We will be getting started in a few moments...

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Pre-Collection Extended Workshop

2014-2015 END OF YEAR ACCOUNTABILITY (EOYA)

Session Agenda

- EOYA Collection Overview
- Review EOYA Data Elements
- Reports
- EOYA Special Notes
- Documents
- Data Quality Best Practices
- Help Resources
- Question & Answer Session







EOYA Collection Overview





Purpose of EOYA

• The End of Year Accountability (EOYA) Collection focuses on collecting attendance, membership, truancy and program participation data for all students who were in membership at the Accountability school at any point during the school year.





Submission Window

- The window for submitting EOYA records to KIDS is May 4, 2015 June 12, 2015.
- Student data must be current as of the last day of school or the last day the student was in membership at that school.





Students to Submit

- All students (both active and inactive) who were enrolled at the Accountability school at any point during the year must be submitted. This submission includes data for students who attended the Accountability school and then exited before the end of the school year.
- Also submit EOYA records if your school provided services to a student at any point during the school year, but you were not the Accountability School and no other school will be submitting EOYA records for that student.







Who Submits?

- The Accountability School should submit EOYA records for its active and inactive students, unless special circumstances exist.
- If a student attended your school but you are not the Accountability School, communicate with the student's Accountability School any relevant data collected on EOYA records that you collect.



The Use of EOYA Records

Student records submitted to EOYA will be used for:

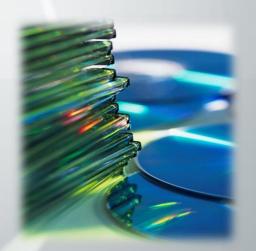
- Calculating school, district, and state attendance rate for accountability purposes;
- A basis of the yearly student population for the 4-year and 5-year Adjusted Cohort Graduation Rate calculations.
- Pre-populating the Title IV Report of the Kansas Discipline Incident System (KAN-DIS) with students indicated as truant and as using the Special Circumstances Transfer Choice provision.
- Collecting Title I Participation data previously reported on the LCP Annual Report;

Note: EOYA records must be submitted in a timely manner so that the data used in other applications will be accurate. For additional information on the use of EOYA records, see the EOYA Notes/Recommendations section.





EOYA Data Elements





Required & Optional Fields

Field:Number¤	Excel Column	KIDS·Collection·Field·Requirements··¶ EOYA·Record·Type·2014-15¤	
Ä,	3		
D1¤		Record-Type¤	R¤
D2¤		Accountability-School-Identifier [®]	R¤
D3#	C¤	Residence-District-Identifier	R¤
D4#	D¤	Legal-LastName¤	R¤
D5¤	Ε¤	Legal First Name =	R¤
D6¤	F¤	Legal Middle Name¤	Ox
D7¤	G¤	Generation Code¤	O¤
D8¤	Η¤	Gender∞	R*¤
D9#	II	Date-of-Birth [®]	R¤
D10¤	J¤	Current Grade · Level ×	R*¤
D11#	K¤	Local-StudentIdentifiera	R¤
D12#	L¤	HispanicEthnicity	R¤
D13¤	M¤	State-Student-Identifier State-Student-Identifier	R¤
D14¤	N¤	Current-School Year∞	R¤
		Funding School Identifier x	R¤
D16¤		Attendance School/Program Identifier	R¤
		Virtual Education Student¤	R*¤
		School Entry-Date¤	R¤
		District-Entry-Date¤	R¤
D20¤		State-Entry-Date=	R¤
D21#		Cumulative Number of Days in Membership¤	R¤
		Cumulative Number of Days Attended¤	R¤
		Truant-Student¤	R*¤
		Minutes Enrolleda	n
		ConcurrentHigh-SchoolEnrollment	90
		Exit/Withdrawal-Date¤	F¤
		Exit/Withdrawal-Type¤	F¤
		Special Circumstances Transfer Choice	R*¤
		Post-Graduation Plans¤	E¤
			R¤
		Comprehensive Race¤	R*¤
		Eligibility for National School Lunch Program Seria Forenza in Status Indicators	
		Socio-Economic-Status-Indicator Reference Birach With Condens	DI Mari
		Primary-Disability-Code¤	Χ¤
		Gifted-Student-Code∝	X¤
		Qualifiedfor504¤	R*¤
		Residence of-Homeless Student while Homeless ≈	R*¤
		ESOL:/Bilingual-Program Entry Date =	X¤
		First-Entry-Date into-a-School in the-United States a	Xα
		First-Language [®]	R*¤
		ESOL/Bilingual Program Participation Code∝	R*¤
		ESOL/Bilingual Program Ending Date¤	X¤
		ESOL-Bilingual Student Contact Minutes =	101
		Career and Technical Education Contact Minutes a	°lo:
		Title I-Participation¤	R*¤
D45¤	AS¤	Miles-Transported¤	°la

