



Guidelines for Students Attending School for the Blind and School for the Deaf

This guidance document is designed to provide guidance to school and district staff on how to report data in the KIDS Collection system for the students that attend the School for the Blind and the students that attend the School for the Deaf.

When a student is enrolled full-time at one of these schools, the School for the Blind or the School for the Deaf is responsible for sending all KIDS data and is considered accountable for educating the student. The School for the Blind or the School for the Deaf will serve as the Accountability School, Funding School, and the Attendance School on all KIDS records. This is different than other shared student situations where the resident district is considered the responsible entity.

For students that attend the School for the Blind or the School for the Deaf part-time and another accredited school district part time, the reporting of data may be different and should be based on which entity provides the majority of the core content courses. See the Guidelines for Determining KIDS Collection Building Identifier for more information on reporting data to KIDS in this shared student situation.

State Schools (Accredited)

Operated by: Reports to the Kansas State School Board.

Placement: Requests for admission can be made by parents or the local school district for students who reside in Kansas. A parent cannot enroll a student without involving the student's local school district. An IEP meeting consisting of parents, the State school, and the local school district will make the determination what is the least restrictive educational program.

Services: Offers full range of academic services.

Building: Included in KESA.

Organization: State schools have a district number assigned.

Report in KIDS: State schools report data in KIDS.

State Assessments: Yes, administer State assessments.

Funding: Kansas legislature.

State Schools			
Org No	Org Name	Building No	Building Name
S0604	School for Blind	8428	School for Blind Elementary
S0604	School for Blind	8432	School for Blind High
S0610	School for Deaf	0884	School for Deaf Elementary
S0610	School for Deaf	0886	School for Deaf High

Reporting:

There are five scenarios for students attending the Kansas State School for the Blind or School for the Deaf:

1. Student is a full-time student with the KSSD/KSSB. KSSB or KSSD is responsible for reporting and education: Accountability, Funding, and Attendance.
 - If a student eligible for graduation chooses to continue in a transitional services program, KSSB/KSSD will submit the EXIT 22, continue reporting the student at grade level 17 through their exit in the program, and submit the EXIT 8 at the conclusion.
 - If the student reaches graduation age, but will not graduate, and they enter transition services, KSSD/KSSB will not submit an EXIT but will continue reporting the student as grade level 17 until the student completes the program. At that point, they should submit an EXIT 13.
2. Student is a part-time student with both the KSSB/KSSD and the home district school. Reporting depends on the arrangement with the home district. Both schools can claim the student for part-time funding with either school reported as accountability. If the home district school provides all core content courses, the home district is the accountability school. If core content is split between the two, this is a shared student situation (see Shared Student guidance in relevant Details documents).
3. Student attends a private school but has a full-time teacher accompany them in classes from KSSB or KSSD. In this situation, both schools can claim.
4. Student met graduation requirement from a public or private accredited school, school submits EXIT 22, and sends student to attend KSSB/KSSD for transitional programming. Home district continues reporting the student until completion of transitional program and reports the graduation (EXIT 8). KSSB/KSSD has no reporting responsibility.
5. Student reaches graduation age and their cohort graduates but they will not receive a diploma nor will they be able to meet graduation requirements. The student attends KSSB/KSSD for transition program. The home district will continue reporting in grade level 17 until transitional services are complete or the student ages out. The home district reports an EXIT 13 at that time.

Exception:

ESY Term

There is a 4-5-week summer program that students may participate in that may require additional submissions. When students participate in a summer program at the State School for the Blind or State School for the Deaf, the KIDS system must contain a record with a building number of the Resident District. In order for this to occur, it is our recommendation that the Resident District submit a SPED record with the appropriate KSSD or KSSB school listed as accountability, residence district central office building number as the Funding School, and local school as attendance school. This will create the link in SPED Pro without interfering with the home school's claim.

Observation Periods

Students temporarily attending the Kansas State School for the Blind or State School for the Deaf for an observation period in accordance with their IEP are not enrolled in the State School for the Blind or State School for the Deaf for the duration of the observation period. If upon conclusion of the observation period, the IEP team determines the State School for the Blind or State School for the Deaf is the appropriate placement for the student moving forward, then the student is exited from their home district (D28 = 2). The State School for the Blind or State School for the Deaf then claim enrollment for the student effective upon the date of the change of placement made by the IEP team.

Additional Resources:

- [KIDS Documents](#)
 - **KIDS 2023-2024 Collection System File Specifications**
- **Questions should be directed to Mason Vosburg at mvosburg@ksde.org or the KIDS Helpdesk at kids@ksde.org.**

Revision History

Version	Date	Changes
9.00	05/15/2023	Updated for the 2023-2024 School Year

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204.

