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Pre-Collection Extended Workshop

**2014-2015 END OF YEAR ACCOUNTABILITY
(EOYA)**

Session Agenda

- EOYA Collection Overview
- Review EOYA Data Elements
- Reports
- EOYA Special Notes
- Documents
- Data Quality Best Practices
- Help Resources
- Question & Answer Session



EOYA Collection Overview



Purpose of EOYA

- The End of Year Accountability (EOYA) Collection focuses on collecting attendance, membership, truancy and program participation data for all students who were in membership at the Accountability school at any point during the school year.



Submission Window

- The window for submitting EOYA records to KIDS is May 4, 2015 – June 12, 2015.
- Student data must be current as of the last day of school or the last day the student was in membership at that school.



Students to Submit

- All students (both active and inactive) who were enrolled at the Accountability school at any point during the year must be submitted. This submission includes data for students who attended the Accountability school and then exited before the end of the school year.
- Also submit EOYA records if your school provided services to a student at any point during the school year, but you were not the Accountability School and no other school will be submitting EOYA records for that student.



Who Submits?



- The Accountability School should submit EOYA records for its active and inactive students, unless special circumstances exist.
- If a student attended your school but you are not the Accountability School, communicate with the student's Accountability School any relevant data collected on EOYA records that you collect.

The Use of EOYA Records

Student records submitted to EOYA will be used for:

- Calculating school, district, and state attendance rate for accountability purposes;
- A basis of the yearly student population for the 4-year and 5-year Adjusted Cohort Graduation Rate calculations.
- Pre-populating the Title IV Report of the Kansas Discipline Incident System (KAN-DIS) with students indicated as truant and as using the Special Circumstances Transfer Choice provision.
- Collecting Title I Participation data previously reported on the LCP Annual Report;

Note: EOYA records must be submitted in a timely manner so that the data used in other applications will be accurate. For additional information on the use of EOYA records, see the EOYA Notes/Recommendations section.



EOYA Data Elements



Required & Optional Fields

Field Number	Excel Column	KIDS Collection Field Requirements	EOYA Record Type 2014-15
D1	A	Record Type	R
D2	B	Accountability School Identifier	R
D3	C	Residence District Identifier	R
D4	D	Legal Last Name	R
D5	E	Legal First Name	R
D6	F	Legal Middle Name	O
D7	G	Generation Code	O
D8	H	Gender	R*
D9	I	Date of Birth	R
D10	J	Current Grade Level	R*
D11	K	Local Student Identifier	R
D12	L	Hispanic Ethnicity	R
D13	M	State Student Identifier	R
D14	N	Current School Year	R
D15	O	Funding School Identifier	R
D16	P	Attendance School/Program Identifier	R
D17	Q	Virtual Education Student	R*
D18	R	School Entry Date	R
D19	S	District Entry Date	R
D20	T	State Entry Date	R
D21	U	Cumulative Number of Days in Membership	R
D22	V	Cumulative Number of Days Attended	R
D23	W	Truant Student	R*
D24	X	Minutes Enrolled	
D25	Y	Concurrent High School Enrollment	
D26	Z	Exit/Withdrawal Date	E
D27	AA	Exit/Withdrawal Type	E
D28	AB	Special Circumstances Transfer Choice	R*
D29	AC	Post-Graduation Plans	E
D30	AD	Comprehensive Race	R
D31	AE	Eligibility for National School Lunch Program	R*
D32	AF	Socio-Economic Status Indicator	
D33	AG	Primary Disability Code	X
D34	AH	Gifted Student Code	X
D35	AI	Qualified for 504	R*
D36	AJ	Residence of Homeless Student while Homeless	R*
D37	AK	ESOL/Bilingual Program Entry Date	X
D38	AL	First Entry Date into a School in the United States	X
D39	AM	First Language	R*
D40	AN	ESOL/Bilingual Program Participation Code	R*
D41	AO	ESOL/Bilingual Program Ending Date	X
D42	AP	ESOL Bilingual Student Contact Minutes	
D43	AQ	Career and Technical Education Contact Minutes	
D44	AR	Title I Participation	R*
D45	AS	Miles Transported	

