

## **KIDS Collection 2022-2023 Planned Changes**

### **Introduction**

This document outlines the updates and changes to be made to the KIDS Collection System for 2022-2023 SY. There are no added fields that resulted in renumbering of the data fields. There were 2 fields that have been removed and the columns after have been renumbered.

Modifications to KIDS for 2022-2023 SY are made because of changes in requirements due to the passing of Every Student Succeeds Act (ESSA), bills passed by the Kansas legislature, and to fulfill the vision of the Kansas State Board of Education.

### **General Overview**

The KIDS 2022-2023 File Specifications document has updated values and fields to reflect changes for the upcoming school year.

### **Expected Collection Schedule**

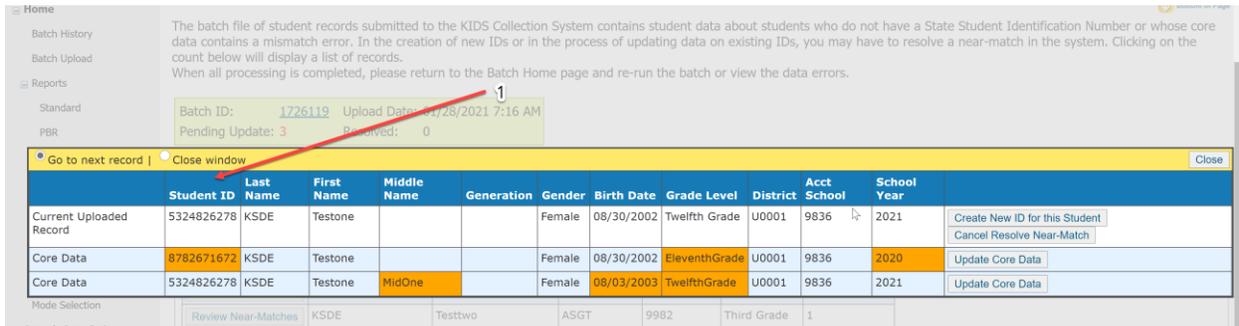
*All submission window dates are subject to change.*

| <b>Collection</b> | <b>Focus</b>           | <b>Submission Window</b>   | <b>Data as of</b> |
|-------------------|------------------------|----------------------------|-------------------|
| ENRL              | Funding and Enrollment | 09/20/2022 –<br>10/07/2022 | 09/20/2022        |

|      |   |  |   |
|------|---|--|---|
| TEST | Assessment Testing  | 08/08/2022 – 07/21/2023  | The day the student takes the assessment.             |
| SMSC | REAP Funding  | 12/01/2022 – 01/06/2023  | 12/01/2022  |
| MILT | Military Funding  | 02/20/2023 – 03/13/2023  | 02/20/2023  |
| EOYA | End of Year Accountability                                      | 05/08/2023 – 06/30/2023  | Student’s last day of membership for the school year. |
| TASC | Teacher and Student Connection                                  | 09/06/2022 – 05/26/2023  | At time of submission.                                |
| KCAN | Kansas State Board of Education Initiatives                     | 08/01/2022 – 09/05/2023  | At time of submission.                                |
| ASGT | Claim new students or demographic changes for existing students | Any time   | At time of submission.                                |
| EXIT | Students leaving school   | As soon as possible after leaving  | Student’s last day of membership.                     |
|      |   | Once the Dropout/Graduation Summary Report (for 21-22 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2022 | Submission  |
| QERY | Student information gathering                                   | Any time   |   |
| SPED | Populate student in Sped-Pro without claiming.                  | Any time   | At time of services rendered.                         |

## Interface Updates

- **Update Manage Core Data Table**
  - If record has a SSID in it, do not show the Create New Student Id button
  - Move the Cancel Resolve Near Match to the header just right of the close window radio button



## New Data Fields for 2022-2023

- No New Data Fields for 2022-2023 school year.

## Updated Data Fields for 2022-2023

### Header Record Layout

#### H5: Version

- 1) Change Format Details and Comments to 18.0.

|    |         |    |      |  |
|----|---------|----|------|--|
| H5 | Version | 10 | 18.0 | Always "18.0". This version number differentiates the possible versions of the file structure. |
|----|---------|----|------|--|

#### D14: Current School Year

- 1) Updated comments to current school year, 2023.

|   |     |                     |   |      |     |  |
|---|-----|---------------------|---|------|-----|--|
| N | D14 | Current School Year | 4 | yyyy | All | The ending year of the current school year. For example, if it is the 2022-2023 school year, enter 2023. |
|---|-----|---------------------|---|------|-----|--|

#### D17: Virtual Education Student

- Add Note to Comments/Values
  - Note: If D3: Residence District Identifier is out-of-state then Student cannot be a Virtual Education Student.

- 185
  - If resident org is out of state, Student cannot be virtual education student. Value must = 0

|   |     |                           |   |         |                  |  |
|---|-----|---------------------------|---|---------|------------------|--|
| Q | D17 | Virtual Education Student | 1 | Numeric | ENRL, MILT, EOYA | <p>Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing the virtual education services or contracting with an approved program to provide the virtual education services via a service center. In order to enter a value other than 0, the D10: Current Grade Level must be 05-18.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>• 0 = Student is not a Virtual Education Student and has not been during the current school year.</li> <li>• 1 = Student is currently a Virtual Education Student.</li> <li>• 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> </ul> <p><b>Note:</b> For more information on reporting virtual education students refer to the "Guidelines for Reporting Virtual Students" on the KIDS project website (<a href="https://kidsweb.ksde.org/">https://kidsweb.ksde.org/</a>) on the Documents tab.</p> <p><b>Note:</b> If D3: Residence District Identifier is out-of-state then Student cannot be a Virtual Education Student.</p> |
|---|-----|---------------------------|---|---------|------------------|--|

### D21: First Instructional Date

- Add BR 171\_a
  - First Instructional date must be on or before submission date.

| Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File) |            |                          |                |                |  |   |
|---|------------|--------------------------|----------------|----------------|--|---|
| Excel Ref#  | Field Ref# | Field                    | Maximum Length | Format Details | Relevant for Record Type                 | Comments/Values   |
| U   | D21        | First Instructional Date | 10             | mm/dd/yyyy     | ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED | <p>The month, day, year on which the student first receives instructional services during the current school year.</p> <p>This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>• D34: Primary Disability Indicator = 'WD'.</li> <li>• D35: Gifted Student Indicator = 'GI'.</li> <li>• D36: Qualified for 504 &gt; 0.</li> <li>• D37: Residence of Homeless Student while Homeless &gt; 0.</li> <li>• D46: Title I Participation &gt; 0.</li> <li>• D53: Military Connected Student Indicator &gt; 0.</li> <li>• D54: Immigrant Student &gt; 0.</li> <li>• D56: Neglected Student &gt; 0.</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p> <p><b>Note:</b> <a href="#">See Appendix F for more detail instructions.</a></p> |

