

Kansans CAN

EXIT Extended Pre-Collection

2017-2018 School Year

Kansas leads the world in the success of each student.

Session Agenda

- EXIT Collection Overview The W's
- EXIT Details
- EXIT Reports
- EXIT Best Practices
- Resources





EXIT Collection Overview

The W's

Purpose

The EXIT Collection focuses on gathering exit information on students who have left a school for a variety of reasons:

- Graduation
- Dropout
- Transfers



Who submits an EXIT?

- Accountability school/ or district
- Attendance School will report for:
 - Accountability school '0001' or '0002'



Who to submit an EXIT for?

- K through adult
- Pre-k students:
 - Only when child is no longer associated with the Accountability School
 - Not when a child's participation in a program ends

Current data - as of the student's last day of membership



What is EXIT Data used for?

- State student assessment participation requirements (accountability)
- Pre-populate the DGSR
 - Graduation counts
 - Dropout counts
- Update information in other systems and applications



When is EXIT Collected?

- Any time KIDS Collection System is open
- As soon as possible after the student's last day of membership

* Once the 2017-2018 Dropout/Graduation Summary Report (DGSR) is submitted EXIT records cannot have an exit date prior to 10/01/2017*





School Entry Date:

- The date the student entered the Accountability school
- Accountability School = 0001 or 0002: Use attendance school entry date.

Example: Jane a homeschooled student is receiving services from a public school (2222). How should the public school report the date the services began?

School Entry Date for Home School Student (0002):

School Entry date for Public School (2222)

August 15, 2017

September 5, 2017

Answer: September 5, 2017



Dropout/Graduation Summary Report:

- The DGSR calculates federally mandated 4-year adjusted cohort graduation rate and reports the annual dropout count
- The 4-year adjusted cohort graduation rate (n) Uses a combination of EOYA and EXIT records
 - Formula The number of students who graduate in four years with a regular high school diploma (x), divided by the number of students who entered high school four years earlier (y) (adjusting for transfers in and out).
 - More information see the 4-Year Adjusted Cohort Graduation Rate 2017-2018 Fact Sheet or the Kansas Graduation and Dropout Information Handbook and the "Graduation and Dropouts" page on the KSDE website: http://www.ksde.org/Default.aspx?tabid=413.



Dropout/Graduation Summary Report:

- The following Exit/Withdrawal types count as a graduate for the 4-year adjusted cohort graduation rate:
 - 8=Graduated with regular diploma
 - 22=Student with disabilities
- The annual dropout count reflects 7th 12 grade students who drop out during a school year from information collected on the accountability schools EXIT records



Dropout values for 7-12 grade:

- 14=Discontinued schooling
- 16=Moved within the US, not known to be enrolled in school
- 17=Unknown
- 19=Transfer to a GED completion program
- 20=Transferred to a juvenile or adult correctional facility where diploma completion services are not provided

Unresolved exits on the DGSR - not corrected by the accountability school/district are counted as dropouts for the district

- KSDE will create a record with the Exit/Withdrawal Type 98=Unresolved Exit
- The last unresolved exit will be included in the federally mandated 4-year adjusted cohort graduation formula
- "98"'s will be viewable in the Student History Report and be removed from the Unresolved Exit Report

Attendance and Membership:

Cumulative Days in Membership and Cumulative Days in Attendance should represent the **total** cumulative days in membership/attendance.

Example: If John Smith attended School/Program A from 8/17/17–11/27/17, transfers to School/Program B, and then re-enterers School/Program A on 2/1/17, then School/Program A reports the combined cumulative days in membership/attendance for 8/17/17 through 11/27/17 AND for 2/1/18 through the end of the school year

School A

8/17/16 - 11/27/16

School A

2/1/17 - 5/18/17

School A = 136 Attended of 140 days

(66 Days Attended of 67 Days

Membership)

(70 Days Attended of 73 Days Membership)

Attended of 140 day Membership



EXIT/Withdrawal Date

Last day of membership

- When a student's affiliation with a school ended, not when school submitted the EXIT record
- Date the student graduated or a student with disabilities met district graduation requirements for a regular diploma
- The previous school year when a student does not return in the fall as expected

Example: Jane has pre-enrolled for sophomore classes for the 2017-2018 school year. School ended May 15, 2017. You receive a records request from another school district for Jane on August 10, 2017. What would your EXIT date be?