D46	AT	Transportation FTE	
D47	AU	Student's Transportation Street Address	
D48	AV	Student's Transportation City	
D49	AW	Student's Transportation Zip Code	
D50	AX	Non-Resident Transportation	
D51	AY	Child of Military Family	
D52	AZ	Immigrant Student	R*
D53	BA	Country of Birth	X
D54	BB	Refugee Status	R*
D55	BC	Neglected Student	R*
D56	BD	Math Grouping Indicator 1	
D57	BE	Math Grouping Indicator 2	
D58	BF	English Language Arts - ELA Grouping Indicator 1	
D59	BG	English Language Arts - ELA Grouping Indicator 2	
D60	BH	Science Grouping Indicator 1	
D61	BI	Science Grouping Indicator 2	
D62	BJ	History/GoV Grouping Indicator 1	
D63	BK	History/GoV Grouping Indicator 2	
D64	BL	General CTE Grouping Indicator 1	
D65	BM	General CTE Grouping Indicator 2	
D66	BN	End of Pathways Grouping Indicator 1	
D67	BO	End of Pathways Grouping Indicator 2	
D68	BP	KELPA Grouping Indicator 1	
D69	BQ	KELPA Grouping Indicator 2	
D70	BR	State Mathematics Assessment	
D71	BS	State Mathematics DLM Proctor ID	
D72	BT	State Mathematics DLM Proctor Name	
D73	BU	State English Language Arts - ELA Assessment	
D74	BV	State English Language Arts - ELA DLM Proctor ID	
D75	BW	State English Language Arts - ELA DLM Proctor Name	
D76	BX	State Science Assessment	
D77	BY	State Science DLM Proctor ID	
D78	BZ	State Science DLM Proctor Name	
D79	CA	State History/GoV Assessment	
D80	CB	General CTE Assessment	
D81	CC	End of Pathways Assessment	
D82	CD	CTE cPass Proctor ID	
D83	CE	CTE cPass Proctor Name	
D84	CF	Kansas English Language Proficiency Exam (KELPA)	
D85	CG	User Field 1	O
D86	CH	User Field 2	O
D87	CI	User Field 3	O

R	Required = Must contain a valid non-blank value
R*	Required = Must contain a valid non-blank value, including zero
X	Required = Must contain a valid non-blank value or must be blank; blanks will be considered a null value.
O	Optional = Must contain a valid non-blank value or must be blank; blanks will be considered no response. Field will be validated and stored if submitted.
Blank	Values submitted in these fields will not be validated or stored on the indicated Record Type.
E	Must be blank



Reports



Reports Related to EOYA

The following reports are particularly important to EOYA submissions:

- Standard Reports:
 - Accepted Records by Type—EOYA
 - Current Year Accountability Students
 - Homeless Student
 - EOYA Status Report
- Accountability:
 - Student Attendance Ratio Report
 - Attendance Rate Report
 - EOYA EXIT Assignment Discrepancy Report



Reports Related to EOYA – EOYA Reports

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Student Grade Level:

Record Type:

From:

To:

No district selected.