### D26: Concurrent High School Enrollment

- Update Comments/Values

|   |     |                                   |   |         |              |   |
|---|-----|-----------------------------------|---|---------|--------------|---|
| Z | D26 | Concurrent High School Enrollment | 1 | Numeric | ENRL<br>MILT | <p>A description of a second educational program enrollment for a high school student on September 20 (see September 20 Rule on previous page). The enrollment must have been in an accredited program or institution. <b>Accredited programs can be delivered at the high school or at the postsecondary institution providing the service.</b> In order to enter values 1 through 5, KIDS field D10 (Current Grade Level) must be 15-18, or 14 if KIDS field D35 (Gifted Student Indicator) is "GI".</p> <p><b>*Dual Credit:</b> Students receiving high school credits and postsecondary credits should be reported with values 1 through 4 as applicable (see notes below for students that may fit the definition of multiple values).</p> <p><b>Off-Campus High School CTE Program:</b> Students attending an approved CTE program offered by the USD that is <b>NOT</b> on the same campus as other High School classes, therefore, requires enough travel time to reduce students minutes enrolled below the full-time threshold of 360 minutes, should be reported as value of 5 (unless they also fit a definition of values 1 through 4; see notes below) in order to calculate FTE based on a full-time threshold of 300 minutes.</p> <ul style="list-style-type: none"> <li><b>EXCLUDES</b> students attending an approved CTE program offered by the USD that is on the same campus as other High School classes (i.e. does <b>NOT</b> require travel time). These students should be reported as value 0 (unless they also fit a definition of values 1 through 4; see notes below).</li> </ul> <p>Allowable Values:<br/> 0 = None<br/> includes students attending an approved CTE program offered by the USD that is on the same campus as other High School classes (i.e. does <b>NOT</b> require travel time)</p> <p>*1 = Any Kansas Board of Regents approved and funded CTE Course at a Technical College or Community College<br/> Includes students taking an approved CTE course through a postsecondary institution.<br/> The time spent in the CTE courses through a postsecondary institution should <b>NOT</b> be counted toward the minutes reported in D45 (Career &amp; Technical Ed Contact Minutes)</p> <p><b>Continued on next page</b></p> |
|---|-----|-----------------------------------|---|---------|--------------|---|

| Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File) |            |       |                |                |                          |  |
|---|------------|-------|----------------|----------------|--------------------------|--|
| Excel Ref#  | Field Ref# | Field | Maximum Length | Format Details | Relevant for Record Type | Comments/Values  |
|   |            |       |                |                |                          | <p>*2 = Community College</p> <p>*3 = State University<br/> Includes students enrolled in the KS Academy of Math &amp; Science (KAMS) at Fort Hays State University.</p> <p>*4 = Private College or other Postsecondary</p> <p>5 = Off-Campus High School CTE program<br/> Includes <b>ONLY</b> students attending an approved CTE program offered by a USD in a separate facility that could require enough travel time to reduce the students minutes enrolled below the full-time threshold of 360 minutes.</p> <p><b>Note A:</b> Students that fit the definition of value 1 and any other values 2 through 5 should be reported with a 1.</p> <p><b>Note B:</b> Students that fit the definition of both value 5 and any other values 2 through 4 should be reported with the value 2 through 4 that is most applicable. If more than one value of 2 through 4 is applicable, report the value the student is receiving the most credits in.</p> <p><b>Note C:</b> Students that fit the definition of multiple values from 2 through 4 should be reported with the value they are receiving the most credits in.</p> |

### D40: First Language

- Add 8 New Languages to the First Language Table
  - afa Afro-Asiatic languages
  - ber Berber languages

- cpe Creoles and pidgins, English based
- ine Indo-European languages
- map Austronesian languages
- mun Munda languages
- nic Niger-Kordofanian languages
- sit Sino-Tibetan languages

| Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File) |            |                |                |                |                          |  |
|---|------------|----------------|----------------|----------------|--------------------------|--|
| Excel Ref#  | Field Ref# | Field          | Maximum Length | Format Details | Relevant for Record Type | Comments/Values  |
| AN  | D40        | First Language | 3              | Alphanumeric   | ENRL, TEST, MILT, EOYA   | <p>The code for the primary language or dialect (not ethnicity) of the student, according to the student's Home Language Survey. This field is required for all students submitted. Students reported with a value other than '0' in D41: ESOL/Bilingual Program Participation Code must report a value other than 'eng' in this field.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>• See Appendix D for the list of allowable languages and codes.</li> </ul> <p><b>Note1:</b> If the exact language you want is not listed in the table, pick one that is in the same language family. Use Wikipedia to help find a language similar from the list.</p> <p><b>Note2:</b> If a student is a dual-language learner, meaning two languages are present on their Home Language Survey; please select the language that they have in addition to English.</p> |

**D42: Language Instruction Education Program Type**

- Add Note to Comments/Values
  - Note: If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0
- BR184:
  - If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0
- BR184a
  - If Language Instruction Education Program Type is > 0 then ESOL participation code must be 1, 2, 3, 6, or 7

|    |     |   |   |              |      |   |
|----|-----|---|---|--------------|------|---|
| AP | D42 | Language Instruction Education Program Type | 2 | Alphanumeric | ENRL | <p>The type of English Language Instruction Education Program the student is receiving.</p> <p>Allowable values</p> <ul style="list-style-type: none"> <li>00 = NOT AN ESOL Student.</li> <li>01 = Transitional Bilingual Education or Early-Exit Bilingual Education - This program, also known as early-exit bilingual education, utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the EL student's transition to an all English instructional program while receiving academic subject instruction in the native language to the extent necessary.</li> <li>02 = Dual Language or Two-way Immersion - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.</li> <li>03 = ESL or ELD - A program of techniques, methodology and special curriculum designed to teach EL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.</li> </ul> <p>D42: Language Instruction Education Program Type continued on next page.</p>   |
| AP | D42 | Language Instruction Education Program Type | 2 | Alphanumeric | ENRL | <ul style="list-style-type: none"> <li>04 = Content Classes with integrated ESL support - This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.</li> <li>05 = Newcomer programs - Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction).</li> <li>06 = Maintenance Bilingual Education (MBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas.</li> <li>07 = Sheltered English Instruction: An instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.</li> <li>08 = Submersion Program: A submersion program places EL students in a regular English-only program with little or no support services on the theory that they will pick up English naturally. This program should not be confused with a structured English immersion program.</li> </ul> <p><b>Note:</b> Pick the program that the child receives the most time in during the week.</p> <p><b>Note:</b> If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be &gt; 0</p> |