Answer: May 15, 2017 is the Exit/Withdrawal Date



Exit/Withdrawal Types:

8=Graduated with regular diploma

Only for students with a Current Grade Level greater than 13

23=Student with extended absence at the beginning of the school year (through September 30), planning to return

Includes migrant students that exit due to the migratory nature of that work

18=Student data claimed in error by an ASGT record

Only use to undo an ASGT

See the file specifications document for a complete list



Students with Disabilities: Two special considerations

- 1. You will report those students who met high school graduation requirements but remain in school for transition as:
 - Exit code: 22 (Must not already have diploma) *Counts as a graduate*
 - Primary Disability Code must be 'WD'
 - Use the post-graduation plan outlined in the student's IEP
 - Continue to submit on EXIT records (with Current Grade Level 17 = Twelfth Grade) until they no longer receive transitional services
 - Submit as "8= Graduated with regular diploma" once student is no longer receiving transitional services

- 2. Under the law- any IDEA student who is suspended/expelled is **still active** and **not** considered an **exit**
- District is obligated to continue to provide services
- There are legal requirements for continuing to provide services and general instruction for expelled IEP students
- School and district administrators and/or district counsel need to ensure these requirements are met
- KSDE General Council 785-296-3204



Student With Extended Absence at the Beginning of the School Year, Planning To Return:

Through September 30, prior to October 1, due to special circumstances

- Use Exit/Withdrawal Type 23
- Use Exit/Withdrawal Date as the last day of attendance for the prior school year
- E/W Type 23 not included in the Annual Dropout calculation

Example:

- Migrant family following the harvest
- Joining the military and attending basic training



Eligibility for National School Lunch Program:

- Community Eligibility Provision (CEP) schools report students *eligible* for free or reduced lunch based on Direct Certification or State At-Risk funding via the State At-Risk application
- Non-CEP schools no real data collection change
- CEP schools do NOT report 100% students
 - <u>Eligibility only</u>, not how students pay for lunch



Multiple Record Types in a Single Batch:

- EXIT records may be submitted with other record types
- Check if your Student Information System (SIS) supports mixed batches



Correcting an EXIT Record:

- Submit EXIT record with the same State Student Identifier (SSID), Accountability School, and Exit/Withdrawal Date and the corrected information
- Submitted and incorrect Exit/Withdrawal Date? Undo



Undoing an EXIT Record:

 Student did not actually leave? - Submit EXIT with the same SSID, Accountability School, and Exit/Withdrawal Date and "99" in the EXIT/Withdrawal Type field

	D2	D10	D13	D14	D21	D22	D26	D27
Initial record submitted	1712	13	5559555955	2017	20	20	09/15/2017	2
Deletion record "Undo"	1712	13	5559555955	2017	20	20	09/15/2017	99



EXIT Records and Assessments:

- CETE uses EXIT records to remove students from schools' active testing rosters prior to state testing
- "Undo" EXIT records that impact CETE
- A "C" (clear) code in an Assessment field on the TEST record will NOT remove a student from a test roster in CETE; however, a test ticket will not be available for the student.
- See KIDS Submission Details Document—TEST for more on "C" codes on TEST records

Impact of Not Submitting EXIT Records in a Timely Manner:

- During a testing window if an EXIT is not sent, a school/district could be penalized if a student is not assessed
- Exit Dates and School Entry Dates affect a school/district state assessment roster and the accountability performance and/or participation calculations
- Non-exited students may become non-graduates and reduce graduation rates
- Unresolved exits may result if not caught prior to DGSR being signed

Individual schools and districts have the discretion to determine when an EXIT record is submitted for an extended absent student





EXIT Reports

EXIT Reports

The following reports help verify EXIT Record data submissions:

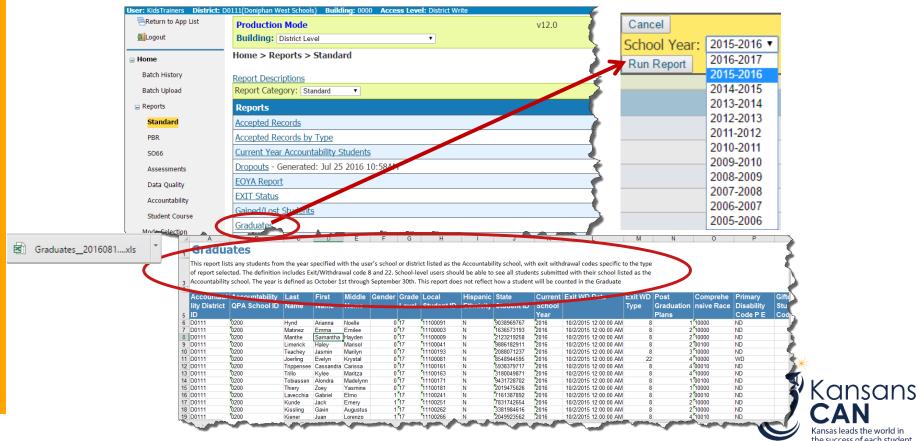
Standard Reports:

- Graduates
- Dropouts
- Unresolved Exits
- Current Year Accountability Students
- EXIT Status Report
- Homeless Student

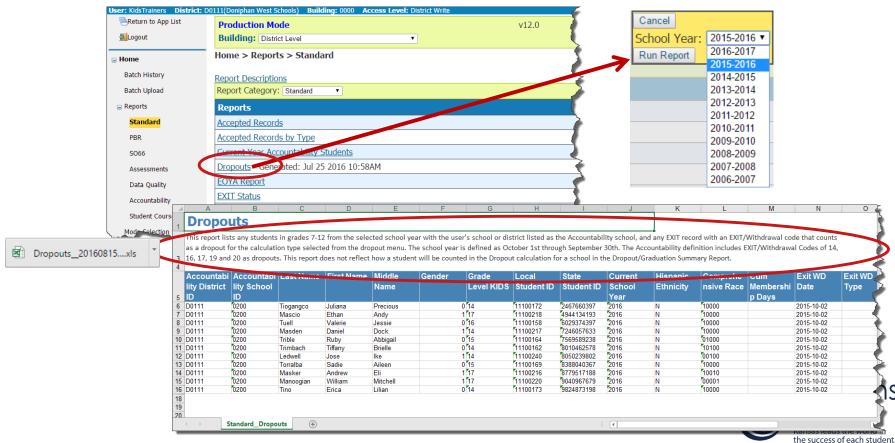
Data Quality

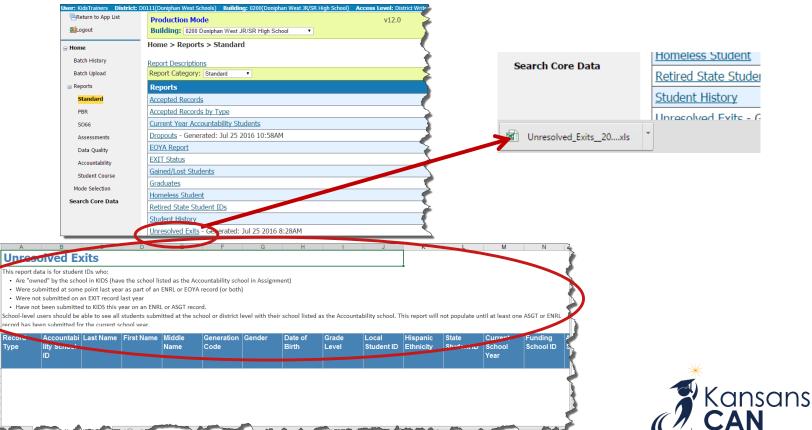
EOYA/EXIT Assignment Comparison Report (Only open during EOYA)

Principals and superintendents can ask for exit data reports from their staff or register for Read-Only access to the KIDS Collection System

