# KIDS Collection 2020-2021
# Planned Changes

## Introduction

This document outlines the updates and changes to be made to the KIDS Collection System for 2020-2021 SY. Fields are being added and removed resulting in renumbering of many of the data fields.

Modifications to KIDS for 2020-2021 SY are made because of changes in requirements due to the passing of Every Student Succeeds Act (ESSA), bills passed by the Kansas legislature, and to fulfill the vision of the Kansas State Board of Education.

## General Overview

The KIDS 2020-2021 File Specifications document has updated values and fields to reflect changes for the upcoming school year.

### Add this notice to the File Specs

**ATTENTION:** *Accountability schools* **must report** *All Students* **who attend school,** *at any time during the school year*, **and for** *any amount of time.* **All students NEED to be submitted in a KIDS record.**

*Funding schools* **must report** *All Students* **who** <u>**apply**</u>**,** *during reporting windows for ENRL, SMSC, and MILT,* **and for** *any amount of time.* **All students NEED to be submitted in a KIDS record**

## <u>Expected Collection Schedule</u>
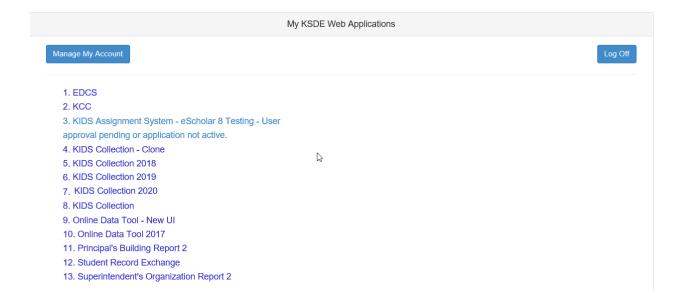*All submission window dates are subject to change.*

| Collection | Focus | Submission Window | Data as of |
|---|---|---|---|
| ENRL | Funding and Enrollment | 09/21/2020 – 10/09/2020 | 09/21/2020 |
| TEST | Assessment Testing | 09/08/2020 – 06/25/2021 | The day the student takes the assessment. |
| SMSC | REAP Funding | 12/01/2020 – 01/08/2021 | 12/01/2020 |
| MILT | Military Funding | 02/22/2021 – 03/15/2021 | 02/22/2021 |
| EOYA | End of Year Accountability | 05/10/2021 – 06/25/2021 | Student's last day of membership for the school year. |
| TASC | Teacher and Student Connection | 09/08/2020 – 05/28/2021 | At time of submission. |
| KCAN | Kansas State Board of Education Initiatives | 08/03/2020 – 09/07/2021 | At time of submission. |
| ASGT | Claim new students or demographic changes for existing students | Any time | At time of submission. |
| EXIT | Students leaving school | As soon as possible after leaving | Student's last day of membership. |
| | | Once the Dropout/Graduation Summary Report (for 19-20 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2020 | Submission |

| QERY | Student information gathering | Any time | |
|---|---|---|---|
| SPED | Populate student in Sped-Pro without claiming. | Any time | At time of services rendered. |

## Interface Updates

Change name and the way KIDS is updated every year

- Change name to KIDS Collection.
- Only change the version and note the version on the Welcome page.
- Change Logo on Kids Collection application.
- Add notice to SPED documentation to help explain what the SPED records actually are used for.

My KSDE Web Applications

Manage My Account                                              Log Off

1. EDCS
2. KCC
3. KIDS Assignment System - eScholar 8 Testing - User approval pending or application not active.
4. KIDS Collection - Clone
5. KIDS Collection 2018
6. KIDS Collection 2019
7. KIDS Collection 2020
8. KIDS Collection
9. Online Data Tool - New UI
10. Online Data Tool 2017
11. Principal's Building Report 2
12. Student Record Exchange
13. Superintendent's Organization Report 2

**KIDS Collection**
User: ttssh_prod   District: KSDE   Building: 0000   Access Level: KSDE Admin

| Production Mode | v15.0 | Thu, Sep 12 2... |

District: State Level
Building: District Level

Bottom of

**The QERY report is now available.**

**Important Announcements:**

KIDS Collection is live with the 2020-2021 version. All records submitted to the KIDS Collection System will need to be in the 2020-2021 format.

For the KIDS Collection System, we support Internet Explorer (IE) 8, IE 9, IE 10, and IE 11 when run in compatibility mode for Microsoft Windows.

**Submission Windows:**

- QERY Any time
- ASGT Any time
- SPED Any time
- EXIT As soon as possible after leaving
- KCAN 08/01/2019 - 09/08/2020
- ENRL 09/20/2019 - 10/10/2019
- TASC 09/03/2019 - 05/22/2020
- TEST 09/03/2019 - 06/24/2020
- SMSC 12/02/2019 - 01/03/2020
- MILT 02/20/2020 - 03/16/2020
- EOYA 05/11/2020 - 06/26/2020

Sidebar navigation:
- Return to App List
- Logout
- Home
  - Batch History
  - Reports
    - Standard
    - PBR
    - SO66
    - Admin
    - Assessments
    - Data Quality
    - Attendance
    - MILT
    - Student Course
    - Mode Selection
  - Search Core Data
  - Admin
    - Manage Collection Windows



**KIDS Collection**
User: Tester0248   District: D0248 (Girard)   Building: 0000   Access Level: District Write

| Return to App List | Production Mode | v15.0 | Mon, Mar 16 2020 |

**SPED Collection**

SPED record types do not apply to district level enrollment, general state aid or accountability. SPED record types **do apply** to Special education child counts and IDEA funding"

*For more in depth information please check out the Submission Details Document-SPED v3.00 on the KIDS website*

# KIDS Collection File Specification Updates

## Added New Data Fields

- D43: Language Instruction Education Program Type.
- D60: Dyslexia Screener.
- D61: Dyslexia Subtest.
- D62: Dyslexia Spring Benchmark Performance Level.
- D90: Individual Plan of Study (IPS).

A new Federal guideline requires KSDE to show what type of Language Education Program the student is receiving.

## D43: Language Instruction Education Program Type – new field

| Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, and SMSC (District/School SIS Collection Export File) | | | | | | |
|---|---|---|---|---|---|---|
| AQ | D43 | Language Instruction Education Program Type | 2 | Alphanumeric | ENRL | The type of English Language Instruction Education Program the student is receiving.<br><br>Allowable values<br><br>• 00 = NOT AN ESOL Student.<br>• 01 = Transitional Bilingual Education or Early-Exit Bilingual Education - This program, also known as early-exit bilingual education, utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the EL student's transition to an all English instructional program while receiving academic subject instruction in the native language to the extent necessary.<br>• 02 = Dual Language or Two-way Immersion - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.<br>• 03 = ESL or ELD - A program of techniques, methodology and special curriculum designed to teach EL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.<br>• 04 = Content Classes with integrated ESL support - This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.<br>• 05 = Newcomer programs - Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction). |

| Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, and SMSC (District/School SIS Collection Export File) | | | | | | |
|---|---|---|---|---|---|---|
| AQ | D43 | Language Instruction Education Program Type | 2 | Alphanumeric | ENRL | • 06 = Maintenance Bilingual Education (MBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas.<br>• 07 = Sheltered English Instruction: An instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.<br>• 08 = Submersion Program: A submersion program places EL students in a regular English-only program with little or no support services on the theory that they will pick up English naturally. This program should not be confused with a structured English immersion program.<br><br>**Note:** Pick the program that the child receives the most time in during the week |

The following fields are part of the KSDE State Board of Education initiative to identify students who demonstrate characteristics of dyslexia or are at risk of struggling to read.
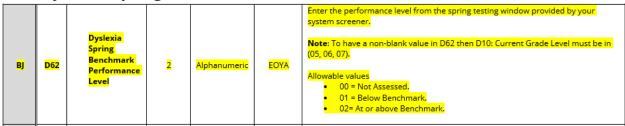
**D60: Dyslexia Screener – new field**

| BH | D60 | Dyslexia Screener | 2 | Alphanumeric | EOYA | Using the KSDE Dyslexia Screening Rubric (link below) identify the dyslexia screener used in your system. The screener should match the requirements of the rubric by being reliable and valid.<br><br>https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia<br><br>**Note**: To have a non-blank value in D60 then D10: Current Grade Level must be in (05, 06, 07).<br><br>Approved Screeners<br>• 00 = Not Assessed.<br>• 01 = AIMSPlus.<br>• 02 = DIBELS.<br>• 03 = easyCBM.<br>• 04 = FASTBridge.<br>• 05 = Other (Meets Rubric Requirements). |
|----|-----|-----|---|-----|-----|-----|

