K I D S 2010-2011 Collection System File Specifications

This resource serves as the KIDS Collections data dictionary.

This document contains:
- Formatting requirements for SIS Collection Export Batch Files including the header and trailer record requirements
- Definitions and permitted values for all data elements collected via KIDS
- References to supporting resources

This document does not include:
- Collection specific requirements and recommendations, see the KIDS Submission Detail Documents
- KIDS Collection edit checks, see the KIDS Business Rules
- Information about KIDS Reports, see the Report Descriptions on the KIDS website

Header Record Layout

Field Ref #	Header Record Layout			
	Field	**Maximum Length**	**Format Details**	**Comments/Values**
H1	Record Type	2	TH	Must contain the characters "TH"
H2	Extract Date	10	mm/dd/yyyy	Date export file was created. Month and day must include any leading zeroes.
H3	Extract Time	8	hh:mm:ss	Time export file was created.
H4	Transmission ID	10	9999999999	An arbitrary number. Must match the Transmission ID in the Trailer record.
H5	Version	10	6.0	Always "6.0". This version number differentiates the possible versions of the file structure.
H6	Delimiter Character	25	delimiter=c	Should be the character literal or the hex representation of the delimiter that is used in the detail records (either tab or comma). For a comma delimiter, the character literal would be 'delimiter=,' and the hex representation would be 'delimiter=0X2C'. For a tab delimiter, it is recommended that the hex representation be used. In that case, it would be 'delimiter=0X09'.

Trailer Record Layout

Field Ref #	Trailer Record Layout			
	Field	**Length**	**Format Details**	**Comments/Values**
T1	Record Type	2	TT	Trailer Record and contains the characters "TT"
T2	Transmission ID	10		Value is the same as in the header record
T3	Number of Records	10	9999999999	Number of records including the header and trailer records. The value is left aligned without trailing spaces.

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Detail Record Layout

Note: The detail record layout for the SCRS record will be added to this document by June 1st, 2010.

| Detail Record Layout (District/School SIS Collection Export File) |

Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D1	**Record Type**	4	Alphanumeric	All	A designation of the collection to which the record belongs. Allowable values are: ▪ ENRL Funding and Enrollment ▪ TEST Assessment information ▪ EOYA End-of-year reporting ▪ EXIT for Exit records ▪ ASGT for getting a state identification number, updating core data, claiming a student ▪ QERY[1] for performing a query of pre-existing KIDS data without claiming ▪ MILT for Military and Virtual Student counts ▪ TITL for Title Allocations and Homeless Student counts
D2	**AYP/QPA School Identifier**	4	Alphanumeric	All	The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school in which the student is included for AYP/QPA accountability purposes: that is, measures such as average daily attendance and state assessment scores are assigned to this school when determining AYP and QPA. This identifier can be found in the Kansas Educational Directory. For ENRL, TITL, MILT, and TEST records, if a student's accountability data should not be included in the state's AYP results, use the following building codes: '0001' when the student's information is included in the accountability results of another state and '0002' when the student attends an unaccredited private school or is home schooled in all assessed content areas. The field must contain an accredited school building number if the student is a K-12 student who receives instruction in at least one assessed content areas in an accredited school. The district central office number may be used if the only instruction the student receives is from an approved public school district program, such as alternate education or virtual learning program. For EOYA records, this field must contain a valid School ID number belonging to an accredited school, district central office, '0001', or '0002.' If the value is '0001' or '0002', then D16: Funding School must contain a valid School ID number or district central office. For EXIT records, this field must contain a valid School ID number belonging to an accredited school or district central office. For ASGT records, this field must contain a valid School ID number, '0001' or '0002.'

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[1] QERY requires only the state identification number **or** the AYP/QPA School Identifier and Legal Last Name. However, additional information allows a better match.

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Detail Record Layout (District/School SIS Collection Export File)					
Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D3	Residence District Identifier	5	Alphanumeric.	All	The unique number that has been assigned to the district by the state. In this case, it is the unique number of the district in which a student resides. This identifier can be found in the Kansas Educational Directory. Use state district alphanumeric code number (e.g., D0101), except for out-of-state residences. In that case, use the 2-letter State code for that State (e.g., NE for Nebraska). Except for the out of state identifier, the identifier is composed of a leading alpha character followed by four numbers, the first of which is zero. Note: Private schools can use the public district number in which the private school resides.
D4	Legal Last Name	60	Alphanumeric.	All	The name borne in common by members of the student's family.
D5	Legal First Name	60	Alphanumeric.	All	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.
D6	Legal Middle Name	60	Alphanumeric.	All	The secondary name given to the student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.
D7	Generation Code	10	Alphanumeric.	All	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).
D8	Gender	1	Numeric	All	The student's gender. Allowable values are: ▪ 0 = Female ▪ 1 = Male
D9	Date of Birth	10	mm/dd/yyyy	All	The month, day, and year on which the student was born.

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<table>
<tr><td colspan="6" align="center">Detail Record Layout (District/School SIS Collection Export File)</td></tr>
<tr>
<th>Field Ref#</th>
<th>Field</th>
<th>Maximum Length</th>
<th>Format Details</th>
<th>Relevant for Rcrd Type</th>
<th>Comments/Values</th>
</tr>
<tr>
<td>D10</td>
<td>Current Grade Level</td>
<td>2</td>
<td>Alphanumeric</td>
<td>All</td>
<td>The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.
3-Yr-Old and 4-Yr-Old Preschoolers can be sent as one grade level, using '01' as the grade level, if the district does not have the group separated in its SIS. It is important to keep 5-Yr-Old Preschooler in its separate grade level, since funding is different for this group.
Grade level "02" is for 4-year-olds who are not At-Risk and/or those who have an IEP for a disability. If a 4-year-old student is both At-Risk and has an IEP for a disability, they should be reported as "02." Four-year-old students who are At-Risk and do not have an IEP for a disability should be reported as "04."
The "Not Graded" code is permissible for students attending both a private-school kindergarten and a public school in order to (while in the public school) receive specific services, e.g., 30 minutes of Title I services. In addition, the "Not Graded" code also applies to (1) students in alternative schools who have been counted previously as dropouts and who are being submitted again, or (2) students who are adults. Note: an "adult" student is defined as either a general education student who is over the age of 18 and whose cohort (beginning his freshman year) has graduated, or a student with disabilities who is over the age of 21. All other general education and special education high school students should be coded according to credits earned.
Allowable values are:

00 = Birth – 2 years old, includes Special Education Infant/Toddler (optional group)
01 = 3-Yr-Old Preschooler
02 = 4-Yr-Old Preschooler
03 = 5-Yr-Old Preschooler
04 = Four-Year-Old At-Risk
05 = Kindergarten
06 = First Grade
07 = Second Grade
08 = Third Grade
09 = Fourth Grade
10 = Fifth Grade
11 = Sixth Grade
12 = Seventh Grade
13 = Eighth Grade
14 = Ninth Grade
15 = Tenth Grade
16 = Eleventh Grade
17 = Twelfth Grade
18 = Not Graded
</td>
</tr>
<tr>
<td>D11</td>
<td>Local Student Identifier</td>
<td>20</td>
<td>Alphanumeric</td>
<td>All</td>
<td>The unique alphanumeric code assigned to the student by the school or local education agency.</td>
</tr>
<tr>
<td>D12</td>
<td>Social Security Number</td>
<td>4</td>
<td>9999 Numeric, no dashes</td>
<td>All</td>
<td>The last four digits of the nine-digit number of identification assigned to the student by the Social Security Administration. Please use actual SSN or leave blank. Do not use pseudo numbers. Optional for 2010-2011.</td>
</tr>
<tr>
<td>D13</td>
<td>Hispanic Ethnicity</td>
<td>1</td>
<td>Alphanumeric</td>
<td>All</td>
<td>Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations, are:

Y = Hispanic/Latino
N = NOT Hispanic/Latino
</td>
</tr>
</table>

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D14	**State Student Identifier**	10	9999999999	All	The unique number assigned to the student by the KIDS Assignment System. Once a State ID is assigned and updated in the school's dataset, subsequent collections (SIS Exports) must have this value supplied to avoid near matches.
D15	**Current School Year**	4	yyyy	All	The ending year of the current school year. For example, if it is the 2010-2011 school year, enter 2011.
D16	**Funding School**	4	Alphanumeric	All	The unique number that has been assigned to the school by the state. In this case, it is the unique number of the school in which the student's enrollment is counted for state funding and/or for the Principal's Building Report. This identifier can be found in the Kansas Educational Directory. If a district does not have a school for an educational level (e.g., does not have a high school) or has preschoolers who are not assigned to a school, the district central office building number should be used. For ENRL records, "0003" should be used for Funding School if the student attends a non-accredited Juvenile Correctional Facility.
D17	**Attendance School/ Program Identifier**	4	Alphanumeric	All	The unique number that has been assigned to the school or program by the state. In this case, it is the unique number of the school or program in which the student is physically located and where he/she takes the state assessments. This identifier for schools can be found in the Kansas Educational Directory.
D18	**Virtual Education Student**	1	Numeric	ENRL, MILT, EOYA	Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing or contracting for the virtual education services. In order to enter a non-blank value, the D10: Current Grade Level must be 05-18. Allowable values are: ▪ Blank = Student is not a Virtual Education Student and has not been during the current school year. ▪ 1 = Student is currently a Virtual Education Student. ▪ 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year. ▪ 3 = Virtual AP Student – Student is currently taking at least one virtual Advanced Placement (AP) course not offered by the student's resident district, and the resident district contains at least 200 square miles or at least 260 FTEs. If both codes "1" and "3" apply to a particular student, report the student as code "3." For more information on reporting virtual education students refer to the "Guidelines for Reporting Virtual Students" on the KIDS project website (www.ksde.org/kids).
D19	**School Entry Date**	10	mm/dd/yyyy	ENRL, TEST, EOYA, TITL, MILT, EXIT	The month, day, year on which the student enters and begins to receive instructional services in a school. If the student should leave and then re-enroll, this date should reflect the most recent enrollment date.

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D20	District Entry Date	10	mm/dd/yyyy	ENRL, TEST, EOYA, TITL, MILT, EXIT	The month, day, year on which the student enters and begins to receive instructional services in a school district. If the student should leave the district and then re-enroll, this date should reflect the most recent enrollment date.
D21	State Entry Date	10	mm/dd/yyyy	ENRL, TEST, EOYA, TITL, MILT, EXIT	The month, day, year on which the student enters and begins to receive instructional services in Kansas. If the student should leave Kansas and then re-enroll in a Kansas school, this date should reflect the most recent enrollment date.
D22	Cumulative Number of Days in Membership	5	Numeric 999.9	EOYA, TITL	The number of days the student has been enrolled (days present plus days absent) in this school when school was in session during the current school year. Note: Half-day kindergarten students should not have their days of attendance divided by two. Count them in attendance for every day they attend their half-day program. Cannot be greater than 366.
D23	Cumulative Number of Days Attended	5	Numeric 999.9	EOYA, TITL	The number of days the student has been present in this school when school was in session during the current school year. Note: Half-day kindergarten students should not have their days of attendance divided by two. Count them in attendance for every day they attend their half-day program. Cannot be greater than 366.
D24	Truant Student	1	Alphanumeric	EOYA	An indicator of whether or not the student has been truant at any time during the current school year. Allowable values: ▪ Blank = No ▪ 1 = Yes Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.

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Detail Record Layout (District/School SIS Collection Export File)					
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D25	**Minutes Enrolled**	3	Numeric 999	ENRL, MILT	The number of minutes per day that the student was enrolled in this district on September 20 (see September 20 Rule below[2]) &, if applicable, on Feb. 20[3]. The minutes should not include the lunch period or transition time from lunch to class. Passing periods that are between classes a student attends can be counted. The entry can be zero for the September 20 snapshot in cases where the student attends a public school but does not qualify to be counted for funding purposes. Note: Schools and districts enter minutes. To compute FTE, KSDE will divide this number by 360, except for those students who are also enrolled in an area vocational technical school or other postsecondary institution. The number of minutes for dual enrolled students will be divided by 300 for FTE purposes. Note: In cases where the number of minutes enrolled per day varies or the student does not attend school 5 days a week, sum all minutes for a normal 5-day week and divide by 5.
D26	**Concurrent High School Enrollment**	1	Numeric	ENRL, MILT	A description of a second educational program enrollment for a high school student on September 20 (see September 20 Rule below) &, if applicable, Feb. 20. The enrollment must have been in an accredited program or institution. Accredited programs can be delivered at the high school or at the institution providing the service. When a student is enrolled in multiple accredited programs, select one of them. In order to mark 1-5 in this field, D10: Current Grade Level must be 15-18 or 14-18 if "GI" is marked in D34 Gifted Student Code. Allowable values: ▪ Blank = None ▪ 3 = State university ▪ 1 = Technical School or College ▪ 4 = Private college ▪ 2 = Community college ▪ 5 = Other postsecondary Note: Students enrolled in the Kansas Academy of Math and Science (KAMS) at Fort Hays State University should be marked with a value of "3".
D27	**Exit/Withdrawal Date**	10	mm/dd/yyyy	EXIT	The month, day, year of the student's last day of enrollment or the day on which the student was graduated. This field must be blank on all record types except EXIT records.