D46	ΑT	Transportation FTE	
D47	AU	Student's Transportation Street Address	
D48	ΑV	Student's Transportation City	
D49	AW	Student's Transportation Zip Code	
D50	AX	Non-Resident Transportation	
D51	AY	Child of Military Family	
D52	ΑZ	Immigrant Student	R*
D53	BA	Country of Birth	X
D54	BB	Refugee Status	R*
D55	BC	Neglected Student	R*
D56	BD	Math Grouping Indicator 1	
D57	BE	Math Grouping Indicator 2	
D58	BF	English Language Arts - ELA Grouping Indicator 1	
D59	BG	English Language Arts - ELA Grouping Indicator 2	
D60	ВН	Science Grouping Indicator 1	
D61	BI	Science Grouping Indicator 2	
D62	BJ	History/Gov Grouping Indicator 1	
D63	BK	History/Goy Grouping Indicator 2	
D64	BL	General CTE Grouping Indicator 1	
D65	BM	General CTE Grouping Indicator 2	
D66	BN	End of Pathways Grouping Indicator 1	
D67	ВО	End of Pathways Grouping Indicator 2	
D68	BP	KELPA Grouping Indicator 1	
D69	BQ	KELPA Grouping Indicator 2	
D70	BR	State Mathematics Assessment	
D71	BS	State Mathematics DLM Proctor ID	
D72	BT	State Mathematics DLM Proctor Name State English Language Arts - ELA Assessment	
D74	BV	State English Language Arts - ELA Assessment State English Language Arts - ELA DLM Proctor ID	
D75	BW	State English Language Arts - ELA DLM Proctor Name	
D76	BX	State Science Assessment	
D77	BY	State Science DLM Proctor ID	
D78	BZ	State Science DLM Proctor Name	
D79	CA	State History/Gov Assessment	
D80	СВ	General CTE Assessment	
D81	CC	End of Pathways Assessment	
D82	CD	CTE cPass Proctor ID	
D83	CE	CTE cPass Proctor Name	
D84	CF	Kansas English Language Proficiency Exam (KELPA)	
D85	CG		0
D86	СН	User Field 2	ō
D87	CI	User Field 3	0
R		Required = Must contain a valid non-blank value	
R*		Required = Must contain a valid non-blank value, including zero	
Х		Required = Must contain a valid non-blank value or must be blank; blanks will be consi null value.	dered a
0		Optional = Must contain a valid non-blank value or must be blank; blanks will be considered	dered
		no response. Field will be validated and stored if submitted.	
Blank		Values submitted in these fields will not be validated or stored on the indicated Record	Type.
E		Must be blank	





Reports





Reports Related to EOYA

The following reports are particularly important to EOYA submissions:

Standard Reports:

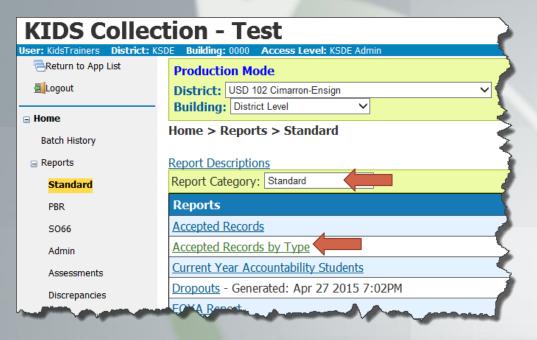
- Accepted Records by Type—EOYA
- Current Year Accountability Students
- Homeless Student
- EOYA Status Report

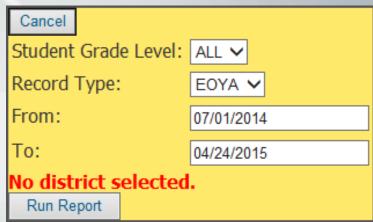
Accountability:

- Student Attendance Ratio Report
- Attendance Rate Report
- EOYA EXIT Assignment Discrepancy Report





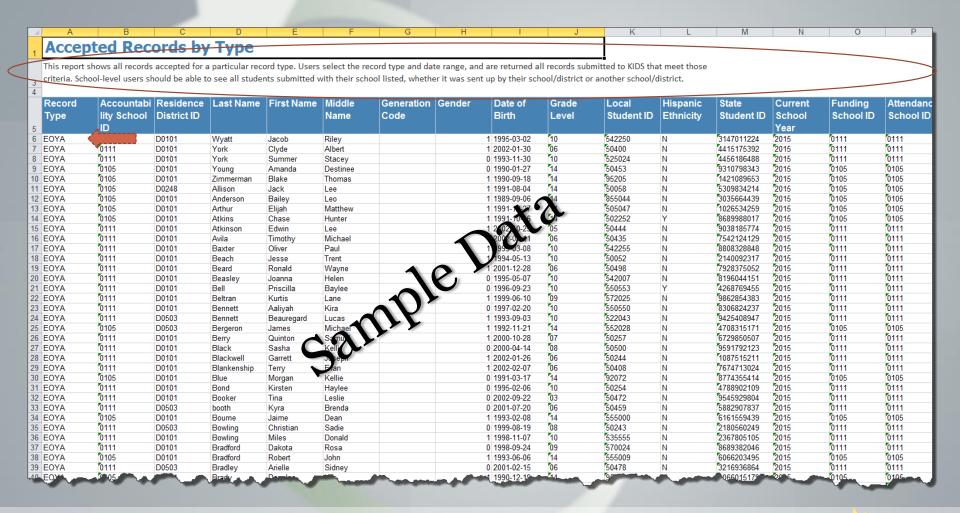




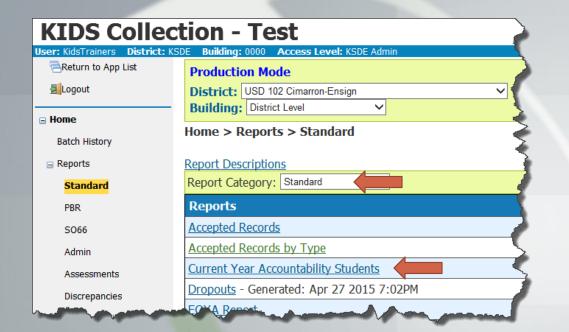
Do you want to open or save Accepted_Records_by_Type_20150428_131557.xls from svvuidapt.ksde.org?

