

K I D S 2024-2025 Collection System File Specifications



This resource serves as the KIDS Collections data dictionary.

ATTENTION: Accountability schools must report All Students who attend school, at any time during the school year, and for any amount of time. All students NEED to be submitted in a KIDS record.
Funding schools must report All Students who apply, during reporting windows for ENRL, SMSC, and MILT, and for any amount of time. All students NEED to be submitted in a KIDS record.

This document contains:

- Formatting requirements for SIS Collection Export Batch Files including the header and trailer record requirements.
- Definitions and permitted values for all data elements collected via KIDS.
- References to supporting resources.

This document does not include:

- Collection specific requirements and recommendations, see the KIDS Submission Detail Documents.

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- KIDS Collection edit checks, see the KIDS Business Rules.
- Information about KIDS Reports, see the Report Descriptions on the KIDS website.

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Header Record Layout

Field Ref #	Header Record Layout			
	Field	Maximum Length	Format Details	Comments/Values
H1	Record Type	2	TH	Must contain the characters "TH".
H2	Extract Date	10	mm/dd/yyyy	Date export file was created. Month and day must include any leading zeroes.
H3	Extract Time	8	hh:mm:ss	Time export file was created.
H4	Transmission ID	10	9999999999	An arbitrary number. Must match the Transmission ID in the Trailer record.
H5	Version	10	20.0	Always "20.0". This version number differentiates the possible versions of the file structure.
H6	Delimiter Character	25	delimiter=c	Should be the character literal or the hex representation of the delimiter that is used in the detail records (either tab or comma). For a comma delimiter, the character literal would be 'delimiter=,' and the hex representation would be 'delimiter=0X2C'. For a tab delimiter, it is recommended that the hex representation be used. In that case, it would be 'delimiter=0X09'.

Trailer Record Layout

Field Ref #	Trailer Record Layout			
	Field	Length	Format Details	Comments/Values
T1	Record Type	2	TT	Trailer Record and contains the characters "TT".
T2	Transmission ID	10		Value is the same as in the header record.
T3	Number of Records	10	9999999999	Number of records including the header and trailer records. The value is left aligned without trailing spaces.

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Collection Overview

ASGT Collection

For more in depth information, please check out the Submission Details Document-ASGT v19.00 on the KIDS website

Purpose: This record type collects core student demographic data for the purpose of assignment and management of State Student IDs. ASGT records are submitted to the KIDS Collection System to:

- Update or correct errors in core student data for students who already have State IDs.
- Obtain State IDs for new students.
- Update the school year and grade level information for students at the beginning of the year.

Submission Window:

- Any time the KIDS Collection System is open.
- Because other applications may be dependent upon a school or district claiming a student, it is recommended that ASGT records are submitted routinely such as daily or weekly.
- The KIDS Collection System accepts ASGT records in “mixed” batches (batches that contain multiple KIDS record types).

Students to Submit:

- Pre-K through Adult.
- Public and Accredited Private School Students.
- Early child education program participants.

Who Submits?

- Accountability school.

Funding school may submit in preparation for ENRL. The funding school is only able to submit ASGT if the SSID is blank or the Accountability School Identifier is '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School).

Data As Of: At time of Submission.

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Records Unique in Batch by:

- D1 Record Type.
- D13: State Student Identifier.

Undo: To undo an ASGT record, send an EXIT with D27: Exit/Withdrawal Type= 18.

EXIT Collection

For more in depth information, please check out the Submission Details Document-EXIT v19.00 on the KIDS website

Purpose: This record type collects data about when and why a student leaves a school. EXIT records are required for students moving between schools within a district as well as moving between districts. EXIT records should be submitted as soon as possible after the student's last day of membership whenever a student has moved, transferred, dropped out, or graduated. The data collected on EXIT records are used to:

- Determine student assessment participation requirements.
- Calculate rates and used in accountability determinations.
- Provide federal reporting.
- Determine cohorts, graduates, non-graduates, and dropouts on the Dropout and Graduation Summary Report (DGSR).

Submission Window:

- Any time the KIDS Collection System is open.
- As soon as possible after the student's last day of membership: whenever a student has transferred, dropped out, graduated, etc.
- Once the Dropout/Graduation Summary Report (DGSR) for the 2023-2024 school year is submitted, EXIT records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2024.

Students to Submit:

- Pre-K through adult.

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- Pre-K students—EXIT records should only be sent when a child is no longer associated with the Accountability School and should not be sent when a child’s participation in a program ends.

Who Submits?

- Accountability School or the district that contains the Accountability School.

If the Accountability School is ‘0001’ (Out-of-State) or ‘0002’ (Homeschool or Unaccredited Private School), the Attendance School should submit EXIT records.

All accredited private schools should submit EXIT records according to the guidance outlined above.

Data As Of: The information should be current as of the student’s last day in membership.

Records Unique in Batch By:

- D1: Record Type.
- D2: Accountability School.
- D13: State Student Identifier.

Undo: To undo an EXIT record, send another EXIT with the same information except the D27: Exit/Withdrawal Type = 99.

TEST Collection

For more in depth information, please check out the Submission Details Document-TEST v20.00 on the KIDS website

Purpose: This record type collects demographic and assessment data for generating Kansas Assessment Program (KAP) testing rosters for State assessments and accountability data. Initial populating Kansas Assessment Program (KAP) to issue test tickets in KITE. Data should be updated if student data changes after the initial submission to correctly count the student for accountability.

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Submission Window:

- August 7, 2024 – July 25, 2025
- AMOSS correction window for 2025 TEST records is tentatively scheduled for July 7, 2025 - July 25, 2025.
- Submission window opens August 7, 2024 for cPass and HGSS Assessments.
- All other assessments should not be submitted on TEST records until after January 2, 2025.

Note: Submission window opens August 7, 2024 for cPass, and HGSS. All other assessments should not be submitted on TEST records until after January 2, 2025.

Students to Submit:

- Grades 3-12 who are eligible to take State assessments.
- Grades K-12 who are eligible to take the KELPA assessment.

Who Submits?

Accountability School or the Attendance School.

- When both the accountability and attendance buildings submit TEST records for the same student for the same test subject, the last record submitted will be used to generate the test ticket in KITE.

Data As Of: Student data submitted for TEST should be current as of the last day the student takes the assessment.

Records Unique in Batch By:

- D1: Record Type.
- D2: Accountability School Identifier.
- D13: State Student Identifier.

Undo: To undo a TEST record, send another TEST record with 'C' in the assessment field or send an EXIT, whichever is appropriate for the situation.

ENRL Collection

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For more in depth information, please check out the Submission Details Document-ENRL v19.00 on the KIDS website

Purpose: The ENRL Collection focuses on gathering enrollment and program participation information on students.

- ENRL records with Minutes Enrolled greater than 17 (FTE 0.1 or greater) will be used to populate the school's Principal's Building Report (PBR) and the district's Superintendent's Organization Report (SO66).
- Data reported on ENRL submissions are evaluated by KSDE's fiscal auditors during the audit process.
- Federal reporting.
- National School Lunch Program (NSLP) eligibility verification.
- Evaluating possible or future funding formulas.
- KSDE K-12 and Building Report Card Reports.

All students enrolled and attending on September 20 should be submitted.

Submission Window:

- September 20, 2024 - October 10, 2024.
- Student data that is submitted for ENRL should be current as of September 20, 2024.
- ENRL records cannot be submitted outside of the submission window.

Students to Submit:

- All pre-K through adult (including virtual students 20 and over).
- All active students (based on the September 20th rule for enrollment and attendance).

Who Submits?

- Public schools must submit ENRL records for all students for which they are the Funding School.
- Private schools must submit ENRL records for all students for which they are the Accountability School (attendance data from the 9/20 count are used for accreditation).

Accredited private schools should submit ENRL Records according to the guidance outlined in this document.

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Data As Of: September 20, 2024.

Records Unique in Batch By:

- D1: Record Type.
- D13: State Student Identifier.

Undo: To undo an ENRL record, send another ENRL with D24: Minutes Enrolled = 0.

SMSC Collection

For more in depth information, please check out the Submission Details Document-SMSC v19.00 on the KIDS website

Purpose: This record type collects data about districts that may be eligible for Rural Education Achievement Program (REAP) funding and other grants available to small school districts. Districts with a Common Core of Data (CCD) local code of 32, 33, 41, 42, or 43 may be eligible for additional REAP grant funding and should submit all of their students who are enrolled on December 1st.

Submission Window:

- December 2, 2024 – January 6, 2025.
- Student data should be current as of December 1, 2024, unless the student left the school prior to December 1 and then the data should be as of his/her last day of school.

Students to Submit:

- Full and part-time K-12 who are enrolled any time between the first day of school and December 1, 2024.

Who Submits?

- Districts that have a Common Core of Data (CCD) locale code of 32, 33, 41, 42, or 43 who may be eligible for additional REAP grant funding.
- Funding School for all public-school districts.

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Private schools do not qualify for REAP funding and should not submit SMSC records.

Data As Of: December 1, 2024.

Records Unique in Batch By:

- D1: Record Type.
- D13: State Student Identifier.

Undo: To undo an SMSC record, send another SMSC with D21: Cumulative Number of Days in Membership = -1 and D22: Cumulative Number of Days Attended = 0.

MILT Collection

For more in depth information, please check out the Submission Details Document-MILT v17.00 on the KIDS website

Purpose: This record type collects enrollment data for districts whose student population significantly increases after the September 20th (ENRL) funding count due to military movement. This data is used to include additional military dependent students in state funding calculations. Districts may submit all of the students who are enrolled and attending on February 20th, or only those students who meet the definition of 'military dependent' (Military Connected Student Indicator = 1) for state funding purposes.

- If the enrollment of "Military Dependent" students on February 20th (not enrolled on September 20th) is 25 FTE or an FTE equal to or greater than 1% of the current year September 20th enrollment (excluding virtual students), the February 20th count will be added to the district's enrollment.

Submission Window:

- February 20, 2025 – March 11, 2025.
- Student data that is submitted for MILT should be current as of February 20, 2025.

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Students to Submit:

- Military Dependent Students.
- Eligible districts should submit MILT records for all students who are dependents of, full-time military personnel, who are enrolled and attending on **February 20, 2025**, and who were not included in the **September 20, 2024** district count.
- Districts may submit all of the students who are enrolled and attending on February 20th, or only those students who meet the definition of “child of military family.” Military dependent students who were enrolled and attending on September 20th will not count again for the MILT collection funding calculations, since they were already included in the ENRL funding calculations; however, submitting them will not result in an error.

Who Submits?

The Funding School should submit MILT records. For military dependent students, schools or districts where the students are enrolled should submit MILT records.

* Accredited private schools do not need to submit MILT records.*

Data As Of: **February 20, 2025**.

Records Unique in Batch By:

- D1: Record Type.
- D13: State Student Identifier.

Undo: To undo a MILT record, send another MILT with D24: Minutes Enrolled = 0.

EOYA Collection

For more in depth information, please check out the Submission Details Document-EOYA v19.00 on the KIDS website

Purpose: This record type collects demographic, program participation, and attendance data for use in accountability determinations and other end of year federal reporting. Records for all students (both active and inactive) where your

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school was considered the Accountability School at any time during the year should be submitted. Data from EOYA records are used to populate data in the Kansas Integrated Accountability System (KIAS), LCP Annual Report, and determining cohorts on the Dropout and Graduation Summary Report (DGSR).

Submission Window:

- May 5, 2025 - June 30, 2025.
- Student data should be current as of the last day of school or the last day the student was in membership at that school.

EOYA records should be submitted in a timely manner so that the data used in other applications will be accurate.

Students to Submit:

- Pre-K through adult.
- Both active and inactive—including those that exited before the end of the school year.
- If your school was considered the Accountability School at any point during the school year for the student.
- If you provided services to a student at any point during the school year, but you were not the Accountability School and no other school will be submitting EOYA records for that student. This would include homeschooled students, non-accredited private school students, or students whose accountability school is a school in another state.

Who Submits?

- Accountability School.
- Attendance School if the Accountability School is '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School).

If a student attended your school but another school is the Accountability School, communicate with the student's Accountability School to make sure the information is submitted correctly.

Accredited private schools should submit EOYA Records according to the guidance outlined in this document.

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Data As Of: Student's last day of membership for the school year.

Records Unique in Batch By:

- D1: Record Type.
- D2: Accountability School Identifier.
- D13: State Student Identifier.

Undo: To undo an EOYA record, send another EOYA with D21: Cumulative Number of Days in Membership = -1 and D22: Cumulative Number of Days Attended = 0.

SPED Collection

SPED record types do not apply to district level enrollment, general state aid or accountability. SPED record types do apply to Special education child counts and IDEA funding”.

For more in depth information, please check out the Submission Details Document-SPED v7.00 on the KIDS website

Purpose: This optional record type enables the funding school or district to enter specific students previously submitted to the KIDS Collection System to populate the student into Sped-Pro without claiming the student in KIDS. This record type is only for students receiving special education services and no student data will be updated with this record type.

Submission Window:

- Any time the KIDS Collection System is open.

Students to Submit:

- Students with a Primary Disability Indicator of 'WD' in field D35 or Gifted Student Indicator of 'GI' in field D36.

Who Submits?

- Funding school.
- Accountability School.

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- Cooperative (COOP) or Interlocal can request Funding/Accountability School to submit.

Data As Of: At time services are rendered.

Records Unique in Batch By:

- D1: Record Type.
- D13: State Student Identifier.
- D15: Funding School Identifier.

QERY Collection

For more in depth information, please check out the Submission Details Document-QERY v19.00 on the KIDS website

Purpose: This record type enables the school or district to obtain data about specific students previously submitted to the KIDS Collection System. The QERY record is an optional record type that is used to return the most recent information about a student. This may potentially be from a student's previous Accountability School. The amount of information returned from a QERY record submission is dependent upon the submitting school's relationship to the student, and on the amount of information included in the QERY submission. More data is returned if the student's current Accountability School submits the QERY record.

Submission Window

- Any time the KIDS Collection System is open.
- QERY records must be submitted in a batch file by themselves—they cannot be mixed in a KIDS batch file with other record types (such as ENRL, TEST, ASGT, etc.).

Students to Submit:

QERY records may be submitted for any student in order to receive, via batch file, the most recent KIDS data submitted for a student.

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- Any student.
- If you have claimed the student, the data returned to the user will be the most recent data submitted by your school.
- If the student was claimed by another school/district, the data returned will be the most recent data submitted by the student's current Accountability School.
- If the report is generated at the district level and both schools are within that district, the data returned will be that of the current Accountability School.

Who Submits?

- Any school (Accountability, Funding, or Attendance) may submit QERY records.
- This is not a required submission.
- The type of data that is returned on a student will depend on whether the school submitting the QERY record is the current Accountability School for that State Student ID (SSID) or not. More data elements are returned to the current Accountability School because the student will be included in their accountability calculations. FERPA regulations only allow the current school to have access to a student's data.

Data As Of: N/A

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED Records

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
A	D1	Record Type	4	Alphanumeric	All	<p>A designation of the collection to which the record belongs.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • ENRL Funding and Enrollment. • TEST Assessment information. • EOYA End-of-year reporting. • EXIT for Exit records. • ASGT for getting a state identification number, updating core data, claiming a student. • QERY¹ for performing a query of pre-existing KIDS data without claiming. • MILT for Military Funding and Enrollment. • SMSC for REAP Allocations. • SPED to populate a student into Sped- Pro without claiming the student in KIDS.

