ID	Business Rule Number	Business rules	Collection Type	KIDS Data Fields
1	021	Current School Year must be a valid year. The acceptable range is from the current program/Graduation year to the current program/graduation year plus one.	ASGT, SPED	Current School Year
182	021_1	A valid School Year is defined as a 4 Digit Year.	ASGT, SPED	Current School Year
		TEST records can only be submitted for K-12		
3	023	students (Current Grade Level = 05-17).	TEST	Current Grade Level
5	026	EXIT records can be submitted only by the school listed as Accountability School on the EXIT record or the district that contains the school listed as Accountability School. If an EXIT record is submitted by the school listed as the Funding or Attendanc	EXIT	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
		For an individual batch, State Student ID (when	ENRL, SMSC, MILT,	
6	029	present) must be unique by record type.	ASGT, SPED	State Student Identifier
7	030	By batch, State Student ID must be unique by Accountability School and Record Type.	EOYA, EXIT	State Student Identifier
260	030	By batch, the State Student ID must be unique by Accountability School and Record Type. Any combination of record types excluding QERY can be submitted in an individual batch, but there	TEST, EOYA, EXIT ENRL, TEST, SMSC,	Record Type, Accountability School Identifier, State Student Identifier
	031	are restrictions on the schedules for certain record types.	MILT, EOYA, ASGT, EXIT, SPED	
	032	the Assignment System for records that contain a State Student ID. If a record is submitted to Collection by the Accountability School that contains a valid State Student ID, and the Accountability School trains a valid State Student ID, and the Accountability School Ir a record is submitted by Funding School, only	ENRL, MILT	Accountability School Identifier, State Student Identifier
10	033	State Student ID (if present) has to match an ID in the KIDS Assignment System. If the State Student ID submitted does not match an existing ID, they get an error saying ID does not exist in Assignment.	ENRL	State Student Identifier, Funding School Identifier
		Resident District ID information submitted to Collection never has to match what is listed in	ENRL, TEST, SMSC, MILT, EOYA, ASGT,	
	045	Assignment. Current School Year must be a valid year. A valid School year is defined as a 4 digit year. The acceptable value is the current program/graduation year and the current program/graduation year minus one.	EXIT, SPED	Residence District Identifier Current School Year
20	046_1	Current Grade Level must reflect a valid grade level for the Accountability school listed in the record. Valid grade levels are defined as those grade levels included in the KSDE Directory web application for the school in question.	TEST, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Current Grade Level
	046_1	If the Accountability School is not 0001 or 0002, and the Accountability School is not the district central office, the Current Grade Level must reflect a grade level for the Accountability school listed in the record. Valid grade levels are defined as th	·	Accountability School Identifier, Current Grade Level
183	046_2	If the Accountability school is listed as "0001" or "0002," the grade level must be valid for the school listed in Attendance School. Valid grade levels are defined as those grade levels included in the KSDE Directory web application for the school in qu	TEST, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Current Grade Level, Attendance School/Program Identifier

213	046_2	If the Accountability School is listed as "0001" or "0002" then the Current Grade Level must reflect a grade level for the Attendance school listed in the record. Valid grade levels are defined as those grade levels included in the KSDE Directory applica	TEST, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Current Grade Level, Attendance School/Program Identifier
21	047	State Student Identifier must be present and must exist in the KIDS Assignment System.	TEST, SMSC, EOYA, EXIT, SPED	State Student Identifier
280	048	If Primary Disability Code is 'WD', Current Grade Level cannot contain (33, 04). If Primary Disability Code contains a valid non-	ENRL, MILT, EOYA, ASGT, SPED	Current Grade Level, Primary Disability Code
22	048	blank value, Current Grade Level cannot = "33, 04".	ENRL, EOYA, ASGT	Current Grade Level, Post- Graduation Plans
211	049	Post Graduation Plans is required if "8" or "22" is entered on Exit/Withdrawal Type.	EXIT	Exit/Withdrawal Date, Unweighted Grade Point Average (GPA)
23	049	Post Graduation Plans is required if "8", "9", or "22" is entered on Exit/Withdrawal Type. If "1" is entered on Kansas English Language	EXIT	Exit/Withdrawal Date, Unweighted Grade Point Average (GPA)
325	050	Proficiency Assessment (KELPA), ESOL/Bilingual Program Participation Code must equal "1"-"3" or "6." 1f "1" is entered on Kansas English Language Proficiency Assessment (KELPA), ESOL/Bilingual	TEST	First Entry Date into a School in the United States, 151 First Entry Date into a School in the United States, Language
24	050	Program Participation Code must equal "1"-"4" or "6."	TEST	Instruction Education Program Type
25	051	If "2" is entered on Kansas English Language Proficiency Assessment (KELPA), ESOL/Bilingual Program Participation Code must be blank or "5. IT "1" - "7" is entered on Title 1 Supplemental	TEST	First Entry Date into a School in the United States, Language Instruction Education Program Type
26	052	Educational Services (SES), Title I SES Hours Participated must be "1"-"3" and Title I SES Provider must contain a valid non-blank value that includes at least one "1" in a position. If Title I SES is empty o	EOYA	ESOL Bilingual Student Contact Minutes, Career and Technical Education Contact Minutes, Title I Participation
27	053	"19" is a valid value for Current Grade Level in the Assignment System, but not in the Collection System. If any record is submitted to Collection with D10 = "19," the record will be rejected.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Current Grade Level
28	054_1	ELPA Assessments marked with values other than "C" are valid for the grade levels "05"-"17" only. K-8 State Science Assessments marked with values	TEST	Language Instruction Education Program Type
29	054_2	other than "C" are valid for the grade levels "09" and "12" only.	TEST	KELPA Proctor First Name
30	054_3	High School History/Gov: World Focus and US Focus Assessments marked with values other than "C" are valid for the grade levels "14" or "16" only.	TEST	User Field 1, User Field 2
31	054_4	State Writing Assessments marked with values other than "C" are valid for the grade levels "10", "13", "14, or "16" only.	TEST	User Field 3
	054_5	K-8 State History/Gov Assessments marked with values other than "C" are valid for no grade levels.	TEST	ACT WorkKeys Assessment
	_	High School Life Science and Physical Science Assessments marked with values other than "C"		KELPA Proctor Last Name, American College Testing (ACT)
33	054_6	are valid for the grade levels "14"-"16" only. State Reading and State Mathematics Assessments marked with values other than "C" are valid for the	TEST	Assessment Kansas English Language Proficiency Assessment (KELPA),
34	054_7	grade levels "08"-"16" only.	TEST	KELPA Proctor ID Virtual Education Student,
292	056	For ENRL and MILT Records, if a student is marked as "1" on Virtual Education Student, the Address fields (D49, D50, and D51) must contain valid non-blank values.	ENRL, MILT	Student's Transportation Street Address, Student's Transportation City, Student's Transportation Zip Code

		For ENRL and MILT Records, if a student is marked as "1" or "3" on Virtual Education Student, the Address fields (D49, D50, and D51) must contain		Virtual Education Student, Student's Transportation Street Address, Student's Transportation City, Student's Transportation Zip
	060	valid non-blank values. It a record is submitted to Collection by the Attendance School, and the Attendance School is different than the Accountability School, the record must match what is currently in Assignment on the Accountability School field, the State Student Identifier	TEST	Accountability School Identifier, State Student Identifier, Current School Year, Attendance School/Program Identifier
	061	Attendance School can submit records only when the Funding School value is "0003" = Student		Funding School Identifier, Attendance School/Program Identifier
	062	attends a non-accredited Juvenile Detention Facility Funding School must contain a valid School ID (exists in buildings table). Attendance School must contain a valid School ID number.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Funding School Identifier, Attendance School/Program Identifier
	062_1/DV05_2	If Funding school not 0003, then Funding School must contain a valid School ID belonging to an accredited school or District Central Office.	ENRL, MILT	Funding School Identifier
	062_2	Central office building is not an allowable building in a record is submitted to Collection by the	SPED	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
39	063	Accountability School, the record must match what is currently in Assignment on the Accountability School field, the State Student Identifier field, and the Current School Year field. If the Accountability Sc	TEST	Accountability School Identifier, State Student Identifier, Current School Year
40	066	Only the Accountability School or the Attendance School can submit these records unless the Accountability School is "0001" or "0002". In this situation, the Attendance School can submit.	TEST	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
41	069	In order to mark 3, 4, 5, 9, K, I, J, V, W or M on the Assessment fields record must have a valid nonblank value in Primary Disability Code.	TEST	Post-Graduation Plans, Kansas English Language Proficiency Assessment (KELPA), KELPA Proctor ID, KELPA Proctor First Name, KELPA Proctor Last Name, American College Testing (ACT) Assessment, ACT WorkKeys Assessment, User Field 1, User Field 2, User Field
42	070	School Entry Date cannot be 09/21/2012 or after.	ENRL	School Entry Date
176	070	School Entry Date cannot be 09/23/2019 or after.	ENRL	School Entry Date
	070	School Entry Date cannot be 09/21/2020 or after.	ENRL	School Entry Date
	071	School Entry Date cannot be 02/21/2021 or after.	MILT	School Entry Date
	071	School Entry Date cannot be 02/21/2015 or after.		School Entry Date
44	072	Days in Membership and Days in Attendance must	CMCC FOVA FVIT	First Instructional Date, Cumulative Number of Days in
	072 072a	If School Entry Date, District Entry Date, or State Entry Date is on or after 03/14/2020 then both Membership days and Attendance days must be 0	EOYA, EXIT	District Entry Date, State Entry Date, Cumulative Number of Days in Membership, Cumulative Number of Days Attended School Entry Date, District Entry
370	072b	If School Entry Date, District Entry Date or State Entry Date is < 03/14/2020 then Days in Membership and Days in Attendance must both be greater than zero.		Date, State Entry Date, Cumulative Number of Days in Membership, Cumulative Number of Days Attended