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[2]   SEPTEMBER 20 RULE: A student must be enrolled and attending on September 20. If absent on September 20 then the student must have attended once before September 20 and once after September 20 but on or before October 4. If September 20 falls on a non-school day, use the first school day after September 20. For specific attendance guidelines for foreign exchange students, virtual education students, and alternative school students, see the KIDS 2010-2011 Submission Details Document - ENRL located on the KIDS project website (www.ksde.org/kids) under the documents tab.

[3]   FEBRUARY 20 RULE: A student (Child of Military Family) must be enrolled and attending on February 20. If absent on February 20 then the student must have attended once on or after February 1, and once after February 20 but before March 4. If February 20 falls on a non-school day, use the first school day after February 20. Because February 20, 2011 falls on a Sunday, February 21 will serve as the official count day.

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Detail Record Layout (District/School SIS Collection Export File)					
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D28	**Exit/Withdrawal Type**	2	Numeric	EXIT	The circumstances under which the student exited from membership in this district or school. This field must be blank on all record types except EXIT records. Allowable values are: ▪ 1 = Transfer to a public school in the same district ▪ 2 = Transfer to a public school in a different district in the same state ▪ 3 = Transfer to a public school in a different state ▪ 4 = Transfer to an accredited private school ▪ 5 = Transfer to unaccredited private school ▪ 6 = Transfer to home schooling[4] ▪ 7 = Matriculation to another school ▪ 8 = Graduated with regular diploma ▪ 9 = Completed school with other credentials (e.g., District-Awarded GED) ▪ 10 = Student death ▪ 11 = Student illness ▪ 12 = Student expulsion (or long-term suspension) ▪ 13 = Reached maximum age for services ▪ 14 = Discontinued schooling (including preschoolers/Kindergartners who are removed from schooling by parents) ▪ 15 = Transfer to an accredited or non-accredited Juvenile Correctional Facility where educational services are provided.[5] ▪ 16 = Moved within the US, not known to be continuing ▪ 17 = Unknown ▪ 18 = Student data entered in error/never attended ▪ 19 = Transfer to an adult education facility (i.e. for GED completion) ▪ 20 = Transferred to a juvenile or adult correctional facility where educational services are not provided. ▪ 21 = Student moved to another country, may or may not be continuing ▪ 98 = Unresolved Exit ▪ 99 = Undo a previously submitted EXIT Record

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[4]This code includes students who leave the formal education system to continue a religious community-based education (i.e. Amish).

[5]The accredited juvenile correctional facilities are as follows: Lawrence Gardner (Topeka), Westside School (Larned State Hospital), and Judge Riddel Boys Ranch (Goddard).

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D29	**Special Circumstances Transfer Choice**	1	Alphanumeric	EOYA	An indication of whether the student's transfer was related to provisions of Federal Law. This field should include information on students transferring within or outside the district. Allowable values are: ▪ Blank = No transfer under these provisions ▪ 1 = Transfer using Title I school on improvement choice provision ▪ 2 = Transfer using unsafe school provision (applicable only when student transfers to another school within the same district) ▪ 3 = Student applied to transfer to a school not on improvement but was denied ▪ 4 = Student was offered the choice to transfer to a school not on improvement but declined. Student did not transfer Options 1 or 2 must be reported by the gaining school. Options 3 and 4 must be reported by the school the student is attempting to leave.
D30	**Post-Graduation Plans**	1	Numeric	EXIT	The intended post-secondary direction of graduates. A graduate is defined as a student who receives a high school diploma or other school-awarded certificate of completion. This field is required when D28-EXIT/Withdrawal Type = 8 or 9. For graduates who did not report current or future status, use the "Status Unknown" category. Allowable values are: ▪ 1 = 4-Year College or University ▪ 5 = Unemployment ▪ 2 = 2-Year College ▪ 6 = Parenting ▪ 3 = Other Type College/Other Postsecondary ▪ 7 = Military Service ▪ 4 = Employment ▪ 8 = All Other Graduates/Status Unknown
D31	**Comprehensive Race**	5	A "bit" oriented format. Position 1 is the right-most digit of the 5 digits. Position 5 is the left-most. Thus, 10000 represents White.	ALL	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. All five positions must be filled with either a 0 or a 1, and at least one category must be filled with a 1. Positions: ▪ Position 5-White ▪ Position 4-Native Hawaiian or Other Pacific Islander ▪ Position 3-Black or African American ▪ Position 2-Asian ▪ Position 1-American Indian or Alaska Native Allowable values in each position: ▪ 0 = No ▪ 1 = Yes | Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1 | | White | NH/PI | Black | Asian | AI/AN |
D32	**Eligibility for National School Lunch Program**	1	Alphanumeric	ENRL, TEST, EOYA, MILT, EXIT	An indication of the student's eligibility for free or reduced price lunch programs. Allowable values are: ▪ Blank = Not Eligible ▪ 1 = Eligible for Reduced Price Lunch ▪ 2 = Eligible for Free Lunch

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					Detail Record Layout (District/School SIS Collection Export File)
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D33	**Primary Disability Code**	2	Alpha	ENRL, TEST, EOYA, MILT, EXIT	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Education Act (IDEA-Part B), which documents that the student receives special education services. Report the student's primary area of disability. Allowable values are: ▪ Blank = None ▪ MD = Multiple disabilities ▪ AM = Autism ▪ MR = Mental retardation ▪ DB = Deaf/blindness ▪ OH = Other health impairment ▪ DD = Developmentally delayed (ages 3-9 only) ▪ OI = Orthopedic impairment ▪ ED = Emotional disturbance ▪ SL = Speech/language disability ▪ HI = Hearing impairment ▪ TB = Traumatic brain injury ▪ LD = Specific learning disability ▪ VI = Visual impairment
D34	**Gifted Student Code**	2	Alpha	ENRL, TEST, EOYA, MILT, EXIT	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services. Allowable values are: ▪ Blank = None ▪ GI = Giftedness
D35	**Special Ed. Program Ending Date**	10	mm/dd/yyyy	TEST	Date (month, day, and year) student exits special education, based on a determination by the IEP team. This field is blank if the student has never been a student with a disability; or if the student currently has an IEP for disabilities. The date must be after the student's birth date and on or before the record submission date. Not needed for students with IEP's for giftedness only.
D36	**Qualified for 504**	1	Alphanumeric	EOYA	An indication of whether or not the student is a handicapped person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment. Allowable values are: ▪ Blank = Not a 504 qualified student and has not been this school year ▪ 1 = Currently a 504 qualified student ▪ 2 = Not currently a 504 qualified student but has been this school year Note1: Students receiving special education services because of a disability automatically qualify. Therefore any student marked with a disability code in D33 must be marked as a '1'. Note2: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.