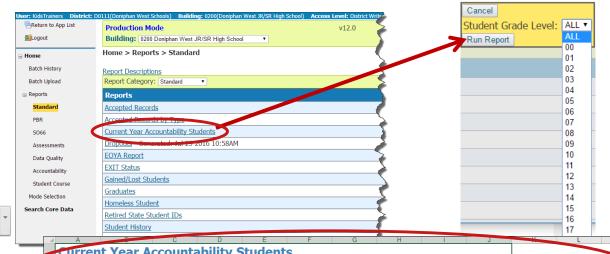


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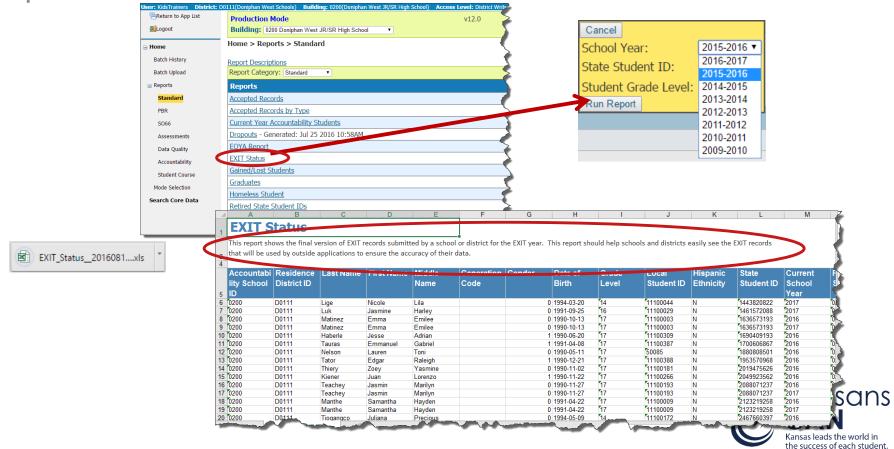
Current_Year_Accoun....xls

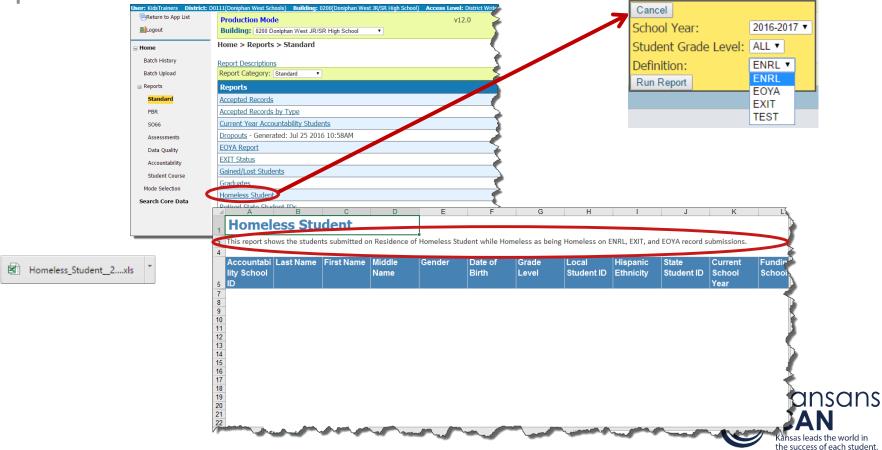
1	Current real Accountability Students		
	This report will list students who have been submitted to the KIDS System with the user's building or district listed as the Accountability School or district	rict during the current schoo	L
	wear. School-level users will be able to see only students submitted with their school listed as the Accountability School. District-level users will be abl	le to see only students	

als in their district listed as the Accountability School. This report is updated overnight.

