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KIDS PLANNED CHANGES 2019-2020

Information Technology

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Kansas leads the world in the success of each student.

OVERVIEW

KIDS Planned Changes

- Highlights
- Collection Schedule
- New Fields
- Updated Fields
- Removed Fields

File Specifications

Best Practices

Training Opportunities

Q&A Session

PLANNED CHANGES NOTE

These changes are
current as of today.....



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HIGHLIGHTS

Highlights

- For 18/19 Only: Migrant Fields/Values (KCAN)
- D21: First Instructional Date
- D29-30: EXIT Information for QA
- D65-66, 73, F25-F27: State History/Government (TEST, KCAN)

Highlights

- ACT & WorkKeys Assessment-Grade Level 16 & 17
- KELPA2 has been changed to KELPA
- CTE Changes



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KCAN COLLECTION UPDATES: 2018-2019 SCHOOL YEAR AND BEYOND

KCAN – What's New (18-19 SY)

- Submission Window: August 1, 2018-September 3, 2019
- Course enrollment and course outcomes of Migrant Students
- Migrant students with Received Services (Summer School)

KCAN – What's New (18-19 SY)

- F29: The first day of migrant student instruction for the current term (F18: Term). This field is required if F16: Migrant Student has a value of '1'.
- F30: The last day of migrant student instruction for the current term (F18: Term). This field is required if F16: Migrant Student has a value of '1' and Course Status is '01', '02', or '04'.

KCAN – What's New (18-19 SY)

Migrant Data fields: To Report Migrant Summer Services

- (F19) KCC Identifier – “MigrantServices”
- (F20) Course Section – “MigrantServices”
- (F21) Local Course ID – “MigrantServices”
- (F22) Course Status - '80' Received Services

KCAN: SCENARIO 1

A Migrant student enrolls in your district at the start of the school year.

A KCAN record for this student should be submitted to indicate the student's course enrollments. To reflect that this is an enrolled course you would use a '00' = enrolled in F22: Course Status.

KCAN: SCENARIO 1

The following information will also need to be submitted on this student's KCAN record:

- F29: First Instruction Date
- This is the first date the student received instruction in this course.

KCAN: SCENARIO 2

The same Migrant student in that scenario leaves your district in October before they have completed their courses.

A new KCAN record for this student needs to be submitted within 2 days to meet Federal Reporting Guidelines. To reflect that this student has exited before course completion you would use a '04' = exited before course completion in F22: Course Status.



KCAN: SCENARIO 2

The following information will also need to be submitted on this student's KCAN record:

- F22: Letter Grade - This is the grade the student received upon exit.
- F29: First Instruction Date - This is the first date the student received instruction in this course.



KCAN: SCENARIO 2

The following information will also need to be submitted on this student's KCAN record:

- F30: Last Instruction Date - This is the last date the student received instruction in this course.
- F31: Instruction Minutes Completed - This is an indication of how many instructional minutes this Migrant student completed in this course upon exit.



KCAN: SCENARIO 3

The same Migrant student in this Scenario completes all their courses in May instead....

A new KCAN record needs to be submitted for this student upon course completion to reflect this student has completed the course you would indicate this with a '01' = Completed (Pass) or '02' = Completed (Fail) in F22: Course Status.



KCAN: SCENARIO 3

The following information will also need to be submitted on this student's KCAN record:

- F22: Letter Grade -This is the grade the student received upon exit.
- F29: First Instruction Date -This is the first date the student received instruction in this course.

KCAN: SCENARIO 3

The following information will also need to be submitted on this student's KCAN record:

- F30: Last Instruction Date - This is the last date the student received instruction in this course.



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COLLECTION SCHEDULE

KIDS PLANNED CHANGES: EXPECTED COLLECTION SCHEDULE

Collection	Focus	Submission Window
ASGT	Obtain SSIDs, update core student data, and claim students	Any Time
SPED	Student demographics for Sped-Pro.	Any Time
ENRL	Funding and Enrollment: populate PBR and SO66	09/20/2019-10/10/2019
TEST	State Assessments: populate CETE website, populates Measurable Objectives, etc.	09/03/2019-06/24/2020

KIDS PLANNED CHANGES: EXPECTED COLLECTION SCHEDULE

Collection	Focus	Submission Window
SMSC	REAP Funding	12/02/2019-01/03/2020
MILT	Military Funding	02/20/2020-03/16/2020
EOYA	End of Year Accountability: populates Measurable Objectives, state, and federal counts	05/11/2020-06/26/2020
TASC	Teacher and Student Connection for Interim Assessments	09/03/2019-05/22/2020

KIDS PLANNED CHANGES: EXPECTED COLLECTION SCHEDULE

Collection	Focus	Submission Window
KCAN	Course information to support the Kansas State Board of Education Kansans Can initiatives	08/01/2019-09/08/2020
EXIT	Students leaving school, date, reason, and any post-graduation plans	As soon as possible after leaving. Once the DGSR has been submitted for the 18/19 SY, Exit/Withdraw dates prior to 10/01/2019 will not be accepted.
QERY	Retrieve existing KIDS data about students without claiming them or changing the data	Any time



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NEW FIELDS AND VALUES

New Fields

D21: First Instruction Date (for ASGT, ENRL, TEST, EOYA, SMSC, MILT, EXIT, SPED and QERY)

- The month, day, year on which the student first receives instructional services during the current school year.