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Detail Record Layout (District/School SIS Collection Export File)					
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D37	**Early Childhood Program Participation**	6	A "bit" oriented format. Position 1 is the right-most digit of the 6 digits. Position 6 is the left-most. Thus 100000 represents Other District Sponsored Preschools.	EOYA	An indication of whether or not a student participated in one or more of these Early Childhood Programs during the school year. In order to have a non-blank value other than "000000" in this field, D10: Current Grade Level must equal 00-04. Positions: • Position 1 = Headstart • Position 2 = Early Headstart • Position 3 = Parents as Teachers • Position 4 = Part C Infant/Toddler • Position 5 = Community Preschool or Center • Position 6 = Other District Sponsored Preschools Allowable values in each position: ▪ 0 = No ▪ 1 = Yes Pos. 6 / Pos. 5 / Pos. 4 / Pos. 3 / Pos. 2 / Pos. 1 Other / ComPre / Part C / PAT / E Hdstrt / Hdstrt
D38	**Residence of Homeless Student while Homeless**	1	Alphanumeric	TITL, EOYA	An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate nighttime residence and had a primary nighttime residence that was: 1) shared with others due to loss of housing, economic hardship, or similar reason; 2) a temporary shelter such as a hotel or motel room or campground; 4) a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill) or an institution that provides a temporary residence for individuals intended to be institutionalized; or 5) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. (See section 725, Definitions, of the McKinney-Vento Homeless Assistance Act for a more detailed description of this data element.) If there were more than one such residence during the school year, please indicate the most recent. Allowable values are: ▪ 0 = Not a homeless student ▪ 1 = Student doubled up (e.g., with relatives, living with another family) ▪ 2 = Student stayed in hotel/motel ▪ 4 = Student stayed in shelters, transitional housing, or is awaiting foster care ▪ 5 = Student was unsheltered (e.g. car, parks, campgrounds, temporary trailer, or abandoned buildings) For more information on reporting the Residence of Homeless Student while Homeless refer to the "Guidelines for Reporting Homeless Students" on the KIDS project website (www.ksde.org/kids).

ESOL Field Requirements: D39-D44						
	Value in D42†	1	2, 3	4	5, 6	Blank
	Program Entry D39	Filled in	Filled in	Filled in	Filled in	Blank
	US Entry D40	Filled in	Filled in	Filled in	Filled in	Blank
	Program End D43**	Blank	Blank	Filled in	Blank	Blank
	Minutes D44*	Filled in or Blank	Filled in	Blank	Blank	Blank

†On TITL and EXIT record types, only D42: Program Participation is required.

*D44: Minutes required for ENRL and MILT record types only.

**D43: Program End Date is required for TEST record types only.

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Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D39	ESOL/Bilingual Program Entry Date	10	mm/dd/yyyy	ENRL, TEST, EOYA, MILT	The date an English Language Learner (ELL) qualifies for services in an English for Speakers of Other Languages (ESOL)/Bilingual Program. Qualification is based on an English Language Proficiency test. This field is blank if the student is not an ESOL or ESOL eligible student. See D44.
D40	First Entry Date into a School in the United States	10	mm/dd/yyyy	ENRL, TEST, EOYA, MILT	The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA. If not known, select a reasonable estimate, such as two years prior to the current date. The date must be on or before the D21: State Entry Date. This field is blank if the student is not an ESOL or ESOL eligible student. See the table above D39.
D41	First Language	2	Alphanumeric	ENRL, TEST, EOYA, MILT	The code for the primary language or dialect (not ethnicity) of the student, according to the student's Home Language Survey. This field is required for all students submitted. Students reported with a nonblank value on D42: ESOL/Bilingual Program Participation Code must report a valid nonblank value in this field. Valid values are: • Blank=English • 1 = Chinese (Mandarin or Cantonese) • 2 = Dinka (Sudanese) • 3 = French • 4 = German (High or Low) • 5 = Hmong • 6 = Khmer (Cambodian) • 7 = Korean • 8 = Lao • 10 = Philippine or Tagalog (Philippine) • 11 = Russian • 13 = Spanish • 14 = Vietnamese • 15 = Arabic • 16 = Other • 17 = Somali • 18 = Thai • 19 = Portuguese • 20 = Farsi (Iranian) • 21 = Chuukese (Marshall Island/ Micronesian) • 22 = Bosnian • 23 = Burmese • 24 = Hindi • 25 = Urdu • 26 = Swahili • 27 = Nepali • 28 = American Sign Language (ASL) • 29 = Serb • 30 = Croatian • 31 = Turkish • 32 = Karen languages (Burma/Myanmar) • 33 = Haitian/Haitian Creole

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D42	ESOL/Bilingual Program Participation Code	1	Alphanumeric	ENRL, TEST, EOYA, TITL, MILT, EXIT	The type of ESOL/Bilingual Program in which the student participates. This field must contain a 1, 2, 3, 4, 5, or 6 if D39 has a date. Valid values are: ▪ Blank = Not an ESOL eligible student and not an ESOL monitored student ▪ 1 = Title III Funded ▪ 2 = State ESOL/Bilingual Funded ▪ 3 = Both Title III and State ESOL/Bilingual Funded ▪ 4 = Monitored ESOL student (status after scoring a "4/Fluent" ESOL performance level in all domains (Reading, Writing, Listening, and Speaking) **and** score a "4/Fluent" ESOL performance level in the Total/Composite category for two consecutive years) Students are listed as monitored status for no more than two years after they stop receiving ESOL services. ▪ 5 = ESOL program eligible, based on an English language proficiency test, but not currently receiving ESOL program services ▪ 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding.
D43	ESOL/Bilingual Program Ending Date	10	mm/dd/yyyy	TEST	Date (month, day, and year) student exits or becomes ineligible for an ESOL/Bilingual program, based on a determination of English language proficiency on the KELPA. Students exit the ESOL program when they score a "4/Fluent" ESOL performance level in all domains (Reading, Writing, Listening, and Speaking) **and** score a "4/Fluent" ESOL performance level in the Total/Composite category for two consecutive years. This field is blank if the student is not an ESOL or ESOL eligible student; or if the student is a current ESOL eligible student. A date given in this field must come after the date in D39.
D44	ESOL Bilingual Student Contact Minutes	3	Numeric 999	ENRL, MILT	The number of minutes the student received instruction in an approved ESOL/Bilingual program on September 20 (see September 20 Rule above) &, when applicable, Feb. 20. The program must be taught by a teacher with ESOL endorsement or on Plan of Study for ESOL endorsement to be approved. This field is blank if the student is not an ESOL or ESOL eligible student, is an ESOL monitored student, or is not enrolled in an ESOL program. See the table above D39.

