APRIL KIDS CONFERENCE CALL: EOYA & KCAN REFRESHER

Presented by:

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Session Agenda – EOYA & KCAN

- Overview

- Details

- Reports

- Resources

EOYA Overview

The Latest

- Fields Added

  - Dyslexia Screener
  - Dyslexia Spring Benchmark Performance Level
  - Dyslexia Subtest
  - Grade Level value '33'

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The Latest

- Fields Added

  - History/Gov Analyze Context and Draw Conclusions Score
  - History/Gov Recognize and Evaluate Score
  - History/Gov Research and Make Connections Score
  - Individual Plan of Study (IPS)

The Latest

- Fields Changed:
  - Gifted Student Indicator (Name change)
  - KPP – Added value and comment clarification
  - KPAT – Added value and comment clarification
  - Military Connected Student Indicator – comment clarification
  - Primary Disability Indicator – (Name change)
  - Special Circumstances Transfer Choice – Value 5 added

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When and Who

Window
- May 10, 2021 – June 25, 2021

Students
- GL 05-18 Any time "accountable" students

School
- Accountability or Attendance (0001/0002 Accountability)

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Why

- Use of Data
  - Attendance rates and federal funding
  - Accountability subgroup determination
  - Title I data – used in LCP
  - Chronic absenteeism

EOYA Collection Details

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AMOSS

- Academic Measures of Student Success

- Participation and Graduation rates, assessment performance

- Correction window when window opens

Attendance and Membership

- Days present and days school open

- Absent – per district
  - Not physically present
  - No instruction participation on/off site
  - Absences (excused) = no days attended

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Changes in Status

- May reflect June 30 status

- Or last day of school

- Ex: 504 Qualified

- Appendix A

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Chronic Absenteeism

- Days in Attendance / Days in Membership

- Federally mandated aggregated reports

- Students absent 10% or greater

Federal Graduation Cohort Formula

- Grade Level 14 starts cohort

- Adjusted Cohort Graduation Rate
  - Freshman +/- transfers in and out to Senior
  - Graduates/Adjusted cohort

- Formula follows over four years

Dyslexia Screener

- Identify dyslexic / struggling readers

- Use Screening Rubric link

- Requirements "reliable" and "valid"

Dyslexia Spring Benchmark Performance Level:

- Performance level from Spring window

Dyslexia Subtest

- Dyslexia identifiers – PSF, NWF, ORF

- Kansas schools screening students

- KSDE values - K PSF (01), 1st NWF (02), 2nd NWF (03)

- Record Spring performance; not composite

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Eligibility for National School Lunch Program

- Indication of eligibility based on Direct Certification or NSLP application

- Non CEP school do not change reporting

- CEP schools do NOT report 100%

First Instructional Date

- Qualifying conditions

- Qualifying collections

- (Appendix G File Specifications)

First Instructional Date

First Instructional Date Criteria by Collection Chart

Collection	D35: Primary Disability (WD)	D36: Gifted Student (GI)	D37: Qualified for 504 (> 0)	D38: Residence of Homeless Student (> 0)	D47: Title I (> 0)	D54: Military Connected Student (> 0)	D55: Immigrant Student (> 0)	D57: Neglected Student (> 0)
ASGT	X	X						
ENRL	X	X		X		X	X	
EXIT	X	X		X		X		
TEST	X	X		X		X		
SPED	X	X						
MILT	X	X		X		X	X	
EOYA	X	X	X	X	X	X	X	X

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Grade Level '33'

- 3 years on/before August 31

- Meet at-risk criteria

- No IEP

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History/Government Assessment

- GL : 08 - 17

- TEST - History/Gov Assessment "2" - Piloted districts

- EOYA – mark three task scores – D78-D80

History/Gov Tasks & Scores

- Tasks

  - Recognize and Evaluate

  - Analyze Context and Draw Conclusions

  - Research and Make Connections

- Scores

  - 00 = Not assessed

  - 01 - 04 = Performance Level 1 - 4

Immigrant Student

- Age 3 – 21

- Not US born

- Not attending U.S. school for > 3 academic years

- Foreign Exchange Students

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Inactive Students

- Submitting does not mean claiming

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Individual Plan of Study

- Grade levels 11-17

- Blank for all other grades

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Kansas Parents as Teachers Program (KPAT)

- Required for 00-04 grades, not 03

- Specific family program awareness

- Only students part of State-funded PAT programs

- Indicates current school year participation

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Kansas Pre-K Pilot Program (KPP)

- Required for 01-04 grades (not 03)

- Participates/ed in KPP during school year

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Multiple Accountability Schools