Run Report

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Reports Related to EOYA –

EOYA Reports

Accepted Records by Type															
This report shows all records accepted for a particular record type. Users select the record type and date range, and are returned all records submitted to KIDS that meet those criteria. School-level users should be able to see all students submitted with their school listed, whether it was sent up by their school/district or another school/district.															
Record Type	Accountability School ID	Residence District ID	Last Name	First Name	Middle Name	Generation Code	Gender	Date of Birth	Grade Level	Local Student ID	Hispanic Ethnicity	State Student ID	Current School Year	Funding School ID	Attendance School ID
EOYA		D0101	Wyatt	Jacob	Riley			1995-03-02	10	542250	N	3147011224	2015	0111	0111
EOYA	0111	D0101	York	Clyde	Albert			2002-01-30	06	50400	N	4415175392	2015	0111	0111
EOYA	0111	D0101	York	Summer	Stacey			1993-11-30	10	525024	N	4456186488	2015	0111	0111
EOYA	0105	D0101	Young	Amanda	Destinee			1990-01-27	14	50453	N	9310798343	2015	0105	0105
EOYA	0105	D0101	Zimmerman	Blake	Thomas			1990-09-18	14	95205	N	1421089653	2015	0105	0105
EOYA	0105	D0248	Allison	Jack	Lee			1991-08-04	14	50058	N	5309834214	2015	0105	0105
EOYA	0105	D0101	Anderson	Bailey	Leo			1989-09-06	14	855044	N	3035664439	2015	0105	0105
EOYA	0105	D0101	Arthur	Elijah	Matthew			1991-01-27	14	505047	N	1026534259	2015	0105	0105
EOYA	0105	D0101	Atkins	Chase	Hunter			1991-10-26	14	502252	Y	8689988017	2015	0105	0105
EOYA	0111	D0101	Atkinson	Edwin	Lee			2002-00-20	05	50444	N	9038185774	2015	0111	0111
EOYA	0111	D0101	Avila	Timothy	Michael			2002-00-01	06	50435	N	7542124129	2015	0111	0111
EOYA	0111	D0101	Baxter	Oliver	Paul			1995-03-08	10	542255	N	8808328848	2015	0111	0111
EOYA	0111	D0101	Beach	Jesse	Trent			1994-05-13	10	50052	N	2140092317	2015	0111	0111
EOYA	0111	D0101	Beard	Ronald	Wayne			2001-12-28	06	50498	N	7928375052	2015	0111	0111
EOYA	0111	D0101	Beasley	Joanna	Helen			1995-05-07	10	542007	N	8196044151	2015	0111	0111
EOYA	0111	D0101	Bell	Priscilla	Baylee			1996-09-23	10	550553	Y	4268769455	2015	0111	0111
EOYA	0111	D0101	Beltran	Kurtis	Lane			1999-06-10	09	572025	N	9862854383	2015	0111	0111
EOYA	0111	D0101	Bennett	Aaliyah	Kira			1997-02-20	10	550550	N	8306824237	2015	0111	0111
EOYA	0111	D0503	Bennett	Beauregard	Lucas			1993-09-03	10	522043	N	9425408947	2015	0111	0111
EOYA	0105	D0503	Bergeron	James	Michael			1992-11-21	14	552028	N	4708315171	2015	0105	0105
EOYA	0111	D0101	Berry	Quinton	Samuel			2000-10-28	07	50257	N	6729850507	2015	0111	0111
EOYA	0111	D0101	Black	Sasha	Kelli			2000-04-14	08	50500	N	9591792123	2015	0111	0111
EOYA	0111	D0101	Blackwell	Garrett	Joseph			2002-01-26	06	50244	N	1087515211	2015	0111	0111
EOYA	0111	D0101	Blankenship	Terry	Plan			2002-02-07	06	50408	N	7674713024	2015	0111	0111
EOYA	0105	D0101	Blue	Morgan	Kellie			1991-03-17	14	92072	N	8774355414	2015	0105	0105
EOYA	0111	D0101	Bond	Kirsten	Haylee			1995-02-06	10	50254	N	4788902109	2015	0111	0111
EOYA	0111	D0101	Booker	Tina	Leslie			2002-09-22	03	50472	N	9545929804	2015	0111	0111
EOYA	0111	D0503	Booth	Kyra	Brenda			2001-07-20	06	50459	N	5882907837	2015	0111	0111
EOYA	0105	D0101	Bourne	Jaime	Dean			1993-02-08	14	555000	N	6161559439	2015	0105	0105
EOYA	0111	D0503	Bowling	Christian	Sadie			1999-08-19	08	50243	N	2180560249	2015	0111	0111
EOYA	0111	D0101	Bowling	Miles	Donald			1998-11-07	10	535555	N	2367805105	2015	0111	0111
EOYA	0111	D0101	Bradford	Dakota	Rosa			1998-09-24	09	570024	N	8689382046	2015	0111	0111
EOYA	0105	D0101	Bradford	Robert	John			1993-06-06	14	555009	N	6066203495	2015	0105	0105
EOYA	0111	D0503	Bradley	Arielle	Sidney			2001-02-15	06	50478	N	3216936864	2015	0111	0111
EOYA	0105	D0101	Brady	Daniel	Donna			1990-12-19	14	982026	N	9056015179	2015	0105	0105