375	072c	.1Iff the EXIT TYPE is not equal to 18 and School Entry Date, District Entry Date, and State Entry Date are before 03/14/2020 then both Membership days and Attendance days cannot be zero.	EXIT	School Entry Date, District Entry Date, State Entry Date, Cumulative Number of Days in Membership, Cumulative Number of Days Attended, Exit/Withdrawal Date, Exit/Withdrawal Type
45	073	School Entry Date cannot be after 12/01/2020.	SMSC	School Entry Date
	074	Grade Level values in ENRL and MILI records submitted as Audit Records do not have to match the values indicated for that school in the Directory Application.	ENRL, MILT	School Entry Bate
47	075	Current Grade Level must reflect a valid grade level for the Funding school listed in the record. Valid grade levels are defined as those grade levels included in the KSDE Directory web application for the school in question. If the funding school is li	SPED	Current Grade Level, Funding School Identifier
214	075	If not '0003' or district central office, Current Grade Level must reflect a valid grade level for the Funding school listed in the record. Valid grade levels are defined as those grade levels included in the KSDE Directory application for the school. I	ENRL, SMSC	Current Grade Level, Funding School Identifier
305	075	For records submitted by the public school: If not '0003' or district central office, Current Grade Level must reflect a valid grade level for the Funding school listed in the record. Valid grade levels are defined as those grade levels included in the K	ENRL, SMSC, MILT	Current Grade Level, Funding School Identifier
306	075_1	For records submitted by the private school: If the Accountability School is not 0001 or 0002, and the Accountability School is not the district central office, the Current Grade Level must reflect a grade level for the Accountability school listed in the 11 the running School is 0003, and attendance	ENRL, SMSC	Accountability School Identifier, Current Grade Level
215	075_2	school is not '9100' then the Current Grade Level must reflect a valid grade level for the Attendance school listed in the record. Valid grade levels are defined as those grade levels included in the KSDE D	ENRL, SMSC, MILT	Current Grade Level, Funding School Identifier
288	075_3	If not '0003' or district central office, Current Grade Level must reflect a valid grade level for the Funding school listed in the record. Valid grade levels are defined as those grade levels included in the KSDE Directory application for the school. If	SMSC	Current Grade Level, Funding School Identifier
48	076	If Funding School = "0003," Attendance School must be a Juvenile Detention Facility in the submitting district, and Accountability School must be the Central Office of the submitting district.	ENRL, TEST, SMSC, EOYA, ASGT, EXIT	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
303	076	If Funding School = "0003," Attendance School must be a Juvenile Detention Facility in the submitting district, and Accountability School must be an accredited building in the submitting district.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
304	076_1	IT Funding School = "0003," Attendance School must be a Juvenile Detention Facility in the submitting district, and Accountability School must be an accredited building or the Central Office of the submitting district.	EXIT	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
49	077	If present, ESOL Contact Minutes must contain a valid numerical value less than 999. The value cannot be larger than the value in Minutes Enrolled if D24 >0.	ENRL, MILT	Truant Student, First Language Quanties of 1944, Residence of
326	082	If ESOL Participation Code = 8 then ESOL Program Entry Date, US Entry Date, First Language, and ESOL Program Ending Date must contain valid nonblank values.	EOYA	Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States, History/Gov Analyze Context and Draw Conclusions Score

402	082	If ESOL Participation Code = 8 then ESOL Program Entry Date, US Entry Date, First Language, and ESOL Program Ending Date must contain valid nonblank values; while ESOL Contact Minutes must be blank.	EOYA	ESOL /Bilingual Program Entry Date, First Language, ESOL/Bilingual Program Participation Code, ESOL/Bilingual Program Ending Date, ESOL Bilingual Student Contact Minutes Qualinear for 5044, Residence of
258	082	If ESOL Participation Code = 4 then ESOL Program Entry Date, US Entry Date, First Language, and ESOL Program Ending Date must contain valid nonblank values.	EOYA	Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States, History/Gov Analyze Context and Draw Conclusions Score
344	082a	If ESOL Program Participation Code is 8 then ESOL Program Entry Date must contain valid nonblank values.	EOYA	Qualified for 504, First Entry Date into a School in the United States
50	087	In order to have a value greater than 0 in CTE Contact Minutes, Grade Level must be 14-18.	ENRL, MILT	Current Grade Level, ESOL/Bilingual Program Participation Code
281	088	Students marked with a 'WD' must be marked as a '1' on Qualified for 504. Students marked with a disability code on Primary	EOYA	Post-Graduation Plans, Eligibility for National School Lunch Program
51	088	Disability Code must be marked as a "1" on Qualified for 504	EOYA	Post-Graduation Plans, Eligibility for National School Lunch Program
52	089	If a Public School submits, the user must be a member of the Funding School (or a member of the Attendance School if the Funding school = 0003). If a private school is submitting, the user must be a member of the Accountability school.	ENRL, SMSC, MILT	Accountability School Identifier, Funding School Identifier, Attendance School/Program Identifier
53	090	To undo a TITL or EOYA record, re-send the same record with the Days in Membership = -1.	SMSC, EOYA	First Instructional Date
54	093	If Miles Transported is greater than or equal to 2.5, the Transportation Address fields must contain valid nonblank values.	ENRL, MILT	Miles Transported, Student's Transportation Street Address, Student's Transportation City, Student's Transportation Zip Code
55	094	Country of Birth must contain a nonblank value if Immigrant Student contains a valid nonblank value. It an EUYA record is submitted with a value in	ENRL, EOYA	Country of Birth, Neglected Student
56	095	Accountability school that matches the value for Accountability School in Assignment, but there are values in other core data element fields that do not match the values in Assignment, the Manage Core Process Once the Dropout/Graduation Summary Report has	EOYA	Accountability School Identifier
57	096	been submitted by a school, EXIT records with exit/withdrawal dates on or before 9/30/18 and with that school as the Accountability school will be rejected.	EXIT	Accountability School Identifier, Concurrent High School Enrollment
58	097	If Accountability school = "0001" or "0002," Attendance School must contain a valid School ID number belonging to an accredited school or district central office within the submitting district.	TEST, EOYA, EXIT	Accountability School Identifier, Attendance School/Program Identifier
59	098	In order to mark 1-5 on Concurrent High School Enrollment, Current Grade Level must be 15-18, unless the student has "GI" in field Gifted Student Code; in which case Current Grade Level must be 14-18.	ENRL, MILT	Current Grade Level, Minutes Enrolled, Comprehensive Race
60	099	Accountability School must contain a valid School ID number belonging to an accredited school or district central office, "0001," or "0002"	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Accountability School Identifier
	100	Accountability School must contain a valid School ID (open or closed) number belonging to an accredited school or district central office.	EXIT	Accountability School Identifier