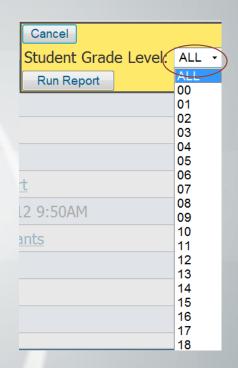
Open Save ▼ Cancel ×







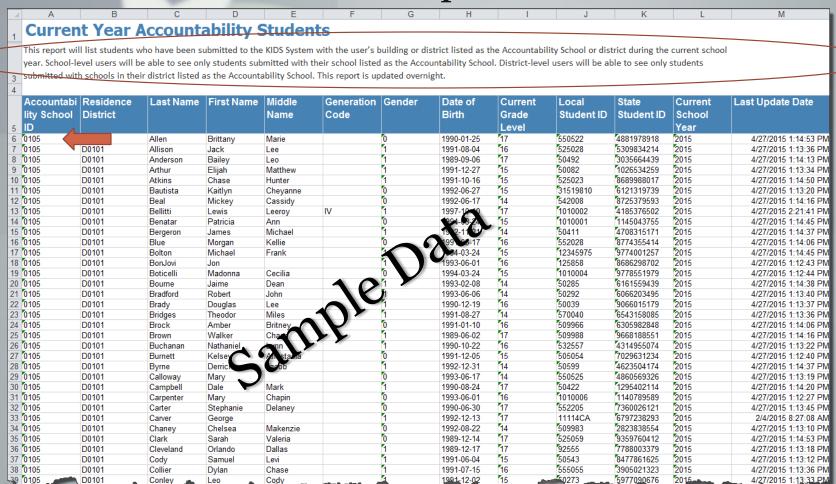




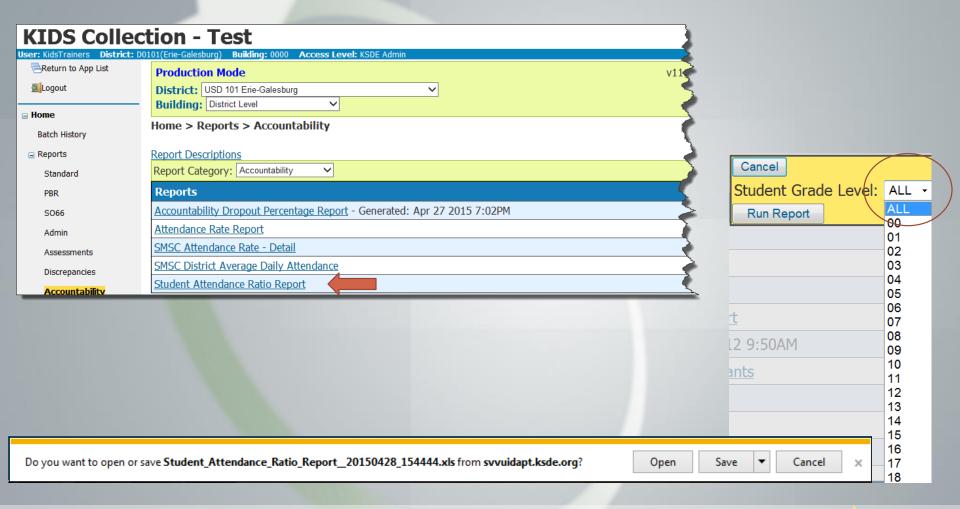
Do you want to open or save Current_Year_Accountability_Students_20150428_152254.xls from svvuidapt.ksde.org?