### D59: Dyslexia Screener

- Update Comments/Values
  - Change "02 = DIBELS." to "02 = Acadience (DIBELS)."
  - Add "06 = iReady."
- Update Business Rule
  - Add value 06 to acceptable values for Dyslexia Screener

|    |     |                   |        |              | Type |   |
|----|-----|-------------------|--------|--------------|------|---|
| BG | D59 | Dyslexia Screener | 2<br>I | Alphanumeric | EOYA | <p>Using the KSDE Dyslexia Screening Rubric (link below) identify the dyslexia screener used in your system. The screener should match the requirements of the rubric by being reliable and valid.<br/> <a href="https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia">https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia</a>.</p> <p>Approved Screeners</p> <ul style="list-style-type: none"> <li>• 00 = Not Assessed.</li> <li>• 01 = AIMSPPlus.</li> <li>• 02 = <b>Acadience (DIBELS)</b>.</li> <li>• 03 = easyCBM.</li> <li>• 04 = FASTBridge.</li> <li>• 05 = Other (Meets Rubric Requirements).</li> <li>• <b>06 = iReady.</b></li> </ul> <p><b>Note:</b> If D10, Current Grade Level, is equal to 05, 06, or 07 then D59 Dyslexia Screener must contain a value from the Approved Screeners list.</p> |

### D76: State History/Gov Assessment

- Add grades 15 and 17 to the acceptable grades to take the State History/Gov Assessment
- Update BR ASSESS\_2I
  - State History/Gov Assessments marked with values other than zero or C are valid for the grade levels (09, 12, 15, 16, or 17).

|    |     |                              |   |              | Type |   |
|----|-----|------------------------------|---|--------------|------|---|
| BX | D76 | State History/Gov Assessment | 1 | Alphanumeric | TEST | <p>An indication of the test options the student will take in this subject area during the current school year. In order to have a value other than '0' in this field, D10: Current Grade Level must be equal to <b>09, 12, 15, 16 or 17.</b></p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>• 0 = No test in this content area.</li> <li>• 2 = General Assessment.</li> <li>• C = Clear test subject indicator.</li> </ul> <p>The performance level the student achieved in the Claim/Thesis portion of the</p> |

### D77: History/Gov Claim/Thesis Score

- Add grades 15 and 17 to the acceptable grades for a value > 0 in the Claim/Thesis field
- Add values 05 and 06 to the acceptable values for History/Gov Claim/Thesis Score
- Update A37
  - History/Gov Claim/Thesis Score marked with values other than (00) are only valid for the grade levels (09, 12, 15, 16, or 17).

|    |     |                                |   |              |      |  |
|----|-----|--------------------------------|---|--------------|------|--|
| BY | D77 | History/Gov Claim/Thesis Score | 2 | Alphanumeric | EOYA | <p>The performance level the student achieved in the <u>Claim/Thesis</u> portion of the History/Gov Assessment rubric for the grade level being assessed. In order to have a value other than '0' in this field, D10:Current Grade Level must be equal to <b>09, 12, 15, 16 or 17.</b></p> <p>I</p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>• 00 = Student not assessed.</li> <li>• 01 = Student scored at performance level 1.</li> <li>• 02 = Student scored at performance level 2.</li> <li>• 03 = Student scored at performance level 3.</li> <li>• 04 = Student scored at performance level 4.</li> <li>• <b>05 = Student refused to test.</b></li> <li>• <b>06 = Student exempt from testing – must be approved by KSDE.</b></li> </ul> |
|----|-----|--------------------------------|---|--------------|------|--|

### D78: History/Gov Evidence Score

- Add grades 15 and 17 to the acceptable grades for a value > 0 in the Evidence Score
- Add values 05 and 06 to the acceptable values for History/Gov Evidence Score
- Update A38
  - History/Gov Evidence Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).

|    |     |                            |   |              |      |   |
|----|-----|----------------------------|---|--------------|------|---|
| BZ | D78 | History/Gov Evidence Score | 2 | Alphanumeric | EOYA | <p>The performance level the student achieved in the <u>Evidence</u> portion of the History/Gov Assessment rubric for the grade level being assessed. In order to have a value other than '0' in this field, D10: Current Grade Level must be equal to <b>09, 12, 15, 16 or 17.</b></p> <p>I</p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>• 00 = Student not assessed.</li> <li>• 01 = Student scored at performance level 1.</li> <li>• 02 = Student scored at performance level 2.</li> <li>• 03 = Student scored at performance level 3.</li> <li>• 04 = Student scored at performance level 4.</li> <li>• <b>05 = Student refused to test.</b></li> <li>• <b>06 = Student exempt from testing – must be approved by KSDE.</b></li> </ul> |
|----|-----|----------------------------|---|--------------|------|---|

### D79: History/Gov Reasoning Score

- Add grades 15 and 17 to the acceptable grades for a value > 0 in the Reasoning Score
- Add values 05 and 06 to the acceptable values for History/Gov Reasoning Score
- Update A39
  - History/Gov Reasoning Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).

|    |     |                             |   |              |      |  |
|----|-----|-----------------------------|---|--------------|------|--|
| CA | D79 | History/Gov Reasoning Score | 2 | Alphanumeric | EOYA | <p>The performance level the student achieved in the Reasoning portion of the History/Gov Assessment rubric for the grade level being assessed. In order to have a value other than '0' in this field, D10: Current Grade Level must be equal to 09, 12, 15, 16 or 17.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>00 = Student not assessed</li> <li>01 = Student scored at performance level 1.</li> <li>02 = Student scored at performance level 2.</li> <li>03 = Student scored at performance level 3.</li> <li>04 = Student scored at performance level 4.</li> <li>05 = Student refused to test.</li> <li>06 = Student exempt from testing – must be approved by KSDE.</li> </ul> |
|----|-----|-----------------------------|---|--------------|------|--|

### D87: American College Testing (ACT) Assessment

- Remove field

|    |     |   |   |              |      |   |
|----|-----|---|---|--------------|------|---|
| CI | D87 | American College Testing (ACT) Assessment | 1 | Alphanumeric | TEST | <p><b>American College Testing (ACT) Assessment information will not be collected in KIDS for the 2022-2023 school year.</b></p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>0 = Not applicable.</li> </ul> |
|----|-----|---|---|--------------|------|---|