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Student Grade Level: ALL

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Reports Related to EOYA –

EOYA Reports

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Current Year Accountability Students												
2	This report will list students who have been submitted to the KIDS System with the user's building or district listed as the Accountability School or district during the current school year. School-level users will be able to see only students submitted with their school listed as the Accountability School. District-level users will be able to see only students submitted with schools in their district listed as the Accountability School. This report is updated overnight.												
3													
4													
5	Accountability School ID	Residence District	Last Name	First Name	Middle Name	Generation Code	Gender	Date of Birth	Current Grade Level	Local Student ID	State Student ID	Current School Year	Last Update Date
6	0105	D0101	Allen	Brittany	Marie		0	1990-01-25	17	550522	4881978918	2015	4/27/2015 1:14:53 PM
7	0105	D0101	Allison	Jack	Lee		1	1991-08-04	16	525028	5309834214	2015	4/27/2015 1:13:36 PM
8	0105	D0101	Anderson	Bailey	Leo		1	1989-09-06	17	50492	3035664439	2015	4/27/2015 1:14:13 PM
9	0105	D0101	Arthur	Elijah	Matthew		1	1991-12-27	15	50082	1026534259	2015	4/27/2015 1:13:34 PM
10	0105	D0101	Atkins	Chase	Hunter		1	1991-10-16	15	525023	8689988017	2015	4/27/2015 1:14:50 PM
11	0105	D0101	Bautista	Kaitlyn	Cheyenne		0	1992-06-27	15	31519810	6121319739	2015	4/27/2015 1:13:20 PM
12	0105	D0101	Beal	Mickey	Cassidy		0	1992-06-17	14	542008	8725379593	2015	4/27/2015 1:14:16 PM
13	0105	D0101	Bellitti	Lewis	Leeroy	IV	1	1997-10-10	17	1010002	4185376502	2015	4/27/2015 2:21:41 PM
14	0105	D0101	Benatar	Patricia	Ann		0	1994-03-24	15	1010001	1145043755	2015	4/27/2015 1:14:45 PM
15	0105	D0101	Bergeron	James	Michael		1	1992-11-01	14	50411	4708315171	2015	4/27/2015 1:14:37 PM
16	0105	D0101	Blue	Morgan	Kellie		0	1990-03-17	16	552028	8774355414	2015	4/27/2015 1:14:06 PM
17	0105	D0101	Bolton	Michael	Frank		1	1994-03-24	15	12345975	9774001257	2015	4/27/2015 1:14:45 PM
18	0105	D0101	BonJovi	Jon			1	1993-06-01	16	125858	8686298702	2015	4/27/2015 1:12:43 PM
19	0105	D0101	Boticelli	Madonna	Cecilia		0	1994-03-24	15	1010004	9778551979	2015	4/27/2015 1:12:44 PM
20	0105	D0101	Bourne	Jaime	Dean		1	1993-02-08	14	50285	6161559439	2015	4/27/2015 1:14:38 PM
21	0105	D0101	Bradford	Robert	John		1	1993-06-06	14	50292	6066203495	2015	4/27/2015 1:13:40 PM
22	0105	D0101	Brady	Douglas	Lee		1	1990-12-19	16	50039	9066015179	2015	4/27/2015 1:13:37 PM
23	0105	D0101	Bridges	Theodor	Miles		1	1991-08-27	14	570040	6543158085	2015	4/27/2015 1:13:36 PM
24	0105	D0101	Brock	Amber	Britney		0	1991-01-10	16	509966	6305982848	2015	4/27/2015 1:14:06 PM
25	0105	D0101	Brown	Walker	Chae		1	1989-06-02	17	509988	9668188551	2015	4/27/2015 1:14:16 PM
26	0105	D0101	Buchanan	Nathaniel	John		1	1990-10-22	16	532557	4314955074	2015	4/27/2015 1:13:22 PM
27	0105	D0101	Burnett	Kelsey	Arastiana		0	1991-12-05	15	505054	7029631234	2015	4/27/2015 1:12:40 PM
28	0105	D0101	Byrne	Derrick	Arabb		1	1992-12-31	14	50599	4623504174	2015	4/27/2015 1:14:37 PM
29	0105	D0101	Calloway	Mary			0	1993-06-17	14	550525	4860569326	2015	4/27/2015 1:13:19 PM
30	0105	D0101	Campbell	Dale	Mark		1	1990-08-24	17	50422	1295402114	2015	4/27/2015 1:14:20 PM
31	0105	D0101	Carpenter	Mary	Chapin		0	1993-06-01	16	1010006	1140789589	2015	4/27/2015 1:12:27 PM
32	0105	D0101	Carter	Stephanie	Delaney		0	1990-06-30	17	552205	7360026121	2015	4/27/2015 1:13:45 PM
33	0105	D0101	Carver	George			1	1992-12-13	17	11114CA	6797238293	2015	2/4/2015 8:27:08 AM
34	0105	D0101	Chaney	Chelsea	Makenzie		0	1992-08-22	14	509983	2823838554	2015	4/27/2015 1:13:10 PM
35	0105	D0101	Clark	Sarah	Valeria		0	1989-12-14	17	525059	9359760412	2015	4/27/2015 1:14:53 PM
36	0105	D0101	Cleveland	Orlando	Dallas		1	1989-12-17	17	92555	7788003379	2015	4/27/2015 1:13:18 PM
37	0105	D0101	Cody	Samuel	Levi		1	1991-06-04	15	50543	8477861625	2015	4/27/2015 1:13:12 PM
38	0105	D0101	Collier	Dylan	Chase		1	1991-07-15	16	555055	3905021323	2015	4/27/2015 1:13:36 PM
39	0105	D0101	Conley	Leo	Cody		1	1991-12-02	15	50273	5977090676	2015	4/27/2015 1:13:33 PM

