

The logo features a stylized starburst with multiple colored rays (teal, blue, red, orange) emanating from a central point. The text "KansasCAN" is positioned to the left of the starburst, with "Kansas" in a dark blue serif font and "CAN" in a bold, dark blue sans-serif font.

KansasCAN

MAY KIDS CONFERENCE CALL: EOYA

Presented by:

Chris Ortega, Sr. Trainer

Kansas State Department of Education

Session Agenda – EOYA

- Overview
- Details
- Reports
- Resources



EOYA Overview



The Latest

- Fields Added
 - Dyslexia Screener
 - Dyslexia Spring Benchmark Performance Level
 - Dyslexia Subtest
 - Grade Level value '33'



The Latest

- Fields Added
 - History/Gov Analyze Context and Draw Conclusions Score
 - History/Gov Recognize and Evaluate Score
 - History/Gov Research and Make Connections Score
 - Individual Plan of Study (IPS)



The Latest

- Fields Changed:
 - Gifted Student Indicator (Name change)
 - KPP – Added value and comment clarification
 - KPAT – Added value and comment clarification
 - Military Connected Student Indicator – comment clarification
 - Primary Disability Indicator – (Name change)
 - Special Circumstances Transfer Choice – Value 5 added



When and Who

Window

- May 10, 2021 – June 25, 2021

Students

- GL 05-18 Any time “accountable” students

School

- Accountability or Attendance (0001/0002 Accountability)



Why

- Use of Data
 - Attendance rates and federal funding
 - Accountability subgroup determination
 - Title I data – used in LCP
 - Chronic absenteeism



EOYA Collection Details



AMOSS

- Academic Measures of Student Success
- Participation and Graduation rates, assessment performance
- Correction window when window opens



Attendance and Membership

- Days present and days school open
- Absent – per district
 - Not physically present
 - No instruction participation on/off site
 - Absences (excused) = no days attended



Changes in Status

- May reflect June 30 status
- Or last day of school
- Ex: 504 Qualified
- Appendix A



Chronic Absenteeism

- Days in Attendance / Days in Membership
- Federally mandated aggregated reports
- Students absent 10% or greater



Federal Graduation Cohort Formula

- Grade Level 14 starts cohort
- Adjusted Cohort Graduation Rate
 - Freshman +/- transfers in and out to Senior
 - Graduates/Adjusted cohort
- Formula follows over four years



Dyslexia Screener

- Identify dyslexic / struggling readers
- Use Screening Rubric link
- Requirements “reliable” and “valid”
- Optional



Dyslexia Spring Benchmark Performance Level:

- Performance level from Spring window



Dyslexia Subtest

- Dyslexia identifiers – PSF, NWF, ORF
- Kansas schools screening students
- KSDE values - K PSF (01), 1st NWF (02), 2nd ORF (03)
- Record Spring performance; not composite



Eligibility for National School Lunch Program

- Indication of eligibility based on Direct Certification or NSLP application
- Non CEP school do not change reporting
- CEP schools do NOT report 100%



First Instructional Date

- Qualifying conditions
- Qualifying collections
- (Appendix G File Specifications)



First Instructional Date

First Instructional Date Criteria by Collection Chart

Collection	D35: Primary Disability (WD)	D36: Gifted Student (GI)	D37: Qualified for 504 (> 0)	D38: Residence of Homeless Student (> 0)	D47: Title I (> 0)	D54: Military Connected Student (> 0)	D55: Immigrant Student (> 0)	D57: Neglected Student (> 0)
ASGT	X	X						
ENRL	X	X		X		X	X	
EXIT	X	X		X		X		
TEST	X	X		X		X		
SPED	X	X						
MILT	X	X		X		X	X	
EOYA	X	X	X	X	X	X	X	X



Grade Level '33'

- 3 years on/before August 31
- Meet at-risk criteria
- No IEP



History/Government Assessment

- GL : 08 - 17
- TEST - History/Gov Assessment "2" - Piloted districts
- EOYA – mark three task scores – D78-D80
 - Participating schools/students– valid value
 - All other students/schools – "00"



History/Gov Tasks & Scores

- Tasks

- Recognize and Evaluate
- Analyze Context and Draw Conclusions
- Research and Make Connections

- Scores

- 00 = Not assessed
- 01 - 04 = Performance Level 1 - 4



Immigrant Student

- Age 3 – 21
- Not US born
- Not attending U.S. school for > 3 academic years
- Foreign Exchange Students



Inactive Students

- Submitting does not mean claiming



Individual Plan of Study

- Grade levels 11-17
- Blank for all other grades



Kansas Parents as Teachers Program (KPAT)

- Required for 00-04 grades, not 03
- Specific family program awareness
- Only students part of State-funded PAT programs
- Indicates current school year participation



Kansas Pre-K Pilot Program (KPP)