### D88: ACT WorkKeys Assessment

- Remove field

|    |     |                         |   |              |      |   |
|----|-----|-------------------------|---|--------------|------|---|
| CJ | D88 | ACT WorkKeys Assessment | 1 | Alphanumeric | TEST | <p><b>ACT WorkKeys Assessment information will not be collected in KIDS for the 2022-2023 school year.</b></p> <p>Allowable values:</p> <ul style="list-style-type: none"> <li>0 = Not applicable.</li> </ul> |
|----|-----|-------------------------|---|--------------|------|---|

### D87: Individual Plan of Study (IPS) – New position was D89

- Move Individual Plan of Study (IPS) to field position D87 from position D89

|    |     |                                |   |         |      | Type   |
|----|-----|--------------------------------|---|---------|------|--|
| CI | D87 | Individual Plan of Study (IPS) | 1 | Numeric | EOYA | An indication of whether or not the student has an individual plan of study. This field is required in grades 11-17. This field must be blank for all other grade levels.<br><br>Allowable values: <ul style="list-style-type: none"> <li>• 0 = No does not have an IPS.</li> <li>• 1 = Yes Currently does have an IPS.</li> </ul> |

### D88: User Field 1 – New position was D90

- Move User Field 1 to field position D88 from position D90

|    |     |              |     |         |                |  |
|----|-----|--------------|-----|---------|----------------|--|
| CJ | D88 | User Field 1 | 500 | Varchar | All (optional) | Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file. |
|----|-----|--------------|-----|---------|----------------|--|

### D89: User Field 2 – New position was D91

- Move User Field 2 to field position D89 from position D91

|    |     |              |     |         |                |  |
|----|-----|--------------|-----|---------|----------------|--|
| CK | D89 | User Field 2 | 500 | Varchar | All (optional) | Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file. |
|----|-----|--------------|-----|---------|----------------|--|

### D90: User Field 3 – New position was D92

- Move User Field 3 to field position D90 from position D92

|    |     |              |     |         |                |  |
|----|-----|--------------|-----|---------|----------------|--|
| CL | D90 | User Field 3 | 500 | Varchar | All (optional) | Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file. |
|----|-----|--------------|-----|---------|----------------|--|

## Remove Data Fields for 2022-2023

- **Remove Fields**
  - D87: American College Testing (ACT) Assessment
  - D88: ACT WorkKeys Assessment

## **TASC File Specifications**

- Update the Subject Areas Used to create interim Assessments table
  - Remove
  - 06
    - World Language (High School)
  - 56
    - World Language (Middle School/Jr. High)
  - 86
    - World Language (Elementary)

### **State Subject Areas Used to create Interim Assessments:**

| <b>State Subject Area</b>                                   | <b>Interim Assessment in KITE</b> |
|---|-----------------------------------|
| 01-English Language and Literature (High School)            | ELA                               |
| 02-Mathematics (High School)                                | Math                              |
| 51-English Language and Literature (Middle School/Jr. High) | ELA                               |
| 52-Mathematics (Middle School/Jr. High)                     | Math                              |
| 80-Self-Contained   | ELA and Math                      |
| 81-English Language and Literature (Elementary)             | ELA                               |
| 82-Mathematics (Elementary)                                 | Math                              |

## **New Data Fields for 2022-2023**

- No New Data Fields for 2022-2023 school year.

## **Updated Data Fields for 2022-2023**

### **C13: School Year**

- 1) Updated Comments/Values to current school year, 2023.

|          |            |                    |   |         |     |  |
|----------|------------|--------------------|---|---------|-----|--|
| <b>M</b> | <b>C13</b> | <b>School Year</b> | 4 | Numeric | Yes | The ending year of the current school year. For example, if it is the 2022-2023 school year, enter 2023. |
|----------|------------|--------------------|---|---------|-----|--|

### **C16: State Course Identifier**

- Remove the note from the Comments/Value column "Field C16: State Course Identifier must be blank if C15: State Subject Area Code in (06, 56, or 86)"

|   |     |                         |   |              |     |   |
|---|-----|-------------------------|---|--------------|-----|---|
| P | C16 | State Course Identifier | 3 | Alphanumeric | Yes | One of the defined Kansas Course Identifiers. |
|---|-----|-------------------------|---|--------------|-----|---|

### C17: Local Course ID

- Remove the note from the Comments/Value column "NOTE: Field C17: Local Course Id must be blank if C15: State Subject Area Code in (06, 56, or 86)"

|   |     |                 |    |              |    |   |
|---|-----|-----------------|----|--------------|----|---|
| Q | C17 | Local Course ID | 50 | Alphanumeric | No | The identifier used by the school or district to identify an individual course in their student information system. |
|---|-----|-----------------|----|--------------|----|---|

## KCAN File Specifications

### New Data Fields for 2022-2023

- No New Data Fields for 2022-2023 school year.

### Updated Data Fields for 2022-2023

#### F13: School Year

- Updated Comments/Values to current school year, 2023.

| Identifier |     |             |   |         |     |  |
|------------|-----|-------------|---|---------|-----|--|
| M          | F13 | School Year | 4 | Numeric | Yes | The ending year of the current school year. For example, if it is the 2022-2023 school year, enter 2023. |

#### F29: Graduation Year

- Updated Comments/Values to current school year, 2023.
- Updated Note on Graduation Year range to 2022-2027.

| Detail Record Layout for KCAN Records (District/School SIS Collection Export File) |            |                 |                |                |          |   |
|--|------------|-----------------|----------------|----------------|----------|---|
| Excel Ref#   | Field Ref# | Field           | Maximum Length | Format Details | Required | Comments/Values   |
| AC   | F29        | Graduation Year | 4              | Numeric        | No       | The school year during which the student has or will graduate from high school. For example, if it is the 2022-2023 school year, enter 2023. This field is required if F19: KCC Identifier is 'Certificate'.<br><br><b>Note:</b> Graduation year must be between 2022-2027. |

## **KIDS Business Rule Changes**

### **NEW**

- **171\_a**
  - First Instructional date must be on or before submission date.
- **184**
  - If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0
- **184a**
  - If Language Instruction Education Program Type is > 0 then ESOL participation code must be 1, 2, 3, 6, or 7
- **185**
  - If resident org is out of state, Student cannot be virtual education student.

### **UPDATE**

- **A37**
  - History/Gov Claim/Thesis Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).
- **A38**
  - History/Gov Evidence Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).
- **A39**
  - History/Gov Reasoning Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).
- **ASSESS\_2I**
  - State History/Gov Assessments marked with values other than zero or C are valid for the grade levels (09, 12, 15, 16, or 17).