¹ QERY requires only the Record Type, State Identification Number, and the Current School Year or the Record Type, Legal Last Name, and the Current School Year. However, additional information allows a better match.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
B	D2	Accountability School Identifier	4	Alphanumeric	All	<p>The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school in which the student is included for accountability purposes: that is, measures such as average daily attendance and state assessment scores are assigned to this school when determining accountability. This identifier can be found in the Kansas Educational Directory.</p> <p>For ENRL, MILT and SMSC records, this field must contain a valid School ID number belonging to an accredited school, '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School). If a student is associated with multiple schools, and an unaccredited private school, home school, or a school in another state is accountable for that student use the following building codes: '0001' when the student's information is included in the accountability results of another state and '0002' when the student attends an unaccredited private school or is home schooled. If the value is '0001' or '0002', then D15: Funding School Identifier must contain a valid School ID number or district central office.</p> <p>For EOYA, TEST, and EXIT records, this field must contain a valid School ID number belonging to an accredited school, '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School). If a student is associated with multiple schools, and an unaccredited private school, home school, or a school in another state is accountable for that student use the following building codes: '0001' when the student's information is included in the accountability results of another state and '0002' when the student attends an unaccredited private school or is home schooled. If the value is '0001' or '0002,' then D16: Attendance School/Program Identifier must be a valid School ID number belonging to an accredited school or district central office within the submitting district.</p> <p>For ASGT records, this field must contain a valid School ID number, '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School).</p> <p>Continued next page.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
B	D2	Accountability School Identifier	4	Alphanumeric	All	<p>The district central office can only be used as the Accountability School Identifier for adult students (grade level 'UG') and pre-kindergarten students (grade levels 'IT' and 'PR') not on an IEP ('ND' in D35: Primary Disability Indicator).</p> <p>Note 1: Building number '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School) will only be accepted as Accountability School Identifiers.</p> <p>Note 2: Building '0001' (Out-of-State) should only be used for non-Kansas resident students that are attending or receiving services in Kansas schools.</p>
C	D3	Residence District Identifier	5	Alphanumeric	All	<p>The unique number that has been assigned to the district by the state. In this case, it is the unique number of the district in which a student resides. This identifier can be found in the Kansas Educational Directory. Use state district alphanumeric code number (e.g., D0101), except for out-of-state residences. In that case, use the 2-letter State code for that State (e.g., NE for Nebraska). Except for the out of state identifier, the identifier is composed of a leading alpha character followed by four numbers, the first of which is zero.</p> <p>Note: Private schools can use the public district number in which the private school resides.</p>
D	D4	Legal Last Name	60	Alphanumeric	All	The name borne in common by members of the student's family.
E	D5	Legal First Name	60	Alphanumeric	All	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.
F	D6	Legal Middle Name	60	Alphanumeric	All	The secondary name given to the student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.
G	D7	Generation Code	10	Alphanumeric	All	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., and III).

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
H	D8	Gender	1	Numeric	All	The student's gender, the concept describing the biological traits that distinguish the males and females of a species. Allowable values: <ul style="list-style-type: none"> • 0 = Female. • 1 = Male.
I	D9	Date of Birth	10	mm/dd/yyyy	All	The month, day, and year on which the student was born.

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J	D10	Current Grade Level	2	Alphanumeric	All	<p>The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.</p> <p>IT = Infant/Toddler (Birth – 2 years) PR = Preschool KG = Kindergarten¹ 01 = First Grade¹ 02 = Second Grade 03 = Third Grade 04 = Fourth Grade 05 = Fifth Grade 06 = Sixth Grade 07 = Seventh Grade 08 = Eighth Grade 09 = Ninth Grade 10 = Tenth Grade 11 = Eleventh Grade 12 = Twelfth Grade UG = Ungraded²</p> <p>Note 1: Age requirements.</p> <ul style="list-style-type: none"> • Infant/Toddler must be 0-2yrs on or before August 31st. • Preschool student must be 3 or 4 years old on or before August 31st of the Current school year. <p>¹Note 2: K.S.A. 72-3118 (Age requirements)</p> <ul style="list-style-type: none"> • Kindergarten: Student must be 5 years old on or before August 31st of the current school year and a resident of Kansas. • First Grade: Student must be 6 years old on or before August 31st of the current school year. <p>Exceptions:</p> <ul style="list-style-type: none"> • 72-3118(d) A student who legally entered and attended a Kindergarten in another state, is eligible to attend Kindergarten. • 72-3118(b) A student who legally enrolled and attend in grade 1 or completed Kindergarten in another state may enroll in grade 1 in Kansas. • Private school Kindergarten students who attend a public school for Title I. <p>Continued next page.</p>
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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
J	D10	Current Grade Level	2	Alphanumeric	All	² "Ungraded" code applies to adult students. An "adult" student is defined as either a general education student who is over the age of 18 and whose 5-year cohort (beginning his/her freshman year) has graduated, or any student over the age of 21. Students, age 22 and older as of 10/01/2023, must be submitted as grade level 'UG'.
K	D11	Local Student Identifier	20	Alphanumeric	All	The unique alphanumeric code assigned to the student by the school or local education agency.
L	D12	Hispanic Ethnicity	1	Alphanumeric	All	Indicates whether the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations, are: <ul style="list-style-type: none"> • Y = Hispanic/Latino. • N = NOT Hispanic/Latino.
M	D13	State Student Identifier	10	9999999999	ENRL, TEST, EOYA, SMSC, MILT, EXIT, SPED	The unique number assigned to the student by the KIDS Assignment System. Once a State ID is assigned and updated in the school's dataset, subsequent collections (SIS Exports) must have this value supplied to avoid near matches.
N	D14	Current School Year	4	yyyy	All	The ending year of the current school year. For example, if it is the 2024-2025 school year, enter 2025.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
O	D15	Funding School Identifier	4	Alphanumeric	All	<p>The unique number that has been assigned to the school by the state. In this case, it is the unique number of the school in which the student's enrollment is counted for state funding and/or for the Principal's Building Report. This identifier can be found in the Kansas Educational Directory. If a district does not have a school for an educational level (e.g., does not have a high school) or has preschoolers who are not assigned to a school, the district central office building number should be used.</p> <p>For ENRL records, '0003' (Juvenile Detention Center) should be used for Funding School Identifier if the student attends a non-accredited Juvenile Detention Center (JDC) or Psychiatric Residential Treatment Facility (PRTF).</p>
P	D16	Attendance School / Program Identifier	4	Alphanumeric	All	<p>The unique number that has been assigned to the school or program by the state. In this case, it is the unique number of the school or program in which the student is physically located and attends class. This identifier can be found in the Kansas Educational Directory.</p> <p>For TEST records, this is the location where the student takes the state assessments.</p> <p>For TEST, EXIT, and EOYA records, if the D2: Accountability School Identifier value is '0001' (Out-of-State) or '0002' (Homeschool or Unaccredited Private School), then this must contain a valid School ID number belonging to an accredited school or district central office within the submitting district.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
Q	D17	Virtual Education Student	1	Numeric	ENRL, MILT, TEST, EOYA	<p>Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing the virtual education services or contracting with an approved program to provide the virtual education services via a service center. To enter a value other than 0, the D10: Current Grade Level must be KG, 01-12, or UG.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = Student is not a Virtual Education Student and has not been during the current school year. • 1 = Student is currently a Virtual Education Student. • 2 = Student is not currently a Virtual Education Student but has been at some point during the current school year. <p>Note 1: For more information on reporting virtual education students refer to the “Guidelines for Reporting Virtual Students” on the KIDS project website. (https://kidsweb.ksde.org/) on the Documents tab.</p> <p>Note 2: If D3: Residence District Identifier is out-of-state then Student cannot be a Virtual Education Student.</p> <p>Note 3: A Virtual Education Student cannot be a Dropout Diploma Completion Virtual Student (D31), or have any ESOL Bilingual Contact minutes (D45), or any Career and Technical Education minutes (D46) or be a Kansas At-Risk student (D39).</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
R	D18	School Entry Date	10	mm/dd/yyyy	ASGT, ENRL, TEST, EOYA, SMSC, MILT, EXIT, SPED	The month, day, year on which the student enrolls and begins to receive instructional services in a school. <u>If the student should leave and then re-enroll, this date should reflect the most recent enrollment date.</u>
S	D19	District Entry Date	10	mm/dd/yyyy	ASGT, ENRL, TEST, EOYA, SMSC, MILT, EXIT, SPED	The month, day, year on which the student enrolls and begins to receive instructional services in a school district. <u>If the student should leave the district and then re-enroll, this date should reflect the most recent enrollment date.</u>
T	D20	State Entry Date	10	mm/dd/yyyy	ASGT, ENRL, TEST, EOYA, SMSC, MILT, EXIT, SPED	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas. <u>If the student should leave Kansas and then re-enroll in a Kansas school, this date should reflect the most recent enrollment date.</u>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
U	D21	Cumulative Number of Days in Membership	5	Numeric 999.9	EOYA, SMSC, EXIT	<p>The number of days the student has been enrolled and receiving instruction (days present plus days absent) in this school/program when school was in session during the current school year.</p> <p>Note: Half-day kindergarten students should not have their days of attendance divided by two. Count them in attendance for every day they attend their half-day program. Cannot be greater than 366.</p>
V	D22	Cumulative Number of Days Attended	5	Numeric 999.9	EOYA, SMSC, EXIT	<p>The number of days the student has been present in this school/program when school was in session during the current school year.</p> <p>In order to comply with new federal reporting, a student is considered absent if he or she is not physically on school grounds and is not participating in instruction or instruction related activities at an approved off-grounds location. Any absence by a student for any reason (e.g. illness, suspension, parent permission), regardless of whether the absences are excused or unexcused should not be included in the number of days attended. Students will be included in federal reporting of chronic absenteeism if the student missed 10% of the school days in which they were enrolled in the school. The data collected on EOYA records will be used to calculate this.</p> <p>Note 1: Half-day kindergarten students should not have their days of attendance divided by two. Count them in attendance for every day they attend their half-day program. Cannot be greater than 366.</p> <p>Note 2: Part-time students should be marked as a full day of attendance, if they were present for all of their scheduled time of education. <i>i.e.</i> if a senior is only scheduled for morning classes and was there for all of his classes then mark his/her attendance as 1 for that day.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
W	D23	Truant Student	1	Alphanumeric	EOYA	<p>An indicator of whether the student has been truant at any time during the current school year, for the Accountability School listed in D2: Accountability School Identifier.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes <p>Note: If a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
X	D24	Minutes Enrolled	3	Numeric 999	ENRL, MILT	<p>The number of minutes per day that the student was enrolled in this district on September 20 (see September 20 Rule below²) &, if applicable, on Feb. 20³. The minutes should not include the lunch period and one passing period either before or after lunch. Passing periods that are between classes a student attends can be counted. The entry can be zero for the September 20 snapshot in cases where the student attends a public school but does not qualify to be counted for funding purposes.</p> <p>Note 1: Schools and districts enter minutes. To compute FTE, KSDE will divide this number by 360, except for those students who are also enrolled in an area vocational technical school or other postsecondary institution. The number of minutes for dual enrolled students will be divided by 300 for FTE purposes.</p> <p>Note 2: In cases where the number of minutes enrolled per day varies or the student does not attend school 5 days a week, sum all minutes for a normal 5-day week and divide by 5. Further details can be found in the Enrollment Handbook FY24.pdf (ksde.org)</p> <p>Note 3: Virtual adult and DDCVS should be marked 360 regardless of credits enrolled</p> <p>Note 4: Homebound students: MINUTES ENROLLED are computed as if the student attended in-person the classes documented by the homebound instructor.</p>

²SEPTEMBER 20 RULE: A student must be enrolled and attending on September 20. If absent on September 20 then the student must have attended once before September 20 and once after September 20 but before October 4. If September 20 falls on a non-school day, use the first school day after September 20. For specific attendance guidelines for foreign exchange students, virtual education students, and alternative school students, see the KIDS [2024-2025 Submission Details Document - ENRL](#) located on the KIDS project website (<https://kidsweb.ksde.org/>) under the documents tab.

³FEBRUARY 20 RULE: A student (Military Connected Student) must be enrolled and attending on February 20. If absent on February 20 then the student must have attended once on or after February 1, and once after February 20 but before March 4. If February 20 falls on a non-school day, use the first school day after February 20.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
Y	D25	Concurrent High School Enrollment	1	Numeric	ENRL, MILT	<p>A description of a second educational program enrollment for a high school student on September 20 (see September 20 Rule on previous page). The enrollment must have been in an accredited program or institution. Accredited programs can be delivered at the high school or at the postsecondary institution providing the service. To enter a 'Yes' value, KIDS field D10 (Current Grade Level) must be 10-12 or UG, or 09-12 or UG if KIDS field D36 (Gifted Student Indicator) is "GI".</p> <p>Allowable Values:</p> <ul style="list-style-type: none"> • 0 = No, the student is not enrolled in a course or program that meets one of the below criteria. • 1 = Yes, the student is enrolled in a course or program that meets one of the following criteria: <ul style="list-style-type: none"> • Any Kansas Board of Regents approved and funded CTE Course at a Technical College or Community College <ul style="list-style-type: none"> ○ Includes students taking an approved CTE course through a postsecondary institution. The time spent in the CTE courses through a postsecondary institution should NOT be counted toward the minutes reported in D46 (Career & Technical Ed Contact Minutes) • Community College • State University <ul style="list-style-type: none"> ○ Includes students enrolled in the KS Academy of Math & Science (KAMS) at Fort Hays State University. • Private College or other Postsecondary institution • Off-Campus High School CTE program <ul style="list-style-type: none"> ○ Includes ONLY students attending an approved CTE program offered by a USD in a separate facility that could require enough travel time to reduce the student's minutes enrolled below the full-time threshold of 360 minutes.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
Z	D26	Exit/Withdrawal Date	10	mm/dd/yyyy	EXIT	The month, day, year of the student's last day of membership or the date on which the student was graduated, or the date on which a student with disabilities met district graduation requirements for a regular diploma. This field must be blank on all record types except EXIT records.
AA	D27	Exit/Withdrawal Type	2	Numeric	EXIT	<p>The circumstances under which the student exited from membership in this district or school. This field must be blank on all record types except EXIT records.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 1 = Transfer to a public school in the same district. • 2 = Transfer to a public school in a different district in Kansas. • 3 = Transfer to a public school in a different state. • 4 = Transfer to an accredited private school in Kansas or in a different state. • 5 = Transfer to non-accredited private school in Kansas or in a different state. • 6 = Transfer to home schooling.⁴ • 8 = Graduated with regular diploma. • 10 = Student death. • 11 = Student illness. • 12 = Student expulsion (or long-term suspension). • 13 = Reached maximum age for services.⁵ • 14 = Discontinued schooling (including preschoolers/Kindergartners who are removed from schooling by parents). <p>Continued next page.</p>

⁴This code includes students who leave the formal education system to continue a religious community-based education (i.e. Amish).

⁵ If student was previously submitted with an D27: Exit/Withdrawal Type = 22, then the student should not be submitted with an D27: Exit/Withdrawal type = 13. An D27: Exit/Withdrawal Type = 8 should be submitted when the student no longer receives transitional services.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AA	D27	Exit/Withdrawal Type	2	Numeric	EXIT	<ul style="list-style-type: none"> • 15 = Transfer to a juvenile or adult correctional facility where diploma completion services are provided. • 16 = Moved within the US, not known to be enrolled in school. • 17 = Unknown. • 18 = Student data claimed in error by an ASGT record. • 19 = Transfer to a GED completion program. • 20 = Transferred to a juvenile or adult correctional facility where diploma completion services are not provided. • 21 = Student moved to another country, may or may not be continuing.⁶ • 22 = Student with disabilities who met the district graduation requirements for a regular diploma, but is remaining in school to receive transitional services deemed necessary by the IEP team.⁷ • 98 = Unresolved Exit (KSDE use only). • 99 = Undo a previously submitted EXIT Record.

⁶ This would include foreign exchange students going back to their home country.

⁷ This code can only be submitted for students marked with 'WD' in D35: Primary Disability Indicator.