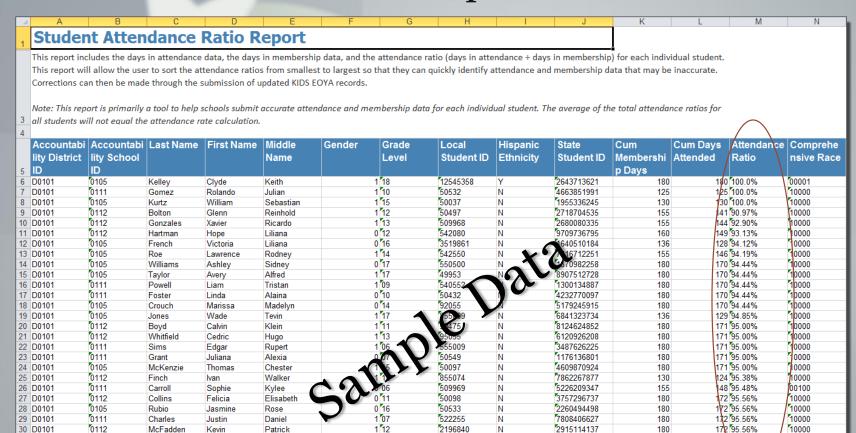












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1 17

0 16

1 15

31 D0101

32 D0101

33 D0101

34 D0101

35 D0101

0111

0112

0105

0105

0105

Austin

Ratlfii

Engel

Hall

Nathan

Vincent

Dennis

Alexandra

Giovanni

Paul

Neal

Aliyah

Edward

Sebastian



10000

10000

10000

10000

10000

172 95.56%

172 95.56%

130 95.59%

173 96 11%

173 96.11%

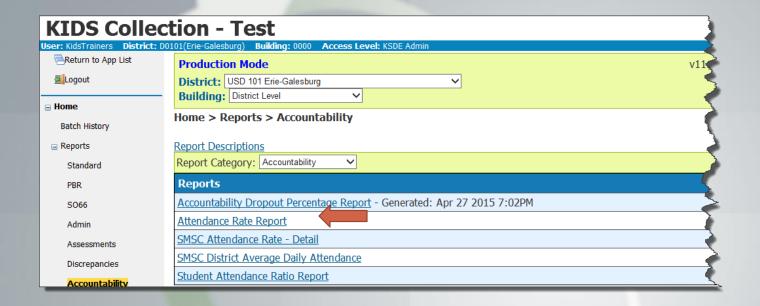
180

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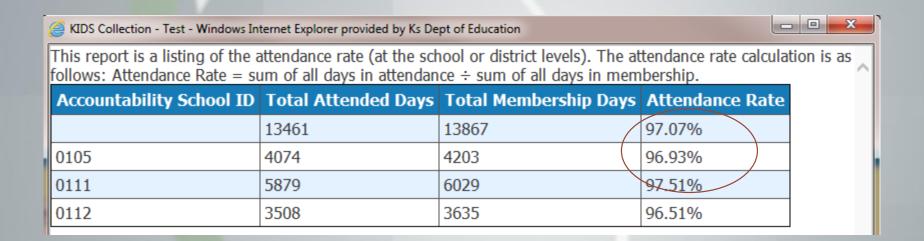
180



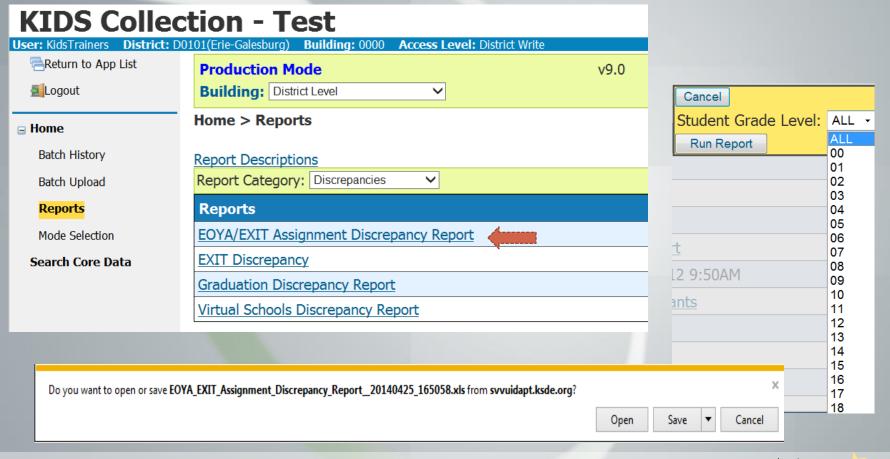
Internet Explorer blocked a pop-up from **svvuidapt.ksde.org**.