### **NOT IN LIST BUSINESS RULES**

- D59: Dyslexia Screener
  - Allowable values
    - 00 = Not Assessed.
    - 01 = AIMSPlus.
    - 02 = Acadience (DIBELS).
    - 03 = easyCBM.
    - 04 = FASTBridge.
    - 05 = iReady.
    - 06 = Other (Meets Rubric Requirements).

- D77: History/Gov Claim/Thesis Score
  - Allowable values:
    - 00 = Student not assessed.
    - 01 = Student scored at performance level 1.
    - 02 = Student scored at performance level 2.
    - 03 = Student scored at performance level 3.
    - 04 = Student scored at performance level 4.
    - 05 = Student refused to test.
    - 06 = Student exempt from testing – must be approved by KSDE.
  
- D78: History/Gov Evidence Score
  - Allowable values:
    - 00 = Student not assessed.
    - 01 = Student scored at performance level 1.
    - 02 = Student scored at performance level 2.
    - 03 = Student scored at performance level 3.
    - 04 = Student scored at performance level 4.
    - 05 = Student refused to test.
    - 06 = Student exempt from testing – must be approved by KSDE.
  
- D79: History/Gov Reasoning Score
  - Allowable values:
    - 00 = Student not assessed.
    - 01 = Student scored at performance level 1.
    - 02 = Student scored at performance level 2.
    - 03 = Student scored at performance level 3.
    - 04 = Student scored at performance level 4.
    - 05 = Student refused to test.
    - 06 = Student exempt from testing – must be approved by KSDE.
  
- Need to add the following certificates to the CTE Certificate table
  - Code\_Id      Code\_Name
  - 1147    NC3 - Data Analytics/Harnessing the Power of Data
  - 1148    ASE - Student Certification (2 areas)
  - 1149    ISCET ASSOCIATE-LEVEL CET EXAM
  - 1150    ISCET ELECTRONICS SYSTEMS ASSOCIATE (ESA) EXAM
  - 1151    Google Analytics
  - 1152    Facebook Blueprint Certification
  - 1153    Red Cross or American Heart Association - Basic Life Support

- Need to add the following languages to the allowable first language list
  - afa Afro-Asiatic languages
  - ber Berber languages
  - cpe Creoles and pidgins, English based
  - ine Indo-European languages
  - map Austronesian languages
  - mun Munda languages
  - nic Niger-Kordofanian languages
  - sit Sino-Tibetan languages
  
- **Date Business rules to be updated**
  - **070**
    - School Entry Date cannot be after 09/20/2022 (ENRL).
  - **071**
    - School Entry Date cannot be after 02/20/2023 (MILT).
  - **073**
    - School Entry Date cannot be after 12/01/2022 (SMSC).
  - **096**
    - Once the Dropout/Graduation Summary Report has been submitted by a school, EXIT records with exit/withdrawal dates on or before 9/30/22 and with that school as the Accountability school will be rejected.
  - **108**
    - No EXIT records should be submitted with an Exit/Withdrawal Date prior to 10/1/2021.
  - **155**
    - Students age 22 as of 10/1/2022, can only be submitted with a current grade level of '18'.
  - **170**
    - If D10: Current\_School\_Year = 2023 then First Instructional Date must be between 7/1/2022 through 7/31/2023.
  - **170\_a**
    - If D10: Current\_School\_Year = 2022 then First Instructional Date must be between 7/1/2021 through 7/31/2022.

## De-Activate

- **ASSESS\_2x**

- American College Testing (ACT) Assessment with values other than zero or 'C' are valid for current grade level '16'.
- **ASSESS\_2y**
  - ACT WorkKeys Assessment with values other than zero or 'C' are valid for current grade level '16'.

## **KCAN Business Rules**

- **NEW**
  - No new Business Rules 2022-2023 school year.
- **Update**
  - No rules need updating

## **Date Business Rules to update**

- **KC\_17**  
IF the KCC ID contains the word 'MigrantServices', then submission date must be on or after '06/01/2023'
- **STYEAR\_3**  
If current date is less than 9/07, then School Year can be current school year - 1 or current school year.
- **STYEAR\_4**  
If current date is greater than 09/06, then School Year must equal current school year.
- **V17**  
Graduation Year must contain a valid year between 2022 and 2027.
- **V18**  
First Instructional Date must be between 8/1/2022 - 9/06/2023.
- **V18a**  
If School Year = 2022 Then First Instructional Date must be between 8/1/2021 - 9/06/2022.
- **De-Activate**
  - No KCAN Rules to De-Activate for the 2022-2023 school year.
- **ERROR Message Updates**
  - No Error Message updates for the 2022-2023 school year.

## **TASC Business Rules**

- **New**
  - No new Business Rules for 2022-2023 school year.
- **Update**
  - **TAV08**
    - State Subject Area Code and State Course Identifier must be a valid State Course combination in the state course table in KCCMS.
  - **TAV09**
    - State Course Identifier must contain 3 characters.
- **De-Activate**
  - **TAV09\_a**
    - To have a non-blank value in State Course Identifier then State Subject Area Code cannot be (06, 56 or 86)
  - **TAV11**
    - To have a non-blank value in Local Course ID then State Subject Area Code cannot be (06, 56 or 86).

## **Reports**

### **New Reports**

- No New Reports at this time.

### **Update Existing Reports**

Add 2022-2023 to Year Dropdowns and Data Pulled.

The school year 2022-2023 will be added to the year dropdowns for the reports currently designed to run by school year. The reports will also be updated to run using the 2023 data.

### **Standard**

- Dropouts
  - Add School year 2022 – 2023 to school year filter.
- EOYA Report
  - Add School year 2022 – 2023 to school year filter.
- EXIT Status
  - Add School year 2022 – 2023 to school year filter.
- Graduates
  - Add School year 2022 – 2023 to school year filter.

- Homeless Student
  - Add School year 2022 – 2023 to school year filter.
- Truant Report
  - Add School year 2022 – 2023 to school year filter.

## **PBR**

- PBR Enrollment
  - Add School year 2022 – 2023 to school year filter.
  - PBR report pulled based on FTE we had some preschool students show on the report with a .5 FTE even though they should not have been funded. I suggest that we add a grade with the FTE filter on the data that is pulled into the report

## **Admin**

- Admin CTE Certificates Admin Report
  - Add School year 2022 – 2023 to school year filter.
- Average Daily Attendance-All Districts
  - Add School year 2022 – 2023 to school year filter.
- EOYA Submission Comparison Report
  - Add School year 2022 – 2023 to school year filter and drop 2018-2019.
- EXIT Submission Comparison Report Specification
  - Add School year 2022 – 2023 to school year filter and drop 2019-2020.
- Students - Not Counted Sept 20 (Military/Virtual)
  - Add School year 2022 – 2023 to school year filter.
- Virtual 20 and Over Courses
  - Add School year 2022 – 2023 to school year filter.