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D45	**Career and Technical Education Student**	2	Alphanumeric	EOYA	Indicator of whether a high school student (grades 9-11) is participating in a career and technical education course of studies (program/Career Clusters pathway) which is approved for state funding. Only students enrolled as of the last day of school should be reported in D45. Allowable values are: ▪ Blank = Not CTE student or student is considered a concentrator and is reported in CATE. ▪ 1 = Career and Technical Education Participant* (not participating in a program area/career clusters pathway listed below) CTE Nontraditional Program/Career Clusters Pathway Codes[†] ▪ 3 = Power, Structural and Technical Systems 010201/010101 ▪ 4 = Plant Systems 011101 ▪ 5 = Biotechnology in Agriculture 019999 ▪ 6 = Communications Technology 100105 ▪ 7 = Graphic & Printing Equipment Operator 100305 ▪ 8 = Computer Programming 110201 ▪ 9 = Computer Systems Networking and Telecommunications 110901 ▪ 10 = Pre - Engineering Tech 140101 ▪ 11 = Production Tech 150613/151303 ▪ 12 = CAD/CADD Drafting and/or Design Tech 151302 or Design and Pre-construction 151303 ▪ 13 = Culinary Arts and Hospitality Mgmt 190505 ▪ 14 = Early Childhood Ed 190708 or 190709 ▪ 17 = HVAC & Refrigeration Maintenance Tech 470201 ▪ 18 = Auto Body/Collision Repair Tech 470603 ▪ 19 = Auto Mechanics Tech 470604 ▪ 20 = Small Engines Mechanics Tech 470606 ▪ 21 = Motorcycle Maintenance and Repair 470611 ▪ 22 = Vehicle/Mobile Equip Mechanic 470699 ▪ 23 = Machine Tool Tech 480501 ▪ 24 = Welding Tech 480508 ▪ 25 = Cabinetmaking and Furniture Design 480703 or Construction 460000 ▪ 26 = Accounting Technology 520302 ▪ 27 = Administrative Assistant 520401 ▪ 28 = Business and Office Information Processing 520407 ▪ 29 = Info. Support & Services 110301 ▪ 30 = Network Systems 110901 * A student is considered a CTE Participant if he/she has earned one (1) or up to (but not including) three (3) credits in the career and technical education (CTE) program area/Career Clusters pathway specified and is in grade 9, 10, or 11. Students who have completed three or more credits in one program area/Career Clusters pathway are considered concentrators and should be reported in CaTE, not in KIDS. A student cannot be reported as both a Participant in KIDS and a Concentrator in CaTE. [†] Though the program/Career Clusters pathway must be approved for state funding, the individual courses in the approved sequence might not be approved for funding. For more information on reporting Career and Technical Education Students refer to the "Guidelines for Reporting Career and Technical Education Students" on the KIDS project website. (www.ksde.org/kids).

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			Detail Record Layout (District/School SIS Collection Export File)		
Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D46	Career and Technical Education Contact Minutes	3	Numeric 999	ENRL, MILT	The number of minutes a high school student received instruction in a state funding approved career and technical education course (or in state approved courses) on September 20 (see September 20 Rule above) & Feb. 20, excluding seminar minutes. Only students in grades 9-12 and not graded secondary students are included in the funding formula and should have minutes greater than zero. For all other students, this field should be blank.
D47	Title I Participation	1	Alphanumeric	EOYA	Indicator of whether the student received Title I services at any time during the school year. Allowable values are: ▪ Blank = No, did not receive Title I services at any time during the school year ▪ 1 = Yes, is currently receiving Title I services. (In a Title I school wide, all students should have a 1.) ▪ 2 = Yes, received services earlier in the school year but is no longer in program ▪ 3 = Yes, this is a student attending a nonpublic school who receives Title I services from the public school district Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.
D48	Title I Supplemental Educational Services (SES)	1	Alphanumeric	EOYA	Indicator of whether or not students received Title I supplemental educational services (SES) (e.g. after school tutoring) offered by a provider approved by the Kansas State Department of Education at any time during the current school year. Students receiving SES services are from low-income families (free and reduced lunch) and enrolled in a Title I school identified for improvement. Allowable values are: ▪ Blank = Did not receive Title I supplemental services during this school year ▪ 1 = Received Title I SES in Reading during this school year ▪ 2 = Received Title I SES in Mathematics during this school year ▪ 3 = Received Title I SES in both Reading and Mathematics during this school year ▪ 4 = Received Title I SES in Other Areas during this school year ▪ 5 = Received Title I SES in Reading and Other Areas during this school year ▪ 6 = Received Title I SES in Mathematics and Other Areas during this school year ▪ 7 = Received Title I SES in Reading, Mathematics, and Other Areas during this school year ▪ 8 = Applied for Title I SES but did not receive services Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.
D49	Title I SES Hours Participated	1	Numeric	EOYA	The total number of hours the student received supplemental education services from an approved provider(s) during the current school year. Allowable values are: ▪ Blank = Did not receive Title I supplemental educational service ▪ 1 = 1 to 20 hours ▪ 2 = 21 to 35 hours ▪ 3 = 36 or more hours This field must contain a valid non-blank value if D48 contains a value other than 8. Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.

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Detail Record Layout (District/School SIS Collection Export File)					
Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D50	Title I SES Provider	22	A "bit" oriented format. Position 1 is the right-most digit of the 22 digits. Position 22 is the left-most. Thus, 0000000001000 000000011 represents Achievia Tutoring, Applied Scholastics, and Other.	EOYA	The name of the approved supplemental educational service provider attended by the student. This field must contain a "1" in at least one position if D48 contains a non-blank value other than "8." All twenty-two positions must be filled with either a 0 or a 1. The field must include a "1" for each provider from which the student received services at some point during the current school year. If the student received no Title I SES services, enter twenty-two zeros. Positions: • 1 = Achievia Tutoring • 2 = Applied Scholastics • 3 = ATS Education Consulting Project • 4 = Bluestem Learning, LLC • 5 = Bridges to Success • 6 = Club Z! Inc. • 7 = HUDDLE Learning, Inc. • 8 = Jefferson Learning, LLC • 9 = Communities in Schools of KCK/Wyandotte County • 10 = NA • 11 = NA • 12 = NA • 13 = Other • 14 = NA • 15 = NA • 16 = NA • 17 = JFL Enterprises d.b.a. Failure Free Reading • 18 = NA • 19 = Carver Learning systems • 20 = Next Level Learning • 21 = Communities in Schools of Wichita/Sedgwick County • 22 = Catapult Learning Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.
D51	Miles Transported	4	Numeric 99.9	ENRL, MILT	The number of miles a student is transported one way at the school or district's expense, as measured from the front door of the student's residence to the front door of the school where the student attends the majority of his/her classes. The amount should be to nearest tenth without rounding. For example, 2.48 would be 2.4 and not 2.5. Mileage over 3.0 miles is counted as 3.0 for "miles transported" purposes. Because of this, you may enter 3.0 or the exact miles when a student is transported 3.0 miles or further. Use zero for students not transported. Do not include transportation of special education students claimed on the Special Education Transportation Expense Form 308.
D52	Transportation FTE	3	Numeric 9.9	ENRL, MILT	The student's round-trip transportation to school, to the nearest tenth. When the student is transported to and from school, the portion is 1.0. When a student is transported one way, the portion is .5. Do not include transportation of special education students claimed on the Special Education Transportation Expense Form 308.
D53	Student's Transportation Street Address	30	Alphanumeric Optional	ENRL, MILT	The street number and street name of the address that is used for bus transportation on September 20 or February 20. This field is required for all students transported 2.5 miles or more at the district's expense and for those students participating in virtual education for ENRL and MILT.

