorted for distribution to schools</li></ul>
D70	Finance Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"><li>The way by which the district wants Finance test tickets sorted for distribution to schools</li></ul>
D71	Comprehensive Business Grouping Indicator	TEST	Add the following field: <ul style="list-style-type: none"><li>The way by which the district wants Comprehensive Business test tickets sorted for distribution to schools</li></ul>
D80	State Science Assessment	TEST	Change current grade levels: <ul style="list-style-type: none"><li>Current Grade Level must equal 10, 13 or 16</li></ul>





# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
	(Formerly D81) End of Pathways Assessment	TEST	Remove this Field
	(Formerly D82) CTE cPass Proctor ID	TEST	Remove this Field
	(Formerly D83) CTE cPass Proctor Name	TEST	Remove this Field
D84	General CTE Assessment	TEST	<p>Add the following value:</p> <ul style="list-style-type: none"> <li>1 = Yes, test in this content area</li> <li>3 = Yes, test in this content area with Career Competency Qualifier (CCQ)</li> </ul> <p>Remove the following value:</p> <ul style="list-style-type: none"> <li>2 = General CETE Assessment</li> </ul>



# KIDS 2015-2016 Planned Changes

- Data Collection and Data Field Changes



	End of Pathways cPass Assessments
D85	Comprehensive Agriculture Assessment
D86	Animal Systems Assessment
D87	Plant Systems Assessment
D88	Manufacturing Production Assessment
D89	Design and Pre-Construction Assessment
D90	Finance Assessment
D91	Comprehensive Business Assessment

# KIDS 2015-2016 Planned Changes

## ■ Data Collection and Data Field Changes

Field Ref#	Field	Record Type	Planned Change
D89	State English Language Proficiency Assessment (formerly KELPA)	TEST	<p><b>Change KELPA to ELPA</b> in Comments/Values:</p> <p>Allowable values for each position are:</p> <ul style="list-style-type: none"><li>• 0 = No assessment in this content area</li><li>• 1 = ELPA for current or monitored ESOL student.</li><li>• 2 = ELPA for student who is ESOL program eligible, but not currently receiving ESOL program services.</li><li>• C = Clear test subject indicator</li></ul>



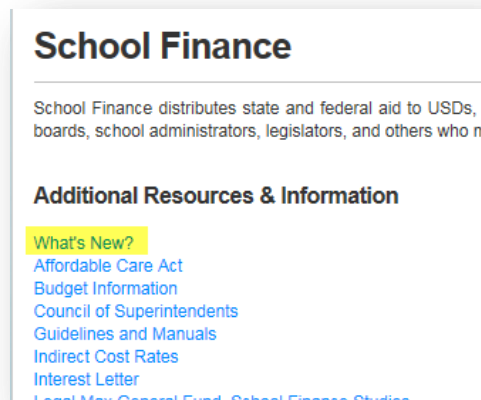
# KIDS 2015-2016 Planned Changes

- Data Collection and Data Field Changes
  - No changes to ENRL at this time based on the block grant funding bill, but we may need to make slight changes once final decisions on the funding formula have been made.



# KIDS 2015-2016 Planned Changes

- Funding questions should be directed to the School Finance department.
- To see the anticipated impact of the Block Grant, see the “What’s New?” link on the School Finance page:



- <http://www.ksde.org/Agency/FiscalandAdministrativeServices/SchoolFinance/WhatsNew.aspx>

# TASC and STCO

- We are adding a new collection to KIDS called Teacher and Student Connection TASC.
  - TASC has a much lighter validation than STCO, so it should be much easier for districts to submit TASC records early in the school year rather than STCO records.
  - TASC will be used for educator rosters in K-FIT, Success in School, KITE, and Migrant.
  - If a teacher does not yet have a teacher ID assigned, they will use 9999999999 as the teacher ID on TASC records and the Educator's District Email will be required.
- STCO records will provide course outcomes only and will be used for accessing assessment results for teachers in KITE as well.

# TASC and STCO

- For DLM assessments, you must use Proctor fields on TEST records only. Neither STCO nor TASC will be used to make that teacher-student connection.
- STCO Course Status field:
  - We have removed 00 = Enrolled
  - We have removed 03 = Completed (Audited)
  - We have removed 04 = Withdrawn
- The “Funding School” field has been added to STCO records.
- The “Virtual Education Student” field has been added to STCO records.