## **Assessments**

- TEST Records for KELPA Assessment
  - Add School year 2022 – 2023 to school year filter.
- TEST Records for State Assessments
  - Add School year 2022 – 2023 to school year filter.

## **Data Quality**

- Graduation Comparison Report
  - Add School year 2022 – 2023 to school year filter.

## **Attendance**

- Average Daily Attendance Report

- Add School year 2022 – 2023 to school year filter.
- Chronic Absenteeism
  - Add School year 2022 – 2023 to school year filter.

**MILT**

- Student of Military Families - District Eligibility for Additional Funding
  - Add School year 2022 – 2023 to school year filter.
- Virtual Education Students (MILT)
  - Add School year 2022 – 2023 to school year filter.

**Student Course**

- CTE Certificates
  - Add School year 2022 – 2023 to school year filter.
- Current KCAN Records
  - Add School year 2022 – 2023 to school year filter.
- Current Year Credit by Student
  - Add School year 2022 – 2023 to school year filter.
  - Replace KCAN for STCO in the description at the top of the report.
- Virtual 20 and Over KCAN Records Report
  - Add School year 2022 – 2023 to school year filter.
- STCO Records (for Historical Purposes Only)
  - School Year filters should only contain years
    - 2012-2013
    - 2013-2014
    - 2014-2015
    - 2015-2016
    - 2016-2017

**2023 data with the indicated changes.**

| <b>Section</b> | <b>Report Name</b>                   | <b>Changes for the year</b> | <b>Go Live Priority</b> |
|----------------|--------------------------------------|-----------------------------|-------------------------|
| Standard       | Accepted Records by Batch            | No Changes                  | Yes                     |
| Standard       | Accepted Records by Type             | No Changes                  | Yes                     |
| Standard       | Current Year Accountability Students | No Changes                  | Yes                     |

| <b>Section</b> | <b>Report Name</b>                        | <b>Changes for the year</b>                                   | <b>Go Live Priority</b> |
|----------------|---|---|-------------------------|
| Standard       | Dropouts                                  | Add School year 2022–2023 to school-year filter               | Yes                     |
| Standard       | EOYA Report                               | Add School year 2022–2023 to school-year filter               | No                      |
| Standard       | EXIT Status                               | Add School year 2022–2023 to school-year filter               | Yes                     |
| Standard       | Gained / Lost Students                    | No Changes  | Yes                     |
| Standard       | Graduates                                 | Add School year 2022–2023 to school-year filter               | Yes                     |
| Standard       | Homeless Student                          | Add School year 2022–2023 to school-year filter               | Yes                     |
| Standard       | Projected Non-Graduate and Dropout Report | No Changes  | No                      |
| Standard       | Retired State Student IDs                 | No Changes  | Yes                     |
| Standard       | Student History                           | No Changes  | Yes                     |
| Standard       | Truant Report                             | Add School year 2022–2023 to school-year filter               | Yes                     |
| Standard       | Unresolved Exits                          | Updated dates in report specs, but no actual update in report | Yes                     |
| PBR            | PBR Enrollment                            | Add School year 2022–2023 to school-year filter               | Yes                     |
| PBR            | Students in Multiple Schools Discrepancy  | No Changes  | Yes                     |

| <b>Section</b> | <b>Report Name</b>                                | <b>Changes for the year</b>                             | <b>Go Live Priority</b> |
|----------------|---|---|-------------------------|
| SO66           | Juvenile Detention Center Students                | No Changes  | Yes                     |
| SO66           | SO66 Non-Resident Students                        | No Changes  | Yes                     |
| SO66           | Out of State Students                             | No Changes  | Yes                     |
| SO66           | SO66 Transported Students                         | No Changes  | Yes                     |
| Admin          | Admin CTE Certificates Admin Report               | Add School year 2022-2023 to school-year filter         | No                      |
| Admin          | Average Daily Attendance-All Districts            | Add School year 2022-2023 to school-year filter         | No                      |
| Admin          | EOYA Submission Comparison Report                 | Update to include data from 2020, 2021, 2022, and 2023. | No                      |
| Admin          | EXIT Submission Comparison Report Specification   | Update to include data from 2021, 2022, and 2023.       | No                      |
| Admin          | Multiple PBR Claims                               | No Changes  | Yes                     |
| Admin          | PBR District Enrollment Audit                     | No Changes  | Yes                     |
| Admin          | Students - Not Counted Sept 20 (Military/Virtual) | Add School year 2022-2023 to school-year filter         | No                      |
| Admin          | Virtual 20 and Over Courses                       | Add School year 2022-2023 to school-year filter         | Yes                     |
| Assessments    | Cleared Assessments Roster                        | No Changes  | Yes                     |
| Assessments    | TEST Records for cPass Assessments                | No Changes  | Yes                     |

| <b>Section</b> | <b>Report Name</b>                         | <b>Changes for the year</b>                     | <b>Go Live Priority</b> |
|----------------|--|---|-------------------------|
| Assessments    | TEST Records for KELPA Assessment          | Add School year 2022–2023 to school-year filter | Yes                     |
| Assessments    | TEST Records for State Assessments         | Add School year 2022–2023 to school-year filter | Yes                     |
| Data Quality   | Current Year EOYA Submission Comparison    | No Changes                                      | No                      |
| Data Quality   | ENRL Submission Comparison Report          | No Changes                                      | Yes                     |
| Data Quality   | EOYA / EXIT Assignment Discrepancy Report  | No Changes                                      | No                      |
| Data Quality   | EOYA Prior Year Subgroup Comparison Report | No Changes                                      | No                      |
| Data Quality   | EXIT Comparison                            | No Changes                                      | No                      |
| Data Quality   | Graduation Comparison Report               | Add School year 2022–2023 to school-year filter | Yes                     |
| Data Quality   | Virtual Schools Comparison Report          | No changes                                      | No                      |
| Attendance     | Attendance Rate Report                     | No changes                                      | No                      |
| Attendance     | Average Daily Attendance Report            | Add School year 2022–2023 to school-year filter | No                      |
| Attendance     | Chronic Absenteeism                        | Add School year 2022–2023 to school-year filter | No                      |
| Attendance     | SMSC Attendance Rate - Detail              | No changes                                      | No                      |
| Attendance     | SMSC District Average Daily Attendance     | No changes                                      | No                      |
| Attendance     | Student Attendance Ratio Report            | No changes                                      | No                      |