## D61: Dyslexia Subtest – new field

| BI | D61 | Dyslexia Subtest | 2 | Alphanumeric | EOYA | The key identifiers for dyslexia in the early grades are Phoneme Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), and Oral Reading Fluency (ORF). Kansas schools are screening all students on a variety of skills which will identify students who are struggling to read and identify possible reading interventions. KSDE is only asking for the following records of the recommended subtests for dyslexia, Kindergarten PSF, First Grade NWF, and Second Grade ORF. Record subtest scores only in this field as indicated. Do not record composite scores. Scores recorded are spring performance levels on the subtest indicated.<br>Allowable values<br>• 00 = None.<br>• 01 = Phoneme Segmentation Fluency (only record the data collected in grade 05).<br>• 02 = Nonsense Word Fluency (only record the data collected in grade 06).<br>• 03 = Oral Reading Fluency (only record the data collected in grade 07).<br><br>**Note**: To have a non-blank value in D61 then D10: Current Grade Level must be in (05, 06, 07). |
|----|-----|-----|---|-----|-----|-----|

## D62: Dyslexia Spring Benchmark Performance Level – new field

| BJ | D62 | Dyslexia Spring Benchmark Performance Level | 2 | Alphanumeric | EOYA | Enter the performance level from the spring testing window provided by your system screener.<br><br>**Note**: To have a non-blank value in D62 then D10: Current Grade Level must be in (05, 06, 07).<br><br>Allowable values<br>• 00 = Not Assessed.<br>• 01 = Below Benchmark.<br>• 02 = At or above Benchmark. |
|----|-----|-----|---|-----|-----|-----|

The following field is part of the KSDE State Board of Education initiative to stimulate growth in Career & Technical Education at both the secondary and post-secondary level in Kansas under the Individual Plan of Study (IPS) requirement.

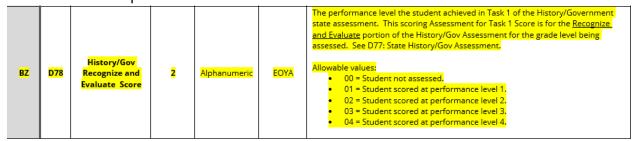## D90: Individual Plan of Study (IPS) – new field

| CL | D90 | Individual Plan of Study (IPS) | 1 | Numeric | EOYA | An indication of whether or not the student has an individual plan of study. This field is required in grades 11-17. This field must be blank for all other grade levels.<br><br>Allowable values:<br>• 0 = No does not have an IPS.<br>• 1 = Yes Currently does have an IPS. |
|----|-----|-----|---|-----|-----|-----|

# Moved from KCAN Record Layout to KIDS Collection Record Layout

- D78: History/Gov Recognize and Evaluate  Score.
- D79: History/Gov Analyze Context and Draw Conclusions Score.
- D80: History/Gov Research and Make Connections Score.

## D78: History/Gov Recognize and Evaluate Score

- Moved from KCAN record layout to KIDS Collection.
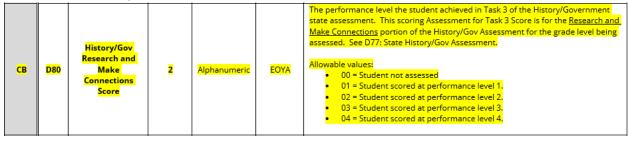- Will be required for EOYA records.

| BZ | D78 | History/Gov Recognize and Evaluate Score | 2 | Alphanumeric | EOYA | The performance level the student achieved in Task 1 of the History/Government state assessment.  This scoring Assessment for Task 1 Score is for the Recognize and Evaluate portion of the History/Gov Assessment for the grade level being assessed.  See D77: State History/Gov Assessment.<br><br>Allowable values:<br>• 00 = Student not assessed.<br>• 01 = Student scored at performance level 1.<br>• 02 = Student scored at performance level 2.<br>• 03 = Student scored at performance level 3.<br>• 04 = Student scored at performance level 4. |
|----|----|----|----|----|----|----|

## D79: History/Gov Analyze Context and Draw Conclusions Score

- Moved from KCAN record layout to KIDS Collection.
- Will be required for EOYA records.

| BZ | D78 | History/Gov Recognize and Evaluate Score | 2 | Alphanumeric | EOYA | The performance level the student achieved in Task 1 of the History/Government state assessment.  This scoring Assessment for Task 1 Score is for the Recognize and Evaluate portion of the History/Gov Assessment for the grade level being assessed.  See D77: State History/Gov Assessment.<br><br>Allowable values:<br>• 00 = Student not assessed.<br>• 01 = Student scored at performance level 1.<br>• 02 = Student scored at performance level 2.<br>• 03 = Student scored at performance level 3.<br>• 04 = Student scored at performance level 4. |
|----|----|----|----|----|----|----|

## D80: History/Gov Research and Make Connections Score

- Moved from KCAN record type to KIDS Collection.
- Will be required for EOYA records.

| CB | D80 | History/Gov Research and Make Connections Score | 2 | Alphanumeric | EOYA | The performance level the student achieved in Task 3 of the History/Government state assessment.  This scoring Assessment for Task 3 Score is for the Research and Make Connections portion of the History/Gov Assessment for the grade level being assessed.  See D77: State History/Gov Assessment.<br><br>Allowable values:<br>• 00 = Student not assessed<br>• 01 = Student scored at performance level 1.<br>• 02 = Student scored at performance level 2.<br>• 03 = Student scored at performance level 3.<br>• 04 = Student scored at performance level 4. |
|----|----|----|----|----|----|----|

# Updated Data Fields for 2020-2021

**Header Record Layout**

**H5: Version**

- Change Format Details and Comments to 16.0.

| H5 | Version | 10 | 16.0 | Always "16.0". This version number differentiates the possible versions of the file structure. |
|---|---|---|---|---|

**D10: Current Grade Level**

- Updated comments for grade 02.
- Added new grade level and comments.
  - 33 = Preschool-Aged At-Risk (3yr old).
- Changed value for grade 04 and updated comments.
  - Updated comments for grade: 04 = State Preschool-Aged At-Risk (4yr old).

| J | D10 | Current Grade Level | 2 | Alphanumeric | All | The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.<br><br>3-Yr-Old and 4-Yr-Old Preschoolers can be sent as one grade level, using "01" as the grade level, if the district does not have the group separated in its SIS. It is important to keep 5-Yr-Old Preschooler in its separate grade level, since funding is different for this group.<br><br>Grade level "02" is for students who are four years old *on or before August 31* of the current school year who do not meet the at-risk criteria for the Preschool-Aged At-Risk program and/or have an IEP for a disability. If a 4-year-old student both meets the at-risk criteria for the Preschool-Aged At-Risk program and has an IEP for a disability they should be reported as "02".<br><br>Grade level "33" is for students who are three years old *on or before August 31* of the current school year and who meet the at-risk criteria for the Preschool-Aged At-Risk program and do not have an IEP for a disability.<br><br>Grade level "04" is for students who are four years old *on or before August 31* of the current school year and who meet the at-risk criteria for the Preschool-Aged At-Risk program and do not have an IEP for a disability.<br><br>The "Not Graded" code applies to students who are adults.  Note:  an "adult" student is defined as either a general education student who is over the age of 18 and whose 5-year cohort (beginning his/her freshman year) has graduated, or any student over the age of 21. Students, age 22 and older as of 10/01/2020, must be submitted as grade level '18'.<br><br>All students, including those with disabilities, should be coded according to credits earned unless the criteria for "Not Graded" mentioned above apply.<br><br>Allowable values:<br>00 = Birth – 2 years old<br>01 = 3-Yr-Old Preschooler<br>02 = 4-Yr-Old Preschooler<br>03 = 5-Yr-Old and Older Preschooler<br>33 = Preschool-Aged At-Risk (3yr old)<br>04 = State Preschool-Aged At-Risk (4yr old)<br>05 = Kindergarten<br>06 = First Grade<br>07 = Second Grade<br>08 = Third Grade<br>09 = Fourth Grade<br>10 = Fifth Grade<br>11 = Sixth Grade<br>12 = Seventh Grade<br>13 = Eighth Grade<br>14 = Ninth Grade<br>15 = Tenth Grade<br>16 = Eleventh Grade<br>17 = Twelfth Grade<br>18 = Not Graded |
|---|---|---|---|---|---|---|