New Fields

D21: First Instruction Date

- This field is required if the student has any of the following values:
 - Primary Disability Code value of 'WD'
 - Gifted Student code of 'GI'
 - Qualified for 504
 - Residence of Homeless Student while Homeless

New Fields

D21: First Instruction Date (Continued)

- Title I Participation
- Military Connected Student Indicator
- Immigrant Student
- Neglected Student

*If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.

New Fields

U	D21	First Instructional Date	10	mm/dd/yyyy	ASGT, ENRL, TEST, EOYA, SMSC, MILT, EXIT, SPED	<p>The month, day, year on which the student first receives instructional services during the current school year.</p> <p>This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> • D35: Primary Disability Code = 'WD' • D36: Gifted Student Code = 'GI' • D37: Qualified for 504 > 0 • D38: Residence of Homeless Student while Homeless > 0 • D46: Title I Participation > 0 • D53: Military Connected Student Indicator > 0 • D54: Immigrant Student > 0 • D56: Neglected Student > 0 <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>
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New Fields

D29: Unweighted Grade Point Average (GPA)

- Required if D28: Exit/Withdrawal Type = 8
- NON-Blank values only allowed for EXIT record types with Exit/Withdrawal Type = 8

New Fields

D30: Qualified Admissions

- NON Blank values only allowed for EXIT record types with Exit/Withdrawal Type = 8
- Required if D28: Exit/Withdrawal Type = 8

New Fields

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, and SMSC (District/School SIS Collection Export File)						
AC	D29	Unweighted Grade Point Average (GPA)	4	Numeric 9.99	EXIT	<p>The student's unweighted cumulative GPA upon graduating from high school with a regular high school diploma. This field is required when D28: Exit/Withdrawal Type = '8'.</p> <p>Allowable values: 0.00 - 4.00</p> <p>Unweighted GPA Definition: 4.00 = A 3.00 = B 2.00 = C 1.00 = D 0.00 = F</p> <p>Note: This field will only be accepted for EXIT records with a D28: Exit/Withdrawal Type = '8'. All other submissions will receive an error</p>
AD	D30	Qualified Admissions	1	Alphanumeric	EXIT	<p>An indication of whether the student met the Kansas Qualified Admissions Pre-College Curriculum criteria. This field is required when D28: Exit/Withdrawal Type = '8'.</p> <p>Allowable values: 0 = No 1 = Yes</p> <p>See Appendix F for subjects and units necessary to meet the qualified admissions criteria.</p> <p>Note: This field will only be accepted for EXIT records with a D28: Exit/Withdrawal Type = '8'. All other submissions will receive an error</p>

New Fields and Values

D73: History/Government Assessment-(TEST) (Pilot)

- Grade Requirements
 - 11, 13, 16
 - Allowable values:
 - '0' = No test in this content area
 - '2' = General Assessment
 - 'C' = Clear test subject indicator

New Fields and Values

History/Government Assessment-(KCAN)

F25: History/Gov Assessment Task 1 Score

F26: History/Gov Assessment Task 2 Score

F27: History/Gov Assessment Task 3 Score

*These assessment scores ONLY will be submitted via a KCAN record for the 2019-2020 School Year.



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UPDATED FIELDS AND VALUES

Updated Fields and Values

- D10: Current Grade Level
 - Value '04'=State Preschool-Aged At-Risk
 - Grade Level '04' is for 3 and 4 year old students who meet at-risk criteria for the State Preschool-Aged At-Risk program and do not have an IEP for a disability.
 - Value '02' is for 4 year olds who are not in the State Preschool-Aged At-Risk program and/or those who have an IEP for a disability.

Updated Fields and Values

- D14: Current School Year – 2020
- D21-D73: Renumbered due to D21 field being added.

Updated Fields and Values

D23: Truant Student

- An indicator of whether or not the student has been truant, for the Accountability School listed in D2: Accountability School Identifier
 - Allowable values:
 - '0' = No
 - '1' = Yes

Updated Fields and Values

D55: Kansas Pre-K Pilot Program (KPP)

- Grades to Submit: 01-04
- ONLY schools who have received KPP grant monies should submit students with a value of '1' = Yes.

Updated Fields and Values

D56: Kansas Parents as Teachers Program (KPAT)

- Only children receiving services supported by the Kansas State Department of Education's Kansas Parents as Teachers grant should be marked as '1'.
- Children who receive Parents as Teachers programming that is supported through other funding sources should have a '0' in this field.