		Only the Accountability School can submit these		
		records unless the Accountability school = "0001"		
		or "0002". In this situation, the Attendance School		
62	101	can submit.	EOYA	Accountability School Identifier
		Assessments marked on TEST records with values		
		of 'C' Clear test subject indicator can be sent for		
		any Grade Level for all Assessment fields: State		
		Mathematics Assessment, State ELA Assessment,		
		State Science Assessment, State History/Gov		137, 138, 139, 140, 142, 143,
63	105	Assessment, Gener	TEST	144, 145, 151
		Only students with Current Grade Level >13 can		Current Grade Level,
64	106/A31	have an EXIT record with a Exit/Withdrawal Type of 8, 9, or 22.	EXIT	Exit/Withdrawal Date
04	100/A31	Only students with Current Grade Level >13 can	LXII	Exity Withurawar Date
		have an EXIT record with a Exit/Withdrawal Type of		Current Grade Level,
216	106/A31	8 or 22.	EXIT	Exit/Withdrawal Date
		No EXIT records should be submitted with an		
65	108	Exit/Withdrawal Date prior to 10/1/2017.	EXIT	Exit/Withdrawal Date
		Exit/Withdrawal Type = 98 (Unresolved Exit) is		
		only a valid value when batch type = AUDIT. Any other record with Exit/Withdrawal = 98 will result in		
66	109	an error.	EXIT	Exit/Withdrawal Date
- 00	109	all elloi.	LXII	Exity Withurawar Date
		Once the MO Data Checklist/Signoff Tool has been		
		submitted by a school, TEST and EOYA records for		
67	110	the current school year will no longer be accepted.	TEST, EOYA	
		If present, First Entry Date into a School in the		
		United States must be on or before State Entry	ENRL, TEST, MILT,	State Entry Date, Residence of
68	111	Date	EOYA	Homeless Student while Homeless
		In order to have a non-blank value in Virtual Education Student, Current Grade Level must be 05		Current Grade Level, Virtual
60	112	18.	ENRL, MILT, EOYA	Education Student
0,5	112	10.	LIVICE, PILET, LOTA	Date of Birth, Concurrent High
70	114	Exit/Withdrawal Date must be after Date of Birth.	EXIT	School Enrollment
		Non-Resident Transportation (10 Mile Law) must		
		contain a blank value if Residence District Identifier		Residence District Identifier, Non-
71	115	is the same as the Funding District.	ENRL, MILT	Resident Transportation
		In order to have a value other than 0000 in Early		Current Crade Lovel Driman
72	116	Childhood Program Participation, Current Grade Level must be 00-04.	EOYA	Current Grade Level, Primary Disability Code
72	110		LOTA	Disability Code
		If Attendance School = "9100" then the		
		Accountability school must be a High School		Accountability School Identifier,
		building in the submitting district and Funding		Funding School Identifier,
	110	School must be the district central office of the	END	Attendance School/Program
/3	119	submitting district. GRADE LEVEL 16 OR 17	ENRL	Identifier
		Residence District ID must be an "active" district		
		for the current school year or current school year -	ENRL, TEST, SMSC,	
		1 in the Directory based on the date the District	MILT, EOYA, ASGT,	Residence District Identifier,
74	120	Central Office building was opened.	EXIT, SPED	Current School Year
		If Exit/Withdrawal Type - '22', then Primary		Exit/Withdrawal Date, Post-
282	121	Disbility Code must be 'WD'.	EXIT	Graduation Plans
		If Exit/Withdrawal Type = '22', then Primary		Exit/Withdrawal Date, Post-
75	121	Disability Code must contain a valid non-blank value.	EXIT	Graduation Plans
/3	141	value.	LATI	Graduation Flatis
		If Post-Graduation Plans = '9', the Exit/Withdrawal		Exit/Withdrawal Date, Unweighted
76	122	Type must equal '22'.	EXIT	Grade Point Average (GPA)
		School Entry Date cannot be prior to the school		
		year when the Funding school opened in the		
		Directory application. If Funding school is '0003',		Accountability School Identifier,
		then use the Attendance school. If the record is	ENDL CMCC MITT	Funding School Identifier,
77	122	submitted by a Private School, use the	ENRL, SMSC, MILT,	Attendance School/Program
//	123	Accountability School.	SPED	Identifier, School Entry Date
		School Entry Date cannot be prior to the school		
		year when the Accountability school opened in the		Accountability School Identifier,
		Directory application. If the Accountability school is	TEST, EOYA, ASGT,	Attendance School/Program
78	123a	'0001' or '0002', then use the Attendance school.	EXIT, SPED	Identifier, School Entry Date
		School Entry Date cannot be prior to the school		
		year when the Accountability school opened in the	TECT FOWA ACCT	Accountability Cobast Identific:
224	1222 1	Directory application and the school entry is not		Accountability School Identifier,
224	123a_1	blank.	EXIT, SPED	School Entry Date

225	123a_2	If the Accountability School is "0001" or "0002", then the School Entry Date cannot be prior to the school year when the Attendance School opened in the Directory application and the school entry is not blank.	TEST, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Attendance School/Program Identifier, School Entry Date
79	124	District Entry Date cannot be prior to the school year when the District Central office building of the district associated with the Funding school opened in the Directory application. If Funding school is '0003', then use the district associated with the	ENRL, SMSC, MILT	Funding School Identifier, Attendance School/Program Identifier, District Entry Date
80	124a1	District Entry Date cannot be prior to the school year when the District Central office building of the district associated with the Accountability school opened in the Directory application and the District Entry Date is not blank. It the Accountability School is "UUU1" or "UUU2",	TEST, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Attendance School/Program Identifier, District Entry Date
217	124a2	then the District Entry Date cannot be prior to the school year when the District Central office building of the district associated with the Attendance school opened in the Directory application and the D	TEST, EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Attendance School/Program Identifier, District Entry Date
	-	Exit/Withdrawal Date must be on or after the	,	School Entry Date, Concurrent
81	125	School Entry Date. If ESOL Program Participation Code = 1, 2 or 3 then ESOL Program Entry Date, US Entry Date, First Language, and ESOL Contact Minutes must	EXIT	High School Enrollment Qualified for 504, Residence of Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United
82	126	contain valid nonblank values. If ESOL Program Participation Code = 1, 2 or 3 then ESOL Program Entry Date, US Entry Date, and	ENRL, MILT	States, First Language Quairried for 504, Residence of Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United
83	127	First Language must contain valid nonblank values.	TEST, EOYA	States
84	128	If ESOL Program Participation Code = 4, 5 or 6 then ESOL Program Entry Date, US Entry Date, and First Language must contain valid nonblank values; while ESOL Contact Minutes must be blank.	ENRL, MILT	Qualified for 504, Residence of Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States, First Language
327	128	If ESOL Program Participation Code = 5 or 6 then ESOL Program Entry Date, US Entry Date, and First Language must contain valid nonblank values; while ESOL Contact Minutes must be blank.	ENRL, MILT	Quairried for 504, Residence or Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States, First Language Quairried for 504, Residence or
85	129	If ESOL Program Participation Code = 4, 5 or 6 then ESOL Program Entry Date, US Entry Date, and First Language must contain valid nonblank values.	TEST	Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States Qualified for 504, Residence of
328	129	If ESOL Program Participation Code = 5 or 6 then ESOL Program Entry Date, US Entry Date, and First Language must contain valid nonblank values.	TEST	Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, History/Gov Analyze Context and Draw Conclusions Score
259	129_1	If ESOL Program Participation Code = 5 or 6 then ESOL Program Entry Date, US Entry Date, and First Language must contain valid nonblank values.	EOYA	Qualified for 504, Residence of Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States
86	130	If ESOL Program Participation Code = 0 or Blank then ESOL Program Entry Date, US Entry Date, and ESOL Contact Minutes must be blank.	ENRL, TEST, MILT, EOYA	Qualified for 504, Residence of Homeless Student while Homeless, First Entry Date into a School in the United States, First Language
87	131	For K-8 State History/Gov Assessment the only valid value is blank. Any other values will result in an error.	TEST	ACT WorkKeys Assessment
				· · · · · · · · · · · · · · · · · · ·

88	132	For Title I SES Provider the following positions must contain a '0': 2, 5, 10, 11, 12, 14, 16, 17, 18, 20, 22, 27, and 29.	EOYA	Title I Participation
89	133	In order to mark D or E on D79 - D86 the record must have a value of 'HI' in Primary Disability Code.	TEST	Post-Graduation Plans, Kansas English Language Proficiency Assessment (KELPA), KELPA Proctor ID, KELPA Proctor First Name, KELPA Proctor Last Name, American College Testing (ACT) Assessment, ACT WorkKeys Assessment, User Field 1, User Field 2, User Field State Entry Date, Qualified for
162	134	ESOL Program Entry Date must be on or after the State Entry Date.	ENRL, TEST, MILT, EOYA	504
163	135	If Attendance School is "9100", then Concurrent High School Enrollment must be "3". If Attendance School is "9100", then Minutes	ENRL, MILT	Attendance School/Program Identifier, Minutes Enrolled Attendance School/Program
164	136	Enrolled must be greater than '299' or '0'.	ENRL, MILT	Identifier, Truant Student
166	137	If Primary Disability Code = 'DD', then the student cannot be 10 years old or older on September 20. If Primary Disability Indicator = 'DD'', then the student cannot be 10 years old or older on	ENRL	Date of Birth, Post-Graduation Plans Date of Birth, Post-Graduation
167	138	February 20. If Primary Disability Code = 'DD', then the student cannot be 10 years old or older on the date the	MILT	Plans Date of Birth, Post-Graduation
168	140	record is submitted. If Primary Disability Code = 'DD', then the student cannot be 10 years old or older on the Exit/Withdrawal Date.	TEST, ASGT	Plans Date of Birth, Concurrent High School Enrollment, Post- Graduation Plans
	141	The Exit/Withdrawal Date cannot be after the School Closed Date of the Accountability School if not '0001' or '0002' in the Directory application.	EXIT	Concurrent High School
192	141_a	If the Accountability School is '0001' or '0002', then the Exit/Withdrawal Date cannot be after the School Closed Date of the Attendance School in the Directory application.	EXIT	Concurrent High School Enrollment
218	142_1	If not blank the School Entry Date must be on or after the student's birth date. If not blank the District Entry Date must be on or	ASGT, SPED	Date of Birth, School Entry Date
221	142_2	after the student's birth date. If not blank the State Entry Date must be on or	ASGT, SPED	Date of Birth, District Entry Date
222	142_3	after the student's birth date.	ASGT, SPED	Date of Birth, State Entry Date
219	143_1	If the School Entry Date is not blank and the District Entry Date is not blank, then the School Entry Date must be on or after District Entry Date.	ASGT, SPED	Date of Birth, District Entry Date
223	143_2	If the School Entry Date is not blank and the State Entry Date is not blank, then the School Entry Date must be on or after the State Entry Date.	ASGT	Date of Birth, School Entry Date, District Entry Date
220	144	If the State Entry Date is not blank and the District Entry Date is not blank, the District Entry Date must be on or after the State Entry Date.	ASGT, SPED	Date of Birth, District Entry Date, State Entry Date
231	145	If the Exit/Withdrawal Type is '22', then the Post- Graduation Plans must equal '9'.A	EXIT	Exit/Withdrawal Date, Unweighted Grade Point Average (GPA)
282	146	If Primary Disability Indicator is 'WD', then the Exit/Withdrawal Type cannot be '12 = Student Expulsion (or long-term suspension).'	EXIT	Exit/Withdrawal Date, Post- Graduation Plans
	146	If there is non-blank value in Primary Disability Code, then the Exit/Withdrawal Type cannot be "12 = Student expulsion (or long-term suspension)."	EXIT	Exit/Withdrawal Date, Post- Graduation Plans
244	147-091	If ESOL Participation Code = 4 then ESOL Program Ending Date must contain a valid value no more than two years prior to the record submission date. (Note: To accommodate possible delays in entering data at the end of the school year, the system will acc	EOYA	First Entry Date into a School in the United States, History/Gov Analyze Context and Draw Conclusions Score

