

#### FEBRUARY KIDS CONFERENCE CALL: MILT & TEST

Presented by:

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Kansas State Department of Education



## Session Agenda

MILT Overview

•TEST Recap



## MILT Collection Overview





### The Latest

- Fields Added
  - Immigrant Student
  - Residence of Homeless Student While Homeless

- Fields Changed:
  - Gifted Student Indicator (Name change)
  - Grade Level value '33'
  - KPAT & KPP-added value, clarification comment
  - Primary DisabilityIndicator (Name change)



### Students to Submit

• Full-time active duty dependents

- Enrolled and attending
- May submit
  - -All Feb. 22 students
  - Only Military Student Indicator students



## Who Submits & When

- Who Funding School military dependent
- When February 22 March 15, 2021
  - Status as of February 22



## Why

Identify military dependent students

- District eligible for additional funding
  - **-**25 FTE
  - -1% >/= from Sept 21



## MILT Details





#### **CTE Contact Minutes**

- CTE course instruction minutes
- Not included
  - Not post-secondary institution
  - Concurrent HS Enrollment CTE courses (KSDE Funding Calculations)



## **Definition of Military Personnel**

- Qualifier: Dependent of parent ordered to Active Duty
- Allowable Values
  - '0' = Not military connected
  - -'1' = Full time active duty
  - •'2' = Part time



## Eligibility for National School Lunch Program

- Eligibility
  - Direct Certification
  - National School Lunch Program application
- CEP Schools
  - Do not report 100%
  - Only eligible Household Economic Survey



#### First Instructional Date

- MILT Qualifying Conditions
  - Primary Disability = 'WD'
  - •Gifted Student = 'GI'
  - Military Connected ... > 0
  - Immigrant Student > 0
- Blank if none of these conditions



## First Instructional Date

First Instructional Date Criteria by Collection Chart

Collection	D35: Primary Disability (WD)	D36: Gifted Student (GI)	D37: Qualified for 504 (> 0)	D38: Residence of Homeless Student (> 0)	D46: Title I (> 0)	D53: Military Connected Student (> 0)	D54: Immigrant Student (> 0)	D56: Neglected Student (> 0)
ASGT	X	X						
ENRL	X	X		X		X	X	
EXIT	X	X		X		X		
TEST	X	X		X		X		
SPED	X	Х						
MILT	X	Х				X		
EOYA	X	X	X	X	X	X	X	X

#### FTE vs Headcount

- Increase of 25 and 1% or more
  - Based on FTE not headcount



### Grade Level '33'

- 3 years on/before August 31
- Meet at-risk criteria

• No IEP



## **Immigrant Student**

- Qualifications
  - **-**Age 3 21
  - Not born in US
  - Not attending a US school for > 3 years
  - Foreign Exchange students



#### **KPAT**

- Awareness purposes
- State-funded PAT
- Any participation
- Grade levels 00-04



#### **KPP**

- Awareness purposes
- Grant funded pilot program
- District sponsored pre-K program (i.e Head Start, district childcare center, Peer Model/Mentor, etc.)
- Grade levels 01-04 except 03, 33



## Miles Transported

- Address
- Seat or alternate transportation
- Public and private student 1.0 FTE



## Miles Transported

• Kindergartners – 1.0 FTE

SpEd students - .5 for Form 308

•Technical school/Community College – 0.0 FTE



# Military Attendance & Military Connected Student

- Military Attendance Requirements
  - Enrolled and attending Feb. 22
  - Absent Feb. 22 > Feb 1 & > Feb 22; </= Mar 4
- Military Connected Student Indicator
  - Active Duty
  - Reserve or National Guard
  - Federal reporting



## Military Funding Eligibility Criteria

- 25 FTE or 1% =/> Increase
  - State funding increased by student increase
  - Report: Student of Military Families-District Eligibility for Additional Funding



## Non-resident Transportation & Residence of Homeless...

- Non-resident Transportation
  - Residence closer to another district
  - Application to other district
- Residence of Homeless Students while Homeless
  - Nighttime residence
  - Loss of housing at any time of school year



# School Entry Date & Weighted Funding

- School Entry Date date entered Funding School
- Weighted Funding
  - Similar to Sep 21 count date
  - -All similar weighted items



## MILT Collection Reports





### **MILT & Standard**

- MILT Specific
  - Student of Military Families-District Eligibility for Additional Funding Student of Military Families-Not Counted Sept 20 ENRL
- Standard
  - Accepted Records by Type-MILT



## Resources





## **Documents** (Kidsweb.ksde.org/documents)

- Submission Details Docs MILT
- Guidelines for Determining KIDS Collection Building Identifier
- Guidelines for Reporting Career & Technical Education Students in KIDS
- Guidelines for Reporting Homeless Students