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[Accountability Dropout Percentage Report](#) - Generated: Apr 27 2015 7:02PM

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[SMSC District Average Daily Attendance](#)

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Student Grade Level: [ALL](#)

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EOYA Reports

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Student Attendance Ratio Report													
	<p>This report includes the days in attendance data, the days in membership data, and the attendance ratio (days in attendance ÷ days in membership) for each individual student. This report will allow the user to sort the attendance ratios from smallest to largest so that they can quickly identify attendance and membership data that may be inaccurate. Corrections can then be made through the submission of updated KIDS EOYA records.</p> <p><i>Note: This report is primarily a tool to help schools submit accurate attendance and membership data for each individual student. The average of the total attendance ratios for all students will not equal the attendance rate calculation.</i></p>													
4														
5	Accountability District ID	Accountability School ID	Last Name	First Name	Middle Name	Gender	Grade Level	Local Student ID	Hispanic Ethnicity	State Student ID	Cum Membership Days	Cum Days Attended	Attendance Ratio	Comprehensive Race
6	D0101	0105	Kelley	Clyde	Keith		1 18	12545358	Y	2643713621	180	180	100.0%	00001
7	D0101	0111	Gomez	Rolando	Julian		1 10	50532	N	4663851991	125	125	100.0%	10000
8	D0101	0105	Kurtz	William	Sebastian		1 15	50037	N	1955336245	130	130	100.0%	10000
9	D0101	0112	Bolton	Glenn	Reinhold		1 12	50497	N	2718704535	155	141	90.97%	10000
10	D0101	0112	Gonzales	Xavier	Ricardo		1 13	509968	N	2680080335	155	144	92.90%	10000
11	D0101	0112	Hartman	Hope	Liliana		0 12	542080	N	9709736795	160	149	93.13%	10000
12	D0101	0105	French	Victoria	Liliana		0 16	3519861	N	5640510184	136	128	94.12%	10000
13	D0101	0105	Roe	Lawrence	Rodney		1 14	542550	N	46712251	155	146	94.19%	10000
14	D0101	0105	Williams	Ashley	Sidney		0 17	550500	N	5070982258	180	170	94.44%	10000
15	D0101	0105	Taylor	Avery	Alfred		1 17	49953	N	8907512728	180	170	94.44%	10000
16	D0101	0111	Powell	Liam	Tristan		1 09	540552	N	1300134887	180	170	94.44%	10000
17	D0101	0111	Foster	Linda	Alaina		0 10	50432	N	4232770097	180	170	94.44%	10000
18	D0101	0105	Crouch	Marissa	Madelyn		0 14	92055	N	5179245915	180	170	94.44%	10000
19	D0101	0105	Jones	Wade	Tevin		1 17	595039	N	6841323734	136	129	94.85%	10000
20	D0101	0112	Boyd	Calvin	Klein		1 11	54475	N	8124624852	180	171	95.00%	10000
21	D0101	0112	Whitfield	Cedric	Hugo		1 13	595035	N	6120926208	180	171	95.00%	10000
22	D0101	0111	Sims	Edgar	Rupert		1 06	555009	N	3487626225	180	171	95.00%	10000
23	D0101	0111	Grant	Juliana	Alexia		0 07	50549	N	1176136801	180	171	95.00%	10000
24	D0101	0105	McKenzie	Thomas	Chester		1 16	50097	N	4609870924	180	171	95.00%	10000