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AB	D28	Unweighted Grade Point Average (GPA)	4	Numeric 9.99	EXIT	<p>The student's unweighted cumulative GPA upon graduating from high school with a regular high school diploma. This field is required when D27: Exit/Withdrawal Type = '8'.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0.00 - 4.00. <p>Unweighted GPA Definition:</p> <ul style="list-style-type: none"> 4.00 = A. 3.00 = B. 2.00 = C. 1.00 = D. 0.00 = F. <p>Note: This field will only be accepted for EXIT records with a D27: Exit/Withdrawal Type = '8'. All other submissions will receive an error.</p>
AC	D29	High School Credits Earned	5	Numeric 99.99	ENRL, EXIT	<p>The total number of completed credits earned towards High School graduation. This field must be blank on all record types except ENRL and EXIT records. This field is required when D10: Current Grade Level is equal to 09, 10, 11, 12 or UG.</p>
AD	D30	High School Credits Required to Graduate	5	Numeric 99.99	ENRL, EXIT	<p>The total number of completed credits required for High School graduation. This field must be blank on all record types except ENRL and EXIT records. This field is required when D10: Current Grade Level is equal to 09, 10, 11, 12 or UG.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AE	D31	Dropout Diploma Completion Virtual Student	1	Numeric	ENRL, EOYA	<p>An indicator that the student has been identified as a Dropout Diploma Completion Virtual Student. A Dropout Diploma Completion Virtual Student, as defined in K.S.A. 72-3715, is a student 19 years of age or younger as of September 20 and meets all the criteria identified below. These students should be identified in this field and will be funded based on course credits earned from July 1, 2024 through June 30, 2025. This field is required when D10: Current Grade Level is equal to 09, 10, 11, 12 or UG.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No, the student does not fit the below dropout criteria. • 1 = Yes, all three of the following criteria are true: <ul style="list-style-type: none"> ○ The student is 19 years of age or younger. ○ The student has a credit deficiency of less than 75% of credits that should have been earned to be considered on track for graduation. ○ The student is a dropout because their parent or legal guardian signed them out or they did not attend 60 consecutive days during the prior year (23-24) or the current year (24-25). <p>Note 1: A dropout diploma completion virtual student as defined here is different from a dropout student as defined for a district’s annual Dropout/Graduation Summary Report (DGSR).</p> <p>Note 2: A student cannot be both a Virtual Education Student and a Dropout Diploma Completion Virtual student.</p> <p>Note 3: A Dropout Diploma Completion Virtual Student (D31) cannot have any ESOL Bilingual Student Contact Minutes (D45), or any Career and Technical Education Contact Minutes (D46) or be a Kansas At-Risk Program Participation Student (D39).</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AF	D32	Special Circumstances Transfer Choice	1	Alphanumeric	EOYA	<p>An indication of whether the student's transfer was related to provisions of federal law. This field should include information on students transferring within or outside the district. This documentation is based on Section 8532 of the Every Student Succeeds Act and the student transferring must be transferring from a school that the KSDE has identified as a Persistently Dangerous School.</p> <p>For additional information on KSDE qualified Persistently Dangerous Schools please visit Title IV-A Persistently Dangerous Schools</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No transfer under these provisions. • 2 = Transfer using unsafe school provision (applicable only when student transfers to another school within the same district). • 5 = Transfer using unsafe school provision (applicable only when student transfers to another school in a different district). <p>Note: This must be reported by the gaining school.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)																		
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values												
AG	D33	Comprehensive Race	5	<p>A "bit" oriented format.</p> <p>Position 1 is the right-most digit of the 5 digits.</p> <p>Position 5 is the left-most. Thus, 10000 represents White.</p>	ALL	<p>General racial category (ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. All five positions must be filled with either a 0 or a 1, and at least one category must be filled with a 1.</p> <p>Positions:</p> <ul style="list-style-type: none"> • Position 5-White. • Position 4-Native Hawaiian or Other Pacific Islander. • Position 3-Black or African American. • Position 2-Asian. • Position 1-American Indian or Alaska Native. <p>Allowable values in each position:</p> <table border="1"> <tr> <td>• 0 = No</td> <td>Pos. 5</td> <td>Pos. 4</td> <td>Pos. 3</td> <td>Pos. 2</td> <td>Pos. 1</td> </tr> <tr> <td>• 1 = Yes</td> <td>White</td> <td>NH/PI</td> <td>Black</td> <td>Asian</td> <td>AI/AN</td> </tr> </table>	• 0 = No	Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1	• 1 = Yes	White	NH/PI	Black	Asian	AI/AN
• 0 = No	Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1													
• 1 = Yes	White	NH/PI	Black	Asian	AI/AN													

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AH	D34	Eligibility for National School Lunch Program and/or At-Risk Funding	1	Alphanumeric	ENRL, TEST, EOYA, MILT, EXIT	<p>An indication of the student's eligibility for free or reduced-price lunch programs and/or at-risk funding. This eligibility is established through the the Direct Certification process, the National School Lunch Program application and/or the KSDE Household Economic Survey.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = Not Eligible. 1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application or Direct Certification with Medicaid (Reduced). 2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process including Direct Certification with Medicaid (Free). 3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey. 4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey. <p>Note 1: Community Eligible Provision (CEP) schools should use values 1 and 2 for students who are directly certified.</p> <p>Note 2: CEP schools will continue to use values 3 and 4 for all other students.</p>
AI	D35	Primary Disability Indicator	2	Alphanumeric	ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED	<p>An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Education Act (IDEA-Part B), which documents that the student receives special education services. Report if the student has a primary area of disability.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> ND = No Disability. WD = Yes, is on an IEP and receives special education services. <p>Note: Preschool-Aged At-Risk Program Participation students cannot have a value of WD</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AJ	D36	Gifted Student Indicator	2	Alphanumeric	ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED	<p>An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.</p> <p>Allowable values are:</p> <ul style="list-style-type: none"> Blank = None. GI = Giftedness. <p>Note 1: Students with grade levels 'IT' (Infant/Toddler) or 'PR' (Preschool) cannot have a value of GI. Field must be blank.</p> <p>Note 2: Preschool-Aged At-Risk Program Participation students cannot have a value of GI</p>
AK	D37	Qualified for 504	1	Alphanumeric	EOYA	<p>An indication of whether the student is a handicapped person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = Not a 504 qualified student and has not been this school year. 1 = Currently a 504 qualified student. 2 = Not currently a 504 qualified student but has been this school year. <p>Note 1: Students receiving special education services because of a disability automatically qualify. Therefore, any student marked with a disability code(WD) in D35: Primary Disability Indicator must be marked as a '1' in D37: Qualified for 504.</p> <p>Note 2: If a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AL	D38	Residence of Homeless Student while Homeless	1	Alphanumeric	ENRL, TEST, EOYA, EXIT, MILT	An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate nighttime residence and had a primary nighttime residence that was: shared with others due to loss of housing, economic hardship, or similar reason (1 & 6); a temporary shelter such as a hotel or motel room or campground (2 & 7); a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill) or an institution that provides a temporary residence for individuals intended to be institutionalized (4 & 8); or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (5 & 9). Continued next page.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AL	D38	Residence of Homeless Student while Homeless	1	Alphanumeric	ENRL, TEST, EOYA, EXIT, MILT	<p>(See section 725, Definitions, of the McKinney-Vento Homeless Assistance Act for a more detailed description of this data element.). If there were more than one such residence during the school year, please indicate the primary residence at the time they were identified as homeless.</p> <p>The term “unaccompanied homeless student” includes youth in homeless situations who are not in the physical custody of a parent or guardian.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = Not a homeless student. • 1 = Accompanied homeless student doubled up (e.g., with relatives, living with another family). • 2 = Accompanied homeless student stayed in hotel/motel. • 4 = Accompanied homeless student stayed in shelters or transitional housing. • 5 = Accompanied homeless student was unsheltered (e.g. car, parks, campgrounds, temporary trailer, or abandoned buildings). • 6 = Unaccompanied homeless student doubled up (e.g., with relatives, living with another family). • 7 = Unaccompanied homeless student stayed in hotel/motel. • 8 = Unaccompanied homeless student stayed in shelters or transitional housing. • 9 = Unaccompanied homeless student was unsheltered (e.g. car, parks, campgrounds, temporary trailer, or abandoned buildings). <p>Note: For more information on reporting the Residence of Homeless Student while Homeless refer to the “Guidelines for Reporting Homeless Students in KIDS” on the KIDS project website (https://kidsweb.ksde.org/).</p>

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AM	D39	Kansas At-Risk Program Participation	1	Alphanumeric	All	<p>Eligibility requirements for the K-12 Kansas At-Risk Program are defined as meeting one or more of the following:</p> <ul style="list-style-type: none"> • Not working on academic grade level • Not meeting the requirements necessary for promotion to the next grade; is failing subjects or courses of study. • Not meeting the requirements necessary for graduation from high school (e.g., potential dropout) • Has insufficient mastery of skills or is not meeting state standards. • Has been retained. • Has high rate of absenteeism. • Has repeated suspensions or expulsions from school. • Qualifies for homeless and/or migrant. • Identified as an English Language Learner • Has social emotional needs that cause a student to be unsuccessful in school. • Is identified as a student with dyslexia or characteristics of dyslexia. • Is a foster care student or otherwise in the custody of the secretary for children and families. <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No, does not meet any of the above at-risk student criteria. • 1 = Yes, meets one or more of the above at-risk student criteria. <p>These eligibility requirements for the Kansas At-Risk Program should also be reported in the appropriate KIDS field:</p> <ul style="list-style-type: none"> • Child experiencing homelessness reported in D38: Residence of Homeless Student while Homeless. • Identified as an English Learner reported in D43: ESOL/Bilingual Program Participation Code <p>For additional information on the Kansas At-Risk Program please visit Kansas At-Risk Pupil Assistance Program (ksde.org).</p> <p>Note 1: The information provided for this field is not used to generate funding and should match with the number of students reported in the LCP Annual Report as being served with at-risk funds, which includes Grade Levels PR, KG and 01-12.</p> <p>Continued next page.</p>
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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)																																																
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values																																										
AM	D39	Kansas At-Risk Program Participation	1	Alphanumeric	All	Note 2: A student cannot be both a Kansas At-Risk Program Participation student and a Virtual Education Student (D17) or a Dropout Diploma Completion Virtual Student (D31).																																										
ESOL Field Requirements: <table border="1"> <thead> <tr> <th>Value in D43†</th> <th>1, 2, or 3</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>0</th> </tr> </thead> <tbody> <tr> <td>Program Entry D40</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Blank</td> </tr> <tr> <td>US Entry D41</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Blank</td> </tr> <tr> <td>First Language D42***</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> <td>Filled in</td> </tr> <tr> <td>Language Instruction Education Program Type D44****</td> <td>Filled in</td> <td>Blank</td> <td>Filled in</td> <td>Filled in</td> <td>Blank</td> <td>Blank</td> </tr> <tr> <td>Contact Minutes D45*</td> <td>Filled in</td> <td>Blank</td> <td>Blank</td> <td>Filled in</td> <td>Blank</td> <td>Blank</td> </tr> </tbody> </table> <p>D40-D45</p>						Value in D43†	1, 2, or 3	5	6	7	8	0	Program Entry D40	Filled in	Filled in	Filled in	Filled in	Filled in	Blank	US Entry D41	Filled in	Filled in	Filled in	Filled in	Filled in	Blank	First Language D42***	Filled in	Filled in	Filled in	Filled in	Filled in	Filled in	Language Instruction Education Program Type D44****	Filled in	Blank	Filled in	Filled in	Blank	Blank	Contact Minutes D45*	Filled in	Blank	Blank	Filled in	Blank	Blank	<p>†On ASGT, SPED, and EXIT record types, only D43: ESOL/Bilingual Program Participation Code is required.</p> <p>*D45: ESOL/Bilingual Student Contact Minutes are required for ENRL and MILT record types only.</p> <p>***D42: First Language is required for all students; 'eng' is not a valid value for records with a value other than '0' in D41: ESOL/Bilingual Program Participation Code.</p> <p>****D44: Language Instruction Education Program Type is required for ENRL record types only.</p>
Value in D43†	1, 2, or 3	5	6	7	8	0																																										
Program Entry D40	Filled in	Filled in	Filled in	Filled in	Filled in	Blank																																										
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Contact Minutes D45*	Filled in	Blank	Blank	Filled in	Blank	Blank																																										
AN	D40	ESOL/Bilingual Program Entry Date	10	mm/dd/yyyy	ENRL, TEST, MILT, EOYA	The date an English Learner (EL) qualifies for services in an English for Speakers of Other Languages (ESOL)/Bilingual Program. The ESOL Program Entry Date must be on or after the State Entry Date. Qualification is based on an English Language Proficiency placement test. This field is blank if the student is not an ESOL or ESOL eligible student. See D43: ESOL/Bilingual Program Participation Code.																																										

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AO	D41	First Entry Date into a School in the United States	10	mm/dd/yyyy	ENRL, TEST, MILT, EOYA	The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA. If not known, select a reasonable estimate, such as two years prior to the current date. The date must be on or before the D20: State Entry Date. This field is blank if the student is not an ESOL or ESOL eligible student. See the table above D40: ESOL/Bilingual Program Entry Date.
AP	D42	First Language	3	Alphanumeric	ENRL, TEST, MILT, EOYA	<p>The code for the primary language or dialect (not ethnicity) of the student, according to the student's Home Language Survey. This field is required for all students submitted. Students reported with a value other than '0' in D43: ESOL/Bilingual Program Participation Code must report a value other than 'eng' in this field.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> See Appendix D for the list of allowable languages and codes. <p>Note 1: If the exact language you want is not listed in the table, pick one that is in the same language family. Use Wikipedia to help find a language similar from the list.</p> <p>Note 2: If a student is a dual-language learner, meaning two languages are present on their Home Language Survey; please select the language that they have in addition to English.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AQ	D43	ESOL/Bilingual Program Participation Code	1	Alphanumeric	ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED	<p>The type of ESOL/Bilingual Program in which the student participates. This field must contain a valid allowable value if (D40: ESOL/Bilingual Program Entry Date) has a date.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = Not an ESOL eligible student and not an ESOL monitored student. 1 = Title III Funded. 2 = State ESOL/Bilingual Funded. 3 = Both Title III and State ESOL/Bilingual Funded. 5 = ESOL program eligible, based on an English language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support and tested with KELPA. 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding. 7 = Optional Transitional year, for a student scoring 3/Proficient on last year's KELPA, but services are still needed for EL support. If EL services are not provided, select monitored status. Minutes must be provided and entered in field D45: ESOL/Bilingual Student Contact Minutes. A transitional student will either be placed on monitored status the following year and remain for two years or becomes eligible to re-enter the ESOL program, receive services and testing requirements. 8 = Monitored, for a student scoring proficient on last year's KELPA and is not receiving EL support minutes(transitional year not chosen) OR is in second year monitored status. For EOYA D45: ESOL/Bilingual Student Contact Minutes must be blank.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AR	D44	Language Instruction Education Program Type	2	Alphanumeric	ENRL, EOYA	<p>The type of English Language Instruction Education Program the student is receiving.</p> <p>Allowable values</p> <ul style="list-style-type: none"> • 00 = NOT AN ESOL Student. • 01 = Transitional Bilingual Education or Early-Exit Bilingual Education - This program, also known as early-exit bilingual education, utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the EL student's transition to an all English instructional program while receiving academic subject instruction in the native language to the extent necessary. • 02 = Dual Language or Two-way Immersion - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language. • 03 = ESL or ELD - A program of techniques, methodology and special curriculum designed to teach EL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language. <p>Continued next page.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AR	D44	Language Instruction Education Program Type	2	Alphanumeric	ENRL EOYA	<ul style="list-style-type: none"> 04 = Content Classes with integrated ESL support - This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction. 05 = Newcomer programs - Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction). 06 = Maintenance Bilingual Education (MBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas. 07 = Sheltered English Instruction: An instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects. 08 = Submersion Program: A submersion program places EL students in a regular English-only program with little or no support services on the theory that they will pick up English naturally. This program should not be confused with a structured English immersion program. <p>Note 1: Pick the program that the child receives the most time in during the week.</p> <p>Note 2: If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AS	D45	ESOL/Bilingual Student Contact Minutes	3	Numeric 999	ENRL, MILT	<p>The number of minutes the student received instruction in an approved ESOL/Bilingual program on September 20 for ENRL or February 20 for MILT records. This includes students in field D43: ESOL/Bilingual Program Participation Code with a value of (1, 2, 3, and 7). The program must be taught by a teacher with ESOL endorsement or on Plan of Study for ESOL endorsement to be approved. This field is blank if the student is not an ESOL or ESOL eligible student, is an ESOL monitored student, or is not enrolled in an ESOL program. See the table above D40: ESOL/Bilingual Program Entry Date.</p> <p>Note: A student cannot have ESOL/Bilingual Student Contact Minutes and be a Virtual Education Student (D17) or a Dropout Diploma Completion Virtual Student (D31).</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AT	D46	Career and Technical Education Contact Minutes	3	Numeric 999	ENRL, MILT	<p>The number of minutes a high school student received instruction in an Approved for funding career and technical education course on September 20 for ENRL or February 20 for MILT records, excluding seminar minutes. Only students in grades 9-12 and UG (Ungraded) secondary students are included in the funding formula and should have minutes greater than zero. For all other students, this field should be blank.</p> <p>Note 1: The time spent in any approved CTE courses through a post-secondary institution should not be counted toward the minutes reported in this field.</p> <p>Note 2: For further guidance check the Enrollment Handbook on the KSDE main portal under Fiscal Auditing – Audit Guides. https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing</p> <p>Note 3: A student cannot have Career and Technical Education Contact Minutes and be a Virtual Education Student (D17) or a Dropout Diploma Completion Virtual Student (D31).</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AU	D47	Title I Participation	1	Alphanumeric	EOYA	<p>Indicator of whether the student received Title I services at any time during the school year.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = Did not receive Title I services at any time during the school year. 1 = Yes, is currently receiving Title I services in a Title I school wide. 2 = Yes, received services in a Targeted Assisted school at some time during the school year. 3 = Yes, this is a student attending a non-public school who receives Title I services from the public-school district. <p>Note: if a student's status will change between the last day of school and June 30th, schools can choose to report the student's status as of June 30th.</p>
AV	D48	Miles Transported	4	Numeric 99.9	ENRL, MILT	<p>The number of miles a student is transported one way at the school or district's expense, as measured from the front door of the student's residence to the front door of the school where the student attends the majority of his/her classes. The amount should be to nearest tenth without rounding. For example, 2.48 would be 2.4 and not 2.5. Mileage over 3.0 miles is counted as 3.0 for "miles transported" purposes. Because of this, you may enter 3.0 or the exact miles when a student is transported 3.0 miles or further. Use zero for students not transported. Do not include transportation of special education students claimed on the Special Education Transportation Expense Form 308. Do not include transportation of students to and from a technical school or community college.</p> <p>Note: Make sure to report miles transported for all students transported at school or district's expense.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
AW	D49	Transportation FTE	3	Numeric 9.9	ENRL, MILT	The student's round-trip transportation to school, to the nearest tenth. When the student is transported to and from school, the portion is 1.0. When a student is transported one way; the portion is .5. Do not include transportation of special education students claimed on the Special Education Transportation Expense Form 308.
AX	D50	Student's Street Address	30	Alphanumeric	ENRL, MILT	The street number and street name of the address that is used to identify the students place of residence on September 20 for ENRL or February 20 for MILT records. This field is required for all students. Do not submit a PO Box in this field, physical address is needed for address verification. Note: Special characters/symbols in the address field will not be accepted. The only exceptions are a hyphen ('-'), a slash ('/'), a period (.) or the pound sign (#).
AY	D51	Student's City	20	Alpha	ENRL, MILT	The name of the city in which the address is located. This field is required for all students.
AZ	D52	Student's Zip Code	10	99999-9999	ENRL, MILT	The five- or nine-digit zip code portion of the address. This field is required for all students.
BA	D53	Non-Resident Transportation	1	Alphanumeric	ENRL, MILT	An indication that the student is attending the district under an agreement By the district under KSA 72-3124 (over 2.5-mile law) ⁸ . Allowable values: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

⁸ The parent or legal guardian of any pupil who lives 2.5 or more miles from the attendance center the pupil would attend in the resident school district may apply to the board of education of a receiving school district for authority for such pupil to be furnished or provided transportation to school from the pupil's residence and from school to the pupil's residence by the receiving school district.