# TASC and STCO

## ■ STCO Changes

Field Ref#	Field	Record Type	Planned Change
F14	Funding School	STCO	<p>Added this field and the following Comments:</p> <p>The unique number that has been assigned to the school by the state. In this case, it is the unique number of the school in which the student's enrollment is counted for state funding and/or for the Principal's Building Report. This identifier can be found in the Kansas Educational Directory. If a district does not have a school for an educational level (e.g., does not have a high school) or has preschoolers who are not assigned to a school, the district central office building number should be used</p>





# TASC and STCO

## ■ STCO Changes

Field Ref#	Field	Record Type	Planned Change
F17	Virtual Education Student	STCO	<p>Added this field and the following Comments/Values:</p> <p>Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing the virtual education services or contracting with an approved program to provide the virtual education services via a service center. In order to enter a non-blank value, the D10: Current Grade Level must be 05-18.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>0 = Student is not a Virtual Education Student and has not been during the current school year.</li> <li>1 = Student is currently a Virtual Education Student.</li> <li>2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> <li>3 = Virtual AP Student – Student is currently taking at least one virtual Advanced Placement (AP) course not offered by the student’s resident district, and the resident district contains at least 200 square miles or at least 260 FTEs.</li> </ul> <p>If both codes “1” and “3” apply to a particular student, report the student as code “3.”</p> <p>For more information on reporting virtual education students refer to the “Guidelines for Reporting Virtual Students” on the KIDS project website (<a href="http://kidsweb.ksde.org/">http://kidsweb.ksde.org/</a>).</p>



# TASC and STCO

## ■ STCO Changes

Field Ref#	Field	Record Type	Planned Change
F19	Term	STCO	<p>Added this field and the following Comments/Values: The term in which the course was taken and credit earned. Allowable values:</p> <ul style="list-style-type: none"> <li>• S1 = Semester 1</li> <li>• S2 = Semester 2</li> <li>• Q1 = Quarter 1</li> <li>• Q2 = Quarter 2</li> <li>• Q3 = Quarter 3</li> <li>• Q4 = Quarter 4</li> <li>• T1 = Trimester 1</li> <li>• T2 = Trimester 2</li> <li>• T3 = Trimester 3</li> <li>• YR = Year Long</li> <li>• SM = Summer</li> </ul>
F23	Course Status	STCO	<p>Remove the following Values:</p> <ul style="list-style-type: none"> <li>• 00 = or &lt;Null &gt; = Enrolled</li> <li>• 03 = Completed (Audited)</li> <li>• 04 = Withdrawn</li> </ul>