25	D0101	0112	Finch	Ivan	Walker		1 11	855074	N	7862267877	130	124	95.38%	10000
26	D0101	0111	Carroll	Sophie	Kylee		1 06	509969	N	5226209347	155	148	95.48%	00100
27	D0101	0112	Collins	Felicia	Elisabeth		0 11	50098	N	3757296737	180	172	95.56%	10000
28	D0101	0105	Rubio	Jasmine	Rose		0 16	50533	N	2260494498	180	172	95.56%	10000
29	D0101	0111	Charles	Justin	Daniel		1 07	522255	N	7808406627	180	172	95.56%	10000
30	D0101	0112	McFadden	Kevin	Patrick		1 12	2196840	N	2915114137	180	172	95.56%	10000
31	D0101	0111	Austin	Nathan	Paul		1 06	50254	N	7035429301	180	172	95.56%	10000
32	D0101	0112	Ratiffi	Vincent	Sebastian		1 13	542009	N	7768499204	180	172	95.56%	10000
33	D0101	0105	Hall	Dennis	Neal		1 17	92557	N	1655437445	136	130	95.59%	10000
34	D0101	0105	Engel	Alexandra	Aliyah		0 16	50500	N	9040915156	180	173	96.11%	10000
35	D0101	0105	Nash	Giovanni	Edward		1 15	50597	N	7848128148	180	173	96.11%	10000
36	D0101	0105	Lawson	Lawson	Lawson		0 14	555050	N	5260111111	180	173	96.11%	10000

Sample Data

Reports Related to EOYA – EOYA Reports

KIDS Collection - Test

User: KidsTrainers District: D0101(Erie-Galesburg) Building: 0000 Access Level: KSDE Admin

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Accountability

Production Mode

District: USD 101 Erie-Galesburg
Building: District Level

Home > Reports > Accountability

Report Descriptions

Report Category: Accountability

Reports

- [Accountability Dropout Percentage Report](#) - Generated: Apr 27 2015 7:02PM
- [Attendance Rate Report](#)
- [SMSC Attendance Rate - Detail](#)
- [SMSC District Average Daily Attendance](#)
- [Student Attendance Ratio Report](#)

Internet Explorer blocked a pop-up from svvuidapt.ksde.org.

Allow once

Options for this site ▾



Reports Related to EOYA – EOYA Reports

KIDS Collection - Test - Windows Internet Explorer provided by Ks Dept of Education


This report is a listing of the attendance rate (at the school or district levels). The attendance rate calculation is as follows: Attendance Rate = sum of all days in attendance ÷ sum of all days in membership.


Accountability School ID	Total Attended Days	Total Membership Days	Attendance Rate
	13461	13867	97.07%
0105	4074	4203	96.93%
0111	5879	6029	97.51%
0112	3508	3635	96.51%

Reports Related to EOYA – EOYA Reports

KIDS Collection - Test

User: KidsTrainers District: D0101(Erie-Galesburg) Building: 0000 Access Level: District Write

 Return to App List

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Mode Selection

Search Core Data

Production Mode

v9.0

Building:

Home > Reports

Report Descriptions

Report Category:

Reports

[EOYA/EXIT Assignment Discrepancy Report](#) 

[EXIT Discrepancy](#)

[Graduation Discrepancy Report](#)

[Virtual Schools Discrepancy Report](#)

Student Grade Level:

00
01
02
03
04
05
06
07
08
09
10
11
12
13
14
15
16
17
18

Do you want to open or save EOYA_EXIT_Assignment_Discrepancy_Report_20140425_165058.xls from svvuidapt.ksde.org?