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BB	D54	Military Connected Student Indicator	1	Alphanumeric	ENRL, TEST, EXIT, MILT, EOYA	<p>An indication that the student's parent or guardian is in the Military, National Guard, or In the Reserve components of the United States military services at the time of submission.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = Student is not military connected. • 1 = Student is a dependent of a (full-time) member of the Army, Navy, Air Force, Space Force, Marine Corps, Coast Guard, or a member of the National Guard or Reserve Forces called to (full time) Active Duty at the time of submission per KS statute 72-5139(e). • 2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Space Force, Marine Corps or Coast Guard).
BC	D55	Immigrant Student	1	Alphanumeric	ENRL, MILT, EOYA	<p>An indicator of whether or not the student is an immigrant, defined as being aged 3 through 21, not born in any state in the United States, and not being in attendance in schools in the states for more than three full academic years. This applies to foreign exchange students if they meet these criteria.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No. • 1 = Yes and receiving Title III Immigrant Services. • 2 = Yes, but not receiving Title III Immigrant Services. <p>Note: For EOYA, if a student's status will change between the last day of School and June 30th, schools can choose to report the student's status as of June 30th.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BD	D56	Country of Birth	30	Alphanumeric	ENRL, MILT, EOYA	<p>Indicates the country of birth for Immigrant students. Required if '1' or '2' reported on D55: Immigrant Student.</p> <p>Note: This field is not related to citizenship or legal status. The country of birth should not be any of the 50 United States, the District of Columbia, or Puerto Rico.</p>
BE	D57	Neglected/Delinquent Student	1	Alphanumeric	TEST, EOYA	<p>A flag that identifies a neglected or delinquent student who is served under Title I Part A (neglected) or Part D (delinquent) funds at some time during the year.</p> <p>Neglected Students are students living in a child-caring institution (CCI) that need care due to abandonment, neglect, or death of their parents or guardians.</p> <p>Delinquent Students are students living in a child-caring institution (CCI) who have been adjudicated to be delinquent or in need of supervision.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = Not a Neglected/Delinquent Student • 5 – Neglected student served under Title 1 Part A any time during this school year. • 6 – Delinquent student served under Title 1 Part D any time during this school year. <p>Note 1: If the district is setting aside Title I funds for neglected or delinquent they should be reporting students. If the district is not setting aside funds, no students should be reported in this field.</p> <p>Note 2: If a student’s status will change between the last day of school and June 30th, schools can choose to report the student’s status as of June 30th.</p> <p>Note 3: A student may not be both neglected and delinquent.</p>

K I D S 2024-2025 Collection System File Specifications

BF	D58	Preschool-Aged At-Risk Program Participation	1	Alphanumeric	All	<p>Eligibility requirements for the Preschool-Aged At-Risk are defined as meeting one or more of the following:</p> <ul style="list-style-type: none"> • Poverty – student qualifies for FREE meals under the National School Lunch Program. • Single Parent Family • Kansas Department for Child and Families (DCF) referral • Teen Parent • Either parent is lacking a high school diploma or GED • Limited English Proficiency • Developmentally or academically delayed based on validated assessments, in at least one of the following areas: but not eligible for IEP. <ul style="list-style-type: none"> ○ Cognitive development ○ Physical development ○ Communication/literacy ○ Social-emotional/behavior ○ Adaptive behavior/self-help skills • Child qualifying for Migrant status. • Child experiencing homelessness. <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No, does not meet any of the above at-risk student criteria. • 1 = Yes, meets one or more of the above at-risk student criteria. <p>These eligibility requirements for the Preschool-Aged At-Risk Program should also be reported in the appropriate KIDS field:</p> <ul style="list-style-type: none"> • Poverty reported in D34: Eligibility for National School Lunch Program • Limited English Proficiency reported in D43: ESOL/Bilingual Program Participation Code • Child experiencing homelessness reported in D38: Residence of Homeless Student while Homeless <p>For additional information on the Preschool-Aged At-Risk Program please visit Continued next page.</p>
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K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BF	D58	Preschool-Aged At-Risk Program Participation	1	Alphanumeric	All	<p>https://www.ksde.org/Portals/0/Early%20Childhood/grants/Program%20Requirements%2023-24%20Preschool%20Aged%20At%20Risk.pdf?ver=2023-01-06-101932-270</p> <p>Note 1: The information provided for this field will be used to identify students eligible to be enrolled and generate funding for the Preschool-Aged At-Risk Program. Documentation for the criterion met for each child will need to be available for auditors.</p> <p>Note 2: Only applies if child is 3 or 4 yrs. old as of August 31st.</p> <p>Note 3: Student cannot have a Primary Disability Indicator of 'WD', or a Gifted Student Indicator of 'GI'.</p>
BG	D59	Kansas Pre-K Pilot Program (KPP)	1	Alphanumeric	ENRL, MILT, EOYA	<p>An indication that the child participates or participated in the Kansas Preschool Pilot during this school year. This field is required for grade (PR) where the district is participating in the Kansas Preschool Pilot. This field must be blank for all other grade levels.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes <p>Note 1: To have a non-blank value D10: Current Grade Level must be 'PR'.</p> <p>Note 2: Kansas Preschool Pilot serves 3- and 4-year-old children (age as of Aug. 31 of the current school year) grade 'PR'. Children eligible for kindergarten (age 5 on or before August 31) may not be served with these funds.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BH	D60	Kansas Parents as Teachers Program (KPAT)	1	Alphanumeric	ENRL, MILT, EOYA	<p>An indication that the child's family participates or participated in the Kansas Parents as Teachers program during this school year. This field is required for children in grades (IT, PR). This field must be blank for all other grade levels.</p> <p>Allowable Values:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes <p>Note 1: To have a non-blank value D10: Current Grade Level must be in (IT, PR).</p> <p>Note 2: Only children receiving services supported by the Kansas State Department of Education's Kansas Parents as Teachers grant should be marked as 1. Children who receive Parents as Teachers programming that is supported through other funding sources should have a zero in this field. Age eligibility: Prenatal to 72 months.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BI	D61	Dyslexia Screener	2	Alphanumeric	EOYA	<p>Using the link below, review the 'KSDE Dyslexia Screening Protocol K-12' to identify the dyslexia screener used in your system. https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia</p> <p>Allowable Values:</p> <ul style="list-style-type: none"> • 00 = Not Assessed • 01 = AIMSPlus • 02 = Acadience (DIBELS) • 03 = easyCBM • 04 = FASTBridge • 05 = Other • 06 = iReady • 07 = Renaissance Star • 08 = KS Alternate Screener <p>Note: If D10, Current Grade Level, is equal to KG, 01, 02, 03, or 08 then D61 Dyslexia Screener must contain a value from the Allowable Values list.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BJ	D62	Dyslexia Subtest	2	Alphanumeric	EOYA	<p>Enter the type of Subtest for which results are being reported.</p> <p>Allowable values when D61, Dyslexia Screener, is 00</p> <ul style="list-style-type: none"> 00 = None. <p>Allowable values when D61, Dyslexia Screener, is 01, 02, 03, 04, 05, 06, 07 or 08</p> <ul style="list-style-type: none"> 01 = Phoneme Segmentation Fluency (only record the data collected in Grade Level KG). 02 = Nonsense Word Fluency (only record the data collected in Grade Level 01). 03 = Oral Reading Fluency: Accuracy and Rate (only record the data collected in Grade Level 02 and 03). 04 = Reading Comprehension (only record the data collected in Grade Level 08). <p>Note 1: If D10, Current Grade Level, is equal to KG, 01, 02, 03, or 08 then D62 Dyslexia Subtest must contain a value from one of the Allowable Values lists.</p> <p>Note 2: KSDE ONLY collects spring data.</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BK	D63	Dyslexia Spring Benchmark Performance Level	2	Alphanumeric	EOYA	<p>Enter the performance level from the spring testing window provided by your system screener.</p> <p>Allowable values when D62, Dyslexia Subtest, is 00</p> <ul style="list-style-type: none"> 00 = Not Assessed. <p>Allowable values when D62, Dyslexia Subtest, is 01, 02, or 04</p> <ul style="list-style-type: none"> 01 = Below Benchmark. 02 = At or above Benchmark. <p>Allowable values when D62, Dyslexia Subtest, is 03</p> <ul style="list-style-type: none"> 11 = Accuracy Below Benchmark, Rate Below Benchmark. 12 = Accuracy Below Benchmark, Rate at or Above Benchmark. 21 = Accuracy at or Above Benchmark, Rate Below Benchmark. 22 = Accuracy at or Above Benchmark, Rate at or Above Benchmark. <p>Note: If D10, Current Grade Level, is equal to KG, 01, 02, 03, or 08 then D63 Dyslexia Spring Benchmark Performance Level must contain a value from one of the Allowable Values lists.</p>
BL	D64	Math Grouping Indicator 1	50	Alphanumeric	TEST (Optional)	The primary way by which the district wants mathematics test tickets sorted for distribution to schools.
BM	D65	Math Grouping Indicator 2	50	Alphanumeric	TEST (Optional)	A secondary way by which the district wants mathematics test tickets Sorted within Grouping Indicator 1. Example: Grouping Indicator 1 = Mrs. Smith; Grouping Indicator 2 = 1 st period.
BN	D66	English Language Arts - ELA Grouping Indicator 1	50	Alphanumeric	TEST (Optional)	The primary way by which the district wants English Language Arts (ELA) Test tickets sorted for distribution to schools.
BO	D67	English Language Arts - ELA Grouping Indicator 2	50	Alphanumeric	TEST (Optional)	A secondary way by which the district wants English Language Arts (ELA) Test tickets sorted within Grouping Indicator 1. Example: Grouping Indicator 1 = Mrs. Smith; Grouping Indicator 2 = 1 st period.

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BP	D68	Science Grouping Indicator 1	50	Alphanumeric	TEST (Optional)	The primary way by which the district wants science test tickets sorted for distribution to schools.
BQ	D69	Science Grouping Indicator 2	50	Alphanumeric	TEST (Optional)	A secondary way by which the district wants English Language Arts (ELA) Test tickets sorted within Grouping Indicator 1. Example: Grouping Indicator 1 = Mrs. Smith; Grouping Indicator 2 = 1 st period.
BR	D70	Comprehensive Agriculture Grouping Indicator	50	Alphanumeric	TEST (Optional)	The way by which the district wants Comprehensive Agriculture test Tickets sorted for distribution to schools.
BS	D71	Animal Systems Grouping Indicator	50	Alphanumeric	TEST (Optional)	The way by which the district wants Animal Systems test tickets sorted for distribution to schools.
BT	D72	Plant Systems Grouping Indicator	50	Alphanumeric	TEST (Optional)	The way by which the district wants Plant Systems test tickets sorted for distribution to schools.
BU	D73	KELPA Grouping Indicator 1	50	Alphanumeric	TEST (Optional)	The primary way by which the district wants KELPA test tickets sorted for distribution to schools.
BV	D74	KELPA Grouping Indicator 2	50	Alphanumeric	TEST (Optional)	A secondary way by which the district wants English Language Arts (ELA) Test tickets sorted within Grouping Indicator 1. Example: Grouping Indicator 1 = Mrs. Smith; Grouping Indicator 2 = 1 st period.

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BW	D75	State Mathematics Assessment	1	Alphanumeric	TEST	<p>An indication of the test options the student will take in this subject area During the current school year. To have a value other than '0' in this field, D10: Current Grade Level must equal 03-08, or 10.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No test in this content area. • 2 = General Assessment. • Z = Full-time virtual student. • C = Clear test subject indicator. <p>Note 1: To have a value of 'Z' = Full-time virtual student', D17: Virtual Student must have a value of '1' = Student is currently a virtual education student.</p> <p>Note 2: 'Z' should not be used for full-time virtual students, that will take the assessment at a brick and mortar (1st TEST window). 'Z' is only used for full-time virtual students that will take the assessment remotely (2nd TEST window).</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BX	D76	State English Language Arts – ELA Assessment	1	Alphanumeric	TEST	<p>An indication of the test options the student will take in this subject area During the current school year. To have a value other than '0' in this field, D10: Current Grade Level must equal 03-08, or 10.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No test in this content area. • 2 = General Assessment. • Z = Full-time virtual student. • C = Clear test subject indicator. <p>Note 1: To have a value of 'Z' = Full-time virtual student', D17: Virtual Student must have a value of '1' = Student is currently a virtual education student.</p> <p>Note 2: 'Z' should not be used for full-time virtual students, that will take the assessment at a brick and mortar (1st TEST window). 'Z' is only used for full-time virtual students that will take the assessment remotely (2nd TEST window).</p>

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
BY	D77	State Science Assessment	1	Alphanumeric	TEST	<p>An indication of the test options the student will take in this subject area During the current school year. To have a value other than '0' in this field, D10: Current Grade Level must equal 03-08, or 10.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = No test in this content area. 2 = General Assessment. Z = Full-time virtual student. C = Clear test subject indicator. <p>Note 1: To have a value of 'Z' = Full-time virtual student', D17: Virtual Student must have a value of '1' = Student is currently a virtual education student'.</p> <p>Note 2: 'Z' should not be used for full-time virtual students, that will take the assessment at a brick and mortar (1st TEST window). 'Z' is only used for full-time virtual students that will take the assessment remotely (2nd TEST window).</p>
BZ	D78	History/Gov Claim/Thesis Score	2	Alphanumeric	EOYA	<p>The performance level the student achieved in the Claim/Thesis portion of the History/Gov Assessment rubric for the grade level being assessed. To have a value other than '00' in this field, D10: Current Grade Level must be equal to 04, 07, 10, 11, or 12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 00 = Student not assessed. 01 = Student scored at performance level 1. 02 = Student scored at performance level 2. 03 = Student scored at performance level 3. 04 = Student scored at performance level 4. 05 = Student refused to test. 06 = Student exempt from testing – must be approved by KSDE.