**D14: Current School Year**

- Updated comments to current school year, 2021.

| N | D14 | Current School Year | 4 | yyyy | All | The ending year of the current school year. For example, if it is the 2020-2021 school year, enter 2021. |
|---|---|---|---|---|---|---|

## D21: First Instructional Date

- Updated comments to current field name or references.

| U | D21 | First Instructional Date | 10 | mm/dd/yyyy | ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED | The month, day, year on which the student first receives instructional services during the current school year.<br><br>This field is required if the student has any of the following values<br>• D35: Primary Disability Indicator = 'WD'.<br>• D36: Gifted Student Indicator = 'GI'.<br>• D37: Qualified for 504 > 0.<br>• D38: Residence of Homeless Student while Homeless > 0.<br>• D47: Title I Participation > 0.<br>• D54: Military Connected Student Indicator > 0.<br>• D55: Immigrant Student > 0.<br>• D57: Neglected Student > 0.<br><br>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.<br><br>**Note:** See Appendix G for more detail instructions. |
|---|---|---|---|---|---|---|

## D23: Cumulative Number of Days Attended

- Added Note on Part-time students.

| W | D23 | Cumulative Number of Days Attended | 5 | Numeric 999.9 | EOYA, SMSC, EXIT | The number of days the student has been present in this school/program when school was in session during the current school year.<br><br>In order to comply with new federal reporting, a student is considered absent if he or she is not physically on school grounds and is not participating in instruction or instruction related activities at an approved off-grounds location. Any absence by a student for any reason (e.g. illness, suspension, parent permission), regardless of whether the absences are excused or unexcused should not be included in the number of days attended. Students will be included in federal reporting of chronic absenteeism if the student missed 10% of the school days in which they were enrolled in the school. The data collected on EOYA records will be used to calculate this.<br><br>**Note:** Half-day kindergarten students should not have their days of attendance divided by two. Count them in attendance for every day they attend their half-day program. Cannot be greater than 366.<br><br>**Note:** Part-time students should be marked as a full day of attendance, if they were present for all of their scheduled time of education. *i.e.* If a senior is only scheduled for morning classes and was there for all of his classes then mark his/her attendance as 1 for that day. |
|---|---|---|---|---|---|---|

## D31: Special Circumstances Transfer Choice

- Added new value.
  - 05 = Transfer using unsafe school provision (applicable only when student transfers to another school within a different district.

| AE | D31 | Special Circumstances Transfer Choice | 1 | Alphanumeric | EOYA | An indication of whether the student's transfer was related to provisions of federal law. This field should include information on students transferring within or outside the district.<br><br>Allowable values:<br>▪ 0 = No transfer under these provisions.<br>▪ 2 = Transfer using unsafe school provision (applicable only when student transfers to another school within the same district).<br>▪ 5 = Transfer using unsafe school provision (applicable only when student transfers to another school within a different district).<br><br>This must be reported by the gaining school. |
|---|---|---|---|---|---|---|

## D34: Eligibility for National School Lunch Program

- Updated comments.

| AH | D34 | Eligibility for National School Lunch Program | 1 | Alphanumeric | ENRL, TEST, EOYA, MILT, EXIT | An indication of the student's eligibility for free or reduced-price lunch programs. This eligibility is established through the Direct Certification process or the National School Lunch Program application.<br><br>Allowable values:<br>• 0 = Not Eligible.<br>• 1 = Eligible for Reduced Price Lunch.<br>• 2 = Eligible for Free Lunch.<br><br>**Note:** Approved Community Eligibility Provision schools should not mark all students with 2 = Eligible for Free Lunch. Rather, mark 1 or 2 only for those students with a completed Household Economic Survey form or mark 2 for those students who are directly certified. |
|---|---|---|---|---|---|---|

## D35: Primary Disability Indicator

- Renamed field.

| AI | D35 | Primary Disability Indicator | 2 | Alpha | ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED | An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Education Act (IDEA-Part B), which documents that the student receives special education services. Report if the student has a primary area of disability.<br><br>Allowable values:<br>• ND = No Disability.<br>• WD = Yes, is on an IEP and receives special education services. |
|---|---|---|---|---|---|---|

## D36: Gifted Student Indicator

- Renamed field.

| AJ | D36 | Gifted Student Indicator | 2 | Alpha | ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED | An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.<br><br>Allowable values are:<br>• Blank = None.<br>• GI = Giftedness. |
|---|---|---|---|---|---|---|

## D45: ESOL/Bilingual Student Contact Minutes

- Updated comments for February 20th rule.

| AS | D45 | ESOL/Bilingual Student Contact Minutes | 3 | Numeric 999 | ENRL, MILT | The number of minutes the student received instruction in an approved ESOL/Bilingual program on September 21 for ENRL or February 22 for MILT records. This includes students in field D42: ESOL/Bilingual Program Participation Code with a value of (1, 2, 3, and 7). The program must be taught by a teacher with ESOL endorsement or on Plan of Study for ESOL endorsement to be approved. This field is blank if the student is not an ESOL or ESOL eligible student, is an ESOL monitored student, or is not enrolled in an ESOL program. See the table above D39: ESOL/Bilingual Program Entry Date. |
|---|---|---|---|---|---|---|

## D46: Career and Technical Education Contact Minutes

- Updated comments for February 20th rule.

| AT | D46 | Career and Technical Education Contact Minutes | 3 | Numeric 999 | ENRL, MILT | The number of minutes a high school student received instruction in an approved for funding career and technical education course (or in state approved courses) on September 21 for ENRL or February 22 for MILT records, excluding seminar minutes. Only students in grades 9-12 and not graded secondary students are included in the funding formula and should have minutes greater than zero. For all other students, this field should be blank.<br><br>**Note:** The time spent in any approved CTE courses through a post-secondary institution should **not** be counted toward the minutes reported in this field. |

## D54: Military Connected Student Indicator
- Updated comments.

| BB | D54 | Military Connected Student Indicator | 1 | Alphanumeric | ENRL, TEST, EXIT, MILT, EOYA | An indication that the student's parent or guardian is in the National Guard, or in the Reserve components of the United States military services at the time of submission.<br><br>Allowable values:<br>• 0 = Student is not military connected.<br>• 1 = Student is a dependent of a (full-time) member of the Army, Navy, Air Force, Marine Corps, Coast Guard, or a member of the National Guard or Reserve Forces called to (full-time) Active Duty at the time of submission.<br>• 2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard). |

## D58: Kansas Pre-K Pilot Program (KPP)
- Removed grade 03.
- Updated required grades to include the new grade 33.
- Update comments/values in KIDS File Specifications 2020-2021 document to indicate that if grade is in ( 01, 02 33, 04) then field must contain a non-blank value.

| BF | D58 | Kansas Pre-K Pilot Program (KPP) | 1 | Alphanumeric | ENRL, MILT, EOYA | An indication that the child participates or participated in the Kansas Preschool Pilot during this school year. This field is required for grades (01, 02, 33, 04) where the district is participating in the Kansas Preschool Pilot. This field must be blank for all other grade levels.<br><br>Allowable values:<br>• 0 = No.<br>• 1 = Yes.<br><br>**Note:** To have a non-blank value D10: Current Grade Level must be in ( 01, 02, 33, 04).<br><br>**Note:** The Kansas Preschool Pilot grant supports children aged 3 through 5 (grades 01-04). Children eligible for kindergarten (age 5 on or before August 31) may not be served with these funds. |

## D59: Kansas Parents as Teachers Program (KPAT)

- Removed grade level 03.
- Updated required grade level to include new grade 33.