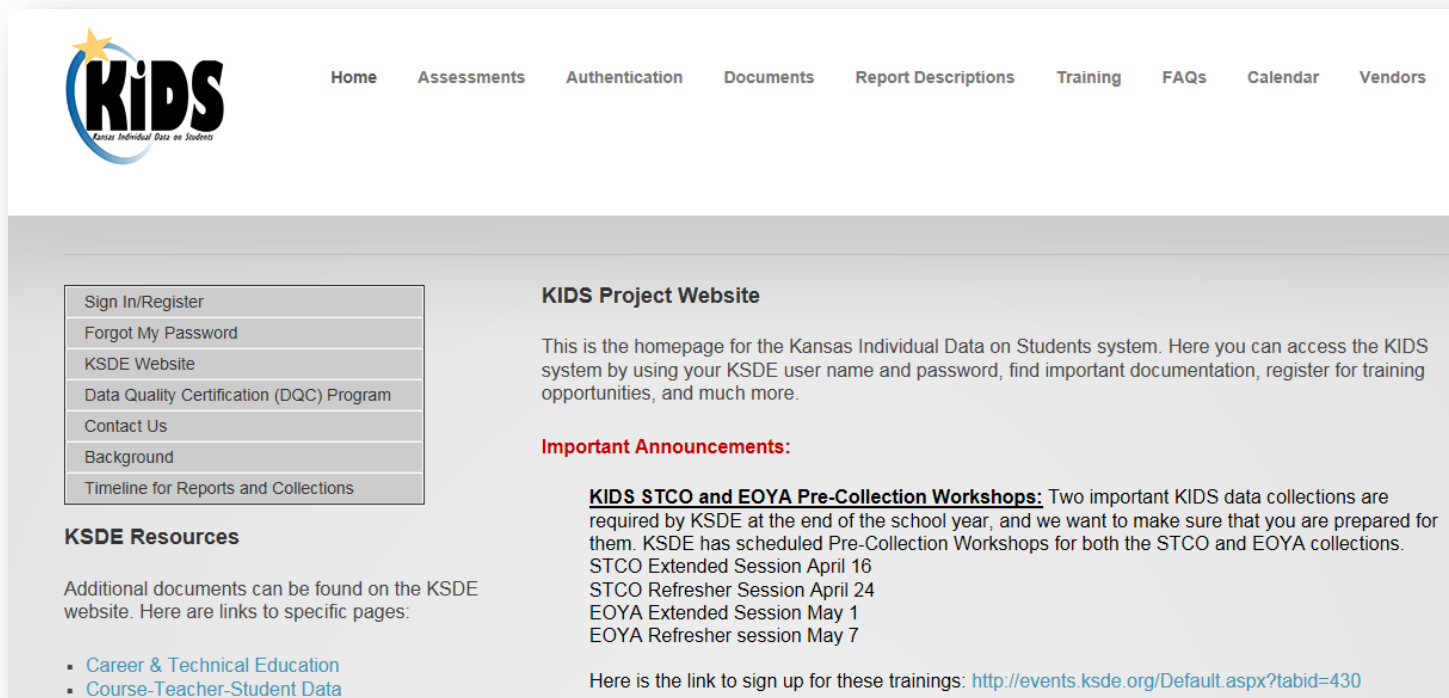
# Expected Collection Schedule

*All submission window dates are subject to change.*

Collection	Focus	Submission Window	Data as of
ENRL	Funding and Enrollment	09/21/2015 – 10/12/2015	9/21/2015
TASC	Collects Teacher and Student Connection for roster creation	07/15/2015 – 06/15/2016	At time of submission
TEST	Assessment Testing	08/17/2015 – 06/15/2016	Initial populating of test roster and for CETE to issue test tickets. Day student takes assessment (if student data changes after the initial submission)
SMSC	REAP Funding	12/01/2015 – 01/08/2016	12/01/2015
MILT	Military and Virtual Student Enrollment	TBD	2/22/2016
EOYA	End of Year Accountability	05/16/2016 – 06/30/2016	Student's last day of membership for the school year.
STCO	Student Course	11/02/2015 – 8/12/2016	At time of submission.
ASGT	Claim new students or demographic changes for existing students	Any time	At time of submission.
EXIT	Students leaving school	As soon as possible after leaving Once the Dropout/Graduation Summary Report (for 14-15 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2015.	Student's last day of membership. Submission
QERY	Student information gathering	Any time	

# KIDS Website

- New url: [kidsweb.ksde.org/](http://kidsweb.ksde.org/)
- New interface:



The screenshot shows the homepage of the KIDS Project Website. At the top left is the KIDS logo with the tagline "Kansas Individual Data on Students". To the right of the logo is a horizontal navigation menu with links: Home, Assessments, Authentication, Documents, Report Descriptions, Training, FAQs, Calendar, and Vendors. Below the navigation menu is a sidebar on the left containing a list of links: Sign In/Register, Forgot My Password, KSDE Website, Data Quality Certification (DQC) Program, Contact Us, Background, and Timeline for Reports and Collections. To the right of the sidebar is the main content area. It starts with the heading "KIDS Project Website" followed by a paragraph explaining that this is the homepage for the Kansas Individual Data on Students system. Below this is a section titled "Important Announcements:" which lists two workshops: "KIDS STCO and EOYA Pre-Collection Workshops". It provides details about the workshops, including dates for STCO and EOYA sessions. At the bottom of the main content area, there is a link to sign up for these trainings.

**KIDS Project Website**

This is the homepage for the Kansas Individual Data on Students system. Here you can access the KIDS system by using your KSDE user name and password, find important documentation, register for training opportunities, and much more.

**Important Announcements:**

**KIDS STCO and EOYA Pre-Collection Workshops:** Two important KIDS data collections are required by KSDE at the end of the school year, and we want to make sure that you are prepared for them. KSDE has scheduled Pre-Collection Workshops for both the STCO and EOYA collections.

STCO Extended Session April 16  
STCO Refresher Session April 24  
EOYA Extended Session May 1  
EOYA Refresher session May 7

Here is the link to sign up for these trainings: <http://events.ksde.org/Default.aspx?tabid=430>

**KSDE Resources**

Additional documents can be found on the KSDE website. Here are links to specific pages:

- [Career & Technical Education](#)
- [Course-Teacher-Student Data](#)

# Questions

- KIDS Planned Changes and File Specification Documents
  - Posted [kidsweb.ksde.org/](http://kidsweb.ksde.org/)
  - Questions can be submitted via email to [kids@ksde.org](mailto:kids@ksde.org)

