# We will be getting started in a few moments...

Remember to connect via conference call for the audio.

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Kansas state department of Education

**KiDS** Kansas Individual Data on Students

# Pre-Collection

## Refresher Workshop

2015-2016 Assessment Collection
(TEST)

# Training Type

❖ Refresher Trainings = KIDS Experienced Staff

   ❖ For those with more than a year's worth of experience in uploading KIDS data.

# Agenda

❖ What's New

❖ Reports

❖ TEST Highlights

❖ Question and Answer Session

# What's New

## ELPA

❖ For the 2015-2016 year:
  ❖ ELPA (formerly KELPA)
  ❖ Administered through CETE
  ❖ ELPA on a TEST record will generate a test ticket in KITE.
  ❖ Assessments report in KIDS Collection show a list of all students with a value in ELPA assessment filed.
    ❖ TEST Records for ELPA Assessment.

# What's New

❖ **DLM/Alternate Assessment Value:** If this value is chosen for an assessment then the Primary Disability Code must be WD.

❖ For DLM assessments, you must use Proctor fields on TEST records only if you want a Teacher to be able to enter the PNP and not the test coordinator. Neither STCO nor TASC will be used to make a teacher-student connection.

# What's New

❖ **Career Tech Ed Pathways Assessments (cPass):**

  ❖ 10$^{th}$ – 12$^{th}$ grade students can take: General CTE Assessment, an End of Pathways Assessment (i.e. Comprehensive Agriculture, Animal Systems, Plant Systems, etc.), and/or a Career Competency Qualifier (CCQ)

❖ **End of Pathways cPass Assessments**

  ❖ TASC records –

    ❖ Are needed for CCQs if an educator is needed to enter the results of a CCQ in the Educator Portal in KITE.

    ❖ Will not be used for the General CTE assessment or the End of Pathways assessment.

  ❖ Sent the wrong option for a cPass assessment? - You <u>must</u> first clear a previously submitted cPass assessment by sending a 'C' before you can update the test type.

# KIDS Reports

**Standard Reports:**

❖ Accepted Records by Type - TEST
❖ Current Year Accountability Students

**Assessment Reports:**

❖ TEST Records for State Assessments
❖ TEST Records for ELPA Assessments
❖ TEST Records for cPass Assessments
❖ Cleared Assessments Roster

# TEST Highlights

# TEST Highlights

❖ Refer to the State Assessments and KIDS Data 2015-2016 document found on the Assessments tab of the KIDS webpage for a breakdown of the required records needed for assessment submission or staff connection.

❖ There are times when other records may be needed in addition to the TEST Record submission.  This guide should help to clear up those situations.

http://kidsweb.ksde.org/Assessments

# State Assessments and KIDS Data 2015-2016

| Content Area | KIDS TEST record required? | KIDS STCO record required? | KIDS TASC record required? |
|---|---|---|---|
| Summative Math, ELA, State Science, State History/Gov. Assessment | Yes | Yes, to generate student rosters in KITE to allow the teachers to monitor summative assessments and set up PNPs. | No |
| DLM (Math, ELA, and Science | Yes | Only if proctor fields are blank on the TEST record | No |
| ELPA 21 | Yes | Yes, to generate student rosters in KITE to allow the teachers to monitor ELPA 21 assessment and set up PNPs. | No |
| cPass Assessment | Yes | No | Yes to link an administrator/scorer of the CCQ to the student |
| Interim Math or ELA Assessment | No | No | Yes to build rosters for Interim assessment |
| Practice Assessment | No | No | No |
| Formative Assessment | No | No | No |

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# TEST Highlights

❖ Refer to the State Assessments and 2015-2016 KIDS Assessment Overview document found on the Assessments webpage for a grid of all assessment dates and details.