		If ESOL Participation Code = 8 then ESOL Program		
		Ending Date must contain a valid value no more		
		than three years prior to the record submission		First Entry Date into a School in
		date. (Note: To accommodate possible delays in		the United States, History/Gov
220	147-091	entering data at the end of the school year, the system will a	EOYA	Analyze Context and Draw Conclusions Score
329	147-091	System will a	EUTA	Conclusions Score
		State Mathematics DLM Proctor ID can only be		Kansas English Language
		submitted with a non-blank value if State		Proficiency Assessment (KELPA),
249	148_1	Mathematics Assessment contains a value of '3'.	TEST	98
		State ELA DLM Proctor ID can only be submitted		
		with a non-blank value if State ELA Assessment		
250	148_2	contains a value of '3'. State Science DLM Proctor ID can only be	TEST	KELPA Proctor ID, 100
		submitted with a non-blank value if State Science		
251	148_3	Assessment contains a value of '3'.	TEST	102, 103
	110_3	CTE cPass Proctor ID can only be submitted with a	1231	102, 103
		non-blank value if either General CTE Assessment		
		or End of Pathways Assessment contain a value		
252	148_4	other than '0'.	TEST	106, 107, 108
		State ELPA Proctor ID must be submitted with a		
		non-blank value if State English Language Proficiency Assessment contains a value of '1' or		Language Instruction Education
203	148 5	'2'.	TEST	Program Type, 152
293	140_3	Ζ.	ILSI	riogram Type, 132
		State History/Gov Proctor ID can only be submitted		
		with a non-blank value if State History/Gov		
309	148_6	Assessment contains a value of '2'.	TEST	140, 160
		State Math DLM Proctor Name can only be		
		submitted with a non-blank value if State Mathematics Assessment contains a value of '3',		Kansas English Language
		and State Mathematics DLM Proctor ID has a non-		Proficiency Assessment (KELPA),
253	149_1	blank value.	TEST	98, 99
	115_1	State ELA DLM Proctor Name can only be submitted		30,33
		with a non-blank value if State ELA Assessment		
		contains a value of '3', and State ELA DLM Proctor		
254	149_2	ID has a non-blank value.	TEST	KELPA Proctor ID, 100, 101
		State Science DLM Proctor Name can only be		
		submitted with a non-blank value if State Science		
		Assessment contains a value of '3', and State		
255	149_3	Science DLM Proctor ID has a non-blank value.	TEST	102, 103, 104
		CTE D. D. I. N		
		CTE cPass Proctor Name can only be submitted with a non-blank value if General CTE Assessment		
		or End of Pathways Assessment contains a value		
		other than '0', and CTE cPass Proctor ID has a non-		
256	149_4	blank value.	TEST	106, 107, 108, 109
		State ELPA Proctor First Name can only be		
		submitted with a non-blank value if State ELPA		
		contains a value of '1' or '2' and State ELPA Proctor		
296	149_5	ID has a non-blank value.	TEST	151, 152, 153
		State ELPA Proctor Last Name can only be submitted with a non-blank value if State ELPA		
		contains a value of '1' or '2' and State ELPA Proctor		
297	149_6	ID has a non-blank value.	TEST	151, 152, 154
		State History/Gov Proctor First Name can only be		
		submitted with a non-blank value if State		
211	140.7	History/Gov Protor ID has a non block value	TECT	140 160 161
311	149_7	History/Gov Proctor ID has a non-blank value.	TEST	140, 160, 161
		State History/Gov Proctor Last Name can only be		
		submitted with a non-blank value if State		
		History/Gov contains a value of '2' and State		
312	149_8	History/Gov Proctor ID has a non-blank value.	TEST	140, 160, 162
		If not blank the ESOL/Bilingual Program Ending		Qualified for 504, History/Gov
257	150	Date must be after the ESOL/Bilingual Program	EOVA	Analyze Context and Draw
25/	150	Entry Date.	EOYA	Conclusions Score
		If the Exit/Withdrawal Type = 18, then Cumulative		First Instructional Date,
		Number of Days in Membership and Cumulative		Cumulative Number of Days in
261	151	Number of Days in Attendance must be '0'.	EXIT	Membership, Exit/Withdrawal Date
		The Exit/Withdrawal Date cannot be greater than		Concurrent High School
262	152	the Submission Date.	EXIT	Enrollment

		Do not allow records to be submitted with '88' in		
291	153	the Course Status on STCO records.		
307	154	The Accountability Building can only be the District Central Office (building level = '0') if the Current Grade Level is in ('00', '01', '02', '03', '33', '04' and the Primary Disability Code is 'ND' or '18'. Or juvenile detention center and grade level 1	EOYA, ASGT, EXIT, SPED	Accountability School Identifier, Current Grade Level, Post- Graduation Plans
301	154	The Accountability Building can only be the District Central Office (building level = '0') if the Current Grade Level is '00' - '04' or '18'. The Accountability Building can only be the District	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT	Accountability School Identifier, Current Grade Level
302	154_1	Central Office (building level = '0') if the Attendance Building has a building level of '11' and Current Grade Level is '18'.	ENRL, SMSC, MILT, EOYA, ASGT, EXIT	Accountability School Identifier, Current Grade Level
308	155	Students age 22 as of 10/1/2020, can only be submitted with a current grade level of `18'. Students age 22 as of Exit/Withdrawal Date, can	ENRL, TEST, SMSC, EOYA, ASGT, SPED	Current Grade Level
367	155_a	only be submitted with a current grade level of '18'. Kansas PreK Pilot Program participant must contain	EXIT	Current Grade Level, Exit/Withdrawal Date
314	156	a non-blank value if Current Grade Level in (01, 02, 33, 04).	ENRL, MILT, EOYA	Current Grade Level, 158
315	157	Kansas Parent Parent as Teacher Program Participant must contain a non-blank value if Current Grade Level in (00, 01, 02, 03, 33, 04).	ENRL, MILT, EOYA	Current Grade Level, 159
318	158	Legal Last Name cannot contain numbers	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Legal Last Name
310	136	Legal Last Name Camiot Contain numbers	ENRL, TEST, SMSC, MILT, EOYA, ASGT,	Legal Last Name
319	159	Legal First Name cannot contain numbers.	EXIT, SPED	Legal First Name
320	160	Legal Middle Name cannot contain numbers	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Legal Middle Name
			ENRL, TEST, SMSC, MILT, EOYA, ASGT,	
321	161	Generation Code cannot contain numbers. School Entry Date can be no greater than	EXIT, SPED	Generation Code
322	162	submission date + 30 days.	ASGT, SPED	School Entry Date
323	162_1	School Entry Date date must be greater than or equal to submission date. If ESOL Program Participation Code is 7 then ESOL	ENRL, TEST, SMSC, MILT, EOYA, EXIT	School Entry Date
324	163	Program Entry Date must contain a valid nonblank value.	ENRL, TEST, MILT, EOYA	Qualified for 504, First Entry Dat into a School in the United State
339	163a	If ESOL Program Participation Code is 7 then the US Entry Date must contain a valid nonblank value.	ENRL, TEST, MILT, EOYA	Residence of Homeless Student while Homeless, First Entry Date into a School in the United State
340	163b	If ESOL Program Participation Code is 7 then ESOL Program End Date must contain valid a nonblank value.	EOYA	First Entry Date into a School in the United States, History/Gov Analyze Context and Draw Conclusions Score
341	163c	If ESOL Program Participation Code is 7 then First Language must contain a valid nonblank value. If ESOL Program Participation Code is 7 then ESOL	ENRL, TEST, MILT, EOYA	ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States
342	163d	Contact Minutes must contain a valid nonblank value.	ENRL, MILT	First Entry Date into a School in the United States, First Languag
331	164	If ESOL Participation Code = 7 then ESOL Program Ending Date must contain a valid value no more than one year prior to the record submission date. (Note: To accommodate possible delays in entering data at the end of the school year, the system will acce	EOYA	First Entry Date into a School in the United States, History/Gov Analyze Context and Draw Conclusions Score