- Update comments/values in KIDS File Specifications 2020-2021 document to indicate that if grade level is <mark>(00, 01, 02, 33, 04)</mark> then field must contain a non-blank value.

| BG | D59 | Kansas Parents as Teachers Program (KPAT) | 1 | Alphanumeric | ENRL, MILT, EOYA | An indication that the child's family participates or participated in the Kansas Parents as Teachers program during this school year. This field is required for children in grades (00, 01, 02, 33, 04). This field must be blank for all other grade levels.<br><br>Allowable Values:<br>• 0 = No.<br>• 1 = Yes.<br><br>**Note1:** To have a non-blank value D10: Current Grade Level must be in (00, 01, 02, 33, 04).<br><br>**Note2:** Only children receiving services supported by the Kansas State Department of Education's Kansas Parents as Teachers grant should be marked as 1. Children who receive Parents as Teachers programming that is supported through other funding sources should have a zero in this field. Age eligibility: Prenatal to 72 months. |
|----|-----|-------------------------------------------|---|--------------|------------------|---|

## D77: State History/Gov Assessment
- Expanded the allowable submission grades to 08-17.

| BY | D77 | State History/Gov Assessment | 1 | Alphanumeric | TEST | An indication of the test options the student will take in this subject area during the current school year. In order to have a value other than '0' in this field, D10: Current Grade Level must equal 08-17.<br><br>Allowable values:<br>• 0 = No test in this content area.<br>• 2 = General Assessment.<br>• C = Clear test subject indicator. |
|----|-----|------------------------------|---|--------------|------|---|

# Make the following fields required for MILT records

## D38: Residence of Homeless Student while Homeless
- Make field a required field to the MILT collection.

| AL | D38 | Residence of Homeless Student while Homeless | 1 | Alphanumeric | ENRL, TEST, EOYA, EXIT, MILT | An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate nighttime residence and had a primary nighttime residence that was: shared with others due to loss of housing, economic hardship, or similar reason (1 & 6); a temporary shelter such as a hotel or motel room or campground (2 & 7); a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill) or an institution that provides a temporary residence for individuals intended to be institutionalized (4 & 8); or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (5 & 9). (See section 725, Definitions, of the McKinney-Vento Homeless Assistance Act for a more detailed description of this data element.) If there were more than one such residence during the school year, please indicate the primary residence at the time they were identified as homeless. The term "unaccompanied homeless student" includes youth in homeless situations who are not in the physical custody of a parent or guardian.<br>Allowable values:<br>▪ 0 = Not a homeless student<br>▪ 1 = Accompanied homeless student doubled up (e.g., with relatives, living with another family)<br>▪ 2 = Accompanied homeless student stayed in hotel/motel<br>▪ 4 = Accompanied homeless student stayed in shelters or transitional housing<br>▪ 5 = Accompanied homeless student was unsheltered (e.g. car, parks, campgrounds, temporary trailer, or abandoned buildings)<br>▪ 6 = Unaccompanied homeless student doubled up (e.g., with relatives, living with another family)<br>▪ 7 = Unaccompanied homeless student stayed in hotel/motel<br>▪ 8 = Unaccompanied homeless student stayed in shelters or transitional housing<br>▪ 9 = Unaccompanied homeless student was unsheltered (e.g. car, parks, campgrounds, temporary trailer, or abandoned buildings)<br>For more information on reporting the Residence of Homeless Student while Homeless refer to the "Guidelines for Reporting Homeless Students in KIDS" on the KIDS project website (https://kidsweb.ksde.org/). |
|----|-----|----------------------------------------------|---|--------------|------------------------------|---|

## D50: Student's Transportation Street Address
- Make field required, no matter distance transported for ENRL or MILT.
- Updated comments/value to remove any mention of 2.5 mile being a condition of field being required.

| AX | D50 | Student's Transportation Street Address | 30 | Alphanumeric | ENRL, MILT | The street number and street name of the address that is used for bus transportation on September 21 for ENRL or February 22 for MILT records. This field is **required** for all students. <br><br> Do **not** include PO Box in this field, physical address is needed for address verification. |
|----|-----|------------------------------------------|----|--------------|------------|---|

## D51: Student's Transportation City
- Make field required, no matter distance transported for ENRL or MILT.
- Updated comments/value to remove any mention of 2.5 mile being a condition of field being required.

| AY | D51 | Student's Transportation City | 20 | Alpha | ENRL, MILT | The name of the city in which the address is located. This field is **required** for all students. |
|----|-----|-------------------------------|----|-------|------------|---|

## D52: Student's Transportation Zip Code
- Make field required, no matter distance transported for ENRL or MILT.
- Updated comments/value to remove any mention of 2.5 mile being a condition of field being required.

| AZ | D52 | Student's Transportation Zip Code | 10 | 99999-9999 | ENRL, MILT | The five- or nine-digit zip code portion of the transportation address. This field is **required** for all students. |
|----|-----|-----------------------------------|----|------------|------------|---|

## D55: Immigrant
- Make field a required field to the MILT collection.

| BC | D55 | Immigrant Student | 1 | Alphanumeric | ENRL, MILT, EOYA | An indicator of whether or not the student is an immigrant, defined as being aged 3 through 21, not born in any state in the United States, and not being in attendance in schools in the states for more than three full academic years. This applies to foreign exchange students if they meet these criteria. <br><br> Allowable values: <br> • 0 = No. <br> • 1 = Yes, and receiving Title III Immigrant Services. <br> • 2 = Yes, but not receiving Title III Immigrant Services. <br><br> **Note:** For EOYA, if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th. |
|----|-----|-------------------|---|--------------|------------------|---|

## D56: Country of Birth
- Make field a required field to the MILT collection.

| BD | D56 | Country of Birth | 30 | Alphanumeric | ENRL, MILT, EOYA | Indicates the country of birth for Immigrant students. Required if '1' or '2' reported on D55: Immigrant Student.<br><br>**Note:** This field is not related to citizenship or legal status. The country of birth should not be any of the 50 United States, the District of Columbia, or Puerto Rico. |
|---|---|---|---|---|---|---|

# TASC File Specifications

# Updated Data Fields for 2020-2021

## C2: Student's School Identifier
- Updated comments.

| B | C2 | Student's School Identifier | 4 | Alphanumeric | Yes | The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school which is reporting the student and course. This identifier for schools can be found in the Kansas Educational Directory.<br><br>**Note:** Submitted by building that administers test. |
|---|---|---|---|---|---|---|

## C9: Student's Current Grade Level
- Add new grade level 33.
    - 33 = Preschool-Aged At-Risk (3yr old).

| I | C9 | Student's Current Grade Level | 2 | Alphanumeric | Yes | The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.<br><br>Allowable values:<br>• 00 = Birth – 2 years old.<br>• 01 = 3-Yr-Old Preschooler.<br>• 02 = 4-Yr-Old Preschooler.<br>• 03 = 5-Yr-Old and Older Preschooler.<br>• 33 = Preschool-Aged At-Risk (3yr old).<br>• 04 = State Preschool-Aged At-Risk(4yr old).<br>• 05 = Kindergarten.<br>• 06 = First Grade.<br>• 07 = Second Grade.<br>• 08 = Third Grade.<br>• 09 = Fourth Grade.<br>• 10 = Fifth Grade.<br>• 11 = Sixth Grade.<br>• 12 = Seventh Grade.<br>• 13 = Eighth Grade.<br>• 14 = Ninth Grade.<br>• 15 = Tenth Grade.<br>• 16 = Eleventh Grade.<br>• 17 = Twelfth Grade.<br>• 18 = Not Graded. |
|---|---|---|---|---|---|---|

## C13: School Year
- Updated comments to current school year, 2021.

| M | C13 | School Year | 4 | Numeric | Yes | The ending year of the current school year. For example, if it is the 2020-2021 school year, enter 2021. |
|---|---|---|---|---|---|---|

## KCAN File Specifications

## Removed columns

### F25: History/Gov Recognize and Evaluate Score

- Remove column from KCAN record layout. It is being added to KIDs Collection record types and will be required field on EOYA.

