



Kansans **CAN**  
EOYA Refresher  
Pre-Collection

2017-2018 School Year

Kansas leads the world in the success of each student.

# Session Agenda

- EOYA Collection Overview
- EOYA Submission and Data
- EOYA Collection Reports
- EOYA Best Practices
- Resources



# EOYA Collection Overview

The W's

# The W's

## Why is EOYA Collected?

- Attendance, membership, truancy, program participation
- Students in membership at Accountability School

## When is EOYA Collected?

- May 14 – June 30, 2018

# The W's

## What is EOYA Data used for?

- School, district, and state attendance rates
- Calculates 4-year and 5-year adjusted cohort
- Subgroup determination for accountability reporting
- Collects Title I Participation data

# The W's

## Who submits EOYA Data?

- Accountability School
  - School A = Attendance building, but School B Accountability
- Accredited Private Schools
  - Receiving public school Title I services
- Attendance School for special circumstance
  - If Accountability School is '0001'/'0002'

# The W's

## Who to submit?

- Students pre-K through adult
- Active and inactive students
- Accountability School at any point
- No other school submitting EOYA



# EOYA Notes and Recommendations



# EOYA Notes/Recommendations

- Early Learning Participant – (00-04) District sponsored pre-K
- Kansas Parent Education Program Participant (Parents as Teachers) – Awareness (00-04)
- School Entry Date – based on Accountability School
- Inactive Students – EOYA does not “reclaim”



# EOYA Notes/Recommendations

## Multiple Accountability Schools

### Example:

John Smith attends School A –  
8/17/17 – 11/21/17

- Days in Membership = 67
- Days in Attendance = 66

John Smith attends School B –  
11/27/17 – 05/17/18

- Days in Membership = 98
- Days in Attendance = 95

# EOYA Notes/Recommendations

## Changes in Status

### Example

- Student qualifies for 504 June 15
- Report 1= “Currently a 504 qualified ...”

AH	D34	Qualified for 504	1	Alphanumeric	EOYA	<p>An indication of whether or not the student is a handicapped person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment.</p> <p>Allowable values:</p> <ul style="list-style-type: none"><li>▪ 0 = Not a 504 qualified student and has not been this school year</li><li>▪ 1 = Currently a 504 qualified student</li><li>▪ 2 = Not currently a 504 qualified student but has been this school year</li></ul> <p>Note1: Students receiving special education services because of a disability automatically qualify. Therefore, any student marked with a disability code in D32 must be marked as a '1.'</p> <p>Note2: If a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.</p>
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# EOYA Notes/Recommendations

## Truancy and Absenteeism

- Truant Students
  - Yes/No - student “truant” at any point
  - “Truancy” = state, district, or school violation
  - State Statute 72-1113

# EOYA Notes/Recommendations

## Truancy and Absenteeism

- Chronic Absenteeism
  - Calculations based on EOYA records
  - Days Attended / Days in Membership
  - Reported in aggregate as federally mandated
  - Students missing 10% of school

# EOYA Notes/Recommendations

## 504 and Title I

- Qualified for 504
  - Qualified, not just on 504
  - Primary disability student? – “1=Currently a 504...”
- Title I Participation
  - School wide buildings – All “1=Yes...”
  - Targeted Assistance buildings - only Title I students

# EOYA Notes/Recommendations

## Academic Measures of Student Success (AMOSS):

- Buildings/districts view and verify measurables
- Correction window to correct accountable students

# EOYA Notes/Recommendations

## Cohort for Federal Graduation Formula

- Begins with 9<sup>th</sup> grade students (85 students)
  - Add next four years of enrolling students (+ 20 students)
  - Subtract next four years of transfers out (-5 students)
  - = 100 students – 4 year cohort
  - If 85 of 100 graduate :
    - $85/100 = 85\%$  4 year Graduation Rate





## EOYA Reports

# EOYA Reports

## Standard Reports:

- Accepted Records by Type—EOYA
- Current Year Accountability Students
- Homeless Student
- EOYA Report

# EOYA Reports

## Attendance:

- Student Attendance Ratio Report
- Attendance Rate Report
- Average Daily Attendance
- Chronic Absenteeism

# EOYA Reports

## Data Quality

- Current Year EOYA Submission Comparison
- EOYA Prior Year Subgroup Comparison Report
- EOYA/EXIT Assignment Comparison Report
- Graduation Comparison Report
- Virtual School Comparison Report



# EOYA Best Practices

# EOYA Best Practices

- Check documents and resources for updates
- As of last day of school/membership
- Check EOYA related reports for data accuracy
- Review EOYA webinar recordings
- Participate in KIDS conference calls



## EOYA Resources

# EOYA Resources

- Documents: “Documents” tab of KIDS website (<http://kidsweb.ksde.org/>)
  - KIDS 2017-2018 File Specifications Document: data dictionary
  - Submission Details Document-EOYA
  - KIDS 2017-2018 User’s Guide: submission manual
  - Guidelines for Reporting Virtual Education Students
  - Guidelines for Reporting Homeless Students



# EOYA Resources

- Contacts: Technical assistance or reporting guidance
  - KIDS Support: Helpdesk 785-296-7935 / [kids@ksde.org](mailto:kids@ksde.org)
  - Accountability Helpdesk: 785-296-1978 / [amoss@ksde.org](mailto:amoss@ksde.org)
  - Homeless Student :
    - Tate Toedman ([ttoedman@ksde.org](mailto:ttoedman@ksde.org))
    - KSDE Homeless Website ([Link](#))

# EOYA Resources

- Contacts: Technical assistance or reporting guidance
  - Virtual Education Student : Branden Johnson ([BJohnson@ksde.org](mailto:BJohnson@ksde.org))
  - Neglected Students: Doug Boline ([dboline@ksde.org](mailto:dboline@ksde.org))
  - KIDS Training: KIDS
    - website (<http://kidsweb.ksde.org/>) select “Training”



## Q & A

What specific EOYA reporting situations are you unsure about?

What questions do you have about the required EOYA data fields?



## Thank You!

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# Survey

## What did you think of the session?

- Let us know what was helpful and what improvement recommendations you suggest.
- Access the EOYA webinar survey on our Pre-Collection drop down, under the KIDS Training page, to complete a session evaluation.