				I
335	165	If "2" is entered on Kansas English Language Proficiency Assessment (KELPA), ESOL/Bilingual Program Participation Code must equal "5." If collection type is SPED, then Primary Disability	TEST	Current Grade Level, First Entry Date into a School in the United States, 151
		Indicator must be 'WD' or Gifted Indicator must be		
336	166	'GI'.	SPED	Post-Graduation Plans
338	167	If ESOL Participation Code in ('1', '2', '3', '5', '6', '7', '8') then 'eng' is not a valid First Language.	ENRL, TEST, MILT, EOYA	ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States
	169	If ESOL Participation Code = 8 then ESOL Program Entry Date, US Entry Date, First Language must contain valid nonblank values.	ENRL, TEST, MILT	Qualified for 504, Residence of Homeless Student while Homeless, ESOL /Bilingual Program Entry Date, First Entry Date into a School in the United States
354	170	If D10: Current_School_Year = 2021 then First Instructional Date must be between 7/1/2020 through 7/31/2021	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	First Instructional Date
		If D10: Current_School_Year = 2020 then First Instructional Date must be between 7/1/2019	,	
365	170_a	through 7/31/2020	EXIT	First Instructional Date
366	171	First Instructional date must be on or after School entry date.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT	School Entry Date, First Instructional Date
376	172	Dyslexia Screener must contain a non-blank value if Current grade level in (05, 06, and 07).	EOYA	Current Grade Level, Dyslexia Screener
386	172_1	If Current grade level in (05, 06, and 07) then Dyslexia Screener must contain a non-blank value.	EOYA	Current Grade Level, Dyslexia Screener
377	173	Dyslexia Subtest must contain a non-blank value if Current grade level in (05, 06, and 07).	EOYA	Current Grade Level, Dyslexia Subtest
387	173_1	Iff Current grade level in (05, 06, and 07) then Dyslexia Subtest must contain a non-blank value. Dyslexia Spring Benchmark Performance Level	EOYA	Current Grade Level, Dyslexia Subtest
378	174	must contain a non-blank value if Current grade level in (05, 06, and 07). If Current grade level in (05, 06, and 07) then	EOYA	Current Grade Level, Dyslexia Spring Benchmark Performance Level
388	174_1	Dyslexia Spring Benchmark Performance Level must contain a non-blank value.	EOYA	Current Grade Level, Dyslexia Spring Benchmark Performance Level
379	175	IF Dyslexia Subtest = 01 then Current Grade Level must = 05.	EOYA	Current Grade Level, Dyslexia Subtest
	175_1	If Current Grade Level = 05 then Dyslexia Subtest must = 01.	EOYA	Current Grade Level, Dyslexia Subtest
380	176	IF Dyslexia Subtest = 02 then Current Grade Level	EOYA	Current Grade Level, Dyslexia
300	170	must = 06. IF Current Grade Level = 06 then Dyslexia Subtest	LOTA	Subtest Current Grade Level, Dyslexia
392	176_1	must = 02.	EOYA	Subtest
381	177	IF Dyslexia Subtest = 03 then Current Grade Level must = 07.	EOYA	Current Grade Level, Dyslexia Subtest
393	177_1	IF Current Grade Level must = 07 then Dyslexia Subtest = 03.	EOYA	Current Grade Level, Dyslexia Subtest
201	178	If ESOL Program Participation Code = 1, 2, 3, or 7 then ESOL/Bilingual Program Entry Date, First Entry Date into a School in the United States, First Language , Language Instruction Education Program Type, and ESOL/Bilingual Student Contact Minutes must	FNDI	ESOL /Bilingual Program Entry Date, ESOL/Bilingual Program Participation Code, ESOL Bilingual Student Contact Minutes, Language Instruction Education
382	178	and ESOL/Bilingual Student Contact Minutes must	ENRL	Program Type
389	179	Individual plan of study (IPS) must contain a valid non-blank value if Current Grade Level in (11-17). If Current Grade Level in (11-17) Then Individual		Current Grade Level, Individual Plan of Study (IPS)
394	179_1	plan on study (IPS) must contain a valid non-blank value.	EOYA	Current Grade Level, Individual Plan of Study (IPS)
	_			
390	179_1	If Current Grade Level in (11-17) Then Individual plan of study (IPS) must contain a valid non-blank. IF Dyslexia Screener contains a valid non-blank	EOYA	Current Grade Level, Individual Plan of Study (IPS)
395	180	value > 0. Then Dyslexia Subtest must contain a valid non-blank value > 0	EOYA	Dyslexia Screener, Dyslexia Subtest

396	180_1	If Dyslexia Subtest contains a valid non-blank value > 0. Then Dyslexia Screener must contain a valid non-blank value > 0	EOYA	Dyslexia Screener, Dyslexia Subtest
307	181	IF Dyslexia Screener contains a valid non-blank value > 0. Then Dyslexia Spring Benchmark Performance Level must contain a valid non-blank value > 0	EOYA	Dyslexia Screener, Dyslexia Spring Benchmark Performance Level
397	101	value > 0	EUTA	Level
398	181_1	If Dyslexia Spring Benchmark Performance Level contains a valid non-blank value > 0. Then Dyslexia Screener must contain a valid non-blank value > 0.		Dyslexia Screener, Dyslexia Spring Benchmark Performance Level
343	82a	If ESOL Program Participation Code is 8 then ESOL Program Entry Date must contain valid nonblank values.	EOYA	Qualified for 504, First Entry Date into a School in the United States
00	410	In order to be marked as "1" through "7" on Title I Supplemental Education Services, a student must be marked as "1" or "2" on Eligibility for National	FOVA	Special Circumstances Transfer Choice, ESOL Bilingual Student
90	A18	School Lunch Program.	EOYA	Contact Minutes
91	A19	If record has a value greater than "0" in Transportation FTE or in Miles Transported, it must have a value greater than "0" in both fields. It information is entered in any one of the following	ENRL, MILT	Miles Transported, Transportation FTE
92	A22	fields: Student's Transportation Street Address, Student's Transportation City, or Student's Transportation Zip, then information must be entered in all three fields.	MILT	Student's Transportation Street Address, Student's Transportation City, Student's Transportation Zip Code
93	A30	Exit/Withdrawal Date, Exit/Withdrawal Type, and Post-Graduation Plans are collected on EXIT record types. On a non-EXIT record these fields MUST BE empty/blank. Any non-exit records sent with non-blank values in Exit/Withdrawal Date, Exit/Withdrawal Ty Unweignted Grade Point Average (GPA), and	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Concurrent High School Enrollment, Exit/Withdrawal Date, Unweighted Grade Point Average (GPA)
347	A30_1	Qualified Admissions are collected on EXIT record types with an Exit/Withdrawal Type = 8. On a non-EXIT record or an EXIT record with a Exit/Withdrawal Type not = 8 these fields MUST BE empty/blank. Any non-exit	EXIT	Record Type, Unweighted Grade Point Average (GPA), Qualified Admissions
94	A33	If a record is submitted to Collection by the Funding School, the record must match Assignment only on the Accountability School field, the State Student Identifier field (if present), and the Current School Year field. If the Accountability School does		Accountability School Identifier, State Student Identifier, Current School Year, Funding School Identifier
71	A33	School real field. If the Accountability School does	TILL	Tacritiner
399	A37	History/Gov Recognize and Evaluate Score marked with values other than zero are valid for the grade levels (08, 09, 10, 11, 12, 13, 14, 15, 16, 17). History/Gov Analyze Context and Draw Conclusions	EOYA	Current Grade Level, History/Gov Recognize and Evaluate Score
400	A38	Score marked with values other than zero are valid for the grade levels (08, 09, 10, 11, 12, 13, 14, 15, 16, 17).	EOYA	Current Grade Level, History/Gov Analyze Context and Draw Conclusions Score
		History/Gov Research and Make Connections Score marked with values other than zero are valid for the grade levels (08, 09, 10, 11, 12, 13, 14, 15,		Current Grade Level, History/Gov Research and Make Connections
401	A39	16, 17). If State Mathematics Assessment is "3", then the record must have a non-blank value in Primary	EOYA	Post-Graduation Plans, Kansas English Language Proficiency
207	ASSESS_1a	Disability Code.	TEST	Assessment (KELPA)
284	ASSESS_1a	If State Mathematics Assessment is '3', then the record must have 'WD' in Primary Disability Code.	TEST	Post-Graduation Plans, Kansas English Language Proficiency Assessment (KELPA)
208	ASSESS_1b	If State ELA Assessment is "3", then the record must have a non-blank value in Primary Disability Code.	TEST	Post-Graduation Plans, KELPA Proctor ID
285	ASSESS_1b	If State ELA Assessment is '3', then the record must have 'WD' in Primary Disability Code.	TEST	Post-Graduation Plans, KELPA Proctor ID
209	ASSESS_1c	If K-8 State Science Assessment is "3", then the record must have a non-blank value in Primary Disability Code. If High School State Life Science Assessment is "3"	TEST	Post-Graduation Plans, KELPA Proctor First Name
210	ASSESS_1d	If High School State Life Science Assessment is "3", then the record must have a non-blank value in Primary Disability Code.	TEST	Post-Graduation Plans, KELPA Proctor Last Name