Within the D50 Comments/Values, the embedded table:

Pos. 22	…	Pos. 4	Pos. 3	Pos. 2	Pos. 1
Catapult	…	Bluestem	ATS	Applied	Achieva

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Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
**Detail Record Layout (District/School SIS Collection Export File)**
D54	Student's Transportation City	20	Alpha Optional	ENRL, MILT	The name of the city in which the address is located. This field is required for all students transported 2.5 miles or more at the district's expense and for those students participating in virtual education for ENRL and MILT.
D55	Student's Transportation Zip Code	10	99999-9999 Optional	ENRL, MILT	The five or nine digit zip code portion of the transportation address. This field is required for all students transported 2.5 miles or more at the district's expense and for those students participating in virtual education for ENRL and MILT.
D56	10 Mile Law	1	Alphanumeric	ENRL, MILT	An indication that the student is attending the district under an agreement by the district under KSA 72-1046b (over 10 mile law)[6]. Allowable values are: - Blank = No 1 = Yes
D57	Served with At-Risk Funds	1	Alphanumeric	EOYA	An indication of whether or not the student received services through at-risk funded programs during the current school year. Only students who meet the criteria for at-risk students should be reported in this field. The definition of an at-risk student can be found in the At-Risk Guidance document on the Title Programs and Services section of the KSDE website. Allowable values are: - Blank = Not served during the year 1 = Served through state at-risk funded programs only 2 = Served through programs that receive other (Federal or private) at-risk funding 3 = Served through programs that receive both state and other at-risk funding Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.
D58	Child of Military Family	1	Alphanumeric	MILT	An indicator of whether or not student has a parent who is on active duty in the U.S. military. Allowable values are: - Blank = No 1 = Yes
D59	Immigrant Student	1	Alphanumeric	ENRL, TITL, EOYA	An indicator of whether or not the student is an immigrant, defined as being aged 3 through 21, not born in any state in the United States, and not being in attendance in schools in the states for more than three full academic years. This applies to foreign exchange students if they meet these criteria. Allowable values are: - Blank = No 1 = Yes, and receiving Title III Immigrant Services 2 = Yes, but not receiving Title III Immigrant Services Note: for EOYA, if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.

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[6] The parent or legal guardian of any pupil who lives 10 or more miles from the attendance center the pupil would attend in a sending school district may apply to the board of education of a sending school district for authority for such pupil to be furnished or provided transportation to school from the pupil's residence and from school to the pupil's residence by the receiving school district.

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Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
				Detail Record Layout (District/School SIS Collection Export File)	
D60	**Country of Birth**	30	Alphanumeric	ENRL, TITL, EOYA	Indicates the country of birth for Immigrant students. Required if 1 or 2 reported on D59. Note that this field is not related to citizenship or legal status. The country of birth should not be any of the 50 United States, the District of Columbia, or Puerto Rico.
D61	**Refugee Status**	1	Alphanumeric	EOYA	A refugee is any person who is outside any country of such person's nationality or, in the case of a person having no nationality, is outside any country in which such person last habitually resided, and who is unable or unwilling to return to, and is unable or unwilling to avail himself or herself of the protection of, that country because of persecution or a well-founded fear of persecution on account of race, religion, nationality, membership in a particular social group, or political opinion. Allowable values are: ▪ Blank = "Not a refugee" ▪ 1 = "Yes, has refugee status or has had refugee status at some point during the current school year" Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.
D62	**Neglected Student**	1	Alphanumeric	EOYA	A flag that identifies a neglected student who was served under Title I Part A funds at some time during the year. Students who were not served with these funds should have a blank in this field. Allowable values are: ▪ Blank = Not served under Title I Part A this school year ▪ 1 = Currently served under Title I Part A ▪ 2 = Not currently served under Title I Part A but has been this school year Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.
D63	**Math Grouping Indicator 1**	50	Alphanumeric	TEST (Optional)	The method by which the district wants mathematics assessment answer sheets sorted for distribution to schools and mathematics assessment results disaggregated.
D64	**Math Grouping Indicator 2**	50	Alphanumeric	TEST (Optional)	The second method by which the district wants mathematics assessment results disaggregated.
D65	**Reading Grouping Indicator 1**	50	Alphanumeric	TEST (Optional)	The method by which the district wants reading assessment answer sheets sorted for distribution to schools and reading assessment results disaggregated.
D66	**Reading Grouping Indicator 2**	50	Alphanumeric	TEST (Optional)	The second method by which the district wants reading assessment results disaggregated.
D67	**Science Grouping Indicator 1**	50	Alphanumeric	TEST (Optional)	The method by which the district wants science assessment answer sheets sorted for distribution to schools and science assessment results disaggregated.
D68	**Science Grouping Indicator 2**	50	Alphanumeric	TEST (Optional)	The second method by which the district wants science assessment results disaggregated.
D69	**History/Gov Grouping Indicator 1**	50	Alphanumeric	TEST (Optional)	The method by which the district wants history/government assessment answer sheets sorted for distribution to schools and history/government assessment results disaggregated. This test is available for OTL only. Off Year testing for History/Gov Assessments are not available this year.
D70	**History/Gov Grouping Indicator 2**	50	Alphanumeric	TEST (Optional)	The second method by which the district wants history/government assessment results disaggregated. This test is available for OTL only. Off Year testing for History/Gov Assessments are not available this year.