- All schools "claiming" student

- John Smith

  - School A - 8/15/20 – 11/20/20
  - School B – 11/20/20 – 5/17/21

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Qualified for 504

- <u>Qualified</u> – even without written plan

- W/D = qualified

Residence of Homeless Students While Homeless

- Nighttime residence

- Lacked fixed, regular, adequate residence

- At any time in school year

School Entry Date

- Date student entered Accountability School

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Special Circumstances

- Accountability School '0001' or '0002'
  - Attendance School submit
  - Date taking classes at Attendance School

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Title I Participation

- "School Wide" = '1' – Including Pre-K if part of building

- "Targeted Assistance" – only students receiving

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Truant Students

- "Yes"/ "No" field

- "Truancy" – state, district, or school policy violation

- State Statute – 72-1113 – authority and guidance

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Undoing EOYA

- Cumulative Number of Days in Membership = -1

- Cumulative Number of Days Attended = 0

Virtual Education Students

- Virtual student at any point

- Only school/program or contractor submits

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EOYA Collection Reports

Attendance

- Attendance Rate Report

- Average Daily Attendance

- Chronic Absenteeism

- Student Attendance Ratio Report

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Data Quality

- Current Year EOYA Submission Comparison Report

- EOYA EXIT Assignment Comparison Report

- EOYA Prior Year Subgroup Comparison Report

- Virtual Schools Comparison Report

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Standard

- Accepted Records by Type—EOYA

- Current Year Accountability Students

- EOYA Report

- Homeless Student

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EOYA Resources

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Documents: "Documents" on KIDS website (https://kidsweb.ksde.org/Documents)

- Guidelines for Reporting Homeless Students

- Guidelines for Reporting Virtual Education Students in KIDS

- KIDS 2020-2021 File Specifications Document
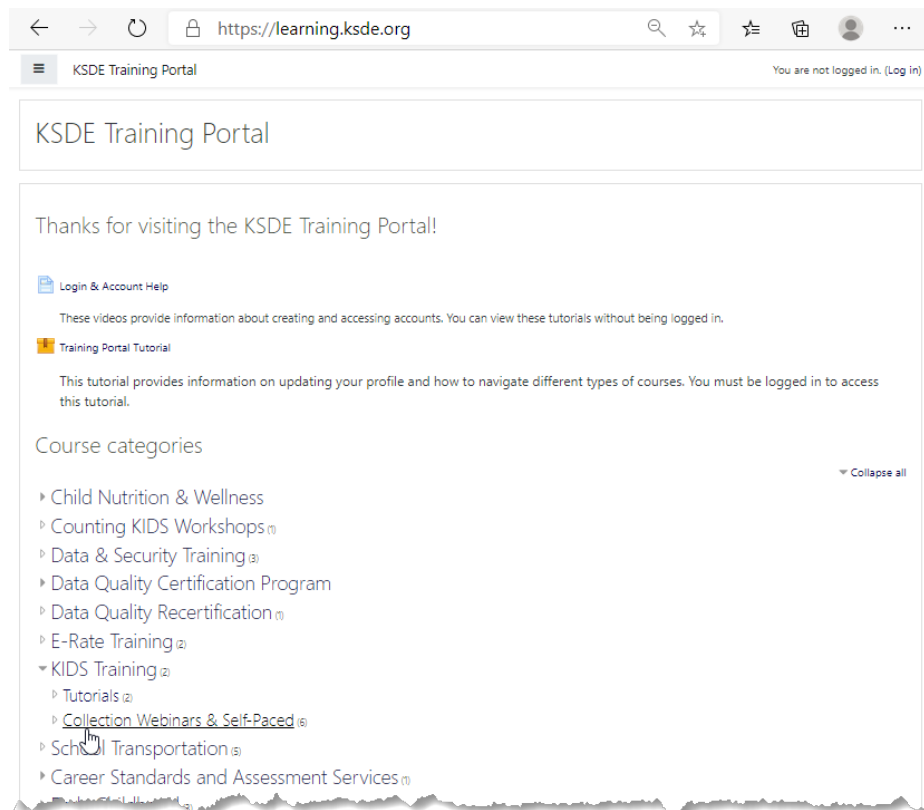
- KIDS 2020-2021 User's Guide

Technical - KIDS

- Helpdesk 785-296-7935 or kids@ksde.org
- KSDE Training Portal: Learning.Ksde.org
- Listserv - Kidsinfo Listserv

Training Portal

KSDE Training Portal – learning.ksde.org

Technical - KSDE

- Accountability Helpdesk: 785-296-2325 or <u>amoss@ksde.org</u>

- Homeless Student : Rachel Beech RBeech@ksde.org /KSDE Homeless Children and Youth website

- Virtual Students contact David Fernkopf Dfernkopf@ksde.org

The Latest

- Fields Added

  - Grade Level value '33'
  - Work-based Learning Data Field

- Fields Removed:

  - Couse Status Value 70 = Assessment Scores
  - F25 – F27: History/Gov Assessment Task Score 1 – 3
  - KCC ID "HistoryGovScore"

Who Submits & When

- Who - Student's School Identifier

- When - August 3, 2020 – September 7, 2021
  - CTE Courses by June 15, 2021
  - Migrant Summer Services June 1 – September 3, 2021

Students to Submit

- CTE Pathways Courses & Certifications

- Dual Credit

- Migrant / Summer Services

- Virtual Ed/20+

- Work-based learning

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KCAN Details

CTE & Dual Credit

- CTE Pathways Courses & Certifications
  - Single Parent Student – KCC ID F, C, L, X

- Dual Credit – C, D, L, R
  - Single Parent Student – C, L

Migrant & Migrant Summer

- Migrant – Migrant Coordinator/designate
  - Enrollment – '00' – Course Status
  - EXIT – 30 days
  - Early EXIT – '04' – 2 days

- Summer Services
  - Enrollment – '00' – Course Status
  - 'MigrantServices' – F19, F20, F21
  - '80' – 'Received Services…' – Course Status

Grade Level '33'

- 3 years on/before August 31

- Meet at-risk criteria

- No IEP

Letter & Percent Grade

- Letter
  - When '01', '02', or '04' Course Status
  - 2 characters

- Percent
  - 0 – 100 scale
  - 5 characters

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Summer School & Virtual

- Summer School
  - July 31 courses - '2021' School Year
  - Respective student populations

- Virtual
  - '1'
  - 20 + course verification

Work-based Learning

- Work-based learning
  - Courses containing work-based learning
  - Pathway Application level courses
  - District's teachers/staff determine
  - Personalized Learning Plan Guidance doc ksde.org

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KCAN Collection Reports

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Reports

- KCAN (Student Course)
  - CTE Certificates
  - Current KCAN Records
  - Current Year Credit by Student Report
  - Virtual 20 and Over KCAN Records Report

- Standard
  - Accepted Records (Batch)
  - Accepted Records by Type - KCAN

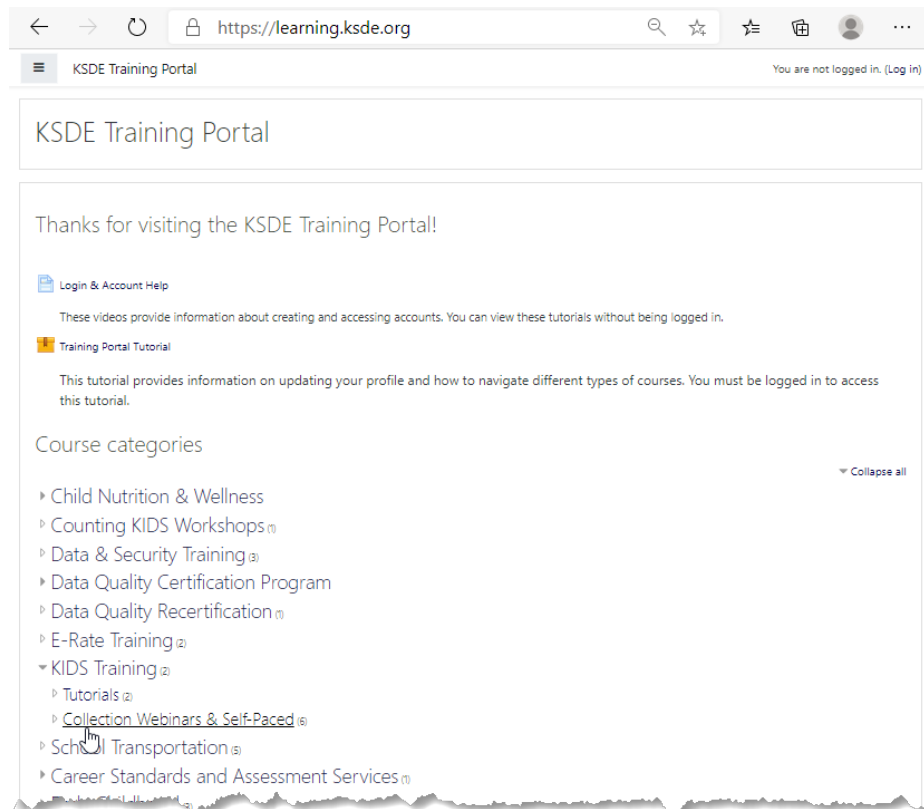# KCAN Resources

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Technical Support & Documents

- Helpdesk
  - 785-296-7935
  - kids@ksde.org

- Documents
  - Submission Details Docs – KCAN, EXIT – Kidsweb.ksde.org/documents

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Resources

- KSDE Training Portal – learning.ksde.org

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Q & A

What specific questions
do you have?

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Thank You!

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