286	ASSESS_1e	If State Science Assessment is '3', then the record must have 'WD' in Primary Disability Code.	TEST	Post-Graduation Plans, 102
		If State Science Assessment is "3", then the record must have a non-blank value in Primary Disability		
238	ASSESS_1e	Code.	TEST	Post-Graduation Plans, 102
287	ASSESS_1f	If State History/Gov Assessment is '3', then the record must have 'WD' in Primary Disability Code.	TEST	Post-Graduation Plans, 105
		If State History/Gov Assessment is "3", then the record must have a non-blank value in Primary		,
239	ASSESS_1f	Disability Code. State Mathematics Assessments marked with	TEST	Post-Graduation Plans, 105 Current Grade Level, Kansas
205	ASSESS_2a	values other than zero or "C" are valid for the current grade levels "08"-"13", or "15" only. State ELA Assessments marked with values other	TEST	English Language Proficiency Assessment (KELPA)
175	ASSESS_2b	than zero or "C" are valid for the current grade levels "08"-"13" or "15" only. K-8 State Science Assessments marked with values		KELPA Proctor ID
204	ASSESS_2c	other than zero or "C" are valid for the grade levels "09" or "12" only.	TEST	KELPA Proctor First Name
201	7.00200_20	High School State Life Science Assessments		REEL / () Toccol 1 list Nume
203	ASSESS_2d	marked with values other than zero or "C" are valid for the grade levels "14" - "17" only.	TEST	KELPA Proctor Last Name
174	ASSESS_2e	High School State Physical Science Assessments marked with values other than zero or "C" are valid for the grade levels "14" - "17" only.	TEST	American College Testing (ACT) Assessment
173	ASSESS_2f	K-8 State History/Gov Assessments marked with values other than zero or "C" are valid for grade levels "11" or "13".	TEST	ACT WorkKeys Assessment
		High School History/Gov: World Focus Assessments marked with values other than "C" are valid for the		
171	ASSESS_2g	grade levels "15" or "17" only.	TEST	User Field 1
202	ASSESS_2h	High School History/Gov: U.S. Focus Assessments marked with values other than "C" are valid for the grade levels "15" or "17" only.	TEST	User Field 2
172	ASSESS_2i	State Writing Assessments marked with values other than zero are not valid for any grade level.	TEST	User Field 3
206	ASSESS_2j	State ELPA Assessments marked with values other than zero or "C" are valid for the grade levels "05" - "17" only.	TEST	Language Instruction Education Program Type
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	State Science Assessments marked with values other than zero or "C" are valid for the current		
240	ASSESS_2k	grade levels "09", "12", or "16"only. State Science Assessments marked with values	TEST	102
272	ASSESS_2k	other than zero or "C" are valid for the current grade levels "10", "13", or "16"only.	TEST	Current Grade Level, 102
241	ASSESS_2I	State History/Gov Assessments marked with values other than zero or "C" are valid for the grade levels (08, 09, 10, 11, 12, 13, 14, 15, 16, 17).		Current Grade Level, 105
242	ASSESS_2m	General CTE Assessments marked with values other than zero or "C" are valid for the current grade levels "14"-"17" only.	TEST	Current Grade Level, 106
243	ASSESS_2n	End of Pathways Assessments marked with values other than zero or "C" are valid for the current grade levels "14"-"17" only.	TEST	Current Grade Level, 107
		Comprehensive Agriculture Assessments marked with values other than zero or `C' are valid for the		·
264	ASSESS_2o	current grade levels '14' - '17' only. Animal Systems Assessments marked with values other than zero or 'C' are valid for the current	TEST	Current Grade Level, 114
265	ASSESS_2p	grade levels '14' - '17'. Plant Systems Assessments marked with values	TEST	Current Grade Level, 115
266	ASSESS_2q	other than zero or 'C' are valid for the current grade levels '14' - '17' only. Manufacturing Production Assessments marked	TEST	Current Grade Level, 116
267	ASSESS_2r	with values other than zero or 'C' are valid for current grade levels '14' - '17' only.	TEST	Current Grade Level, 117

		Desire and Des Construction Assessment and desired		
		Design and Pre-Construction Assessments marked		
260	100500	with values other than zero or 'C' are valid for	TECT	
268	ASSESS_2s	current grade levels '14' - '17' only.	TEST	Current Grade Level, 118
		Finance Assessments marked with values other		
		than zero or 'C' are valid for current grade levels		
269	ASSESS_2t	'14' - '17' only.	TEST	Current Grade Level, 119
		Comprehensive Business Assessments with values		
		other than zero or 'C' are valid for current grade		
270	ASSESS_2u	levels '14' - '17' only.	TEST	Current Grade Level, 120
		Financial Literacy Assessments with values other		
		than zero or 'C' are valid for current grade levels		
294	ASSESS_2v	'11' - '17'.	TEST	141
		AV Communications Assessments with values other		
		than zero or 'C' are valid for current grade levels		
295	ASSESS_2w	'14' - '17'.	TEST	150
		American College Testing (ACT) Assessment with		
		values other than zero or 'C' are valid for current		
333	ASSESS_2x	grade level '16'.	TEST	Current Grade Level, 163
333	ASSESS_ZX	grade level 10.	ILSI	Current Grade Level, 105
		ACT WorkKeys Assessment with values other than		
224	ACCECC 3V		TECT	Current Crade Level 164
334	ASSESS_2y	zero or 'C' are valid for current grade level '16'. If student submitted does not exactly match any	TEST	Current Grade Level, 164
		pre-existing records in Assignment, user will be led		
		, , , , , , , , , , , , , , , , , , ,		
		through the process of claiming that student in		
95	B02	Assignment.	ASGT	State Student Identifier
		IT Funding School (or corresponding district)		
		submits a record without a State Student ID, they		
		will be allowed to obtain a State Student ID from		
		the Assignment System through the Assign New ID		Accountability School Identifier,
		or Near Match Process. This means the Funding		State Student Identifier, Funding
100	B11	School will be	ENRL	School Identifier
		When a record is submitted with "0001" or "0002"		
		in Accountability School, Collection will use the		Accountability School Identifier,
101	B12	Funding School value in Assignment for verification.	ENRI MILT SPED	Funding School Identifier
101	DIE	Determination of whether a student is still active in	LITTLE TILLITY STEE	randing seriour racineires
		a particular Accountability School or district will be		Accountability School Identifier,
		based on the Exit/Withdrawal date listed in the		Concurrent High School
100	B13	EXIT record.	EXIT	Enrollment
102	B13	To undo an exit record, re-send the same	LAII	Linolinent
		exit/withdrawal record with the Exit/Withdrawal		
400	B4.4		EVIT	E 11 (14/11)
103	B14	Type changed to "99". If multiple schools submit, all records are accepted	EXIT	Exit/Withdrawal Date
		and the records from the Funding School and the		
		Accountability School will be used for their		Accountability School Identifier,
		respective Principal's Building Reports. If no ENRL		Funding School Identifier,
		records are submitted by D2 (for the entire school,		Attendance School/Program
104	B17	not	ENRL	Identifier
		If Accountability School submits, that record will be		
		used; if no Accountability School record exists,		Accountability School Identifier,
		then Attendance School record will be used; if		Funding School Identifier,
		Funding School submits, the record will result in an		Attendance School/Program
105	B18	error.	TEST	Identifier
		Only the Accountability School can submit these		Accountability School Identifier,
		records unless the Accountability school is '0001' or		Attendance School/Program
106	B22	'0002', then the Attendance School can submit.	EXIT	Identifier
100		TITE, and and recondended believe can bubliffe		
		Only the Accountability School can submit these		Accountability School Identifier,
		records unless the Accountability school = "0001"		State Student Identifier, Funding
107	B23 a	or "0002," or the State Student ID is null.	ASGT	School Identifier
107	DEJ_a	or 5552, or the State Student ID is hull.	7301	School Identifier
		The Funding School can submit if the Accountability		Accountability School Identifies
		,		Accountability School Identifier,
		School is '0001' or '0002' or the State Student ID		State Student Identifier, Funding
170	B23_b	is null.	ASGT, SPED	School Identifier
		Student transfer emails will be sent to the		
		Accountability Schools/districts when the		
		Accountability school is changed for an individual		
		student record. The email will indicate what		
		school/district submitted the batch leading to the		
109	B26	change.	ENRL, MILT, ASGT	Accountability School Identifier
		· -		

110	B27	Student transfer emails will be sent to the Accountability School and the Attendance School/Program when D2 and/or the D16 changes from a D2 and/or D16 value entered on any previous individual student record for the current school year.	EOYA	Accountability School Identifier, Attendance School/Program Identifier
111	B28	When a record is submitted with "0001" or "0002" in Accountability School, Collection will use the Attendance School value in Assignment for verification.	TEST, EOYA, ASGT	Accountability School Identifier, Attendance School/Program Identifier
112	E01	There must be a least one Detail Record and Record Type must contain a valid value.	ENRL, TEST, SMSC, MILT, EOYA, STCO, ASGT, EXIT, SPED	Record Type
113	E03	Accountability School must contain a valid School ID number, "0001," or "0002"	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Accountability School Identifier
114	E05	Resident District Identifier must be a valid school district or a valid 2-character State (or territory) abbreviation.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Residence District Identifier
115	E10	Gender must be a valid value.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Gender
299	E100	Financial Literacy Assessments must contain one of the valid values defined in the file specs.	TEST	141
300	E101	AV Communications Assessments must contain one of the valid values defined in the file specs. If not blank, Kansas Pre-K Pilot Program Participant	TEST	150
316	E1020	must contain one of the valid values defined in the file specs. If not blank, Kansas Parent Parent as Teacher	ENRL, MILT, EOYA	158
317	E103	Program Participant must contain one of the valid values defined in the file specs.	ENRL, MILT, EOYA ENRL, TEST, SMSC,	159
348	E104	Building number '0001' or '0002' can only be used as for the Accountability Building	MILT, EOYA, ASGT, EXIT, QERY, SPED	Accountability School Identifier
349	E105	Building '0001' can only be submitted for a non- Kansas resident student Unweighted Grade Point Average (GPA) must	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, SPED	Accountability School Identifier Unweighted Grade Point Average
350	E106	contain a value as defined in the file specs. Qualified Admissions must contain a value as		(GPA)
351	E107	defined in the file specs.	EXIT	Qualified Admissions
352	E108	If Exit/Withdrawal Type = 8 then Unweighted Grade Point Average (GPA) is required If Exit/Withdrawal Type = 8 then Qualified	EXIT	Exit/Withdrawal Type, Unweighted Grade Point Average (GPA) Exit/Withdrawal Type, Qualified
353	E109	Admissions is required	EXIT	Admissions
116	E11	Date of Birth must be a valid date and must be before Today but not before 1/1/1900.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, SPED	Date of Birth
355	E110	If Primary Disability Code = 'WD' or Gifted Student Code = 'GI' or Qualified for 504 > 0 or Residence of Homeless Student while Homeless > 0 or Title I Participation > 0 or Military Connected Student Indicator > 0 or Immigrant Student > 0 or Neglected Stu	EOYA	First Instructional Date, Eligibility for National School Lunch Program, Gifted Student Code, Residence of Homeless Student while Homeless, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
356	E110a	If Primary Disability Code = 'ND' and Gifted Student Code = '' and Qualified for 504 = 0 and Residence of Homeless Student while Homeless = 0 and Title I Participation = 0 and Military Connected Student Indicator = 0 and Immigrant Student = 0 and Neglecte	EOYA	First Instructional Date, Residence of Homeless Student while Homeless, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student