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Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
D71	Writing Grouping Indicator 1	50	Alphanumeric	TEST (Optional)	The method by which the district wants writing assessment answer sheets sorted for distribution to schools and writing assessment results disaggregated. OTL and Off Year testing for State Writing Assessments are not available this year.
D72	Writing Grouping Indicator 2	50	Alphanumeric	TEST (Optional)	The second method by which the district wants writing assessment results disaggregated. OTL and Off Year testing for State Writing Assessments are not available this year.
D73	KELPA Grouping Indicator 1	50	Alphanumeric	TEST (Optional)	The method by which the district wants KELPA assessment answer sheets sorted for distribution to schools and KELPA assessment results disaggregated.
D74	KELPA Grouping Indicator 2	50	Alphanumeric	TEST (Optional)	The second method by which the district wants KELPA assessment results disaggregated.
D75	State Mathematics Assessment	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 08-17. Allowable values for each position are the following. - Blank = No test in this content area 1 = General – Paper/English 2 = General – KCA/English 6 = General – Paper/Spanish 7 = General – KCA/Spanish 8 = General – Braille/English - A = General – Audio/KCA - X = Spanish Side by Side English - R = General – Read Aloud/Individual/KCA - F= General – Read Aloud/Individual/KCA/Spanish - S = General – Read Aloud/Individual/Paper - T = General – Read Aloud/Group/KCA - G = General – Read Aloud/Group/KCA/Spanish - U = General – Read Aloud/Group/Paper - H = General – Read Aloud/Group/Paper/Spanish - L = General – Large Print/English 4 = KAMM – Paper/English 5 = KAMM – KCA/English 9 = KAMM – Braille/English - K = KAMM – Audio/KCA - I = KAMM Read Aloud /Individual/KCA - J = KAMM – Read Aloud/Individual/Paper - V = KAMM Read Aloud/Group/KCA - W = KAMM Read Aloud/Group/Paper - M = KAMM Large Print/English 3 = Alternate - C = Clear test subject indicator

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		Detail Record Layout (District/School SIS Collection Export File)			
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D76	**State Reading Assessment**	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 08-17. Allowable values for each position are: ▪ Blank = No test in this content area ▪ 1 = General – Paper/English ▪ 2 = General – KCA/English ▪ 8 = General – Braille/English ▪ A = General – Audio/KCA ▪ R = General – Read Aloud/Individual/KCA ▪ S = General – Read Aloud/Individual/Paper ▪ T = General – Read Aloud/Group/KCA ▪ U = General – Read Aloud/Group/Paper ▪ L = General – Large Print/English ▪ 4 = KAMM – Paper/English ▪ 5 = KAMM – KCA/English ▪ 9 = KAMM – Braille/English ▪ K = KAMM – Audio/KCA ▪ I = KAMM Read Aloud /Individual/KCA ▪ J = KAMM – Read Aloud/Individual/Paper ▪ V = KAMM Read Aloud/Group/KCA ▪ W = KAMM Read Aloud/Group/Paper ▪ M = KAMM Large Print/English ▪ 3 = Alternate ▪ C = Clear test subject indicator
D77	**K-8 State Science Assessment**	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 09 or 12. Allowable values for each position are: ▪ Blank = No test in this content area ▪ 1 = General – Paper/English ▪ 2 = General – KCA/English ▪ 6 = General – Paper/Spanish ▪ 7 = General – KCA/Spanish ▪ 8 = General – Braille/English ▪ A = General – Audio/KCA ▪ X = Spanish Side by Side English ▪ R = General – Read Aloud/Individual/KCA ▪ F= General – Read Aloud/Individual/KCA/Spanish ▪ S = General – Read Aloud/Individual/Paper ▪ T = General – Read Aloud/Group/KCA ▪ G = General – Read Aloud/Group/KCA/Spanish ▪ U = General – Read Aloud/Group/Paper ▪ H = General – Read Aloud/Group/Paper/Spanish ▪ L = General – Large Print/English ▪ 4 = KAMM – Paper/English ▪ 5 = KAMM – KCA/English ▪ 9 = KAMM – Braille/English ▪ K = KAMM – Audio/KCA ▪ I = KAMM Read Aloud /Individual/KCA ▪ J = KAMM – Read Aloud/Individual/Paper ▪ V = KAMM Read Aloud/Group/KCA ▪ W = KAMM Read Aloud/Group/Paper ▪ M = KAMM Large Print/English ▪ 3 = Alternate ▪ C = Clear test subject indicator

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D78	**High School State Life Science Assessment**	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 14 - 17. Allowable values for each position are: ▪ Blank = No test in this content area ▪ 1 = General – Paper/English ▪ 2 = General – KCA/English ▪ 6 = General – Paper/Spanish ▪ 7 = General – KCA/Spanish ▪ 8 = General – Braille/English ▪ A = General – Audio/KCA ▪ X = Spanish Side by Side English ▪ R = General – Read Aloud/Individual/KCA ▪ F= General – Read Aloud/Individual/KCA/Spanish ▪ S = General – Read Aloud/Individual/Paper ▪ T = General – Read Aloud/Group/KCA ▪ G = General – Read Aloud/Group/KCA/Spanish ▪ U = General – Read Aloud/Group/Paper ▪ H = General – Read Aloud/Group/Paper/Spanish ▪ L = General – Large Print/English ▪ 4 = KAMM – Paper/English ▪ 5 = KAMM – KCA/English ▪ 9 = KAMM – Braille/English ▪ K = KAMM – Audio/KCA ▪ I = KAMM Read Aloud /Individual/KCA ▪ J = KAMM – Read Aloud/Individual/Paper ▪ V = KAMM Read Aloud/Group/KCA ▪ W = KAMM Read Aloud/Group/Paper ▪ M = KAMM Large Print/English ▪ 3 = Alternate High School ▪ C = Clear test subject indicator

Detail Record Layout (District/School SIS Collection Export File)					
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D79	**High School State Physical Science Assessment**	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 14-17. To order an Alternate test for High School State Physical Science, send up using D78: High School State Life Science Assessment. Allowable values for each position are: ▪ Blank = No test in this content area ▪ 1 = General – Paper/English ▪ 2 = General – KCA/English ▪ 6 = General – Paper/Spanish ▪ 7 = General – KCA/Spanish ▪ 8 = General – Braille/English ▪ A = General – Audio/KCA ▪ X = Spanish Side by Side English ▪ R = General – Read Aloud/Individual/KCA ▪ F= General – Read Aloud/Individual/KCA/Spanish ▪ S = General – Read Aloud/Individual/Paper ▪ T = General – Read Aloud/Group/KCA ▪ G = General – Read Aloud/Group/KCA/Spanish ▪ U = General – Read Aloud/Group/Paper ▪ H = General – Read Aloud/Group/Paper/Spanish ▪ L = General – Large Print/English ▪ 4 = KAMM – Paper/English ▪ 5 = KAMM – KCA/English ▪ 9 = KAMM – Braille/English ▪ K = KAMM – Audio/KCA ▪ I = KAMM Read Aloud /Individual/KCA ▪ J = KAMM – Read Aloud/Individual/Paper ▪ V = KAMM Read Aloud/Group/KCA ▪ W = KAMM Read Aloud/Group/Paper ▪ M = KAMM Large Print/English ▪ C = Clear test subject indicator
D80	**K-8 State History/Gov Assessment**	1	Alphanumeric	TEST	Off year testing for K-8 State History/Gov is not available this year. Allowable values for each position are: • Blank = No test in the content area