2015-2016 Kansas Assessment Overview

# 2015-2016 Kansas Assessment Overview

| 2015-2016 | Mathematics | Mathematics Performance Task | English/ Language Arts | Multidisciplinary Performance Task | Science | DLM ELA, Math, Science | History/ Government | ELPA 21 | cPass |
|---|---|---|---|---|---|---|---|---|---|
| Grades | Grade 3-8, 10 | Grade 3-8, 10 | Grade 3-8, 10 | Grade 3-8, 10 and 11 | Grade 5, 8, 11 | See Content Area | Grade 6, 8, 11 | K-12 | 11-12 |
| Testing Options | General | General | General | General | General | Alternate | General Alternate | | General |
| Delivery Format | KITE Headphones required | KITE Headphones required | KITE Headphones required | KITE Headphones required | KITE Headphones required | KITE Headphones required | KITE Headphones required | KITE Headphones required w/microphone | KITE |
| Test Format | Multiple choice, technology enhanced items Machine scored | Performance task Machine scored and human scored | Multiple choice, technology enhanced items Machine scored | Submit constructed responses in KITE **Human Scored** | Multiple choice, technology enhanced items Machine scored | Multiple choice, technology enhanced items Machine scored | Multiple choice, technology enhanced items Machine scored | Multiple choice, speaking, listening Machine scored | Multiple choice, technology enhanced items Machine scored |
| Test Parts/ Estimated Time## | Machine Scored: • Part 1=25 questions/ 30-35 minutes • Parts 2, 3, and 4 are adaptive, 15 questions each part/ 15-25 minutes each part | 15-25 minutes | Machine Scored: • Part 1=25 questions/ 30-35 minutes • Parts 2, 3, and 4 are adaptive, 15 questions each part/ 20-25 minutes each part | Activity 1-*read information/20-25minutes* Activity 2-*write on-demand response to prompt/20-30 minutes* All students grades 3-8, 10(ELA)* and 11(HG) will be assigned one Multidisciplinary Performance Task. *grades 6 and 8 will also have score applied to HG | Machine scored: • Part 1=45 minutes • Part 2=45 minutes | Imbedded year-long assessment for ELA and mathematics November 5-February 29 | Machine scored: Part 1 + Part 2=25-35 minutes | Varies | Varies |
| Spring Testing Window | March 16 to April 28 | Feb 16 to March 10 | March 16 to April 28 | February 16 to March 10 | March 16 to April 28 | March 16 to April 28 | March 16 to April 28 | March 16 to April 28 | October 1 to May 15 |
| "Need Not Test" Date | Students entering on or after February 15 need not be tested. | Students entering on or after February 15 need not be tested. | Students entering on or after February 15 need not be tested. | Students entering on or after February 15 need not be tested. | Students entering on or after February 15 need not be tested. | Students entering on or after December 31 need not be tested. | Students entering on or after February 15 need not be tested. | Close of Window | N/A |
| "Recently Arrived in U.S." Exemption Date++ | N/A—No exemption in math. Arrived after 2/15/2015 counts for participation only. | N/A—No exemption in math. Arrived after 2/15/2015 counts for participation only. | Arrived after 2/15/2015, need not take English/language arts assessment. Must take ELPA 21 | Arrived after 2/15/2015, need not take MDPT. Must take ELPA 21 | N/A—No exemption in science. Arrived after 2/15/2015 counts for participation only. | Follow rules for content area assessments. | Arrived after 2/15/2015, need not take H/G Must take ELPA 21 | Required for All Identified ELL Students | N/A |

++ First entry by the student in a U.S. school.

## Remember that these times are estimates for scheduling purposes. Kansas Assessments are <u>untimed</u>. Please provide adequate time for students to finish

# TEST Highlights

❖ The window for submitting TEST records to KIDS
  ❖ August 17, 2015 – June 15, 2016. TEST records cannot be submitted outside of this window.

❖ The TEST student data should be current as of the day the student takes an assessment.
  ❖ Must be re-submitted if the student's status changes after the initial submission of the TEST record.

# TEST Highlights

## Students to Submit

- ❖ TEST records should be submitted for all students in grades 3-12 who are eligible to take state assessments.

- ❖ For state assessments, students entering a particular school on or after February 15, 2016 do not have to be tested.

# TEST Highlights

**Who Submits?**

❖ The Accountability School or the Attendance School should submit TEST records for all assessment eligible students.

❖ If both buildings submit TEST records for the same student for the same test subject, the Accountability School will be used.

# TEST Highlights

❖ **Reporting the Attendance School:** The Attendance School field on the TEST record is used to determine where students will physically take assessments.

   ❖ A student will not be able to take a computer-based assessment without a TEST record in KIDS listing the school where he/she is taking the test as the Attendance School.

# TEST Highlights

## Updating Earlier TEST Submissions:

| TEST - Early | TEST - Early | TEST - Early |
|---|---|---|
| • No demographic or test information changes after the initial submission<br>• No additional TEST record is needed | • Demographic or test information changes happen after the initial submission<br>• An additional TEST record is needed | • If a student is taking more than one assessment and the student's demographic and/or test information does not change for every test type<br>• Send the updated TEST record with the updates indicated for only the test type(s) that it applies to at the time the student takes the assessment. |

# TEST Highlights

❖ **Grouping Indicators:**

   ❖ Grouping Indicator 1 that are submitted on TEST records should be used to indicate the method by which the district wants **test tickets** sorted for distribution to schools.

   ❖ Grouping Indicator 2 should be used to indicate the secondary method by which the district wants a particular assessment test tickets sorted **within** Grouping Indicator 1.

      ❖ Grouping Indicator 1 = Mrs. Smith
      ❖ Grouping Indicator 2 = 1st period.