Open

Save

Cancel

Reports Related to EOYA –

EOYA Reports

This report shows the students who:

- have been claimed by a school or district as the Accountability School during the current school year and have not had an EOYA record submitted to the KIDS Collection System **OR**
- an EXIT record was submitted during the current school year, the student was never claimed in Assignment by that school or district, and no EOYA record was submitted. The report will be available only during the EOYA submission window and will be filterable by grade level. This report is a tool to help the schools and districts ensure that EOYA records have been submitted for all of their students.

EOYA/EXIT Assignment Discrepancy Report										
	Accountability School ID	Last Name	First Name	Middle Name	Gender	Date of Birth	Grade Level	Local Student ID	State Student ID	Current School Year
3										
4	0100	Carlton	Tanya	Candace		0 2002-11-30	04	855074	9286426437	2014
5	0100	Carter	Stephanie	Delaney		0 1990-06-30	17	855074	7360026121	2014
6	0100	Jeffries	Mariana	Marie		0 2003-08-08	04	542054	9245025144	2014
7	0100	Kemp	Christian	Kyle		1 2001-07-10	06	50253	8113978453	2014
8	0100	Moses	Nolan	Ryan		1 2002-04-22	04	550502	5950771338	2014
9	0100	Nelson	Lauren	Toni		0 1990-05-11	17	855005	1880808501	2014
10	0100	Sheehan	Drew	Carey		1 2003-06-21	04	572050	6601423203	2014
11	0100	Thompson	Blaine	Anthony		1 1989-11-13	17	855045	3739683929	2014
12	0100	Walker	Andy	Keegan		1 1989-12-21	17	855052	5283382184	2014
13	0105	Allen	Brittany	Marie		0 1990-01-25	17	550522	4881978918	2014
14	0105	Allison	Jack	Lee		1 1991-08-04	16	525028	5309834214	2014
15	0105	O'Connell	Rick			1 1995-08-15	17	128038	8189918532	2014
16	0105	Thornton	Billy	Bob		1 1994-01-01	15	12345	7632474099	2014
17	0111	Anders	Andy			1 2002-10-16	08	11131AN	7737078088	2014
18	0111	Clarkson	Sarayea	Dawn		0 1997-07-26	08	15081	8425700418	2014
19	0111	Clifford	Sarah			0 1997-07-27	08	15004	7849855744	2014
20	0111	Collins	Andrew			1 1996-10-23	08	BD14066	7764855197	2014
21	0111	Combs	Salvatore			1 1997-03-06	08	15048	8283896776	2014
22	0111	Corsentino	Aaron			1 1996-04-14	08	1J14072	7758558569	2014
23	0111	Fraser	Brandon			1 2006-08-06	05	200525	8182756073	2014
24	0111	Frazier	Brandon	M.		1 2008-06-06	05	200525	8182756073	2014
25	0111	Robertson	Hanna	Bryanna		0 1996-07-10	10	505003	5697228694	2014
26	0111	Turner	Charles			1 1996-11-27	08	AE14067	7701726969	2014

EOYA Special Notes



Special Notes

- **Inactive Students:** Submitting records for students who have moved to another Accountability school will not result in the student being claimed back by the previous school.
- **Changes in Status:** If a student's status in certain fields will change between the last day of school and June 30, schools can choose to report the student's status as of June 30.
 - To see a complete list of these fields, refer to Appendix A at the end of at the back of the Submission Details Document for EOYA.

Special Notes

Special Circumstances For Accountability School Submitting EOYA Records:

- If a student is associated with multiple schools-
 - ‘0001’ - student’s information is included in the accountability results of another state
 - ‘0002’ – student’s attends an unaccredited private school or is home schooled.
 - The Attendance School can submit EOYA records, when using ‘0001’ or ‘0002’

When students fall into one of these two categories, it is important that the ‘0001’ or ‘0002’ code is used for the Accountability School, not the school providing the educational services, on all KIDS Collection submissions.