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
CA	D79	History/Gov Evidence Score	2	Alphanumeric	EOYA	<p>The performance level the student achieved in the Evidence portion of the History/Gov Assessment rubric for the grade level being assessed. To have a value other than '00' in this field, D10: Current Grade Level must be equal to 04, 07, 10, 11, or 12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Student not assessed. • 01 = Student scored at performance level 1. • 02 = Student scored at performance level 2. • 03 = Student scored at performance level 3. • 04 = Student scored at performance level 4. • 05 = Student refused to test. • 06 = Student exempt from testing – must be approved by KSDE.
CB	D80	History/Gov Reasoning Score	2	Alphanumeric	EOYA	<p>The performance level the student achieved in the Reasoning portion of the History/Gov Assessment rubric for the grade level being assessed. To have a value other than '00' in this field, D10: Current Grade Level must be equal to 04, 07, 10, 11, or 12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Student not assessed • 01 = Student scored at performance level 1. • 02 = Student scored at performance level 2. • 03 = Student scored at performance level 3. • 04 = Student scored at performance level 4. • 05 = Student refused to test. • 06 = Student exempt from testing – must be approved by KSDE.

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
CC	D81	Comprehensive Agriculture Assessment	1	Alphanumeric	TEST	<p>An indication of the test options the student will take for this CTE cPass assessment during the current school year. To have a value other than '0' in this field, D10: Current Grade Level must equal 09-12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No test in this content area. • 1 = Yes, test in this content area. • 2 = Yes, test in this content area with Power, Structural, and Technical Systems module. • 5 = No assessment, Power, Structural, and Technical Systems module only. • C = Clear test subject indicator.
CD	D82	Animal Systems Assessment	1	Alphanumeric	TEST	<p>An indication of the test options the student will take for this CTE cPass assessment during the current school year. To have a value other than '0' in this field, D10: Current Grade Level must equal 09-12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No test in this content area. • 1 = Yes, test in this content area. • C = Clear test subject indicator.
CE	D83	Plant Systems Assessment	1	Alphanumeric	TEST	<p>An indication of the test options the student will take for this CTE cPass assessment during the current school year. To have a value other than '0' in this field, D10: Current Grade Level must equal 09-12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No test in this content area. • 1 = Yes, test in this content area. • 2 = Yes, test in this content area with Horticulture module. • 5 = No assessment, Horticulture module only. • C = Clear test subject indicator.

K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
CF	D84	Kansas English Language Proficiency Assessment (KELPA)	1	Alphanumeric	TEST	<p>An indication of the test options in this subject area during the current School year. To have a value other than '0' in this field, D10: Current Grade Level must equal KG-12.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No assessment in this content area. • 1 = KELPA for current ESOL students only. • 2 = KELPA for student who is ESOL program eligible, but not currently receiving ESOL program services. • C = Clear test subject indicator. <p>Note: In order to have a '1' in this field, a student must be marked as '1'-3' or '6' on D43: ESOL/Bilingual Program Participation Code. In order to have a '2' in this field, a student must be marked as '5' on D43: ESOL/Bilingual Program Participation Code.</p>
CG	D85	KELPA Proctor ID	10	Numeric	TEST	<p>The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that will be scoring the KELPA assessment in KITE. A non-blank value must be submitted in this field if a value of '1' or '2' is selected in D84: Kansas English Language Proficiency Assessment (KELPA).</p>
CH	D86	KELPA Proctor First Name	100	Alphanumeric	TEST	<p>The first name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of '1' or '2' is selected in D84: Kansas English Language Proficiency Assessment (KELPA) and D85: KELPA Proctor ID has a non-blank value; but it is not required.</p>
CI	D87	KELPA Proctor Last Name	100	Alphanumeric	TEST	<p>The last name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of '1' or '2' is selected in D84: Kansas English Language Proficiency Assessment (KELPA) and D85: KELPA Proctor ID has a non-blank value; but it is not required.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
CJ	D88	Individual Plan of Study (IPS)	1	Numeric	EOYA	<p>An indication of whether or not the student has an individual plan of study. This field is required in grades 06-12. This field must be blank for all other grade levels.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = No, does not have an IPS. 1 = Yes, currently does have an IPS.
CK	D89	First Instructional Date	10	mm/dd/yyyy	ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED	<p>The month, day, year on which the student first receives instructional services during the current school year.</p> <p>Note 1: This field is required if the student as one of the following values:</p> <ul style="list-style-type: none"> D34: Primary Disability Indicator = WD D35: Gifted Student Indicator = GI <p>Note 2: If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>
CL	D90	Community Service Postsecondary Asset	1	Numeric	EOYA	<p>An indication that a student has completed 40 or more hours of community service during this school year.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = No 1 = Yes <p>Note: To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.</p>

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Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
CM	D91	Two or More High School Athletics/Activities Postsecondary Asset	1	Numeric	EOYA	<p>An indication that a student has participated in two or more high school athletics/activities during in the current school year.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = No 1 = Yes <p>Note: To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.</p>
CN	D92	Junior ROTC Postsecondary Asset	1	Numeric	EOYA	<p>An indication that a student has participated in Junior ROTC during the current school year.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> 0 = No 1 = Yes <p>Note: To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.</p>

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CO	D93	Open enrollment student	1	Numeric	<p>ENRL</p> <p>An indication that a student is a nonresident student who sought to enroll in and attend the school district through an application process in the preceding school year per Sec. 9. K.S.A. 2023 Supp. 72-3123.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes <p>Note 1: For 24-25, this applies to students who:</p> <ul style="list-style-type: none"> • Are NOT current students who reside outside the district and were enrolled at the end of the 2023-2024 school year. • Do not currently reside within the school district. • Submitted an application in June 2024 requesting to enroll in the school district for the 24-25 school year. • School district approved the student application in July 2024. <p>Note 2: Subject to capacity, school districts shall give priority to any sibling of a nonresident student who is enrolled in and attending school district. Any such sibling shall not be subject to the open seat lottery.</p> <p>Note 3: Subject to capacity, school districts shall give priority to any nonresident student who is a military student as defined in K.S.A. 72-5139. Any such military student shall not be subject to the open seat lottery.</p> <p>Note 4: Any child who is in the custody of the Department for Children and Families (foster care) and who is living in the home of a nonresident student who transfers may attend school in the receiving school district.</p> <p>Note 5: Any nonresident student who has a parent or person acting as parent employed by a school district shall be permitted to enroll in and attend such school district as if the student is a resident of the school district. Any such student shall not be subject to the open-seat lottery when enrolling in and attending the school district where the parent or person acting as parent is employed.</p> <p>Note 6: Any child who is experiencing homelessness shall be permitted to enroll in and attend the school district of origin or the school district of residence.</p>
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K I D S 2024-2025 Collection System File Specifications

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
CP	D94	User Field 1	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
CQ	D95	User Field 2	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
CR	D96	User Field 3	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

Teacher and Student Connection (TASC) Collection File Specifications

For more in depth information, please check out the Submission Details Document-TASC v10.00 on the KIDS website

This resource serves as the KIDS Teacher and Student Connection (TASC) Collection data dictionary.



This document contains:

- Definitions and permitted values for all data elements collected via KIDS TASC.
- References to supporting resources.

This document does not include:

- Collection specific requirements and recommendations, see the TASC Submission Detail Document.
- KIDS TASC Collection edit checks, see the KIDS Business Rules.
- Information about KIDS TASC Reports, see the Report Descriptions on the KIDS website.

K I D S 2023-2024 Collection System File Specifications

Purpose: Collects a Teacher and Student Connection for use in creating rosters in other applications. Uses of this data may include:

- KITE for Interim predictive assessments.
- KITE for optional 2nd grade reading assessments
- Mini-test administration.
- Provide educators a link to current students' in The Achievement and Assessment Institute accounts for ELA and Math interim assessments only.

Submission Window:

- September 6, 2024 – May 25, 2025.

Who Submits:

- Student's School Identifier.
* Accredited private schools should submit TASC Records according to the guidance outlined in this document.

Data As Of: At time of submission.

Record Unique in Batch by:

- C2: Student's School Identifier.
- C12: State Student Identifier.
- C13: School Year.
- C15: State Subject Area Code.
- C16: State Course Identifier.
- C19: Educator ID.

Undo: To undo a TASC record, submit another TASC record with Course Status = 99.

Validations:

K I D S 2023-2024 Collection System File Specifications

- Valid C2: Student's School Identifier.
- Valid C12: State Student ID.
- Valid C15: State Subject Area Code and C16: State Course ID combination for the state.
- Valid C19: Educator ID.

State Subject Areas Used to create Interim Assessments:

State Subject Area	Interim Assessment in KITE
01-English Language and Literature (High School)	ELA
02-Mathematics (High School)	Math
51-English Language and Literature (Middle School/Jr. High)	ELA
52-Mathematics (Middle School/Jr. High)	Math
53 – Life and Physical Sciences (Middle School/Jr. High)	Science
80-Self-Contained	ELA and Math
81-English Language and Literature (Elementary)	ELA
82-Mathematics (Elementary)	Math
83 – Life and Physical Sciences (Elementary)	Science

Detail Record Layout for TASC Records

K I D S 2023-2024 Collection System File Specifications

Detail Record Layout for TASC Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
A	C1	Record Type	4	Alphanumeric	Yes	A designation of the collection to which the record belongs. Allowable values: <ul style="list-style-type: none"> TASC for Teacher and Student Connection.
B	C2	Student's School Identifier	4	Alphanumeric	Yes	The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school which is reporting the student and course. This identifier for schools can be found in the Kansas Educational Directory. Note: Submitted by building that administers test.
C	C3	Student's Legal Last Name	60	Alphanumeric	Yes	The name borne in common by members of the student's family.
D	C4	Student's Legal First Name	60	Alphanumeric	Yes	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.
E	C5	Student's Legal Middle Name	60	Alphanumeric	No	The secondary name given to the student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.
F	C6	Student's Generation Code	10	Alphanumeric	No	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., and III).
G	C7	Student's Gender	1	Numeric	Yes	The student's gender, the concept describing the biological traits that distinguish the males and females of a species. Allowable values: <ul style="list-style-type: none"> 0 = Female 1 = Male
H	C8	Student's Date of Birth	10	mm/dd/yyyy	Yes	The month, day, and year on which the student was born.

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I	C9	Student's Current Grade Level	2	Alphanumeric	Yes	<p>The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • IT = Infant/Toddler • PR = Preschool • KG = Kindergarten¹ • 01 = First Grade¹ • 02 = Second Grade • 03 = Third Grade • 04 = Fourth Grade • 05 = Fifth Grade • 06 = Sixth Grade • 07 = Seventh Grade • 08 = Eighth Grade • 09 = Ninth Grade • 10 = Tenth Grade • 11 = Eleventh Grade • 12 = Twelfth Grade • UG = Ungraded² <p>Note 1: Age requirements.</p> <ul style="list-style-type: none"> • Infant/Toddler must be 0-2yrs on or before August 31st. • Preschool student must be 3 or 4 years old on or before August 31st of the Current school year. <p>¹Note 2: K.S.A. 72-3118 (Age requirements)</p> <ul style="list-style-type: none"> • Kindergarten: Student must be 5 years old on or before August 31st of the current school year and a resident of Kansas. • First Grade: Student must be 6 years old on or before August 31st of the current school year. <p>Exceptions:</p> <ul style="list-style-type: none"> • 72-3118(d) A student who legally entered and attended a Kindergarten in another state, is eligible to attend Kindergarten. • 72-3118(b) A student who legally enrolled and attend in grade 1 or completed Kindergarten in another state may enroll in grade 1 in Kansas. • Private school Kindergarten students who attend a public school for Title I. <p>Continued next page.</p>
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K I D S 2023-2024 Collection System File Specifications

Detail Record Layout for TASC Records (District/School SIS Collection Export File)																
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values										
I	C9	Student's Current Grade Level	2	Alphanumeric	Yes	² "Ungraded" code applies to adults students. An "adult" student is defined as either a general education student who is over the age of 18 and whose 5-year cohort (beginning his/her freshman year) has graduated, or any student over the age of 21. Students, age 22 and older as of 10/01/2023, must be submitted as grade level 'UG'.										
J	C10	Student's Local ID	20	Alphanumeric	No	The unique alphanumeric code assigned to the student by the school or local education agency.										
K	C11	Student's Hispanic Ethnicity	1	Alphanumeric	Yes	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations, are: <ul style="list-style-type: none"> • Y = Hispanic/Latino • N = NOT Hispanic/Latino 										
L	C12	State Student Identifier	10	Numeric	Yes	The unique number assigned to the student by the KIDS Assignment System.										
M	C13	School Year	4	Numeric	Yes	The ending year of the current school year. For example, if it is the 2024-2025 school year, enter 2025.										
N	C14	Student's Comprehensive Race	5	A "bit" oriented format. Position 1 is the right-most digit of the 5 digits. Position 5 is the left-most. Thus, 10000 represents White.	Yes	General racial category (ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. All five positions must be filled with either a 0 or a 1, and at least one category must be filled with a 1. Positions: <ul style="list-style-type: none"> • Position 5-White • Position 4-Native Hawaiian or Other Pacific Islander • Position 3-Black or African American • Position 2-Asian • Position 1-American Indian or Alaska Native Allowable values in each position: <table border="1" style="margin-left: 20px;"> <tr> <td>Pos. 5</td> <td>Pos. 4</td> <td>Pos. 3</td> <td>Pos. 2</td> <td>Pos. 1</td> </tr> <tr> <td>White</td> <td>NH/PI</td> <td>Black</td> <td>Asian</td> <td>AI/AN</td> </tr> </table> <ul style="list-style-type: none"> • 0 = No • 1 = Yes 	Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1	White	NH/PI	Black	Asian	AI/AN
Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1												
White	NH/PI	Black	Asian	AI/AN												
O	C15	State Subject Area Code	2	Numeric	Yes	One of the defined Kansas Subject Area Codes.										

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Detail Record Layout for TASC Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
P	C16	State Course Identifier	3	Alphanumeric	Yes	One of the defined Kansas Course Identifiers.
Q	C17	Local Course ID	50	Alphanumeric	No	The identifier used by the school or district to identify an individual course in their student information system.
R	C18	Course Status	2	Numeric	Yes	Indication of the student's status in the course. Allowable values: <ul style="list-style-type: none"> • 01 = Enrolled • 99 = Record Submitted in Error
S	C19	Educator Identifier	10	Numeric	Yes	The unique number assigned to the educator by the state in the Educator Licensure System. If the Educator has not been issued an Educator ID, use '9999999999'. If '9999999999' is entered as the Educator Identifier, then C23: Educator's District Email Address must contain a valid district email for this educator.
T	C20	Educator's Last Name	60	Alphanumeric	Yes	The name borne in common by members of the teacher's family.
U	C21	Educator's First Name	60	Alphanumeric	Yes	The name given to the teacher at birth, baptism, or during another naming ceremony, or through legal change.
V	C22	Educator's Middle Name	60	Alphanumeric	No	The secondary name given to the teacher at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.
W	C23	Educator's District Email Address	100	Alphanumeric	Yes, if Educator ID is '9999999999'	The email address assigned to this Educator by the school district. This will be used to create an account for this Educator in the Educator Portal of the KITE application.
X	C24	User Field 1	500	Alphanumeric	No	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
Y	C25	User Field 2	500	Alphanumeric	No	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
Z	C26	User Field 3	500	Alphanumeric	No	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

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Kansans Can (KCAN) Collection File Specifications

For more in depth information, please check out the **Submission Details Document-KCAN v8.00** on the KIDS website

To comply with K.S.A. 72-3715; Sec. 19; b)

A KCAN record for all 07-12 and UG students will need to be submitted for the 2024-2025 school year.



This resource serves as the KIDS Kansans Can (KCAN) Collections data dictionary.

This document contains:

- Definitions and permitted values for all data elements collected via KIDS KCAN.
- References to supporting resources.

This document does not include:

- Collection specific requirements and recommendations, see the KCAN Submission Detail Document.
- KIDS KCAN Collection edit checks, see the KIDS Business Rules.
- Information about KIDS KCAN Reports, see the Report Descriptions on the KIDS website.

Purpose: This record type collects course information to support the Kansas State Board of Education Kansans Can initiatives **and to ensure appropriate funding** for the following student populations:

- Course enrollments and outcomes for Migrant Students to populate the Migrant application.
- Migrant Services provided during Summer term.
- Course outcomes for Career and Technical Education (CTE) students to populate the Pathways application.
- CTE Certifications earned by all students.
- Course outcomes for virtual students 20 and over to verify funding amounts.
- Course outcomes for students receiving dual credit on high school courses.

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- Course outcomes for Work-based Learning courses
- All Students 19 and Under, grade levels 09-12, and UG.

Submission Window: August 1, 2024 – September 6, 2025 or as soon as KIDS Collection opens for the school year.

- KCAN records with course outcomes for CTE courses should be submitted by 6/15/2025 to populate the Pathways application for required federal submission.
- KCAN Records must be submitted in a batch by themselves—they cannot be mixed in a KIDS batch with other record types.