Allow once Options for this site ▼ ×











This report shows the students who:

- have been claimed by a school or district as the Accountability School during the current school year and have not had an EOYA record submitted to the KIDS Collection System **OR**
- an EXIT record was submitted during the current school year, the student was never claimed in Assignment by that school or district, and no EOYA record was submitted. The report will be available only during the EOYA submission window and will be filterable by grade level. This report is a tool to help the schools and districts ensure that EOYA records have been submitted for all of their students.

EOYA/EXIT Assignment Discrepancy Report									
	abi Last Name	First Name	Middle	Gender	Date of	Grade	Local	State	Current
lity Scho	ol		Name		Birth	Level	Student ID	Student ID	School
3 ID									Year
4 0100	Carlton	Tanya	Candace	(2002-11-30	04	855074	9286426437	2014
5 0100	Carter	Stephanie	Delaney	(1990-06-30	17	855074	7360026121	2014
6 0100	Jeffries	Mariana	Marie	(2003-08-08	04	542054	9245025144	2014
7 0100	Kemp	Christian	Kyle	1	1 2001-07-10	06	50253	8113978453	2014
8 0100	Moses	Nolan	Ryan	1	1 2002-04-22	04	550502	5950771338	2014
9 0100	Nelson	Lauren	Toni	(1990-05-11	17	855005	1880808501	2014
10 0100	Sheehan	Drew	Carey		2003-06-21	04	572050	6601423203	2014
11 0100	Thompson	Blaine	Anthony	1	1 1989-11-13	17	855045	3739683929	2014
12 0100	Walker	Andy	Keegan	•	1 1989-12-21	17	855052	5283382184	2014
13 0105	Allen	Brittany	Marie	(1990-01-25	17	550522	4881978918	2014
14 0105	Allison	Jack	Lee	1	1 1991-08-04	16	525028	5309834214	2014
15 0105	O'Connell	Rick		1	1 1995-08-15	17	128038	8189918532	2014
16 0105	Thornton	Billy	Bob	1	1 1994-01-01	15	12345	7632474099	2014
17 0111	Anders	Andy		•	2002-10-16	08	11131AN	7737078088	2014
18 0111	Clarkson	Sarayea	Dawn	(1997-07-26	08	15081	8425700418	2014
19 0111	Clifford	Sarah		(1997-07-27	08	15004	7849855744	2014
20 0111	Collins	Andrew			1 1996-10-23	08	BD14066	7764855197	2014
21 0111	Combs	Salvatore		1	1 1997-03-06	08	15048	8283896776	2014
22 0111	Corsentino	Aaron		1	1 1996-04-14	08	IJ14072	7758558569	2014
23 0111	Fraser	Brandon		1	2006-08-06	05	200525	8182756073	2014
24 0111	Frazier	Brandon	M.	1	2008-06-06	05	200525	8182756073	2014
25 0111	Robertson	Hanna	Bryanna	(1996-07-10	10	505003	5697228694	2014
26 0111 _	Turner	Charles	an made		1 1996-11-27	08	AE14067	7701726969	2014





EOYA Special Notes





- Inactive Students: Submitting records for students who have moved to another Accountability school will not result in the student being claimed back by the previous school.
- Changes in Status: If a student's status in certain fields will change between the last day of school and June 30, schools can choose to report the student's status as of June 30.
 - To see a complete list of these fields, refer to Appendix A at the end of at the back of the Submission Details Document for EOYA.



Special Circumstances For Accountability School Submitting EOYA Records:

- If a student is associated with multiple schools-
 - '0001' student's information is included in the accountability results of another state
 - '0002' student's attends an unaccredited private school or is home schooled.
 - The Attendance School can submit EOYA records, when using '0001' or '0002'

When students fall into one of these two categories, it is <u>important that the '0001' or '0002' code</u> is used for the Accountability School, not the school providing the educational services, on all KIDS Collection submissions.





Special Notes Who Submits?