### F26: History/Gov Analyze Context and Draw Conclusions Score

- Remove column from KCAN record layout. It is being added to KIDs Collection record types and will be required field on EOYA.

### F27: History/Gov Research and Make Connections Score

- Remove column from KCAN record layout. It is being added to KIDs Collection record types and will be required field on EOYA.

## Added Column

### F25: Work-based Learning – new field

- Collected on KCAN.
- Required for all grades.
- Allowable values
    - 00: Not work-based course.
    - 01: Course is work-based.

| Y | F25 | Work-based Learning | 2 | Alphanumeric | No | This field indicates a Work-based Learning course when the KCC ID (F19) is present. <br><br>Allowable values: <br>• 00 = Not work-based course. <br>• 01 = Course is work-based. <br><br>**NOTE:** If F19: KCC Identifier is not 'Certificate' or 'MigrantServices' then Work-based Learning is required. |
|---|---|---|---|---|---|---|

## Updated Data Fields for 2020-2021

### F9: Student's Current Grade Level

- Add New grade level
    - 33 = Preschool-Aged At-Risk (3yr old).

| I | F9 | Student's Current Grade Level | 2 | Alphanumeric | Yes | The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.<br>Allowable values:<br>• 00 = Birth – 2 years old.<br>• 01 = 3-Yr-Old Preschooler.<br>• 02 = 4-Yr-Old Preschooler.<br>• 03 = 5-Yr-Old and Older Preschooler.<br>• 33 = Preschool-Aged At-Risk (3yr old).<br>• 04 = State Preschool-Aged At-Risk (4yr old).<br>• 05 = Kindergarten.<br>• 06 = First Grade.<br>• 07 = Second Grade.<br>• 08 = Third Grade.<br>• 09 = Fourth Grade.<br>• 10 = Fifth Grade.<br>• 11 = Sixth Grade.<br>• 12 = Seventh Grade.<br>• 13 = Eighth Grade.<br>• 14 = Ninth Grade.<br>• 15 = Tenth Grade.<br>• 16 = Eleventh Grade.<br>• 17 = Twelfth Grade.<br>• 18 = Not Graded. |

## F13: School Year

• Updated comments to current school year, 2021.

| M | F13 | School Year | 4 | Numeric | Yes | The ending year of the current school year. For example, if it is the 2020-2021 school year, enter 2021. |

## F19: KCC Identifier

• Removed 'HistoryGovScore' as a valid KCC id value.
• Updated field references.

| S | F19 | KCC Identifier | 17 | Alphanumeric | Yes | The unique identifier given to each course the district has mapped in the Kansas Course Code Management System (KCCMS). This identifier includes all the course attributes indicated for the individual course during the mapping process in KCCMS. If submitting a certificate earned, this field should contain 'Certificate'.<br><br>If this field contains 'Certificate', Course Status must be '90'=Certificate Earned and non-blank values must be submitted in F27: CTE Certification Earned, F28: Date Earned, and F29: Graduation Year.<br><br>If this field contains 'MigrantServices', Course Status must be '80' = Received Services (Summer Migrant Only): F16: Migrant Student = '1' |

## F22: Course Status

• Removed value 70 = Assessment Scores.

| V | F22 | Course Status | 2 | Numeric | Yes | Indication of the student's status in the course.<br><br>Allowable values:<br>• 00 = Enrolled (Migrant only).<br>• 01 = Completed (Pass).<br>• 02 = Completed (Fail).<br>• 04 = Exited before course completion (Migrant only).<br>• 80 = Received Services (Summer Migrant only).<br>• 90 = Certificate Earned.<br>• 99 = Record Submitted in Error.<br><br>Records with a Course Status of '00 = Enrolled' or '04 = Exited before course completion (Migrant only)' will only be accepted for records submitted with F16: Migrant Student = '1'.<br><br>Records with a Course Status of '80' = Received Services (Summer Migrant only) will only be accepted for records submitted with a value of 'MigrantServices' in F19: KCC Identifier.<br><br>Records with a Course Status of '90' = Certificate Earned will only be accepted for records submitted with a value of 'Certificate' in F19: KCC Identifier. |

**F29: Graduation Year**

- Updated comments to current school year, 2021.
- Updated Graduation Year range to 2020-2025.

| AC | F29 | Graduation Year | 4 | Numeric | No | The school year during which the student has or will graduate from high school. For example, if it is the 2020-2021 school year, enter 2021. This field is required if F19: KCC Identifier is 'Certificate'.<br><br>**Note:** Graduation year must be between 2020-2025. |
|----|-----|-----------------|---|---------|----|--------------------------------------------------------------------------------|

## KIDS Business Rule Changes

***COVID-19 Implemented Business Rules that will be De-Activated once we begin the 2021 School Year (072a, 072b, and 072c)***

- **072a**
  - If School Entry Date, District Entry Date, or State Entry Date is on or after 03/14/2020 then both Membership days and Attendance days must be zero.
- **072b**
  - If School Entry Date, District Entry Date or State Entry Date is < 03/14/2020 then Days in Membership and Days in Attendance must both be greater than zero.
- **072c**
  - If the EXIT TYPE is not equal to 18 and School Entry Date, District Entry Date, and State Entry Date are before 03/14/2020 then both Membership days and Attendance days cannot be zero.

- **DE-ACTIVATE**
  - **093**
    - If Miles Transported is greater than or equal to 2.5, the Transportation Address fields must contain valid nonblank values.
  - **E110E**
    - First Instructional Date is required to be empty if Primary_Exceptionality_Code = 'ND', Secondary_Exceptionality_Code is empty, and Military_Student = 0 for MILT.
  - **E110e_1**
    - First Instructional Date is required if Primary_Exceptionality_Code = 'WD', Secondary_Exceptionality_Code = 'GI' or Military_Student > 0 For MILT.

- **NEW**
  - **172**
    - Dyslexia Screener must contain a non-blank value if Current grade level in (05, 06, 07).
    - **Error Message 172**
      - In order to have a non-blank value in Dyslexia Screener, Current Grade Level must be in (05, 06, 07).

  - **173**
    - Dyslexia Subtest must contain a non-blank value if Current grade level in (05, 06, 07).
    - **Error Message 173**
      - In order to have a non-blank value in Dyslexia Subtest, Current Grade Level must be in (05, 06, 07).

  - **174**
    - Dyslexia Spring Benchmark Performance Level must contain a non-blank value if Current grade level in (05, 06, 07).
    - **Error Message 174**
      - In order to have a non-blank value in Dyslexia Spring Benchmark Performance Level, Current Grade Level must be in (05, 06, 07).

  - **175**
    - If Dyslexia Subtest = 01 then Current Grade Level must = 05.
  - **176**
    - If Dyslexia Subtest = 02 then Current Grade Level must = 06.
  - **177**
    - If Dyslexia Subtest = 03 then Current Grade Level must = 07.
  - **178**
    - Only applied to ENRL records.
    - If ESOL/Bilingual Program Participation Code = 1, 2, 3, or 7 then ESOL/Bilingual Program Entry Date, First Entry Date into a School in the United States, First Language, Language Instruction Education Program Type, and ESOL/Bilingual Student Contact Minutes must contain valid nonblank values.
  - **Error Message 178**
    - If ESOL/Bilingual Program Participation Code is = 1, 2, 3, or 7 then ESOL Program Entry Date, US Entry Date, First Language, Language

Instruction Education Program Type, and ESOL Contact Minutes must contain valid nonblank values.

- **179**
  - Individual Plan of Study (IPS) must contain a valid non-blank value if Current Grade Level is (11-17).
- **179_1**
  - If Current Grade Level is (11-17) then Individual Plan of Study (IPS) must contain a valid non-blank value.
- **Error Message 179 & 179_1**
  - If Individual Plan of Study (IPS) contains a valid non-blank value then Current Grade Level must be (11-17).
- **E112**
  - Dyslexia Screener must contain one of the valid values defined in the file specs.
- **E113**
  - Dyslexia Subtest must contain one of the valid values defined in the file specs.
- **E114**
  - Dyslexia Spring Benchmark Performance Level must contain one of the valid values defined in the file specs.