Students to Submit: KCAN records are required for the following population:

- All Students in grades 09-12, and UG.
- Migrant students.
- Migrant students with Received Services (summer school). Can only be submitted from June 1st – September 3rd.
- Pathway course outcomes for Career Technical Education (CTE) students.
- Dual Credit course outcomes for high school students.
- Work-based Learning course outcomes for high school students
- CTE Certifications earned by students.
- Virtual Education Students 20 and Over.

Accredited private schools should submit KCAN Records according to the guidance outlined in this document.

Who Submits?

- Student's School Identifier building for the program that is required to submit the data.

Records Unique in Batch by:

For Courses:

- F2: Student's School Identifier.
- F12: State Student Identifier.
- F13: School Year.

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- F18: Term.
- F19: KCC Identifier.
- F20: Course Section.
- F21: Local Course ID.

For Certificates (where F19: KCC ID = Certificate):

- F2: Student's School Identifier.
- F12: State Student Identifier.
- F13: School Year.
- F18: Term.
- F19: KCC Identifier.
- F26: CTE Certification Earned.

For Migrant Students receiving Summer services (where F19: KCC ID = MigrantServices):

- F2: Student's School Identifier.
- F12: State Student Identifier.
- F13: School Year.
- F18: Term.
- F19: KCC Identifier.

Undo: To undo a KCAN record, send another KCAN with Course Status = 99.

Validations:

- Valid F12: State Student ID.
- Valid F19: KCCID, and F21: Local Course ID are associated with each other and with the district of the F2: Student's School Identifier in KCCMS.

Information that is required to be submitted on KCAN records. NO other groups should be submitted.

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Migrant Students:

- Course enrollments for all courses enrolled in at the school.
- Course outcomes for all completed courses.
- Migrant Services provided during summer term.
- Grade to date for courses exited before the course is completed when the student leaves the building.

The information should be submitted by the school that provides the education. The course enrollment and completion information will be displayed in the Migrant application and submitted to the federal Migrant Student Information Exchange (MSIX). This information is collected to better track migrant student's enrollment and course progressions which will assist in placing them in appropriate courses as they relocate. It is critical to enter these grades as soon as possible. Enter these grades within 30 days of the end of a term or, if the student leaves before the end of the term, within 2 days of their exit, to meet federal reporting regulations.

Career and Technical Education (CTE) students:

- Course outcomes for completed Pathways courses - The information should be submitted by the school or district that has the approved Pathway. This would include courses marked with a College/Career indicator of F, C, L, or X. The course completion information will be used by the Pathways application for federal reporting.
- All certifications listed in Appendix E may be submitted at any time until the window closes.

CTE Certifications:

All certifications are entered into KIDS in the KCAN report after they are obtained by a HS student of any grade level. Unfortunately, Excel in CTE certifications are no longer incentivized by the legislature. However, some of the collected certifications are reflected in KSDE postsecondary success calculations for accreditation. For any certification (see Appendix E) issued/obtained by a HS student, please have your KIDS data person enter the certification records in the KCAN report anytime during the submission window. (KCAN Record overview/layout and CTE Certification codes File Specifications – see the latest version in the KIDS 2024-2025 Information Documents in the Documents Tab of the [KIDS webpage](#).)

Virtual Education Students 20 and over:

- Course outcomes for completed virtual courses.

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The information should be submitted by the school receiving the funding. The course completion information will be used by the Auditors to verify funding for Virtual students 20 and over.

Dual Credit students:

- Course outcomes for completed high school courses receiving dual credit.

This would include courses marked with a College/Career indicator of C, D, L or R at the end of the KCCID.

Work-based Learning:

- Course outcomes for all completed high school courses with a Local Title or KCCID from an approved pathway course indicating whether or not the course involves work-based learning.
- Work-based Learning (WBL) courses are all about the experiences that they provide for the student. All Pathway Application level course codes have those experiences built in to the course competencies. Whether or not the course contains WBL should be a question that the district's teachers/staff answer about each course code's content.

Detail Record Layout for KCAN Records

Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
A	F1	Record Type	4	Alphanumeric	Yes	A designation of the collection to which the record belongs. Allowable values are: <ul style="list-style-type: none"> • KCAN for Kansans Can Board initiatives.
B	F2	Student's School Identifier	4	Alphanumeric	Yes	The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school which is reporting the student and course. For CTE courses, this should be the building with the approved Pathway. This identifier for schools can be found in the Kansas Educational Directory.
C	F3	Student's Legal Last Name	60	Alphanumeric	Yes	The name borne in common by members of the student's family.
D	F4	Student's Legal First Name	60	Alphanumeric	Yes	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.
E	F5	Student's Legal Middle Name	60	Alphanumeric	No	The secondary name given to the student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.

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Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
F	F6	Student's Generation Code	10	Alphanumeric	No	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., and III).
G	F7	Student's Gender	1	Numeric	Yes	The student's gender, the concept describing the biological traits that distinguish the males and females of a species. Allowable values: <ul style="list-style-type: none"> • 0 = Female • 1 = Male
H	F8	Student's Date of Birth	10	mm/dd/yyyy	Yes	The month, day, and year on which the student was born.

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I	F9	Student's Current Grade Level	2	Alphanumeric	Yes	<p>The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • IT = Infant/Toddler • PR = Preschool • KG = Kindergarten¹ • 01 = First Grade¹ • 02 = Second Grade • 03 = Third Grade • 04 = Fourth Grade • 05 = Fifth Grade • 06 = Sixth Grade • 07 = Seventh Grade • 08 = Eighth Grade • 09 = Ninth Grade • 10 = Tenth Grade • 11 = Eleventh Grade • 12 = Twelfth Grade • UG = Ungraded² <p>Note 1: Age requirements.</p> <ul style="list-style-type: none"> • Infant/Toddler must be 0-2yrs on or before August 31st. • Preschool student must be 3 or 4 years old on or before August 31st of the Current school year. <p>¹Note 2: K.S.A. 72-3118 (Age requirements)</p> <ul style="list-style-type: none"> • Kindergarten: Student must be 5 years old on or before August 31st of the current school year and a resident of Kansas. • First Grade: Student must be 6 years old on or before August 31st of the current school year. <p>Exceptions:</p> <ul style="list-style-type: none"> • 72-3118(d) A student who legally entered and attended a Kindergarten in another state, is eligible to attend Kindergarten. • 72-3118(b) A student who legally enrolled and attend in grade 1 or completed Kindergarten in another state may enroll in grade 1 in Kansas. • Private school Kindergarten students who attend a public school for Title I. <p>Continued next page.</p>
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K I D S 2023-2024 Collection System File Specifications

Detail Record Layout for KCAN Records (District/School SIS Collection Export File)																
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values										
I	F9	Student's Current Grade Level	2	Alphanumeric	Yes	Note 3: "Ungraded" code applies to adults students. An "adult" student is defined as either a general education student who is over the age of 18 and whose 5-year cohort (beginning his/her freshman year) has graduated, or any student over the age of 21. Students, age 22 and older as of 10/01/2023, must be submitted as grade level 'UG'.										
J	F10	Student's Local ID	20	Alphanumeric	No	The unique alphanumeric code assigned to the student by the school or local education agency.										
K	F11	Student's Hispanic Ethnicity	1	Alphanumeric	Yes	Indicates whether the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations, are: <ul style="list-style-type: none"> Y = Hispanic/Latino N = NOT Hispanic/Latino 										
L	F12	State Student Identifier	10	Numeric	Yes	The unique number assigned to the student by the KIDS Assignment System.										
M	F13	School Year	4	Numeric	Yes	The ending year of the current school year. For example, if it is the 2024-2025 school year, enter 2025.										
N	F14	Student's Comprehensive Race	5	A "bit" oriented format. Position 1 is the right-most digit of the 5 digits. Position 5 is the left-most. Thus, 10000 represents White.	Yes	General racial category (ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. All five positions must be filled with either a 0 or a 1, and at least one category must be filled with a 1. Positions: <ul style="list-style-type: none"> Position 5-White Position 4-Native Hawaiian or Other Pacific Islander Position 3-Black or African American Position 2-Asian Position 1-American Indian or Alaska Native Allowable values in each position: <ul style="list-style-type: none"> 0 = No 1 = Yes <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Pos. 5</td> <td>Pos. 4</td> <td>Pos. 3</td> <td>Pos. 2</td> <td>Pos. 1</td> </tr> <tr> <td>White</td> <td>NH/PI</td> <td>Black</td> <td>Asian</td> <td>AI/AN</td> </tr> </table>	Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1	White	NH/PI	Black	Asian	AI/AN
Pos. 5	Pos. 4	Pos. 3	Pos. 2	Pos. 1												
White	NH/PI	Black	Asian	AI/AN												

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Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
O	F15	Virtual Education Student	1	Numeric	Yes	<p>Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing the virtual education services or contracting with an approved program to provide the virtual education services via a service center. In order to enter a value other than 0, the F9: Student's Current Grade Level must be KG, 01-12, orUG.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = Student is not a Virtual Education Student and has not been during the current school year. • 1 = Student is currently a Virtual Education Student. • 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year. <p>Note: For more information on reporting virtual education students refer to the "Guidelines for Reporting Virtual Students" on the KIDS project website (https://kidsweb.ksde.org/) on the Documents tab.</p>
P	F16	Migrant Student	1	Numeric	Yes	<p>Indicator of whether the student is a migrant student receiving migrant services at the time the course information is submitted to KSDE.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
Q	F17	Student is a Single Parent	1	Numeric	No	<p>Indicator of whether the student is a single parent during the school year the course information is submitted to KSDE. A student that is a single parent is defined as individuals who are unmarried or legally separated and have custody or joint custody of one or more minor children. This group includes teenagers or women who are pregnant. Students enrolled in CTE Pathways who meet the criteria to be considered a single parent must be identified for federal reporting of CTE students. This field is required if the College/Career indicator (last digit) of the KCC ID in F19 is 'F', 'C', 'L', or 'X'.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • Blank = This is not a CTE student. • 0 = No • 1 = Yes

K I D S 2023-2024 Collection System File Specifications

Detail Record Layout for KCAN Records (District/School SIS Collection Export File)																								
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values																		
R	F18	Term	2	Alphanumeric	Yes	The term in which the course was taken and credit earned. Allowable values: <ul style="list-style-type: none"> • S1 = Semester 1 • S2 = Semester 2 • Q1 = Quarter 1 • Q2 = Quarter 2 • Q3 = Quarter 3 • Q4 = Quarter 4 • T1 = Trimester 1 • T2 = Trimester 2 • T3 = Trimester 3 • YR = Year Long • SM = Summer 																		
S	F19	KCC Identifier	17	Alphanumeric	Yes	The unique identifier given to each course the district has mapped in the Kansas Course Code Management System (KCCMS). This identifier includes all the course attributes indicated for the individual course during the mapping process in KCCMS. If submitting a certificate earned, this field should contain 'Certificate'. If this field contains 'Certificate', Course Status must be '90'=Certificate Earned and non-blank values must be submitted in F27: CTE Certification Earned, F28: Date Earned, and F29: Graduation Year. If this field contains 'MigrantServices', Course Status must be '80' = Received Services (Summer Migrant Only): F16: Migrant Student = '1'																		
		Example: KCCMS Field Name:	KCC Identifier example for a first semester general Algebra I course: 02052G0.501209GGN																					
			<table border="1"> <thead> <tr> <th>02</th> <th>052</th> <th>G</th> <th>0.50</th> <th>1</th> <th>2</th> <th>09</th> <th>G</th> <th>G</th> <th>N</th> </tr> </thead> <tbody> <tr> <td>State Subject Area Code</td> <td>State Course Identifier</td> <td>Course Level</td> <td>Credits</td> <td>Sequence</td> <td>Sequence Total</td> <td>Grade Level (course)</td> <td>Targeted Program</td> <td>Delivery Type</td> <td>College/ Career</td> </tr> </tbody> </table>	02	052	G	0.50	1	2	09	G	G	N	State Subject Area Code	State Course Identifier	Course Level	Credits	Sequence	Sequence Total	Grade Level (course)	Targeted Program	Delivery Type	College/ Career	
02	052	G	0.50	1	2	09	G	G	N															
State Subject Area Code	State Course Identifier	Course Level	Credits	Sequence	Sequence Total	Grade Level (course)	Targeted Program	Delivery Type	College/ Career															

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Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
T	F20	Course Section	30	Alphanumeric	Yes	<p>The unique identifier assigned by the school/district to refer to an individual section of the course within the school year. This is a locally-identified value that will help distinguish multiple local courses that map to the same KCC Identifier.</p> <p>If F19: KCC Identifier is 'Certificate', then this field must contain the word 'Certificate'.</p> <p>If F19: KCC Identifier is 'MigrantServices', then this field must contain the word 'MigrantServices'.</p>
U	F21	Local Course ID	50	Alphanumeric	Yes	<p>The identifier used by the school or district to identify an individual course in their Student Information System.</p> <p>If F19: KCC Identifier is 'Certificate', then this field must contain the word 'Certificate'.</p> <p>If F19: KCC Identifier is 'MigrantServices', then this field must contain the word 'MigrantServices'.</p>

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Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
V	F22	Course Status	2	Numeric	Yes	<p>Indication of the student's status in the course.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Enrolled (Migrant only) • 01 = Completed (Pass) • 02 = Completed (Fail) • 04 = Exited before course completion (Migrant only) • 80 = Received Services (Summer Migrant only) • 90 = Certificate Earned • 99 = Record Submitted in Error <p>Note1: Records with a Course Status of '00 = Enrolled' or '04 = Exited before course completion (Migrant only)' will only be accepted for records submitted with F16: Migrant Student = '1'.</p> <p>Note2: Records with a Course Status of '80' = Received Services (Summer Migrant only) will only be accepted for records submitted with a value of 'MigrantServices' in F19: KCC Identifier.</p> <p>Note3: Records with a Course Status of '90' = Certificate Earned will only be accepted for records submitted with a value of 'Certificate' in F19: KCC Identifier.</p>
W	F23	Letter Grade	2	Alphanumeric	No	<p>Categorical letter grade level achieved as of the end of the course. If a value of '01', '02', or '04' is submitted in the F22: Course Status field, F23: Letter Grade needs to have a non-blank value. Information can be submitted in both F23: Letter Grade or F24: Percent Grade, but only F23: Letter Grade is required.</p>
X	F24	Percent Grade	5	Numeric 999.9	No	<p>Percent achieved as of the end of the course from 0.0 to 125.0% on a 100-point scale. Information can be submitted in both F23: Letter Grade or F24: Percent Grade, but only F23: Letter Grade is required.</p>

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Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
Y	F25	Work-based Learning	2	Alphanumeric	No	<p>This field indicates a Work-based Learning course when the KCC ID (F19) is present.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Not work-based course. • 02 = Internship/placement (business/industry/community) • 03 = Youth registered apprenticeship • 04 = Simulated work-based experience (school district) • 05 = Entrepreneurship/ownership • 06 = Service learning <p>Note 1: If F19: KCC Identifier is not 'Certificate' or 'MigrantServices' then Work-based Learning must contain an allowable value.</p> <p>Note 2: If F19: KCC Identifier is 'Certificate' or 'MigrantServices' then Work-based Learning must be blank.</p> <p>Note 3: Only include courses where a work-based Learning agreement, attendance records/work log/timesheets are complete during count period, work is directly related to a course the student is taking or had taken, and a weekly meeting between student and work based learning teacher/coordinator is occurring and being documented.</p>
Z	F26	College Credits Earned	5	Numeric 99.99	No	<p>The number of college credits earned for the dual credit courses and concurrent enrollments. This field is required if the College/Career indicator of the course in the F19: KCC Identifier is 'C', 'D', 'L' or 'R'.</p>
AA	F27	CTE Certification Earned	4	Numeric	No	<p>The certification code associated with the CTE certification earned by the student during the current school year. This field is required if F19: KCC Identifier is 'Certificate'.</p> <p>Allowable values:</p> <ul style="list-style-type: none"> • See table in Appendix E.
AB	F28	Date Earned	10	mm/dd/yyyy	No	<p>The date on which the student earned the certification. This field is required if F19: KCC Identifier is 'Certificate'.</p>

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Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
AC	F29	Graduation Year	4	Numeric	No	The school year during which the student has or will graduate from high school. For example, if it is the 2024-2025 school year, enter 2025. This field is required if F19: KCC Identifier is 'Certificate'. Note: Graduation year must be between 2024-2029.
AD	F30	First Instruction Date	10	mm/dd/yyyy	Yes	The first day of migrant student instruction or services for the current term (F18). This field is required if F16: Migrant Student has a value of '1' and the F19: KCC Identifier is not "Certificate".
AE	F31	Last Instruction Date	10	mm/dd/yyyy	No	The last day of migrant student instruction for the current term (F18). This field is required if F16: Migrant Student has a value of '1' and Course Status is '01', '02', or '04'.
AF	F32	Instructional Minutes Completed	8	Numeric 99999.99	No	The number of minutes completed by a migrant student for each course upon exit. This field is required if F16: Migrant Student has a value of '1' and a F22: Course Status '04' = Exited before course completion.
AG	F33	User Field 1	500	Alphanumeric	No	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
AH	F34	User Field 2	500	Alphanumeric	No	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.
AI	F35	User Field 3	500	Alphanumeric	No	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

Appendix A: Additional Documentation

Additional Documentation for reporting data to the KIDS Collection System is posted on the KIDS website (kidsweb.ksde.org) on the Documents tab.