## **Documents** (Kidsweb.ksde.org/documents)

- Guidelines for Reporting Migrant Students
- Guidelines for Reporting Other Placements
- Guidelines for Reporting Preschool Students
- Guidelines for Reporting Virtual Education
   Students in KIDS



#### **Documents** (Misc.)

- Enrollment Handbook 2020-2021 School Year (KSDE Fiscal Auditing webpage)
- KIDS 2020-2021 File Specifications Document (Kidsweb.ksde.org/documents)
- KIDS 2020-2021 User's Guide (Kidsweb.ksde.org/documents)



## **Technical Support**

- Helpdesk
  - **785-296-7935**
  - kids@ksde.org



## **TEST**

Recap





#### The Latest

- Fields Added
  - Grade Level value '33'

- Fields Changed:
  - Gifted Student Indicator (Name change)
  - Primary Disability Indicator – (Name change)



#### The Latest

- History/Gov Assessment pilot option
  - Grades 3<sup>rd</sup> 12<sup>th</sup>
  - Not through KITE; Voluntary
  - History/Gov TEST Record required
  - **EOYA** Records for three task scores



### When and Who

#### Window

September 8, 2020 – June 25, 2021 (cPass, ACT)

#### Students

GL 05-17 Assessment eligible

#### School

 Accountability or Attendance – last record submitted



## Why

- Use of Data
  - State assessment test ticket
  - Results to Accountability School



# TEST Collection Details





#### D21: Reminder

- D21: First Instructional Date
  - Qualifying conditions
  - Qualifying collections
  - (Appendix G File Specifications)



## In General (Grade Levels)

- English Language Arts (ELA) and Math Assessments: 08 13, and 15
- Science Assessment: 10, 13, and 16
- Career Tech Ed Pathways Assessments (cPass): 14 17
- Kansas English Language Proficiency Assessment (KELPA):
  - Through KITE via KELPA TEST record (05 -17)



### **Assessments to Submit Now**

- American College Testing (ACT) Assessment: Grade Level 16
- ACT WorkKeys Assessment: Grade Level 16
- Comprehensive Agriculture, Plant Systems, Animal Systems: Grade Level 14-17



#### **Assessments NOT in TEST**

- Dynamic Learning Map (DLM):
  - Through KITE only
- ACT / ACT WorkKeys Assessment: Grade Level 17
- Interim predictive assessments (TASC)



## **Best Practices**





#### **Best Practices - TEST**

- Submit all other TEST records now
- Review submission documentation & resources
- Run and review reports in KIDS to confirm proper submissions



## TEST Collection Reports





## **Assessment Specific**

- Cleared Assessments Roster
- TEST Records for cPass Assessments
- •TEST Records for KELPA Assessments
- TEST Records for State Assessments



#### Standard

- Accepted Records by Type-TEST
- Current Year Accountability Students



## Resources





## Documents: "Documents" on KIDS website (<a href="https://kidsweb.ksde.org/Documents">https://kidsweb.ksde.org/Documents</a>)

- KIDS 2020-2021 Information
  - KIDS 2020-2021 File Specifications
- 2020-2021 KIDS Submission Details Document
  - TEST



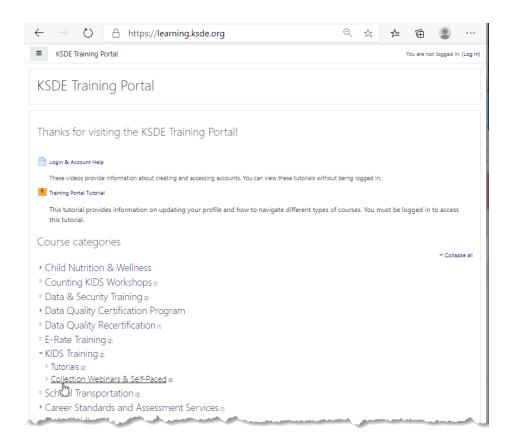
### KIDS Support

- Technical: Helpdesk 785-296-7935 or kids@ksde.org
- KSDE Training Portal: Learning.Ksde.org



## Training Portal

KSDE Training
 Portal –
 learning.ksde.org





## KSDE TEST Support

- State Assessments and KIDS Data
- 2020-21 Kansas Assessments Overview
- KSDE Accommodations Manual



## TEST Support

- Accountability Help: 785-296-1978 amoss@ksde.org
- Assessments & cPass: Julie Ewing jewing@ksde.org
- ACT: Lee Jones ljones@ksde.org
- KELPA: Nicole Primm nprimm@ksde.org



## TEST Support

- DLM: Cary Rogers crogers@ksde.org
- KAP information: https://ksassessments.org/
- KAP Support email: kap-support@ku.edu



## Q & A

What specific questions do you have?







#### Thank You!

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