	Account- ability School	Funding School	Attendance School	Educator School
EOYA	o k		Ok- if D2 is 0001 or 0002	



- Multiple Accountability Schools:
 Multiple Accountability schools may
 need to report attendance information
 for the same student for EOYA.
 - For example, if "John Smith" attended School A from 8/18/14-11/28/14 and then transferred to school B for the remainder of the year, then both schools would need to report this student for EOYA. Both schools would include the appropriate days in membership and attendance for their respective schools.





• Attendance & Membership: Fields D21 and D22 should represent the total cumulative days in membership/attendance.





- Virtual Education Students: This field should indicate whether the student has been a virtual education student at the current Accountability School at any point during the current school year.
- Truant Students: This field indicates whether the student has been truant, according to local policy, at any point during the current school year. It is a yes/no field.
 - For more information regarding truancy, see state statute 72-1113, located on this website:
 - https://svapp15586.ksde.org/regs_statutes/Stat_Reg_Results.asp_x?Statute=72-1113&Regulation=0.



• Qualified for 504: This field represents students who are *qualified* for 504. All students who have a primary disability indicated should be coded in this field as "1".

Title I Participation:

- If a school is a Title I **School Wide Building**-report <u>all</u> <u>students</u> as receiving Title I services with a value of "1".
- If a school is a **Title I Targeted Assistance Building**report <u>only</u> the <u>students</u> who <u>received</u> Title I services.



Cohort for Federal Graduation Formula:

• EOYA records will be used to construct a complete list of students who have ever entered or left a graduating class or cohort, as defined by their 9th grade status.

For more graduation information:

http://www.ksde.org/Default.aspx?tabid=413



- Accredited Private Schools:
 - Accredited private schools should submit EOYA records.
 - Note: Private schools are responsible for reporting the data in the Title I Participation field for each private school student who received Title I services from a public school.
 - The public schools do not report this data on the private school students and should provide this data to the private school for EOYA reporting.





Documents





Documents

Districts should refer to the following documents when preparing the EOYA submission:

- KIDS 2014-15 File Specifications Document
- KIDS 2014-15 User's Guide
- Submission Details Document EOYA
- Guidelines for Reporting Virtual Students to KIDS
- Guidelines for Reporting Homeless Students in KIDS





Data Quality Best Practices





Data Quality Best Practices

- Check documentation/listservs for any updates
- Verify and audit data values on SIS reports before submitting to KIDS system
- Submit your EOYA data early then check your reports so that you have plenty of time to correct any errors
- Check the school/district/state entry dates prior to submitting EOYA records



Data Quality Best Practices



- Check the KIDS reports frequently for accuracy (truancy and attendance data in particular)
- Don't forget to send EXITs on graduating seniors before the summer. EXIT and EOYA records may be sent in any order, just don't forget to send those critical EXIT records.
 - These dates are critical to graduation calculations.





Help Resources





Help Resources

- KIDS Technical Support:
 - KSDE Helpdesk 785-296-7935 OR
 - KIDS Email (<u>kids@ksde.org</u>)



- Helpdesk: 785-296-2261 OR
- Email mo@ksde.org
- Homeless Student questions
 - KSDE website <u>http://www.ksde.org/Default.aspx?tabid=372</u> or
 - Tate Toedman at ttoedman@ksde.org





Help Resources Continued

- Virtual Education Student questions:
 - Jessica Noble at jnoble@ksde.org
- For training in the KIDS system: visit the KIDS project website at http://kidsweb.ksde.org/ and go to the "Training" tab.
- KIDS Info Listserv
- FAQ's



Q & A

- What specific EOYA reporting situations are you unsure about?
- What questions do you have about the required EOYA data fields?





Thanks for Participating!

 Please access the Goggle website to complete a session evaluation. The link is shown below, but you will also receive the link in an email after this presentation is complete.

https://docs.google.com/forms/d/1qtJVIy8Hvu7X QopCOLrYYsDpAWMttmA9hG6BZojov68/viewfor m?usp=send_form