| <b>Section</b> | <b>Report Name</b>   | <b>Changes for the year</b>   | <b>Go Live Priority</b> |
|----------------|--|---|-------------------------|
| MILT           | Student of Military Families - District Eligibility for Additional Funding | Add School year 2022-2023 to school-year filter   | No                      |
| MILT           | Virtual Education Students (MILT)  | Add School year 2022-2023 to school-year filter   | No                      |
| Student Course | CTE Certificates   | Add School year 2022-2023 to school-year filter   | No                      |
| Student Course | Current KCAN Records   | Add School year 2022-2023 to school-year filter   | Yes                     |
| Student Course | Current TASC Records   | No changes  | Yes                     |
| Student Course | Current Year Credit by Student   | Add School year 2022-2023 to school-year filter<br><br>Replace KCAN for STCO in the description at the top of the report. | No                      |
| Student Course | STCO Records (for Historical Purposes Only)                                | School Year filters should only contain years<br>2012-2013<br>2013-2014<br>2014-2015<br>2015-2016<br>2016-2017            | No                      |
| Student Course | Virtual 20 and Over KCAN Records Report                                    | Add School year 2022-2023 to school-year filter   | Yes                     |

## **ETL's (This is an internal note for KSDE only!)**

- Remove American College Testing (ACT) Assessment and ACT WorkKeys Assessment from the TEST ETL.

## **Documents**

Consult the following documents for additional information when preparing your KIDS submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website ([www.ksde.org/kids](http://www.ksde.org/kids)) under the "Documents" tab.

- **KIDS 2022-2023 File Specifications Document:** This document serves as the data dictionary for all data elements collected through the KIDS system.

## **Appendix A: KIDS Field Value Conversion Chart for 2022-2023**

| <b>2021-2022 Field Number</b> | <b>2022-2023 Field Number</b> | <b>Field Name</b>                    |
|-------------------------------|-------------------------------|--------------------------------------|
| D1                            | D1                            | Record Type                          |
| D2                            | D2                            | Accountability School Identifier     |
| D3                            | D3                            | Residence District Identifier        |
| D4                            | D4                            | Legal Last Name                      |
| D5                            | D5                            | Legal First Name                     |
| D6                            | D6                            | Legal Middle Name                    |
| D7                            | D7                            | Generation Code                      |
| D8                            | D8                            | Gender                               |
| D9                            | D9                            | Date of Birth                        |
| D10                           | D10                           | Current Grade Level                  |
| D11                           | D11                           | Local Student Identifier             |
| D12                           | D12                           | Hispanic Ethnicity                   |
| D13                           | D13                           | State Student Identifier             |
| D14                           | D14                           | Current School Year                  |
| D15                           | D15                           | Funding School Identifier            |
| D16                           | D16                           | Attendance School/Program Identifier |
| D17                           | D17                           | Virtual Education Student            |
| D18                           | D18                           | School Entry Date                    |
| D19                           | D19                           | District Entry Date                  |
| D20                           | D20                           | State Entry Date                     |

| <b>2021-2022 Field Number</b> | <b>2022-2023 Field Number</b> | <b>Field Name</b>  |
|-------------------------------|-------------------------------|--|
| D21                           | D21                           | First Instructional Date   |
| D22                           | D22                           | Cumulative Number of Days in Membership                              |
| D23                           | D23                           | Cumulative Number of Days Attended                                   |
| D24                           | D24                           | Truant Student   |
| D25                           | D25                           | Minutes Enrolled   |
| D26                           | D26                           | Concurrent High School Enrollment                                    |
| D27                           | D27                           | Exit/Withdrawal Date   |
| D28                           | D28                           | Exit/Withdrawal Type   |
| D29                           | D29                           | Unweighted Grade Point Average (GPA)                                 |
| D30                           | D30                           | Special Circumstances Transfer Choice                                |
| D31                           | D31                           | Post-Graduation Plans  |
| D32                           | D32                           | Comprehensive Race   |
| D33                           | D33                           | Eligibility for National School Lunch Program and/or At-Risk Funding |
| D34                           | D34                           | Primary Disability Indicator   |
| D35                           | D35                           | Gifted Student Indicator   |
| D36                           | D36                           | Qualified for 504  |
| D37                           | D37                           | Residence of Homeless Student while Homeless                         |
| D38                           | D38                           | ESOL /Bilingual Program Entry Date                                   |
| D39                           | D39                           | First Entry Date into a School in the United States                  |
| D40                           | D40                           | First Language   |
| D41                           | D41                           | ESOL/Bilingual Program Participation Code                            |
| D42                           | D42                           | Language Instruction Education Program Type                          |
| D43                           | D43                           | ESOL/Bilingual Program Ending Date                                   |
| D44                           | D44                           | ESOL Bilingual Student Contact Minutes                               |
| D45                           | D45                           | Career and Technical Education Contact Minutes                       |
| D46                           | D46                           | Title I Participation  |
| D47                           | D47                           | Miles Transported  |
| D48                           | D48                           | Transportation FTE   |
| D49                           | D49                           | Student's Street Address   |
| D50                           | D50                           | Student's City   |
| D51                           | D51                           | Student's Zip Code   |
| D52                           | D52                           | Non-Resident Transportation  |
| D53                           | D53                           | Military Connected Student Indicator                                 |
| D54                           | D54                           | Immigrant Student  |
| D55                           | D55                           | Country of Birth   |