K I D S 2023-2024 Collection System File Specifications

Term	Brief Description	Source 1	Source 2	Source 3	Source 4
Accountability School Identifier	The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school in which the student is included for accountability purposes: that is, measures such as average daily attendance and state assessment scores are assigned to this school when determining accountability.	KIDS Documents Page	2024-2025 Guidelines for Determining KIDS Collection Building Identifier v14.00		
ASGT Collection	The ASGT Collection is used to allow staff to obtain identification numbers called State Student Identifiers (SSID) for new students, update “core” student data linked to a student’s SSID, to track students as they move between schools in the State of Kansas also known as “claiming” a student, and to establish a student—building link that will allow a student to	KIDS Documents Page	Submission Details Document-ASGT		

K I D S 2023-2024 Collection System File Specifications

Term	Brief Description	Source 1	Source 2	Source 3	Source 4
	become available in other KSDE applications.				
Attendance School Identifier	Identifier of the school or program in which the student is physically located and attends class, where the student takes State assessments, or the building number of the building associated with the program.	KIDS Documents Page	2024-2025 Guidelines for Determining KIDS Collection Building Identifier v13.00		
C.T.E.	Career and Technical Education CTE offers a diverse range of subjects and career fields, including a number of science, technology, engineering, and mathematics (STEM) subjects.		2024-2025 Guidelines for Reporting Career and Technical Education Data to KIDS v12.00	KSDE CTE Webpage	
ENRL Collection	The ENRL Collection focuses on gathering enrollment and program participation information on students.	KIDS Documents Page	Submission Details Document-ENRL		
EOYA Collection	The purpose of the EOYA Collection is to gather attendance, membership,	KIDS Documents Page	Submission Details		

K I D S 2023-2024 Collection System File Specifications

Term	Brief Description	Source 1	Source 2	Source 3	Source 4
	truancy, and program participation data for all students who were in membership at the Accountability School at any point during the school year.		Document-EOYA		
EXIT Collection	The EXIT Collection focuses on gathering exit information on students who have left a school for a variety of reasons (e.g., graduation, dropout, transfers, etc.).	KIDS Documents Page	Submission Details Document-EXIT		
Funding School Identifier	The unique number that has been assigned to the school by the state. In this case, it is the unique number of the school in which the student's enrollment is counted for state funding and/or for the Principal's Building Report. This identifier can be found in the Kansas Educational Directory.	KIDS Documents Page	2024-2025 Guidelines for Determining KIDS Collection Building Identifier v13.00		
QUERY Collection	QUERY is different from other KIDS record types (such as ENRL, TEST, etc.) in that rather	KIDS Documents Page	Submission Details		

K I D S 2023-2024 Collection System File Specifications

Term	Brief Description	Source 1	Source 2	Source 3	Source 4
	than submitting student data to the State, schools will use QERY records to retrieve data about their students.		Document-QERY		
SMSC Collection	The SMSC collection focuses on small districts eligible for Rural Education Achievement Program (REAP) funding.	KIDS Documents Page	Submission Details Document-SMSC		
State Student Identifier	The SSID number is the unique number assigned to a student (child) by the Kansas Individual Data on Students (KIDS) Assignment System. It is a 10-digit number that stays with the student for as long as the student attends an educational entity that is accredited by the Kansas State Department of Education (KSDE).	KIDS Documents Page	2024-2025 Guidelines for Generating SSIDs v10.00		
KCAN Collection	The KCAN data collection focuses on collecting the course outcomes.	KIDS Documents Page	Submission Details Document-KCAN		

K I D S 2023-2024 Collection System File Specifications

Term	Brief Description	Source 1	Source 2	Source 3	Source 4
Student's School Identifier	The unique number that has been assigned to the school building by the state. In this case, it is the unique number of the school which is reporting the student and course. For CTE courses, this should be the building with the approved Pathway.	KIDS Documents Page	Submission Details Document-KCAN	Submission Details Document-TASC	2024-2025 Guidelines for Determining KIDS Collection Building Identifier v14.00
TASC Collection	The TASC data collection focuses on providing links among the course's students take during the school year and the educator teaching the course.	KIDS Documents Page	Submission Details Document-TASC		
TEST Collection	The TEST Collection focuses on gathering data for State assessments.	KIDS Documents Page	Submission Details Document-TEST	KSDE Assessments Webpage	KIDS Assessment Tab
Virtual School	The definition of a "virtual" student as it is reported in KIDS is different than a "virtual" course as it has been defined for reporting in the Kansas Course Code Management System (KCCMS)	KIDS Documents Page	2024-2025 Guidelines for Reporting Virtual Students to KIDS v17.00	KSDE Virtual Schools and Programs Webpage	

K I D S 2023-2024 Collection System File Specifications

Term	Brief Description	Source 1	Source 2	Source 3	Source 4
	and a “virtual” teacher as it has been defined for reporting in the Educator Data Collection System (EDCS).				

Appendix B: Required/Optional Fields

KIDS Collection Field Requirements by Record Type 2024-2025

Field Number	Excel Column	Field Name	Federally Mandated	ASGT	ENRL	SMSC	MILT	TEST	EOYA	EXIT	SPED	QUERY w/ID	QUERY w/o ID
D1	A	Record Type	No	R	R	R	R	R	R	R	R	R	R
D2	B	Accountability School Identifier	Yes	R	R	R	R	R	R	R	R	O	O
D3	C	Residence District Identifier	No	R	R	R	R	R	R	R	R	O	O
D4	D	Legal Last Name	No	R	R	R	R	R	R	R	R	O	R
D5	E	Legal First Name	No	R	R	R	R	R	R	R	R	O	O
D6	F	Legal Middle Name	No	O	O	O	O	O	O	O	O	O	O
D7	G	Generation Code	No	O	O	O	O	O	O	O	O	O	O
D8	H	Gender	Yes	R*	R*	R*	R*	R*	R*	R*	R*	O	O
D9	I	Date of Birth	No	R	R	R	R	R	R	R	R	O	O
D10	J	Current Grade Level	Yes	R*	R*	R*	R*	R*	R*	R*	R*	O	O
D11	K	Local Student Identifier	No	R	R	R	R	R	R	R	R	O	O
D12	L	Hispanic Ethnicity	Yes	R*	R*	R*	R*	R*	R*	R*	R*	O	O
D13	M	State Student Identifier	No	O	R	R	R	R	R	R	R	R	
D14	N	Current School Year	Yes	R	R	R	R	R	R	R	R	R	R
D15	O	Funding School Identifier	Yes	R	R	R	R	R	R	R	R	O	O
D16	P	Attendance School/Program Identifier	No	R	R	R	R	R	R	R	R	O	O
D17	Q	Virtual Education Student	No		R*		R*		R*				

K I D S 2023-2024 Collection System File Specifications

Field Number	Excel Column	Field Name	Federally Mandated	ASGT	ENRL	SMSC	MILT	TEST	EOYA	EXIT	SPED	QUERY w/ID	QUERY w/o ID
D18	R	School Entry Date	Yes	R	R	R	R	R	R	R	R		
D19	S	District Entry Date	Yes	R	R	R	R	R	R	R	R		
D20	T	State Entry Date	Yes	R	R	R	R	R	R	R	R		
D21	U	Cumulative Number of Days in Membership	Yes			R			R	R			
D22	V	Cumulative Number of Days Attended	Yes			R			R	R			
D23	W	Truant Student	Yes						R*				
D24	X	Minutes Enrolled	No		R		R						
D25	Y	Concurrent High School Enrollment	No		C		C						
D26	Z	Exit/Withdrawal Date	Yes	E	E	E	E	E	E	R	E	E	E
D27	AA	Exit/Withdrawal Type	Yes	E	E	E	E	E	E	R*	E	E	E
D28	AB	Unweighted Grade Point Average (GPA)	No	E	E	E	E	E	E	C	E	E	E
D29	AC	High School Credits Earned	No	E	C	E	E	E	E	C	E	E	E
D30	AD	High School Credits Required to Graduate	No	E	C	E	E	E	E	C	E	E	E
D31	AE	Dropout Diploma Completion Virtual Student	No		C				C				
D32	AF	Special Circumstances Transfer Choice	Yes						R*				
D33	AG	Comprehensive Race	Yes	R	R	R	R	R	R	R	R	O	O
D34	AH	Eligibility for National School Lunch Program and/or At-Risk Funding	Yes		R*		R*	R*	R*	R*			
D35	AI	Primary Disability Indicator	Yes	R*	R*		R*	R*	R*	R*	R*		
D36	AJ	Gifted Student Indicator	Yes	X	X		X	X	X	X	X		
D37	AK	Qualified for 504	Yes						R*				
D38	AL	Residence of Homeless Student while Homeless	Yes		R*		R*	R*	R*	R*			
D39	AM	K-12 Kansas At-Risk Program Participation	Yes	C	C	C	C	C	C	C	C		
D40	AN	ESOL /Bilingual Program Entry Date	Yes		X		X	X	X				
D41	AO	First Entry Date into a School in the United States	Yes		X		X	X	X				
D42	AP	First Language	Yes		R*		R*	R*	R*				
D43	AQ	ESOL/Bilingual Program Participation Code	Yes	R*	R*		R*	R*	R*	R*	R*		
D44	AR	Language Instruction Education Program Type	Yes		C								
D45	AS	ESOL Bilingual Student Contact Minutes	No		X		X						

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Field Number	Excel Column	Field Name	Federally Mandated	ASGT	ENRL	SMSC	MILT	TEST	EOYA	EXIT	SPED	QUERY w/ID	QUERY w/o ID
D46	AT	Career and Technical Education Contact Minutes	No		X		X						
D47	AU	Title I Participation	Yes						R*				
D48	AV	Miles Transported	No		R		R						
D49	AW	Transportation FTE	No		R		R						
D50	AX	Student's Street Address	No		R		R						
D51	AY	Student's City	No		R		R						
D52	AZ	Student's Zip Code	No		R		R						
D53	BA	Non-Resident Transportation	No		R*		R*						
D54	BB	Military Connected Student Indicator	Yes		R*		R*	R*	R*	R*			
D55	BC	Immigrant Student	Yes		R*		R*		R*				
D56	BD	Country of Birth	Yes		X		X		X				
D57	BE	Neglected/Delinquent Student	Yes					C	C				
D58	BF	Preschool-Aged At-Risk Program Participation	No	C	C	C	C	C	C	C	C		
D59	BG	Kansas Pre-K Pilot Program (KPP)	No		C		C		C				
D60	BH	Kansas Parents as Teachers Program (KPAT)	No		C		C		C				
D61	BI	Dyslexia Screener	No						C				
D62	BJ	Dyslexia Subtest	No						C				
D63	BK	Dyslexia Spring Benchmark Performance Level	No						C				
D64	BL	Math Grouping Indicator 1	No					O					
D65	BM	Math Grouping Indicator 2	No					O					
D66	BN	English Language Arts - ELA Grouping Indicator 1	No					O					
D67	BO	English Language Arts - ELA Grouping Indicator 2	No					O					
D68	BP	Science Grouping Indicator 1	No					O					
D69	BQ	Science Grouping Indicator 2	No					O					
D70	BR	Comprehensive Agriculture Grouping Indicator	No					O					
D71	BS	Animal Systems Grouping Indicator	No					O					
D72	BT	Plant Systems Grouping Indicator	No					O					
D73	BU	KELPA Grouping Indicator 1	No					O					
D74	BV	KELPA Grouping Indicator 2	No					O					

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Field Number	Excel Column	Field Name	Federally Mandated	ASGT	ENRL	SMSC	MILT	TEST	EOYA	EXIT	SPED	QUERY w/ID	QUERY w/o ID
D75	BW	State Mathematics Assessment	Yes					R*					
D76	BX	State English Language Arts - ELA Assessment	Yes					R*					
D77	BY	State Science Assessment	Yes					R*					
D78	BZ	History/Gov Claim/Thesis Score	No						R*				
D79	CA	History/Gov Evidence Score	No						R*				
D80	CB	History/Gov Reasoning Score	No						R*				
D81	CC	Comprehensive Agriculture Assessment	No					R*					
D82	CD	Animal Systems Assessment	No					R*					
D83	CE	Plant Systems Assessment	No					R*					
D84	CF	Kansas English Language Proficiency Assessment (KELPA)	Yes					R*					
D85	CG	KELPA Proctor ID	No					X					
D86	CH	KELPA Proctor First Name	No					X					
D87	CI	KELPA Proctor Last Name	No					X					
D88	CJ	Individual Plan of Study (IPS)	No						C				
D89	CK	First Instructional Date	Yes	R	R		R	R	R	R	R	O	O
D90	CL	Community Service Postsecondary Asset	No						R*				
D91	CM	Two or More High School Athletic/Activities	No						R*				
D92	CN	Junior ROTC	No						R*				
D93	CO	User Field 1	No										
D94	CP	User Field 2	No										
D95	CQ	User Field 3	No										

Appendix C: Submission Graphic

WHO SUBMITS KIDS RECORDS?

K I D S 2023-2024 Collection System File Specifications

Record Type	Accountability School	Funding School	Attendance School	Educator School
ASGT	OK	OK- if SSID is blank	OK- if D2 is '0001' or '0002'	X
EOYA & EXIT	OK	X	OK- if D2 is '0001' or '0002'	X
ENRL	OK	OK	OK- if JDC & D15 is '0003'	X
TEST	OK (Priority)	X	OK	X
SMSC	OK	OK	X	X
MILT	OK	OK	X	X
KCAN and TASC	X	X	X	OK
SPED	X	OK	X	X
QERY	OK	OK	OK	X

K I D S 2023-2024 Collection System File Specifications

Appendix D: Common Education Data Standards (CEDS) First Language Codes

Language	Code
Abkhazian	abk
Achinese	ace
Acoli	ach
Adangme	ada
Adyghe; Adygei	ady
Afar	aar
Afrikaans	afr
Afro-Asiatic languages	afa
Ainu	ain
Akan	aka
Albanian	alb
Aleut	ale
Altai, Southern	alt
Amharic	amh
Angika	anp
Apache languages	apa
Arabic	ara
Aragonese	arg
Arapaho	arp
Arawak	arw
Armenian	arm
Aromanian; Arumanian; Macedo-Romanian	rup
Assamese	asm
Asturian; Bable; Leonese; Asturleonese	ast
Austronesian languages	map
Avaric	ava

Language	Code
Awadhi	awa
Aymara	aym
Azerbaijani	aze
Balinese	ban
Baluchi	bal
Bambara	bam
Bantu languages	bnt
Basa	bas
Bashkir	bak
Basque	baq
Batak languages	btb
Beja; Bedawiyet	bej
Belarusian	bel
Bemba	bem
Bengali	ben
Berber languages	ber
Bhojpuri	bho
Bikol	bik
Bini; Edo	bin
Bislama	bis
Blin; Bilin	byn
Bosnian	bos
Braj	bra
Breton	bre
Buginese	bug
Bulgarian	bul
Buriat	bua
Burmese	bur

K I D S 2023-2024 Collection System File Specifications

Language	Code
Caddo	cad
Catalan; Valencian	cat
Cebuano	ceb
Central American Indian languages	cai
Chamorro	cha
Chechen	che
Cherokee	chr
Cheyenne	chy
Chichewa; Chewa; Nyanja	nya
Chinese	chi
Chinook jargon	chn
Chipewyan; Dene Suline	chp
Choctaw	cho
Chuukese	chk
Chuvash	chv
Cornish	cor
Corsican	cos
Cree	cre
Creek	mus
Creoles and pidgins	crp
Creoles and pidgins, English based	cpe
Crimean Tatar; Crimean Turkish	crh
Croatian	hrv
Czech	cze
Dakota	dak
Danish	dan
Dargwa	dar