358 E110b	If Primary Disability Code = 'WD' or Gifted Student Code = 'GI' or Qualified for 504 > 0 or Residence of Homeless Student while Homeless > 0 or Title I Participation > 0 or Military Connected Student Indicator > 0 or Immigrant Student > 0 or Neglected Stu	ASGT, SPED	First Instructional Date, Residence of Homeless Student while Homeless, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
359 E110b 1	Tr Primary Disability Code = "ND" and Gifted Student Code = " and Qualified for 504 = 0 and Residence of Homeless Student while Homeless = 0 and Title I Participation = 0 and Military Connected Student Indicator = 0 and Immigrant Student = 0 and Neglecte	ASGT, SPED	First Instructional Date, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
360 E110c	Code = 'GI' or Qualified for 504 > 0 or Residence of Homeless Student while Homeless > 0 or Title I Participation > 0 or Military Connected Student Indicator > 0 or Immigrant Student > 0 or Neglected Stu	ENRL, MILT	First Instructional Date, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
361 E110c_1	Student Code = "and Qualified for 504 = 0 and Residence of Homeless Student while Homeless = 0 and Title I Participation = 0 and Military Connected Student Indicator = 0 and Immigrant Student = 0 and Neglecte	ENRL, MILT	First Instructional Date, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
362 E110d	If Primary Disability Code = WD or Gifted Student Code = 'GI' or Qualified for 504 > 0 or Residence of Homeless Student while Homeless > 0 or Title I Participation > 0 or Military Connected Student Indicator > 0 or Immigrant Student > 0 or Neglected Stu	TEST, EXIT	First Instructional Date, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
	Student Code = " and Qualified for 504 = 0 and Residence of Homeless Student while Homeless = 0 and Title I Participation = 0 and Military Connected Student Indicator = 0 and Immigrant Student = 0		First Instructional Date, Title I Participation, Military Connected Student Indicator, Immigrant
363 E110d_1 371 E110e	and Neglecte First Instructional Date is required to be empty if Primary_Exceptionality_Code = 'ND', Secondary_Exceptionality_Code is empty, and Military_Student = 0 for MILT First Instructional Date is required if	MILT	Student, Neglected Student First Instructional Date, Primary Disability Code, Gifted Student Code, Military Connected Student Indicator First Instructional Date, Primary
372 E110e_1	Primary_Exceptionality_Code = 'WD', Secondary_Exceptionality_Code = 'GI' or Military_Student > 0 For MILT IT Primary_Disability_Code = "WD" or Girted Student Code = 'GI' or Qualified for 504 > 0 or Residence	MILT	Disability Code, Gifted Student Code, Military Connected Student Indicator
364 E110f	of Homeless Student while Homeless > 0 or Title I Participation > 0 or Military Connected Student Indicator > 0 or Immigrant Student > 0 or Neglected Stu	SMSC	First Instructional Date, Title I Participation, Military Connected Student Indicator, Immigrant Student, Neglected Student
373 E110g	First Instructional Date is required to be empty if Primary_Exceptionality_Code = 'ND', Secondary_Exceptionality_Code is empty, Homeless_Residence = 0, Military_Student = 0, empty for EXIT	EXIT	First Instructional Date, Primary Disability Code, Gifted Student Code, Residence of Homeless Student while Homeless, Military Connected Student Indicator
374 E110g_1	First Instructional Date is required if Primary_Exceptionality_Code = 'WD', Secondary_Exceptionality_Code = 'GI', Homeless_Residence > 0 or Military_Student > 0 for EXIT	EXIT	First Instructional Date, Primary Disability Code, Gifted Student Code, Residence of Homeless Student while Homeless, Military Connected Student Indicator
357 E111	Building '0003' is only valid as the Funding Building Dyslexia Screener must contain one of the valid		Funding School Identifier
383 E112	values defined in the file specs. Dyslexia Subtest must contain one of the valid	EOYA	Dyslexia Screener
384 E113	values defined in the file specs. Dyslexia Spring Benchmark Performance Level	EOYA	Dyslexia Subtest
385 E114	must contain one of the valid values defined in the file specs.	EOYA	Dyslexia Spring Benchmark Performance Level

			ENRL, TEST, SMSC,	
117	E13	Local Student Identifier must not be empty	MILT, EOYA, ASGT, SPED	Local Student Identifier
117	E13	Local Student Identifier must not be empty.	SPED	Local Student Identiner
		If present, State Student Identifier must exist in		
		the KIDS Assignment System. If not present, Collection will compare fields with fields in		
		Assignment. The record will need to be updated	ENRL, TEST, MILT,	
118	E15	using the Manage Core Data Process.	EOYA	State Student Identifier
			ENDL TEST SMCS	
		Current School Year must be a valid year. A valid	ENRL, TEST, SMSC, MILT, EOYA, ASGT,	
119	E16	School year is defined as a 4 digit year.	EXIT, SPED	Current School Year
		School Entry Date must be a valid date after the		
120	E10	student's birth date. The date cannot be after the	ENRL, TEST, SMSC,	Data of Birth Cabaal Entry Data
120	E19	submission date. District Entry Date must be a valid date and must	MILT, EOYA	Date of Birth, School Entry Date
		be before or the same as School Entry Date, after		
		the student's birth date, and before the submission		
121	E20	date. State Entry Date must be a valid date and must be	MILT, EOYA	District Entry Date
		before or the same as District Entry Date, after the		
		student's birth date, and before the submission	ENRL, TEST, SMSC,	Date of Birth, District Entry Date,
122	E21	date.	MILT, EOYA	State Entry Date
		Number of Days in Membership must be greater than or equal to Number Of Days Attended or must		First Instructional Date, Cumulative Number of Days in
123	E22	equal -1.	SMSC, EOYA	Membership
			, .	First Instructional Date,
274	E22 1	Number of Days in Membership must be greater	EVIT	Cumulative Number of Days in
2/1	E22_1	than or equal to the Number of Days Attended.	EXIT	Membership First Instructional Date,
		Number of Days Attended must be greater than 0		Cumulative Number of Days in
124	E23	unless Number of days in Membership equals -1.	SMSC, EOYA	Membership
		Minutes Enrolled must be a valid numeric value greater than or equal to 0 and cannot be greater		
125	E25	than 999.	ENRL, MILT	Truant Student
126	F27	Exit/Withdrawal Date must be a valid date and	EV.	Concurrent High School
126	E27	must be present if Exit/Withdrawal Type is present. I ecnnical Education Contact Minutes must be	EXII	Enrollment, Exit/Withdrawal Date
		empty or contain a valid numeric value. The value		
		cannot be larger than the value in Minutes enrolled		Toward Charles ECOL (Bilingson
127	E45	if D25 $>$ 0. If D25 = 0, D42 cannot be larger than 999.	ENRL, MILT	Truant Student, ESOL/Bilingual Program Participation Code
127	LTJ	If not null, Miles Transported must contain a valid	ENICE, FILE	r rogram r di cicipación code
		numeric value. The value cannot be over the		
128	E48	maximum allowed (99.9). If not null, Transportation FTE must contain a valid	ENRL, MILT	Miles Transported
		numeric value. The value cannot be greater than		
129	E49	1.0.	ENRL, MILT	Transportation FTE
			ENRL, TEST, SMSC,	
			MILT, EOYA, ASGT,	
130	E50	Student's Hispanic Ethnicity must be a Y or N.	EXIT, SPED	Hispanic Ethnicity
401	FF1	Virtual Education Student must contain one of the	ENDL MILE FOX:	Vistoria Education Civil 1
131	E51	valid values defined in the file specs. Truant Student must contain one of the valid	ENRL, MILT, EOYA	Virtual Education Student Cumulative Number of Days
132	E52	values defined in the file specs.	EOYA	Attended
		Community Work City 1 C		
122	E53	Concurrent High School Student must contain one of the valid values defined in the file specs.	ENRL, MILT	Minutes Enrolled
133		Exit/Withdrawal Type must contain one of the valid	LIVINE, ITTE	rimates Emolieu
134	E54	values defined in the file specs.	EXIT	Exit/Withdrawal Date
		Special Circumstances Transfer Choice must		
135	E55	contain one of the valid values defined in the file specs.	EOYA	Exit/Withdrawal Type
133		Post-Graduation Plans must contain one of the		Unweighted Grade Point Average
136	E56	valid values defined in the file specs.	EXIT	(GPA)
			ENRL, TEST, SMSC,	
		Comprehensive Race must be five characters long	MILT, EOYA, ASGT,	
137	E57	and one of the values must be marked as a '1'.	EXIT, SPED	Qualified Admissions
		Eligibility for National School Lunch Program must	ENDI TECT MILT	Special Circumstances Transfer
138	E58	contain one of the valid values defined in the file specs.	ENRL, TEST, MILT, EOYA, EXIT	Special Circumstances Transfer Choice
130	1	-F		