- **UPDATE**
  - **NOT IN LIST BUSINESS RULES**
    - **D10: Current Grade Level**
      - Acceptable values('00', '01', '02', '03', '33', '04', '05', '06', '07', '08', '09', '10', '11', '12', '13', '14', '15', '16', '17', '18').
    - **D31: Special Circumstances Transfer Choice**
      - Acceptable values (0,2,5).
    - **D43: Language Instruction Education Program Type**
      - Acceptable values ('00', '01', '02', '03, '04', '05', '06', '07', '08').
    - **D60: Dyslexia Screener**
      - Acceptable values ('00', '01', '02', '03', '04', '05').
    - **D61: Dyslexia Subtest**
      - Acceptable values ('00', '01', '02', '03').
    - **D62: Dyslexia Spring Benchmark Performance Level**
      - Acceptable values ('00', '01', '02').
    - **D90: Individual Plan of Study(IPS)**
      - Acceptable values ('0', '1').

    - **048.**

- ➢ If Primary Disability Code is 'WD', Current Grade Level cannot contain (33, 04).

- ▪ **ASSESS_2l.**
  - ➢ State History/Gov Assessments marked with values other than zero or "C" are valid for the grade levels (08, 09, 10, 11, 12, 13, 14, 15, 16, 17).

- ▪ **E83**
  All required fields must be included for a Record Type. See Required Optional field list by record type for which fields are required or optional for each record type.
  - ➢ **ENRL**
    - o D43: Language Instruction Education Program Type.
  - ➢ **EOYA**
    - o D60: Dyslexia Screener
      - ❖ D10: Current Grade Level in (05, 06, 07).
    - o D61: Dyslexia Subtest
      - ❖ D10: Current Grade Level in (05, 06, 07).
    - o D62: Dyslexia Spring Benchmark Performance Level
      - ❖ D10: Current Grade Level in (05, 06, 07).
    - o D90: Individual Plan of Study (IPS)
      - ❖ D10: Current Grade Level 11 – 17.
  - ➢ **MILT**
    - o D38: Residence of Homeless Student while Homeless
    - o D50: Student's Transportation Street Address
    - o D51: Student's Transportation City
    - o D52: Student's Transportation Zip Code
    - o D55: Immigrant
    - o D56: Country of Birth

- ▪ **D90: Individual Plan of Study(IPS)**
  - o Allowable value (0,1)

- ▪ **BR154**
  - o The Accountability Building can only be the District Central Office (building level = '0') if the Current Grade Level is in ('00', '01', '02', '03', '33', '04' and the Primary Disability Code is 'ND' or '18'. Or juvenile detention center and grade level 18.

- **BR156**
    - Kansas Pre-K Pilot Program (KPP) must contain a valid non-blank value if Current Grade Level in (01, 02, 33, 04).
    - **Error Message 156**
        - In order to have a non-blank value in Kansas Pre-K Pilot Program (KPP), Current Grade Level must be in (01, 02, 33, 04).

- **BR157**
    - Kansas Parents as Teachers Program (KPAT) must contain a valid non-blank value if Current grade level is (00, 01, 02, 33, 04).
    - **Error Message 157**
        - In order to have a non-blank value in Kansas Parents as Teachers Program (KPAT), Current grade level must be (00, 01, 02, 33, 04).

- **BR170**
    - If D10: 'Current_School_Year = Current School Year then First Instructional Date must be between 8/1/##Current School Year - 1 ## through 7/31/##Current School Year ' this will be activated for ENRL, TEST, MILT, EOYA, ASGT, SPED records.
- **BR170_a**
    - If (D10: 'Current_School_Year = Current School Year - 1) then First Instructional Date must be between 8/1/##Current School Year - 2## through 7/31/##Current School Year – 1' this will be activated for EXIT record.
- **E110c**
    - First Instructional Date is required to be empty if Primary_Exceptionality_Code = 'ND', Secondary_Exceptionality_Code is empty, Homeless_Residence = 0, Military_Student = 0 and Immigrant_Student = 0.
        - Add MILT to record types rule applied to.
- **E110c_1**
    - First Instructional Date is required if Primary_Exceptionality_Code = 'WD', Secondary_Exceptionality_Code = 'GI', Homeless_Residence > 0, Military_Student > 0 or Immigrant_Student > 0 .
        - Add MILT to record types rule applied to.

- **Date Business rules to be updated**
  - **070**
    - School Entry Date cannot be 09/21/##Current School Year - 1## or after.
  - **071**
    - School Entry Date cannot be 02/21/##Current School Year##  or after.
  - **073**
    - School Entry Date cannot be after 12/02/##Current School Year - 1##.
  - **170**
    - First Instructional Date must be between 8/1/##Current School Year - 1##  -  7/31/##Current School Year ##.
    - Error Message 170
      - ➢ First Instructional Date must be a valid date during the current school year.

## KCAN Business Rules
- **NEW**
  - **KC_21**
    - If the last digit (College/Career Indicator) of the KCC ID contains a 'F', 'C', 'L', or 'X' then the Student is a Single Parent field is required.
  - **KC_22**
    - Work-based Learning must be 0 or 1.
  - **KC_23**
    - If KCC Id contains a valid value other than 'Certificate' or 'MigrantServices' then Work-based Learning must contain a valid value.
- **MODIFY**
  - **I_2**
    - If KCC ID is not Certificate, or MigrantServices KCAN records are unique within a batch by Batch ID, Student's School ID, SSID, School Year, Term, KCC Identifier, Course Section, and Local Course ID. The most recently submitted record by these fields will be considered the current record.
  - **V14**
    - When KCC ID contains the word 'Certificate', or 'MigrantServices', then do not validate the format of the field.
  - **V15**
    - When the KCC ID contains the word 'Certificate', or ' MigrantServices', do not validate the course information against KCCMS.
  - **V18**

- If F13: School Year = Current_School_Year - 1 Then First Instructional Date must be between 8/1/ Current_School_Year - 2 through 9/30/Current_School_Year - 1 ELSE First Instructional Date must be between 8/1/Current_School_Year - 1 through 7/30/Current_School_Year.

- **KCAN - Date Business rules to update**
  - **KC_17**
    - If the KCC ID contains the word 'MigrantServices', then submission date must be after '06/01/##Current School Year - 1##.
  - **V17**
    - Graduation Year must contain a valid year between /##Current School Year - 1##  and /##Current School Year + 4 ##.
  - **V18**
    - If F13: School Year = 2021 Then First Instructional Date must be between 8/1/2020 - 9/07/2021.
  - **Error Message V18**
    - First Instructional Date must be a valid date between 8/1/2020 - 09/07/2021.
  - **V18a**
    - If F13: School Year = 2020 Then First Instructional Date must be between 8/1/2019 - 9/08/2020.
  - **Error Message V18a**
    - First Instructional Date must be a valid date between 8/1/2019 - 9/08/2020.

- **De-Activate**
  - **I_6**
    - If KCC ID is HistoryGovScore, KCAN records are unique within a batch by Batch ID, Student's School ID, SSID, Student's Current Grade Level, School Year, History/Gov Assessment Task 1 Score, History/Gov Assessment Task 2 Score, History/Gov Assessment Task 3 Score The most recently submitted record by these fields will be considered the current record."
  - **KC_18**
    - If the KCC ID contains the word 'HistoryGovScore', then Course Status must have a value of '70' or '99'.
  - **KC_19**

- If the Course Status is '70', then the KCC ID must contain the word 'HistoryGovScore'.
    - **KC_20**
        - If KCC ID contains the word 'HistoryGovScore' then (F25: History/Gov Assessment Task 1 or F26: History/Gov Assessment Task 2 or F27: History/Gov Assessment Task 3) Score must contain a valid value.
    - **V_24**
        - When KCC Identifier contains the word 'HistoryGovScore', then Local Course ID must = 'HistoryGovScore'.
    - **V_25**
        - History/Gov Recognize and Evaluate  Score must contain a value as defined in the file specs.
    - **V_26**
        - History/Gov Analyze Context and Draw Conclusions Score must contain a value as defined in the file specs.
    - **V_27**
        - History/Gov Research and Make Connections Score must contain a value as defined in the file specs.

## ERROR Message Updates

**BR 108**

Change the Error Message from 'Exit Records cannot be submitted with Exit Withdrawal Dates prior to (10/1/2018)'  for this building.'  To 'Exits for this building and reporting period are closed'.