- Required for 01-04 grades (not 03)
- Participates/ed in KPP during school year



Multiple Accountability Schools

- All schools “claiming” student
- John Smith
 - School A - 8/15/20 – 11/20/20
 - School B – 11/20/20 – 5/17/21



Qualified for 504

- Qualified – even without written plan
- W/D = qualified



Residence of Homeless Students While Homeless

- Nighttime residence
- Lacked fixed, regular, adequate residence
- At any time in school year



School Entry Date

- Date student entered Accountability School



Special Circumstances

- Accountability School '0001' or '0002'
 - Attendance School submit
 - Date taking classes at Attendance School



Title I Participation

- “School Wide” = ‘1’ – Including Pre-K if part of building
- “Targeted Assistance” – only students receiving



Truant Students

- “Yes”/ “No” field
- “Truancy” – state, district, or school policy violation
- State Statute – 72-2131 – authority and guidance



Undoing EOYA

- Cumulative Number of Days in Membership = -1
- Cumulative Number of Days Attended = 0



Virtual Education Students

- Virtual student at any point
- Only school/program or contractor submits



EOYA Collection Reports



Attendance

- Attendance Rate Report
- Average Daily Attendance
- Chronic Absenteeism
- Student Attendance Ratio Report



Data Quality

- Current Year EOYA Submission Comparison Report
- EOYA EXIT Assignment Comparison Report
- EOYA Prior Year Subgroup Comparison Report
- Virtual Schools Comparison Report



Standard

- Accepted Records by Type—EOYA
- Current Year Accountability Students
- EOYA Report
- Homeless Student



EOYA Resources



Documents: “Documents” on KIDS website (<https://kidsweb.ksde.org/Documents>)

- Guidelines for Reporting Homeless Students
- Guidelines for Reporting Virtual Education Students in KIDS
- KIDS 2020-2021 File Specifications Document
- KIDS 2020-2021 User’s Guide



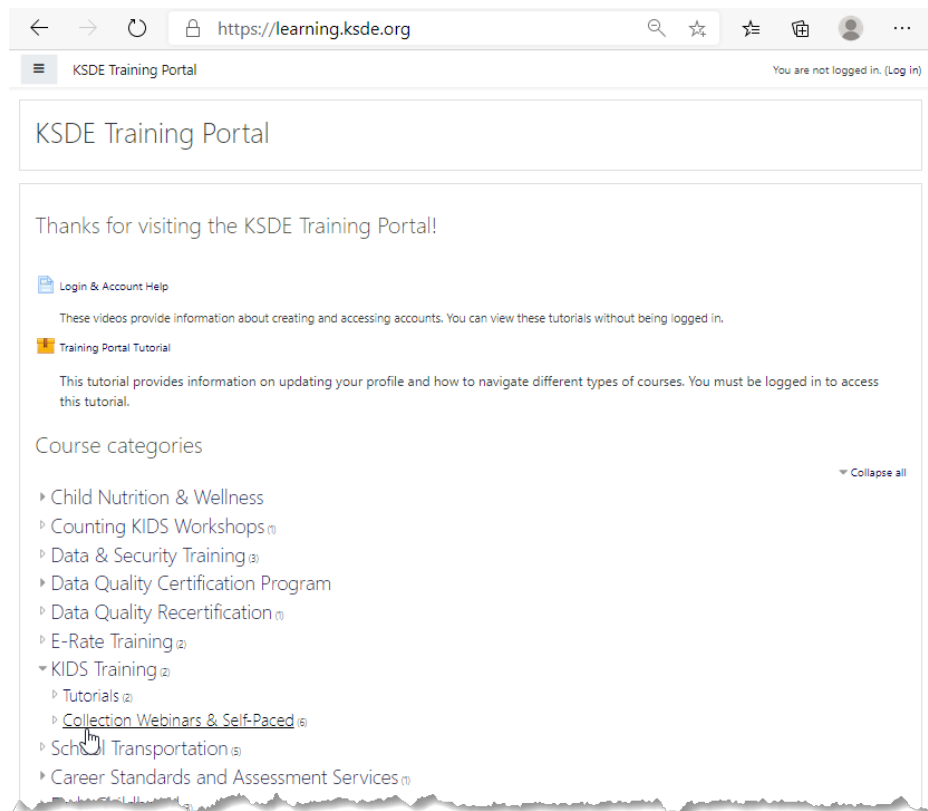
Technical - KIDS

- Helpdesk 785-296-7935 or kids@ksde.org
- KSDE Training Portal: [Learning.Ksde.org](https://learning.ksde.org)
- Listserv - Kidsinfo Listserv



Training Portal

KSDE Training Portal –
learning.ksde.org



Technical - KSDE

- Accountability Helpdesk: 785-296-2325 or amoss@ksde.org
- Homeless Student : Rachel Beech RBeech@ksde.org
/KSDE Homeless Children and Youth website
- Virtual Students contact David Fernkopf
Dfernkopf@ksde.org



Q & A



What specific questions
do you have?



Thank You!

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