		D: 0: 1:1:	ENDL TEST MILT	
120	FFO	Primary Disability must contain one of the valid	ENRL, TEST, MILT,	Deat Conduction Disease
139	E59	values defined in the file specs.	EOYA, ASGT, EXIT ENRL, TEST, MILT,	Post-Graduation Plans
		Gifted Student Code must contain one of the valid	EOYA, ASGT, EXIT,	
140	E60	values defined in the file specs.	SPED	Comprehensive Race
140	200	Qualified for 504 must contain one of the valid	JI LD	Eligibility for National School
141	E61	values defined in the file specs.	EOYA	Lunch Program
171	101	Residence of Homeless student while Homeless	LOTA	Lanen i rogiani
		must contain one of the valid values defined in the	ENRL, TEST, EOYA,	
142	E62	file specs.	EXIT	Gifted Student Code
		First Language must contain one of the valid values		ESOL /Bilingual Program Entry
143	E63	defined in the file specs.	EOYA	Date
		ESOL/Bilingual Program Participation Code must		
		contain one of the valid values defined in the file	ENRL, TEST, MILT,	First Entry Date into a School in
144	E64	specs.	ASGT, EXIT, SPED	the United States
		Title I Partcipation must contain one of the valid		ESOL/Bilingual Program Ending
145	E65	values defined in the file specs.	EOYA	Date
		Non-Resident Transportation must contain one of		
146	E66	the valid values defined in the file specs.	ENRL, MILT	Non-Resident Transportation
		Served with At-Risk Funds must contain one of the		Military Connected Student
147	E67	valid values defined in the file specs.	EOYA	Indicator
		Military Connected Student Indicator must contain	ENRL, TEST, MILT,	
148	E68	one of the valid values defined in the file specs.	EOYA	Immigrant Student, 121
		Immigrant Student must contain one of the valid		
149	E69	values defined in the file specs.	ENRL, EOYA	Country of Birth
		Refugee Status must contain one of the valid		
150	E70	values defined in the file specs.	EOYA	Kansas Pre-K Pilot Program (KPP)
		Neglected Student must contain one of the valid		Kansas Parents as Teachers
151	E71	values defined in the file specs.	EOYA	Program (KPAT)
		State Mathematics Assessment must contain one of		Kansas English Language
152	E72	the valid values defined in the file specs.	TEST	Proficiency Assessment (KELPA)
	_	State ELA Assessment must contain one of the		
153	E73	valid values defined in the file specs.	TEST	KELPA Proctor ID
		K O Chata Caianaa Aasaanaanta marata aantain ana af		
454		K-8 State Science Assessment must contain one of	TEOT	KELDA D. J. E. J.N.
154	E74	the valid values defined in the file specs. High School State Life Science Assessment must	TEST	KELPA Proctor First Name
		contain one of the valid values defined in the file		
155	E75		TEST	KELDA Duantau Lant Nama
155	E/3	specs. High School State Physical Science Assessment	IESI	KELPA Proctor Last Name
		must contain one of the valid values defined in the		American College Testing (ACT)
156	E76		TEST	Assessment
136	E/6	file specs.	IESI	ASSESSITIETIL
		K-8 State History/Gov Assessment must contain		
157	E77	one of the valid values defined in the file specs.	TEST	ACT WorkKeys Assessment
137	<u>-,,</u>	High School State History/Gov Assessment: World	1231	7.01 WORKEYS ASSESSMENT
		Focus must contain one of the valid values defined		
158	E78	in the file specs.	TEST	User Field 1
130	•	High School State History/Gov Assessment: U.S.		
		Focus must contain one of the valid values defined		
159	E79	in the file specs.	TEST	User Field 2
100		State Writing Assessment must contain one of the	. = 5 .	
160	E80	valid values defined in the file specs.	TEST	User Field 3
		Kansas English Language Proficiency Assessment	-	
		(KELPA) must contain one of the valid values		Language Instruction Education
161	E81	defined in the file specs.	TEST	Program Type
		·		
165	E82	Zip Code must be either 99999 or 99999-9999	ENRL, MILT	Student's Transportation Zip Code
		All required fields must be included for a Record		
		Type. See Required Optional field list by record	ENRL, TEST, SMSC,	
		type for which fields are required or optional for	MILT, EOYA, ASGT,	
178	E83	each record type.	EXIT, QERY, SPED	
		Required and Optional fields cannot exceed the	ENRL, TEST, SMSC,	
		Maximum length stated in the KIDS file	MILT, EOYA, ASGT,	
179	E84	specification.	EXIT, QERY, SPED	

180 E85	Numeric fields must not contain any characters other than 0-9.	ENRL, TEST, SMSC, MILT, EOYA, ASGT, EXIT, QERY, SPED	Gender, Hispanic Ethnicity, First Instructional Date, Cumulative Number of Days in Membership, Truant Student, Minutes Enrolled, Exit/Withdrawal Date, Special Circumstances Transfer Choice, First Entry Date into a School in the United States, First Langua
289 E85_cont			Virtual Education Student, Cumulative Number of Days Attended, Exit/Withdrawal Type, Unweighted Grade Point Average (GPA), Eligibility for National School Lunch Program, Gifted Student Code, ESOL/Bilingual Program Ending Date, Transportation FTE, Non-Resi
181 E86	Date fields must be in the mm/dd/yyyy format. This can be a 1 or 2 digit month or day format, but it must be all numeric characters except the / separators. Must use a 4 digit year.	MILT, EOYA, ASGT, EXIT, QERY, SPED	Date of Birth, School Entry Date, District Entry Date, State Entry Date, Concurrent High School Enrollment, Qualified for 504, Residence of Homeless Student while Homeless, History/Gov Analyze Context and Draw Conclusions Score
222 507	State Science Assessment must contain one of the	TEST	102
233 E87	valid values defined in the file specs.	IESI	102
234 E88	State History/Gov Assessment must contain one of the valid values defined in the file specs.	TEST	105
225 -22	General CTE Assessment must contain one of the		1.00
235 E89	valid values defined in the file specs.	TEST	106
236 E90	End of Pathways Assessment must contain one of the valid values defined in the file specs. Socio-Economic Status (SES) Indicator must	TEST	107
237 E91	contain one of the valid values defined in the file specs. The Educator ID collected in State Mathematics	ENRL, TEST, EOYA, EXIT	History/Gov Recognize and Evaluate Score
	DLM Proctor ID must be a valid ID assigned to an educator and that educator must be included in the submitting district's Educator Data Collection System (EDCS) for the current school year. (In		Kansas English Language Proficiency Assessment (KELPA),
245 E92_1	the Staff/Or	TEST	98
	ID must be a valid ID assigned to an educator and that educator must be included in the submitting district's Educator Data Collection System (EDCS) for the current school year. (In the Staff/Org		
246 E92_2	table,	TEST	KELPA Proctor ID, 100
	Proctor ID collected in State Science DLM Proctor ID must be a valid ID assigned to an educator and that educator must be included in the submitting district's Educator Data Collection System (EDCS) for the current school year. (In		
247 E92_3	the Staff/Org ta	TEST	102, 103
	must be a valid ID assigned to an educator and that educator must be included in the submitting district's Educator Data Collection System (EDCS) for the current school year. (In the Staff/Org		
248 E92_4	table, not	TEST	108
	The Educator ID collected in State ELPA Proctor ID	-	
	must be a valid ID assigned to an educator and that educator must be included in the submitting district's Educator Data Collection System for the		
298 E92_5	current school year. (In the Staff/Org table, or Shared	TEST	152
230 L32_J	Jilaieu	ILSI	134

		The Educator ID collected in State History/Gov		
		Proctor ID must be a valid ID assigned to an		
		educator and that educator must be included in the		
		submitting district's Educator Data Collection		
		System (EDCS) for the current school year. (In the		
310	E92_6	Staff/Org tabl	TEST	
310	LJZ_0	Comprehensive Agriculture Assessments must	ILSI	
		contain one of the valid values defined in the file		
273	E93	specs.	TEST	114
		Animal Systems Assessments must contain one of		
274	E94	the valid values defined in the file specs.	TEST	115
		Plant Systems Assessments must contain one of		
275	E95	the valid values defined in the file specs.	TEST	116
		Manufacturing Production Assessment must contain		
276	E96	one of the valid values defined in the file specs.	TEST	117
		Design and Pre-Construction Assessment must		
		contain one of the valid values defined in the file		
277	E97	specs.	TEST	118
		Finance Assessments must contain one of the valid		
278	E98	values defined in the file specs.	TEST	119
		Comprehensive Business Assessments must		
		contain one of the valid values defined in the file		100
2/9	E99	Specs.	TEST	120
		marked with a value other than '0' on a TEST		
		record.		
		State Mathematics Assessment		Kansas English Language
		State ELA Assessment		Proficiency Assessment (KELPA),
		State Science Assessment		KELPA Proctor ID, Language
		State History/Gov Assessment		Instruction Education Program
		General CTE Assessment		Type, 102, 105, 106, 114, 115,
290	NO_TEST	Comprehensive Agriculture Ass	TEST	116, 117, 118, 119, 120
	1	1	1	,,,,