Language	Code
Delaware	del
Dinka	din
Divehi; Dhivehi; Maldivian	div
Dogri	doi
Dogrib	dgr
Duala	dua
Dutch; Flemish	dut
Dyula	dyu
Dzongkha	dzo
Efik	efi
Ekajuk	eka
Erzya	myv
English	eng
Estonian	est
Ewe	ewe
Ewondo	ewo
Fang	fan
Fanti	fat
Faroese	fao
Fijian	fij
Filipino; Pilipino	fil
Finnish	fin
Fon	fon
French	fre
Friulian	fur
Fulah	ful
Ga	gaa
Gaelic; Scottish Gaelic	gla
Galibi Carib	car
Galician	glg

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Language	Code
Ganda	lug
Gayo	gay
Gbaya	gba
Georgian	geo
German	ger
German, Low; Low Saxon; German, Low; Saxon, Low	nds
German, Swiss; Alemannic; Alsatian	gsw
Gilbertese	gil
Gondi	gon
Gorontalo	gor
Grebo	grb
Greek	gre
Guarani	grn
Gujarati	guj
Gwich'in	gwi
Haida	hai
Haitian; Haitian Creole	hat
Hausa	hau
Hawaiian	haw
Hebrew	heb
Herero	her
Hiligaynon	hil
Hindi	hin
Hiri Motu	hmo
Hittite	hit
Hmong; Mong	hmn
Hungarian	hun
Hupa	hup

Language	Code
Iban	iba
Icelandic	ice
Igbo	ibo
Iloko	ilo
Indo-European languages	ine
Indonesian	ind
Ingush	inh
Inuktitut	iku
Inupiaq	ipk
Irish	gle
Italian	ita
Japanese	jpn
Javanese	jav
Judeo-Arabic	jrb
Judeo-Persian	jpr
Kabardian	kbd
Kabyle	kab
Kachin; Jingpho	kac
Kalaallisut; Greenlandic	kal
Kalmyk; Oirat	xal
Kamba	kam
Kannada	kan
Kanuri	kau
Kara-Kalpak	kaa
Karachay-Balkar	krc
Karelian	krl
Karen languages	kar
Kashmiri	kas
Kashubian	csb
Kazakh	kaz

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Language	Code
Khasi	kha
Khmer, Central	khm
Khotanese; Sakan	kho
Kikuyu; Gikuyu	kik
Kimbundu	kmb
Kinyarwanda	kin
Kirghiz; Kyrgyz	kir
Komi	kom
Kongo	kon
Konkani	kok
Korean	kor
Kosraean	kos
Kpelle	kpe
Kuanyama; Kwanyama	kua
Kumyk	kum
Kurdish	kur
Kurukh	kru
Kutenai	kut
Ladino	lad
Lahnda	lah
Lamba	lam
Lao	lao
Latvian	lav
Lezghian	lez
Limburgan; Limburger; Limburgish	lim
Lingala	lin
Lithuanian	lit
Lozi	loz
Luba-Katanga	lub

Language	Code
Luba-Lulua	lua
Luiseno	lui
Lunda	lun
Luo (Kenya and Tanzania)	luo
Lushai	lus
Luxembourgish; Letzeburgesch	ltz
Macedonian	mac
Madurese	mad
Magahi	mag
Maithili	mai
Makasar	mak
Malagasy	mlg
Malay	may
Malayalam	mal
Maltese	mlt
Manchu	mnc
Mandar	mdr
Mandingo	man
Manipuri	mni
Manx	glv
Maori	mao
Mapudungun; Mapuche	arn
Marathi	mar
Mari	chm
Marshallese	mah
Marwari	mwr
Masai	mas
Mayan languages	myn
Mende	men

K I D S 2023-2024 Collection System File Specifications

Language	Code
Mi'kmaq; Micmac	mic
Minangkabau	min
Mirandese	mwl
Mohawk	moh
Moksha	mdf
Mon-Khmer languages	mkh
Mongo	lol
Mongolian	mon
Mossi	mos
Munda languages	mun
N'Ko	nqo
Nauru	nau
Navajo; Navaho	nav
Ndebele, North; North Ndebele	nde
Ndebele, South; South Ndebele	nbl
Ndonga	ndo
Neapolitan	nap
Nepal Bhasa; Newari	new
Nepali	nep
Nias	nia
Niger-Kordofanian languages	nic
Niuean	niu
Nogai	nog
North American Indian languages	nai
Norwegian	nor
Nyamwezi	nym
Nyankole	nyn

Language	Code
Nyoro	nyo
Nzima	nzi
Ojibwa	oji
Oriya	ori
Oromo	orm
Osage	osa
Ossetian; Ossetic	oss
Palauan	pau
Pampang; Kapampangan	pam
Pangasinan	pag
Panjabi; Punjabi	pan
Papiamento	pap
Pedi; Sepedi; Northern Sotho	nso
Persian	per
Philippine languages	phi
Pohnpeian	pon
Polish	pol
Portuguese	por
Pushto; Pashto	pus
Quechua	que
Rajasthani	raj
Rapanui	rap
Rarotongan; Cook Islands Maori	rar
Romanian	rum
Romansh	roh
Romany	rom
Rundi	run
Russian	rus
Sami, Inari	smn

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Language	Code
Sami, Lule	smj
Sami, Northern	sme
Sami, Skolt	sms
Sami, Southern	sma
Samoan	smo
Sandawe	sad
Sango	sag
Santali	sat
Sardinian	srd
Sasak	sas
Scots	sco
Selkup	sel
Serbian	srp
Serer	srr
Shan	shn
Shona	sna
Sichuan Yi; Nuosu	iii
Sicilian	scn
Sidamo	sid
Sign Languages	sgn
Siksika	bla
Sindhi	snd
Sinhala; Sinhalese	sin
Sino-Tibetan languages	sit
Siouan languages	sio
Slave (Athapaskan)	den
Slovak	slo
Slovenian	slv
Sogdian	sog
Somali	som

Language	Code
Soninke	snk
Sorbian, Lower	dsb
Sotho, Southern	sot
South American Indian languages	sai
Spanish; Castilian	spa
Sranan Tongo	srn
Sukuma	suk
Sundanese	sun
Susu	sus
Swahili	swa
Swati	ssw
Swedish	swe
Syriac	syr
Tagalog	tgl
Tahitian	tah
Tajik	tgk
Tamashek	tmh
Tamil	tam
Tatar	tat
Telugu	tel
Tereno	ter
Tetum	tet
Thai	tha
Tibetan	tib
Tigre	tig
Tigrinya	tir
Timne	tem
Tiv	tiv
Tlingit	tli

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Language	Code
Tok Pisin	tpi
Tokelau	tkl
Tonga (Nyasa)	tog
Tonga (Tonga Islands)	ton
Tsimshian	tsi
Tsonga	tso
Tswana	tsn
Tumbuka	tum
Turkish	tur
Turkmen	tuk
Tuvalu	tvl
Tuvinian	tyv
Twi	twi
Udmurt	udm
Uighur; Uyghur	uig
Ukrainian	ukr
Umbundu	umb
Undetermined	und
Upper Sorbian	hsb
Urdu	urd
Uzbek	uzb
Vai	vai
Venda	ven
Vietnamese	vie
Votic	vot
Walloon	wln
Waray	war
Washo	was
Welsh	wel
Wolaitta; Wolaytta	wal

Language	Code
Wolof	wol
Xhosa	xho
Yakut	sah
Yao	yao
Yapese	yap
Yiddish	yid
Yoruba	yor
Zapotec	zap
Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki	zza
Zenaga	zen
Zhuang; Chuang	zha
Zulu	Zul

K I D S 2023-2024 Collection System File Specifications

Appendix E: CTE Certification Code

Certification/Assessment Name	Certification Code
AAFCS - Interior Design Fundamentals	1142
AAFCS - pre-PAC - Broad Field Family & Consumer Sciences	1002
AAFCS - pre-PAC - Culinary Arts	1003
AAFCS - pre-PAC - Early Childhood Education	1004
AAFCS - pre-PAC - Education Fundamentals	1008
AAFCS - pre-PAC - Family & Community Services	1005
AAFCS - pre-PAC - Fashion, Textiles and Apparel	1001
AAFCS - pre-PAC - Interior Design Fundamentals	1009
AAFCS - pre-PAC - Nutrition, Food & Wellness	1006
AAFCS - pre-PAC - Personal & Family Finance	1007
ADDA - Certified Drafter	1010
Adobe Campaign	1011
Adobe Digital Publishing Suite	1012
Adobe Dreamweaver	1013
Adobe Frame Maker	1015
Adobe Illustrator	1016
Adobe In-Design	1017

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Certification/Assessment Name	Certification Code
Adobe Media Optimizer	1018
Adobe Photoshop	1019
Adobe Premier Pro	1020
AHRI - HVAC Certifications	1021
Apple Swift App Development Certification	1140
ASE - Automobile Service Technician	1022
ASE - Maintenance & Light Repair	1023
ASE - Master Automobile Service Technician	1024
ASE - Mechanical & Electrical	1025
ASE - Non-Structural Analysis & Damage Repair	1026
ASE - Painting & Refinishing	1027
ASE - Structural Analysis & Damage Repair	1028
ASE - Student Certification (2 areas)	1148
ASE - Student Certification (4 areas)	1029
ASE - Student Certification Diesel (4 areas)	1030
MBA Research (ASK): Concepts of Entrepreneurship	1135

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Certification/Assessment Name	Certification Code
MBA Research (ASK): Concepts of Business Management	1031
MBA Research (ASK): Concepts of Finance	1032
ASK - MBA Research - Fundamental Business Concepts Certification	1033
ASK- MBA Research- Fundamental Marketing Concepts Certification	1126
American Red Cross/American Heart Association: Advanced Life & Support (PALS)	1161
American Red Cross/American Heart Association: Automated External Defibrillator (AED)	1162
American Red Cross/American Heart Association: Cardiopulmonary Resuscitation (CPR)	1163
American Red Cross/American Heart Association: Pediatric Advanced Life & Support (PALS)	1164
ASME - Section 9 Standards (6G Level)	1034

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Certification/Assessment Name	Certification Code
Auto Desk - Certification Program for: User, Professional, Specialist	1035
AWS Certification	1036
AWS SENSE Certification	1037
Beef Quality Assurance	1038
Bioscience Core Skill Institute (BCSI): Aseptic Technique (lab bench level)	1168
Bioscience Core Skill Institute (BCSI): Essential 5	1169
Bioscience Core Skill Institute (BCSI): Numeracy	1170
Bioscience Core Skill Institute (BCSI): Safety – Hazard Assessment	1171
Bioscience Core Skill Institute (BCSI): Small Volume Metrology	1172
Biotality – Applied Biotech Training: Biotechnician Assistant Credential (BACE)	1167
Broadband Installer	1160
American Red Cross/American Heart Association: Cardiopulmonary Resuscitation (CPR) Infant/Child	1039
CareerSafe - CyberSafe Safety Awareness Training	1040
Certified Med Aide (CMA)	1041
Certified Nurse Aide (CNA)	1042

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Certification/Assessment Name	Certification Code
Certified Protection Officer	1043
Child Development Associates - CDA	1141
Cisco Certified Design Expert - CCDE	1048
Cisco Certified Internetwork Expert - CCIE	1047
Cisco Certified Network Associate - CCNA	1045
Cisco Certified Network Professional - CCNP	1046
Citrix Certified Associate - Networking	1049
Commercial Driver's License	1050
CompTIA A+	1051
CompTIA Network+	1052
CompTIA Security+	1054
CompTIA Server+	1053
cPass Animal Systems	1116
cPass Comprehensive Agriculture	1114
cPass Horticulture Module	1118
cPass Plant Systems	1117
cPass Power, Structural and Technical System Module	1115
Dental Assistant	1122

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Certification/Assessment Name	Certification Code
Department of Transportation DOT Hazardous Materials Transportation	1173
Dog Handler	1144
EKG Technician	1055
Emergency Medical Responder (EMR) (First Responder)	1056
Emergency Medical Technician (EMT)	1057
Energy Industry Fundamentals (CEWD)	1058
EPA - Section 608 Certification	1059
EPA - Section 609 Certification	1060
EverFi	1120
Facebook Blueprint Certification	1152
Federal Aviation Administration (FAA) – General Exam and Aviation Maintenance Technician Airframe	1155
Federal Aviation Administration (FAA) – General Exam and Aviation Maintenance Technician Powerplant	1156
Fire Fighter Level 1	1061
Fundamental Payrol Certification (FPC)	1174
American Red Cross/American Heart Association: First Aid	1062

K I D S 2023-2024 Collection System File Specifications

Certification/Assessment Name	Certification Code
KCCTO: Foundation for Safe & Healthy Early Care Facilities: Module (18 clock hours) (must complete all))	1138
Google Analytics	1151
Health Coder Certification	1157
Health Information Technician	1158
Home Health Aide	1063
HVAC Excellence - Core and Air Conditioning, Gas Heat & Electrical	1064
HVAC Excellence - Core and Lt. Comm. Air Cond., Gas Heat & Electrical	1065
HVAC Excellence - Core and Lt. Comm. Refrigeration & Electrical	1066
I-CAR - Refinish Technician ProLevel 1	1067
ICC Certification for Building Construction	1124
ICE Core & Commercial Refrigeration	1068
ICE Core & Light Commercial Air Cond. & Heating	1069
ICE Core & Res. Air Cond. & Heating	1070
ISCET Associate-Level CET Exam	1149

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Certification/Assessment Name	Certification Code
ISCET Electronics Systems Associate (ESA) Exam	1150
Kansas Agriculture Skills and Competencies Certificate	1071
Kansas Animal Science and Competencies Certificate	1143
Kansas Plant Systems Skills and Competencies Certificate	1072
Local Fire Departments: Fire Fighter – Level 2	1165
Master Teacher - ParaEducator Assessment Parts 1 & 2 (Must take both)	1137
Microsoft Access Certification	1129
Microsoft Certified Solutions Associate - MCSA	1076
Microsoft Certified Solutions Developer - MCSA	1078
Microsoft Certified Solutions Expert - MCSE	1077
Microsoft Digital Literacy Certification	1074
Microsoft Excel Certification	1127
Microsoft Office Specialist	1073
Microsoft Office Specialist - Expert: A combination of two Certificates (Word - 1130, Excel - 1127, or Access - 1129)	1145

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Certification/Assessment Name	Certification Code
Microsoft PowerPoint Certification	1128
Microsoft Technology Associate - MTA	1075
Microsoft Word Certification	1130
MSSC - Certified Production Technician	1079
NATE Core & Air Conditioning	1080
NATE Core & Air Distribution	1081
NATE Core & Air-to-Air Heat Pumps	1082
NATE Core & Gas or Oil Furnaces	1083
NATE Core & Light Commercial/Commercial Refrigeration	1084
National Health Science Assessment	1085
National Safe Tractor and Machinery Operation Program (NSTMOP) (tractor safety)	1086
NC3 - Data Analytics/Harnessing the Power of Data	1147
NCCER Core & Carpentry Level 1	1087
NCCER Core & Carpentry Level 2	1125
NCCER Core & Concrete Finishing	1088

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Certification/Assessment Name	Certification Code
NCCER Core & Construction Laborer	1089
NCCER Core & Electrical Level 1	1090
NCCER Core & HVAC Levels 1 & 2	1091
NCCER Core & Industrial Maintenance Level 1	1092
NCCER Core & Masonry Level 1	1093
NCCER Core & Plumbing & Pipefitting Level 1	1094
NCCER Core & Sheet Metal Level 1	1095
NCCER4	1121
NHA, AMCA: Certified Patient Care Technician (CPCT/A)	1166
NIMS Machining Level 1	1096
NIMS Metal Forming 1	1097
OSHA Safety Certification (10 Hour)	1098
Para Educator	1146
Paramedic Certification	1159
Paraprofessional Certification	1099
Pesticide Applicator Certification, Personal or Commercial	1100
Pharmacy Technician	1101
Phlebotomy Technician	1102
Pork Quality Assurance	1103
Pro-Start	1104

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Certification/Assessment Name	Certification Code
Public Safety Telecommunications (911 Dispatching)	1105
QuickBooks Certification	1123
American Red Cross/American Heart Association: Basic Life Support (BLS)	1153
ServSafe - Food Handlers	1106
ServSafe - Manager	1107
SMRP - Certified Maintenance & Reliability Technician	1109
Solid Works Software Certification	1110
Telecommunications Apprentice Certification (ETA)	1111
YQCA- Youth for the Quality Care of Animals	1136

K I D S 2023-2024 Collection System File Specifications

REVISION HISTORY

- ❖ All new version updates will be highlighted in yellow for ease in finding throughout document. If printed on a non-color copier, they should appear as a grey background.

Version Update 1.00

- Created KIDS 2024-2025 Collection File Specifications with current updates and verbiage changes.