**B23_a**

Deactivated for SPED records.

## Reports

New Reports

- Standard
    - Projected Non-Graduate and Dropout Report.
    - Chronic Absenteeism School Totals.
- Admin
    - EXIT Submission Comparison Report Specification.

Update Existing Reports
- Each Report will need to be examined report by report so determine which reports need the new columns added to it.
- PBR Enrollment
    - Add First Language CEDs column.
    - Add column Miles Transported.
    - Add column Transportation FTE.

**2021 data with the indicated changes.**

| Section | Report Name | Changes for the year | Go Live Priority |
|---|---|---|---|
| Standard | Accepted Records by Batch | Add Remove Columns | Yes |
| Standard | Accepted Records by Type | Add Remove Columns | Yes |
| Standard | Current Year Accountability Students | No Change | Yes |
| Standard | Dropouts | Add column | Yes |
| Standard | EOYA Report | Add filters and Add Columns | No |
| Standard | EXIT Status | No Change | Yes |
| Standard | Gained / Lost Students | No Change | Yes |
| Standard | Graduates | No Change | Yes |
| Standard | Homeless Student | No Change | Yes |
| Standard | Projected Non-Graduate and Dropout Report | New Report | No |
| Standard | Retired State Student IDs | No Change | Yes |
| Standard | Student History | Add Columns | Yes |
| Standard | Unresolved Exits | Add Column | Yes |
| Standard | Truant Report | Add year to drop down and add column | Yes |

| PBR | PBR Enrollment | Add Columns | Yes |
|---|---|---|---|
| PBR | Students in Multiple Schools Discrepancy | No Change | Yes |
| SO66 | Juvenile Detention Center Students | No Change | Yes |
| SO66 | Out of State Students | No Change | Yes |
| SO66 | SO66 Non-Resident Students | No Change | Yes |
| SO66 | SO66 Transported Students | Remove old virtual value of 3 from report specs | Yes |
| Admin | CTE Certificates Admin Report | Add new Work-based Learning column & new Rule 5 | No |
| Admin | Average Daily Attendance-All Districts | No Change | No |
| Admin | EOYA Submission Comparison Report | Updated years to be pulled for report | No |
| Admin | EXIT Submission Comparison Report Specification | New Report | No |
| Admin | Multiple PBR Claims | No Change | Yes |
| Admin | PBR District Enrollment Audit | Add column | Yes |
| Admin | Students - Not Counted Sept 20 (Military/Virtual) | Add column | No |
| Admin | Virtual 20 and Over Courses | Add column | Yes |
| Assessments | Cleared Assessments Roster | No Change | Yes |
| Assessments | TEST Records for cPass Assessments | No Change | Yes |
| Assessments | TEST Records for KELPA Assessment | Update year drop down and add column | Yes |
| Assessments | TEST Records for State Assessments | Update year drop down and include His/Gov in filter | Yes |

| Data Quality | Current Year EOYA Submission Comparison | No Change | No |
|---|---|---|---|
| Data Quality | ENRL Submission Comparison Report | No Change | Yes |
| Data Quality | EOYA / EXIT Assignment Discrepancy Report | No Change | No |
| Data Quality | EOYA Prior Year Subgroup Comparison Report | No Change | No |
| Data Quality | EXIT Comparison | No Change | No |
| Data Quality | Graduation Comparison Report | Add current year to filter | Yes |
| Data Quality | Virtual Schools Comparison Report | No Change | No |
| Attendance | Attendance Rate Report | No Change | No |
| Attendance | Average Daily Attendance Report | No Change | No |
| Attendance | Chronic Absenteeism | No Change | No |
| Attendance | SMSC Attendance Rate - Detail | Add grade 33 to grades not included in report | No |
| Attendance | SMSC District Average Daily Attendance | No Change | No |
| Attendance | Student Attendance Ratio Report | No Change | No |
| MILT | Student of Military Families - District Eligibility for Additional Funding | No Change | No |
| MILT | Virtual Education Students (MILT) | No Change | No |
| Student Course | CTE Certificates | Add new Work-based Learning column & new Rule 5 | No |
| Student Course | Current KCAN Records | Added and removed columns | Yes |
| Student Course | Current TASC Records | No Change | Yes |

| Student Course | Current Year Credit by Student | Add Column | No |
|---|---|---|---|
| Student Course | STCO Records (for Historical Purposes Only) | No Change | No |
| Student Course | Virtual 20 and Over KCAN Records Report | Renamed from Virtual 19 and Over and removed Virtual Student value 3 | Yes |

## Documents

Consult the following documents for additional information when preparing your KIDS submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (www.ksde.org/kids) under the "Documents" tab.

☐ **KIDS 2020-2021 File Specifications Document:** This document serves as the data dictionary for all data elements collected through the KIDS system.

## Revision History

| Version | Date | Changes |
|---|---|---|
| v0.00 | 02/20/2020 | • Created document |
| v1.00 | 04/20/2020 | • Final review and post to KIDS Project Website |

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## Appendix A: KIDS Field Value Conversion Chart for 2020-2021

| 2019-2020 Field Number | 2020-2021 Field Number | Field Name |
|---|---|---|
| D1 | D1 | Record Type |
| D2 | D2 | Accountability School Identifier |
| D3 | D3 | Residence District Identifier |
| D4 | D4 | Legal Last Name |
| D5 | D5 | Legal First Name |
| D6 | D6 | Legal Middle Name |
| D7 | D7 | Generation Code |
| D8 | D8 | Gender |
| D9 | D9 | Date of Birth |
| D10 | D10 | Current Grade Level |
| D11 | D11 | Local Student Identifier |
| D12 | D12 | Hispanic Ethnicity |
| D13 | D13 | State Student Identifier |
| D14 | D14 | Current School Year |
| D15 | D15 | Funding School Identifier |
| D16 | D16 | Attendance School/Program Identifier |
| D17 | D17 | Virtual Education Student |
| D18 | D18 | School Entry Date |
| D19 | D19 | District Entry Date |
| D20 | D20 | State Entry Date |
| D21 | D21 | First Instructional Date |
| D22 | D22 | Cumulative Number of Days in Membership |
| D23 | D23 | Cumulative Number of Days Attended |
| D24 | D24 | Truant Student |
| D25 | D25 | Minutes Enrolled |
| D26 | D26 | Concurrent High School Enrollment |
| D27 | D27 | Exit/Withdrawal Date |
| D28 | D28 | Exit/Withdrawal Type |
| D29 | D29 | Unweighted Grade Point Average (GPA) |
| D30 | D30 | Qualified Admissions |
| D31 | D31 | Special Circumstances Transfer Choice |

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|---|---|---|
| D32 | D32 | Post-Graduation Plans |
| D33 | D33 | Comprehensive Race |
| D34 | D34 | Eligibility for National School Lunch Program |
| D35 | D35 | Primary Disability Indicator |
| D36 | D36 | Gifted Student Indicator |
| D37 | D37 | Qualified for 504 |
| D38 | D38 | Residence of Homeless Student while Homeless |
| D39 | D39 | ESOL /Bilingual Program Entry Date |
| D40 | D40 | First Entry Date into a School in the United States |
| D41 | D41 | First Language |
| D42 | D42 | ESOL/Bilingual Program Participation Code |
| NEW | D43 | Language Instruction Education Program Type |
| D43 | D44 | ESOL/Bilingual Program Ending Date |
| D44 | D45 | ESOL Bilingual Student Contact Minutes |
| D45 | D46 | Career and Technical Education Contact Minutes |
| D46 | D47 | Title I Participation |
| D47 | D48 | Miles Transported |
| D48 | D49 | Transportation FTE |
| D49 | D50 | Student's Transportation Street Address |
| D50 | D51 | Student's Transportation City |
| D51 | D52 | Student's Transportation Zip Code |
| D52 | D53 | Non-Resident Transportation |
| D53 | D54 | Military Connected Student Indicator |
| D54 | D55 | Immigrant Student |
| D55 | D56 | Country of Birth |
| D56 | D57 | Neglected Student |
| D57 | D58 | Kansas Pre-K Pilot Program (KPP) |
| D58 | D59 | Kansas Parents as Teachers Program (KPAT) |
| NEW | D60 | Dyslexia Screener |
| NEW | D61 | Dyslexia Subtest |
| NEW | D62 | Dyslexia Spring Benchmark Performance Level |
| D59 | D63 | Math Grouping Indicator 1 |
| D60 | D64 | Math Grouping Indicator 2 |
| D61 | D65 | English Language Arts - ELA Grouping Indicator 1 |
| D62 | D66 | English Language Arts - ELA Grouping Indicator 2 |