# TEST Highlights

❖ **Proctor Fields:** The purpose of these fields is to give schools the ability to add an additional licensed educator to a student for the purposes of taking DLM Assessments.

  ❖ A proctor must be a licensed educator with an Educator ID with an academic connection to the student.

  ❖ Provides access to the student in KITE

  ❖ There is a limit to one proctor per student per assessment type.

    ❖ One State Mathematics DLM proctor
    ❖ One State English Language Arts – ELA DLM proctor
    ❖ One State Science DLM proctor

# TEST Highlights

❖ **Proctor Fields:**

❖ This is not intended to be for non-licensed paras.
❖ This is not intended to link a licensed educator with no academic connection to the student.
❖ This is not necessarily the person sitting in the room administering the assessment.
❖ Applies to DLM assessment

# TEST Highlights

❖ **Clear Codes & EXIT Records:**
  - ❖ The "C" code allows schools to remove students from assessment rosters if they were submitted in error as taking an assessment.
  - ❖ EXIT records will remove students from a school or district's state assessment roster, and the accountability performance and/or participation calculations (depending on the exit and school entry dates for that student); but unlike the "C" code, EXIT records are not subject-specific.

| Jane Doe – State Assessments Upload | • Initial TEST Record submission made for Jane's ELA, Math, and Science Assessments<br>• Jane moved to NE prior to testing window opening |
|---|---|
| Jane Doe – State Assessments EXIT | • School will submit an EXIT record with Jane's last day of membership<br>• EXIT will remove Jane from all State Assessments, as well as Accountability performance, and participation calculations<br>• "C" code is not needed in this situation |

# TEST Highlights

❖ **TEST Records with '0' Values:** Submitting a TEST record with a '0' value in a test subject field that previously contained a value will **not** remove a student from the test roster for that subject.

| Jane Doe – ELA Assessment | • Initial TEST Record submission with both ELA and Math assessments indicated.<br>• Initial TEST Record submission made<br>• ELA was a mistake |
|---|---|
| Jane Doe – ELA Assessment Correction | • Subsequent TEST Record submitted with '0' in the ELA Assessment field<br>• Nothing will happen<br>• Resubmit ELA with same data as previous ELA assessment, but with a "C" code |

# TEST Highlights

❖ Best Practices
  ❖ Ensure D2 and D16 building fields are entered correctly regarding the responsible school and testing locations of students.

  ❖ Update school entry dates carefully on students that leave and re-enroll in the building.

  ❖ Be sure updated TEST records are sent when there are demographic or test type changes.

# TEST Highlights

- ❖ Best Practices
  - ❖ Review test tickets in CETE for accuracy and if necessary submit corrected TEST records.

  - ❖ Make sure EXIT records are sent promptly during the year since EXIT records are also used to clear test tickets and in accountability calculations.

  - ❖ Monitor KSDE listservs (KIDS INFO & Test Coordinator) carefully this year for any changes or announcements regarding testing.

# Resources

# Resources
## Documents

❖ KIDS 2015 - 2016 File Specifications Document

❖ KIDS 2015-2016 User's Guide

❖ State Assessment Flow Chart

❖ KIDS 2015-2016 Submission Details Documents: STCO, TASC, and TEST

❖ Guidelines for Determining KIDS Collection Building Identifier

❖ KIDS TEST Overview Document

❖ 2015-2016 Kansas Assessment Overview

❖ KSDE Accommodations Manual

# Resources

❖ KIDS Technical Support: KSDE Helpdesk 785-296-7935 or kids@ksde.org

❖ Accountability Helpdesk: 785-296-1978 or mo@ksde.org

❖ Assessments: Lee Jones at ljones@ksde.org

❖ ELPA: Phyllis Farrar at pfarrar@ksde.org

# Resources

❖ CETE assistance: http://www.cete.us/ or email questions to cete@ku.edu

❖ For training in the KIDS system: visit the KIDS project website at http://kidsweb.ksde.org  and go to the "Training" tab.

❖ Assessments Webpage: this page provides information on  the 2015-16 Kansas Assessments Overview. Documents may be found on the KSDE website (http://www.ksde.org/Agency/DivisionofLearningServices/CareerStandardsandAssessmentServices/CSASHome/Assessments.aspx) under "2015-2016 Kansas Assessment Documents and Resources".

❖ For TEST Collection training: visit the Pre-Collection Workshops Training registration page.

# Q & A

❖ What specific TEST reporting situations are you unsure about?

❖ What questions do you have about the required TEST data fields?

# Thanks for Participating

❖ Please access the Google website to complete a session evaluation. You will need to log into your Google account.

❖ The link is shown below, but you will also receive the link in an email after this presentation is complete.

https://docs.google.com/forms/d/1IDHyqX930vIruwP7gR-FlZGcKIj1U_aNSv5SNOk2RDY/viewform?usp=send_form