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	Detail Record Layout (District/School SIS Collection Export File)				
Field Ref#	**Field**	**Maximum Length**	**Format Details**	**Relevant for Rcrd Type**	**Comments/Values**
D81	**High School State History/Gov. Assessment: World Focus**	1	Alphanumeric	TEST	This test is available for OTL only. Off Year testing for High School State History/Gov Assessment: World Focus is not available this year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 14 or 16. Allowable values for each position are: ▪ Blank = No test in this content area ▪ 1 = General – Paper/English ▪ 2 = General – KCA/English ▪ 8 = General – Braille/English ▪ A = General – Audio/KCA ▪ R = General – Read Aloud/Individual/KCA ▪ S = General – Read Aloud/Individual/Paper ▪ T = General – Read Aloud/Group/KCA ▪ U = General – Read Aloud/Group/Paper ▪ L = General – Large Print/English ▪ 4 = KAMM – Paper/English ▪ 5 = KAMM – KCA/English ▪ 9 = KAMM – Braille/English ▪ K = KAMM – Audio/KCA ▪ I = KAMM Read Aloud /Individual/KCA ▪ J = KAMM – Read Aloud/Individual/Paper ▪ V = KAMM Read Aloud/Group/KCA ▪ W = KAMM Read Aloud/Group/Paper ▪ M = KAMM Large Print/English ▪ 3 = Alternate High School ▪ C = Clear test subject indicator
D82	**High School State History/Gov. Assessment: U.S. Focus**	1	Alphanumeric	TEST	This test is available for OTL only. Off Year testing for High School State History/Gov Assessment: U.S. Focus is not available this year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 14 or 16. To order an Alternate test for High School State History/Gov. Assessment: U.S. Focus, send up using D81: High School State History/Gov. Assessment: World Focus. Allowable values for each position are: ▪ Blank = No test in this content area ▪ 1 = General – Paper/English ▪ 2 = General – KCA/English ▪ 8 = General – Braille/English ▪ A = General – Audio/KCA ▪ R = General – Read Aloud/Individual/KCA ▪ S = General – Read Aloud/Individual/Paper ▪ T = General – Read Aloud/Group/KCA ▪ U = General – Read Aloud/Group/Paper ▪ L = General – Large Print/English ▪ 4 = KAMM – Paper/English ▪ 5 = KAMM – KCA/English ▪ 9 = KAMM – Braille/English ▪ K = KAMM – Audio/KCA ▪ I = KAMM Read Aloud /Individual/KCA ▪ J = KAMM – Read Aloud/Individual/Paper ▪ V = KAMM Read Aloud/Group/KCA ▪ W = KAMM Read Aloud/Group/Paper ▪ M = KAMM Large Print/English ▪ C = Clear test subject indicator
D83	**State Writing Assessment**	1	Alphanumeric	TEST	OTL and Off Year testing for State Writing Assessment is not available this year. Allowable values for each position are: ▪ Blank = No test in this content area

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Field Ref#	Field	Maximum Length	Format Details	Relevant for Rcrd Type	Comments/Values
**Detail Record Layout (District/School SIS Collection Export File)**
D84	**Kansas English Language Proficiency Assessment (KELPA)**	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a nonblank value in this field, D10: Current Grade Level must equal 05-17. Allowable values for each position are the following. ▪ Blank = No assessment in this content area ▪ 1 = KELPA for current or monitored ESOL student. ▪ 2 = KELPA for student who is neither current nor monitored ESOL. ▪ C = Clear test subject indicator In order to select "1," a student must be marked as "1"-"4" or "6" on D42. In order to select "2," a student must have a blank or be marked as "5" on D42.
D85	**User Field 1**	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
D86	**User Field 2**	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
D87	**User Field 3**	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

K I D S 2010-2011 Collection System File Specifications

Revision History

Changes since version 1.00
- Added value 98=Unresolved Exit to D28: Exit/Withdrawal Type
- Added Format and Maximum length to User Field 1, User Field 2, and User Field 3

Changes since version 1.01
- Modified ESOL Field Requirements table to show D43: Program End Data only required for TEST record type.
- Removed "X = Spanish Side by Side English" as a valid value for fields D81: High School State History/Gov Assessment: World Focus and D82: High School State History/Gov Assessment: U.S. Focus.
- Updated October 5 date in the September 20 Rule footnote to October 4.

Changes since version 1.02
- Removed the wording "on or before July 15 of the current school year" from the footnote on page 17.

Changes since version 1.03
- Updated the wording on D42: ESOL/Bilingual Program Participation Code option 4 to "4 = Monitored ESOL student (status after scoring score 4/Fluent in all domains (Reading, Writing, Listening, and Speaking) and score 4/Fluent in the Total/Composite category for two consecutive years). Students are listed as monitored status for no more than two years after they stop receiving ESOL services."
- Updated the wording on D43: ESOL/Bilingual Program Ending Date to "Students exit the program when they score 4/Fluent in all domains (Reading, Writing, Listening, and Speaking) and score 4/Fluent in the Total/Composite category for two consecutive years.

Changes since version 1.04
- Made the following updates to the values in D45: Career and Technical Education Student:
  - Added CIP code 010101 to value 3
  - Changed name on value 5 from Agriculture Science to Biotechnology in Agriculture
  - Removed CIP code 111004 from value 6
  - Removed CIP codes 140101 and 480000 from value 11
  - Removed CIP code 480000 from value 23
  - Removed CIP code 480000 from value 24
  - Removed CIP code 520304 from value 26
  - Changed name and CIP code on value 29 from Construction Pathway 460000 to Info Support & Services 110301
  - Changed name and CIP code on value 30 from Maintenance Pathway 470000 to Network Systems 110901
- Updated Not Graded definition in D10: Current Grade Level to clarify alternative schools.

Changes since version 1.05
- Removed the exception (Exception: Do not reset this date if a student leaves the state and then returns to a Kansas school within two weeks.) from D19: School Entry Date, D20: District Entry Date and D21: State Entry Date.
- Updated the wording in D60: Country of Birth. Removed "or any of its territories." Changed sentence to "The country of birth should not be any of the 50 United States, the District of Columbia, or Puerto Rico."

Changes since version 1.06
- Updated wording for "Not Graded" definition in D10: Current Grade Level