| D63 | D67 | Science Grouping Indicator 1 |
|---|---|---|
| D64 | D68 | Science Grouping Indicator 2 |
| D65 | D69 | Comprehensive Agriculture Grouping Indicator |
| D66 | D70 | Animal Systems Grouping Indicator |
| D67 | D71 | Plant Systems Grouping Indicator |
| D68 | D72 | KELPA Grouping Indicator 1 |
| D69 | D73 | KELPA Grouping Indicator 2 |
| D70 | D74 | State Mathematics Assessment |
| D71 | D75 | State English Language Arts - ELA Assessment |
| D72 | D76 | State Science Assessment |
| D73 | D77 | State History/Gov Assessment |
| NEW | D78 | History/Gov Recognize and Evaluate  Score |
| NEW | D79 | History/Gov Analyze Context and Draw Conclusions Score |
| NEW | D80 | History/Gov Research and Make Connections Score |
| D74 | D81 | Comprehensive Agriculture Assessment |
| D75 | D82 | Animal Systems Assessment |
| D76 | D83 | Plant Systems Assessment |
| D77 | D84 | Kansas English Language Proficiency Assessment (KELPA) |
| D78 | D85 | KELPA Proctor ID |
| D79 | D86 | KELPA Proctor First Name |
| D80 | D87 | KELPA Proctor Last Name |
| D81 | D88 | American College Testing (ACT) Assessment |
| D82 | D89 | ACT WorkKeys Assessment |
| NEW | D90 | Individual Plan of Study (IPS) |
| D83 | D91 | User Field 1 |
| D84 | D92 | User Field 2 |
| D85 | D93 | User Field 3 |

## Appendix B: KIDS KCAN Field Value Conversion Chart for 2020-2021

| 2019-2020 Field Number | 2020-2021 Field Number | Field Name |
|---|---|---|

| F1 | F1 | Record Type |
|---|---|---|
| F2 | F2 | Student's School Identifier |
| F3 | F3 | Student's Legal Last Name |
| F4 | F4 | Student's Legal First Name |
| F5 | F5 | Student's Legal Middle Name |
| F6 | F6 | Student's Generation Code |
| F7 | F7 | Student's Gender |
| F8 | F8 | Student's Date of Birth |
| F9 | F9 | Student's Current Grade Level |
| F10 | F10 | Student's Local ID |
| F11 | F11 | Student's Hispanic Ethnicity |
| F12 | F12 | State Student Identifier |
| F13 | F13 | School Year |
| F14 | F14 | Student's Comprehensive Race |
| F15 | F15 | Virtual Education Student |
| F16 | F16 | Migrant Student |
| F17 | F17 | Student is a Single Parent |
| F18 | F18 | Term |
| F19 | F19 | KCC Identifier |
| F20 | F20 | Course Section |
| F21 | F21 | Local Course ID |
| F22 | F22 | Course Status |
| F23 | F23 | Letter Grade |
| F24 | F24 | Percent Grade |
| New | F25 | Workbase Learning |
| F25 | Removed | History/Gov Recognize and Evaluate  Score |
| F26 | Removed | History/Gov Analyze Context and Draw Conclusions Score |
| F27 | Removed | History/Gov Research and Make Connections Score |

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|---|---|---|
| F28 | F26 | College Credits Earned |
| F29 | F27 | CTE Certification Earned |
| F30 | F28 | Date Earned |
| F31 | F29 | Graduation Year |
| F32 | F30 | First Instruction Date |
| F33 | F31 | Last Instruction Date |
| F34 | F32 | Instructional Minutes Completed |
| F35 | F33 | User Field 1 |
| F36 | F34 | User Field 2 |
| F37 | F35 | User Field 3 |

## Appendix C: KIDS TASC Field Value Conversion Chart for 2020-2021

| 2019-2020 Field Number | 2020-2021 Field Number | Field Name |
|---|---|---|
| C1 | C1 | Record_Type |
| C2 | C2 | Students_School_Identifier |
| C3 | C3 | Students_Legal_Last_Name |
| C4 | C4 | Students_Legal_First_Name |
| C5 | C5 | Students_Legal_Middle_Name |
| C6 | C6 | Students_Generation_Code |
| C7 | C7 | Students_Gender |
| C8 | C8 | Students_Date_of_Birth |
| C9 | C9 | Students_Current_Grade_Level |
| C10 | C10 | Students_Local_Id |
| C11 | C11 | Students_Hispanic_Ethnicity |
| C12 | C12 | State_Student_Identifier |
| C13 | C13 | School_Year |
| C14 | C14 | Students_Comprehensive_Race |

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|---|---|---|
| C15 | C15 | State_Subject_Area_Code |
| C16 | C16 | State_Course_Identifier |
| C17 | C17 | Local_Course_ID |
| C18 | C18 | Course_Status |
| C19 | C19 | Educator_Identifier |
| C20 | C20 | Educators_Last_Name |
| C21 | C21 | Educators_First_Name |
| C22 | C22 | Educators_Middle_Name |
| C23 | C23 | Educators_District_Email_Address |
| C24 | C24 | User_Field_1 |
| C25 | C25 | User_Field_2 |
| C26 | C26 | User_Field_3 |

**Revision History**

Version Update 1.00

- Created KIDS 2020-2021 Planned Changes with current updates and verbiage changes.

Version Update 1.01

- Updated D43: Language Instruction Education Program Type to only be required for ENRL records.
- Added note to D43 to 'Pick the program that the child receives the most time in during the week' to comments.
- Update Business Rule E83 to reflect the change for D43.

Version update 1.02
- Updated BR 048.
  - If Primary Disability Code is 'WD', Current Grade Level cannot contain (33, 04).

Version update 1.03
- Updated wording on page 12 on fields required for MILT.

- We have changed the wording of 'Make all ENRL required fields required for MILT' to 'Make the following fields required for MILT records'. This only refers to D38, D50, D51, D52, D55, and D56.

- Updated BR 178.
  - Only applies to ENRL records.
  - If ESOL/Bilingual Program Participation Code = 1, 2, 3, or 7 then ESOL/Bilingual Program Entry Date, First Entry Date into a School in the United States, First Language, Language Instruction Education Program Type, and ESOL/Bilingual Student Contact Minutes must contain valid nonblank values.
  - Error Message 178
    - If ESOL/Bilingual Program Participation Code is = 1, 2, 3, or 7 then ESOL Program Entry Date, US Entry Date, First Language, Language Instruction Education Program Type, and ESOL Contact Minutes must contain valid nonblank values.

- Added BR179.
  - Individual Plan of Study (IPS) must contain a valid non-blank value if Current Grade Level is (11-17).
- Added BR179_1.
  - If Current Grade Level is (11-17) then Individual Plan of Study (IPS) must contain a valid non-blank value.
- Error Message 179 & 179_1.
  - If Individual Plan of Study (IPS) contains a valid non-blank value then Current Grade Level must be (11-17).

Version update 1.04
- D59: Kansas Parents as Teachers Program (KPAT).
  - Removed grade level 03 from grades required to submit.
- Updated BR 157.
  - Removed grade level 03 as a valid non-blank value.

Version update 1.05
- Updated 2021 Report data with the indicated changes
  - Updated CTE Certificates Admin Report and Student Course CTE Certificates Report
    - Add new Work-based Learning column and new rule #5.

- Corrected the comments for D61: Dyslexia Subtest
  - Changed verbiage of 'Second Grade NWF' to 'Second Grade ORF'.
- Added note for KCAN F25: Work-based Learning
  - NOTE: If F19: KCC Identifier is not 'Certificate' or 'MigrantServices' then Work-based Learning is required.