Special Notes

Who Submits?

	Account- ability School	Funding School	Attendance School	Educator School
EOYA	Ok	X	Ok- if D2 is 0001 or 0002	X

Special Notes

- Multiple Accountability Schools:
Multiple Accountability schools may need to report attendance information for the same student for EOYA.
- For example, if “John Smith” attended School A from 8/18/14-11/28/14 and then transferred to school B for the remainder of the year, then both schools would need to report this student for EOYA. Both schools would include the appropriate days in membership and attendance for their respective schools.



Special Notes

- Attendance & Membership: Fields D21 and D22 should represent the total cumulative days in membership/attendance.



Special Notes

- Virtual Education Students: This field should indicate whether the student has been a virtual education student at the current Accountability School at any point during the current school year.
- Truant Students: This field indicates whether the student has been truant, according to local policy, at any point during the current school year. It is a yes/no field.
 - For more information regarding truancy, see state statute 72-1113, located on this website:
https://svapp15586.ksde.org/regs_statutes/Stat_Reg_Results.aspx?Statute=72-1113&Regulation=0.

Special Notes

- Qualified for 504: This field represents students who are *qualified* for 504. All students who have a primary disability indicated should be coded in this field as “1”.
- Title I Participation:
 - If a school is a Title I **School Wide Building**-report all students as receiving Title I services with a value of “1”.
 - If a school is a **Title I Targeted Assistance Building**-report only the students who received Title I services.

Special Notes

Cohort for Federal Graduation Formula:

- EOYA records will be used to construct a complete list of students who have ever entered or left a graduating class or cohort, as defined by their 9th grade status.



For more graduation information:

<http://www.ksde.org/Default.aspx?tabid=413>

Special Notes

- Accredited Private Schools:
 - Accredited private schools should submit EOYA records.
 - Note: Private schools are responsible for reporting the data in the Title I Participation field for each private school student who received Title I services from a public school.
 - The public schools do not report this data on the private school students and should provide this data to the private school for EOYA reporting.



Documents



Documents

Districts should refer to the following documents when preparing the EOYA submission:

- KIDS 2014-15 File Specifications Document
- KIDS 2014-15 User's Guide
- Submission Details Document - EOYA
- Guidelines for Reporting Virtual Students to KIDS
- Guidelines for Reporting Homeless Students in KIDS

Data Quality Best Practices



Data Quality Best Practices

- Check documentation/listservs for any updates
- Verify and audit data values on SIS reports before submitting to KIDS system
- Submit your EOYA data early – then check your reports so that you have plenty of time to correct any errors
- Check the school/district/state entry dates prior to submitting EOYA records

Data Quality Best Practices



- Check the KIDS reports frequently for accuracy (truancy and attendance data in particular)
- Don't forget to send EXITs on graduating seniors before the summer. EXIT and EOYA records may be sent in any order, just don't forget to send those critical EXIT records.
 - These dates are critical to graduation calculations.



Help Resources



Help Resources

- KIDS Technical Support:
 - KSDE Helpdesk 785-296-7935 OR
 - KIDS Email (kids@ksde.org)
- Accountability:
 - Helpdesk: 785-296-2261 OR
 - Email mo@ksde.org
- Homeless Student questions
 - KSDE website
<http://www.ksde.org/Default.aspx?tabid=372> or
 - Tate Toedman at ttoedman@ksde.org



Help Resources Continued

- Virtual Education Student questions:
 - Jessica Noble at jnoble@ksde.org
- For training in the KIDS system: visit the KIDS project website at <http://kidsweb.ksde.org/> and go to the “Training” tab.
- KIDS Info Listserv
- FAQ's

Q & A

- What specific EOYA reporting situations are you unsure about?
- What questions do you have about the required EOYA data fields?



Thanks for Participating!

- Please access the Goggle website to complete a session evaluation. The link is shown below, but you will also receive the link in an email after this presentation is complete.

https://docs.google.com/forms/d/1qtJVIy8Hvu7XQopCOLrYYsDpAWMttmA9hG6BZojov68/viewform?usp=send_form