| 2021-2022 Field Number | 2022-2023 Field Number | Field Name   |
|------------------------|------------------------|--|
| D56                    | D56                    | Neglected Student                                      |
| D57                    | D57                    | Kansas Pre-K Pilot Program (KPP)                       |
| D58                    | D58                    | Kansas Parents as Teachers Program (KPAT)              |
| D59                    | D59                    | Dyslexia Screener                                      |
| D60                    | D60                    | Dyslexia Subtest                                       |
| D61                    | D61                    | Dyslexia Spring Benchmark Performance Level            |
| D62                    | D62                    | Math Grouping Indicator 1                              |
| D63                    | D63                    | Math Grouping Indicator 2                              |
| D64                    | D64                    | English Language Arts - ELA Grouping Indicator 1       |
| D65                    | D65                    | English Language Arts - ELA Grouping Indicator 2       |
| D66                    | D66                    | Science Grouping Indicator 1                           |
| D67                    | D67                    | Science Grouping Indicator 2                           |
| D68                    | D68                    | Comprehensive Agriculture Grouping Indicator           |
| D69                    | D69                    | Animal Systems Grouping Indicator                      |
| D70                    | D70                    | Plant Systems Grouping Indicator                       |
| D71                    | D71                    | KELPA Grouping Indicator 1                             |
| D72                    | D72                    | KELPA Grouping Indicator 2                             |
| D73                    | D73                    | State Mathematics Assessment                           |
| D74                    | D74                    | State English Language Arts - ELA Assessment           |
| D75                    | D75                    | State Science Assessment                               |
| D76                    | D76                    | State History/Gov Assessment                           |
| D77                    | D77                    | History/Gov Claim/Thesis Score                         |
| D78                    | D78                    | History/Gov Evidence Score                             |
| D79                    | D79                    | History/Gov Reasoning Score                            |
| D80                    | D80                    | Comprehensive Agriculture Assessment                   |
| D81                    | D81                    | Animal Systems Assessment                              |
| D82                    | D82                    | Plant Systems Assessment                               |
| D83                    | D83                    | Kansas English Language Proficiency Assessment (KELPA) |
| D84                    | D84                    | KELPA Proctor ID                                       |
| D85                    | D85                    | KELPA Proctor First Name                               |
| D86                    | D86                    | KELPA Proctor Last Name                                |
| D87                    | Remove                 | American College Testing (ACT) Assessment              |
| D88                    | Remove                 | ACT WorkKeys Assessment                                |
| D89                    | D87                    | Individual Plan of Study (IPS)                         |
| D90                    | D88                    | User Field 1   |
| D91                    | D89                    | User Field 2   |

| 2021-2022 Field Number | 2022-2023 Field Number | Field Name   |
|------------------------|------------------------|--------------|
| D92                    | D90                    | User Field 3 |

## Appendix B: KIDS KCAN Field Value Conversion Chart for 2022-2023

- There are no changes to the KCAN fields for the 2022-2023 school year.

| 2021-2022 Field Number | 2022-2023 Field Number | Field Name                    |
|------------------------|------------------------|-------------------------------|
| F1                     | F1                     | Record Type                   |
| F2                     | F2                     | Student's School Identifier   |
| F3                     | F3                     | Student's Legal Last Name     |
| F4                     | F4                     | Student's Legal First Name    |
| F5                     | F5                     | Student's Legal Middle Name   |
| F6                     | F6                     | Student's Generation Code     |
| F7                     | F7                     | Student's Gender              |
| F8                     | F8                     | Student's Date of Birth       |
| F9                     | F9                     | Student's Current Grade Level |
| F10                    | F10                    | Student's Local ID            |
| F11                    | F11                    | Student's Hispanic Ethnicity  |
| F12                    | F12                    | State Student Identifier      |
| F13                    | F13                    | School Year                   |
| F14                    | F14                    | Student's Comprehensive Race  |
| F15                    | F15                    | Virtual Education Student     |
| F16                    | F16                    | Migrant Student               |
| F17                    | F17                    | Student is a Single Parent    |
| F18                    | F18                    | Term                          |
| F19                    | F19                    | KCC Identifier                |

| 2021-2022 Field Number | 2022-2023 Field Number | Field Name                      |
|------------------------|------------------------|---------------------------------|
| F20                    | F20                    | Course Section                  |
| F21                    | F21                    | Local Course ID                 |
| F22                    | F22                    | Course Status                   |
| F23                    | F23                    | Letter Grade                    |
| F24                    | F24                    | Percent Grade                   |
| F25                    | F25                    | Work-based Learning             |
| F26                    | F26                    | College Credits Earned          |
| F27                    | F27                    | CTE Certification Earned        |
| F28                    | F28                    | Date Earned                     |
| F29                    | F29                    | Graduation Year                 |
| F30                    | F30                    | First Instruction Date          |
| F31                    | F31                    | Last Instruction Date           |
| F32                    | F32                    | Instructional Minutes Completed |
| F33                    | F33                    | User Field 1                    |
| F34                    | F34                    | User Field 2                    |
| F35                    | F35                    | User Field 3                    |

### Appendix C: KIDS TASC Field Value Conversion Chart for 2022-2023

- There are no changes to the TASC fields for the 2022-2023 school year

| 2021-2022 Field Number | 2022-2023 Field Number | Field Name                 |
|------------------------|------------------------|----------------------------|
| C1                     | C1                     | Record_Type                |
| C2                     | C2                     | Students_School_Identifier |
| C3                     | C3                     | Students_Legal_Last_Name   |
| C4                     | C4                     | Students_Legal_First_Name  |
| C5                     | C5                     | Students_Legal_Middle_Name |

| 2021-2022 Field Number | 2022-2023 Field Number | Field Name                       |
|------------------------|------------------------|----------------------------------|
| C6                     | C6                     | Students_Generation_Code         |
| C7                     | C7                     | Students_Gender                  |
| C8                     | C8                     | Students_Date_of_Birth           |
| C9                     | C9                     | Students_Current_Grade_Level     |
| C10                    | C10                    | Students_Local_Id                |
| C11                    | C11                    | Students_Hispanic_Ethnicity      |
| C12                    | C12                    | State_Student_Identifier         |
| C13                    | C13                    | School_Year                      |
| C14                    | C14                    | Students_Comprehensive_Race      |
| C15                    | C15                    | State_Subject_Area_Code          |
| C16                    | C16                    | State_Course_Identifier          |
| C17                    | C17                    | Local_Course_ID                  |
| C18                    | C18                    | Course_Status                    |
| C19                    | C19                    | Educator_Identifier              |
| C20                    | C20                    | Educators_Last_Name              |
| C21                    | C21                    | Educators_First_Name             |
| C22                    | C22                    | Educators_Middle_Name            |
| C23                    | C23                    | Educators_District_Email_Address |
| C24                    | C24                    | User_Field_1                     |
| C25                    | C25                    | User_Field_2                     |
| C26                    | C26                    | User_Field_3                     |

## **Revision History**

### Version Update 1.00

- Created KIDS 2022–2023 Planned Changes with current updates and verbiage changes.

### Version Update 1.01

- Updated D59 Dyslexia Screener allowable values.

### Version Update 1.02

- Removed Business Rule 185A(was duplicate of 185)

## **Revision History**

| <b>Version</b> | <b>Date</b> | <b>Changes</b>  |
|----------------|-------------|---|
| V1.00          | 03/15/2022  | <ul style="list-style-type: none"><li>• Created document.</li></ul>                               |
| V1.01          | 05/03/2022  | <ul style="list-style-type: none"><li>• Updated D59 Dyslexia Screener allowable values.</li></ul> |
| V1.02          | 05/24/2022  | <ul style="list-style-type: none"><li>• Removed br 185A</li></ul>                                 |
|                |             | <ul style="list-style-type: none"><li>•</li></ul>   |

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