Updated Fields and Values

D73: State History/Gov Assessment

- Current Grade Level must equal 11, 13, or 16.
- Allowable values:
 - '0' = No test in this content area
 - '2' = General Assessment
 - 'C' = Clear test subject indicator

Updated Fields and Values

- D77: Kansas English Language Proficiency Assessment (KELPA)
- D78: KELPA Proctor ID
- D79: KELPA Proctor First Name
- D80: KELPA Proctor Last Name

Updated Fields and Values

ENRL and MILT

- D13: State Student Identifier will be required
- D47: Student's Transportation Street Address will be required
- D48: Student's Transportation City will be required

Updated Fields and Values

- D81: American College Testing (ACT) Assessment
- D82: ACT WorkKeys Assessment
 - D10: Current Grade Level must be 16 & 17

Updated Fields and Values

KCAN

- F9: Current Grade Level
 - Updated description language to align programs
- F13: Current School Year = 2020

Updated Fields and Values

TASC

- C9: Current Grade Level
 - Updated description language to align programs
- C13: Current School Year = 2020



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REMOVED FIELDS AND VALUES

Removed Fields and Values

- D73: General CTE Assessment



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FILE SPECIFICATIONS

FILE SPECIFICATIONS

KIDS 2019-2020 Collection System File Specifications

This resource serves as the KIDS Collections data dictionary.



This document contains:

- Formatting requirements for SIS Collection Export Batch Files including the header and trailer record requirements
- Definitions and permitted values for all data elements collected via KIDS
- References to supporting resources

This document does not include:

- Collection specific requirements and recommendations, see the KIDS Submission Detail Documents
- KIDS Collection edit checks, see the KIDS Business Rules
- Information about KIDS Reports, see the Report Descriptions on the KIDS website

Sections

- [Header/Trailer Record Layout](#)
- [Collection Overview](#)
- [ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SPED and SMSC Record Layout](#)
- [TASC Record Overview and Layout](#)
- [KCAN Record Overview and Layout](#)
- [Appendix A: Additional Documentation](#)
- [Appendix B: Required/Optional Fields](#)
- [Appendix C: Submission Graphic](#)
- [Appendix D: First Language Codes](#)
- [Appendix E: CTE Certification Codes](#)
- [Revision History](#)



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BEST PRACTICES

School Entry Date

Scenario:

DeAndre enrolls at Seaman High School (345) in August but leaves to attend Shawnee Heights (450) in December.

On March 4, 2020 DeAndre comes back to Seaman High School (345).

What would be DeAndre's school entry date on Seaman High School (345) ASGT record?

School Exit Date

Scenario:

Brooklyn finishes 3rd grade in May 2019. Brooklyn's mom indicates she will be returning for 4th grade in August.

Brooklyn is a no show for 4th grade in August and you received a record request indicating she has moved.

What date would you EXIT Brooklyn?

School Exit Date

Scenario:

Caleb is an 8th grader during the 2019-2020 school year.

Caleb does not return to school after the Christmas Break.

What date should you EXIT Caleb?

Attendance and Membership

Scenario:

Kimbria has 250 days in membership with your district.

Kimbria is absent for 32 days during the 2019-2020 school year

Will Kimbria be considered chronically absent for the
2019-2020 school year?

SPED Collection

Scenario:

Shawn is a SPED student at your district receiving IEP services.

Shawn leaves in October to go to another district.

When you go to enter Shawn's services into SPED-Pro you realize no records have been submitted for Shawn.

What do you do?



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TRAINING

Training

- KIDS New Staff
- Collection Workshops
- Data Quality Certification (DQC) Program
- DQC Concentration Electives
- KIDS Conference Calls

KIDS New Staff Training

Sessions are intended for staff who have not used the KIDS Collection System before (or who have minimal experience with this system) and who will be responsible for submitting student data via KIDS. Instruction in the KIDS data elements and software submission processes is provided.

- In-Person
- Self-Paced via Modules
- Pre & Post Quiz

DQC Certifications

- Administrator
 - Data Coordinator
 - Assessment & Accountability
- (It's BACK and NEW for the 19-20 School year!!)

KSDE Training Portal <https://learning.ksde.org>

Thanks for visiting the KSDE Training Portal!



Login & Account Help

These videos provide information about creating and accessing accounts. You c



Training Portal Tutorial

This tutorial provides information on updating your profile and how to

Course categories

- ▶ Child Nutrition & Wellness
- ▶ Data & Security Training (6)
- ▶ Data Quality Certification Program (1)
- ▶ Data Quality Recertification (8)
- ▼ KIDS Training (1)
 - ▶ Tutorials (7)
 - ▶ Collection Webinars & Self-Paced (7)



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RESOURCES AND CONTACTS

Resources

<https://kidsweb.ksde.org/>

- Documents Tab
 - KIDS Collection System File Specifications
 - Step-by-Step KIDS Submission Instructions
 - KIDS Users Guide
 - KIDS Submission Details Documents for all KIDS Collections
 - KIDS Guidelines Documents
- Report Description Tab
 - Provides descriptions of each type of report (USE THEM!)



Resources

- KSDE Helpdesk: 785-296-7935
- KIDS Email: kids@ksde.org
- KIDSINFO Listserv and KIDS FAQ of the Week
- KIDS Website: <https://kidsweb.ksde.org/>

Contact Us...



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QUESTIONS AND ANSWERS

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:
KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204