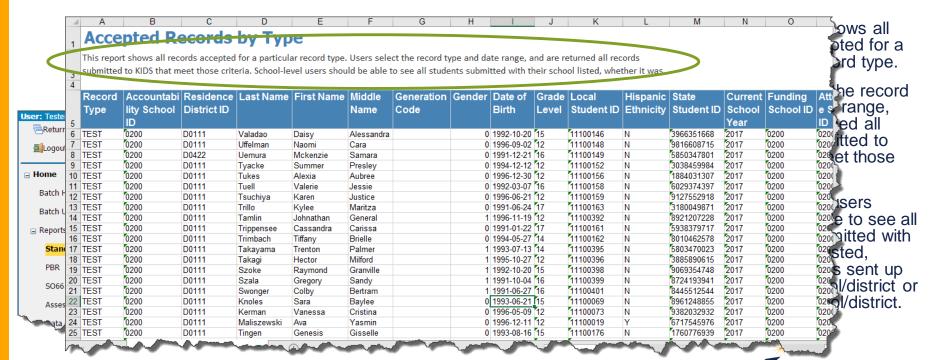
4													
		Residence District	Last Name	First Name	Middle Name	Generation Code	Gender	Date of Birth	Current Grade	Local Student ID	State Student ID	Current School	Last Update Date
5	ID								Level			Year	
6	0200	D0111	Gertsch	Sabrina	Renee		0	1991-06-04	17	11100144	3109878763	2017	6/28/2016 12:59:51 PM
7	0200	D0111	Gervasi	Layla	Athena		0	1993-04-27	15	11100143	3463457601	2017	6/28/2016 12:38:55 PM
8	0200	D0111	Gholar	Kaden	Rosevelt		1	1995-04-09	12	11100330	1151578142	2017	6/28/2016 12:40:57 PM
9	0200	D0111	Giannotti	Brady	Stuart		1	1995-07-17	12	11100329	5960789167	2017	6/28/2016 12:40:57 PM
10	0200	D0111	Giffen	Caitlin	Miracle		0	1993-01-15	15	11100142	8787638312	2017	6/28/2016 12:38:54 PM
11	0200	D0111	Gimpel	Parker	Alan		1	1992-08-12	15	11100327	3710345685	2017	6/28/2016 12:40:56 PM
12	0200	D0111	Glavin	Caden	Thurman		1	1992-10-20	15	11100323	6418909704	2017	6/28/2016 12:39:52 PM
13	0200	D0111	Goates	Cheyenne	Raegan		0	1992-08-12	16	11100136	2015779086	2017	6/28/2016 12:39:37 PM
14	0200	D0111	Goens	Garrett	Eldon		1	1995-10-02	12	11100322	5872028873	2017	6/28/2016 12:39:51 PM
15	0200	D0111	Goettle	Jeremy	Noble		1	1993-08-17	13	11100321	5042510311	2017	6/28/2016 12:39:51 PM
	0200	D0111	Gosier	Mark	Dee		1	1992-04-20	15	11100320	5807219961	2017	6/28/2016 12:39:51 PM
17	0200	D0111	Grabenstein	Lydia	Marie		0	1990-12-27	17	11100131	6924321844	2017	6/28/2016 1:24:41 PM
18	0200	D0111	Greenley	Riley	Noel		1	1993-05-18	14	11100318	1983145246	2017	6/28/2016 12:39:42 PM
	0200	V 10111	Cramminaar	Louis	Martha			1000 10 22	40	41100120	1772017121	2017	C/20/2016 1-00-27 DM

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EXIT Reports







EXIT Best Practices

Best Practices

- Submit EXIT Records as soon the student's affiliation with the school ends
- Check the KIDS reports frequently for reasonableness
- Remember EXIT Records effect:
 - Dropout and graduation rates
 - State Assessment accountability
- Check reports prior to the administrator signing off on the DGSR





EXIT Resources

Documents

- KIDS 2017-2018 File Specifications Document: The data dictionary for all data elements collected through the KIDS system
- KIDS 2017-2018 User's Guide: A comprehensive manual for submitting and processing student records KIDS however, it does not contain specific information on each record type
- KIDS 2017-2018 Submission Details Document: EXIT: EXIT data submission information
- Guidelines for Reporting Homeless Students: Guidance on reporting homeless students
- Dropout/Graduation Information Documents: Additional information about the
 Dropout/Graduation Summary Report and the 4-year adjusted cohort graduation rate,
 including the Kansas Graduation and Dropout Information Handbook and the 2017-2018
 Graduation Fact Sheet, is posted on the KSDE State and Federal Programs website under
 "Graduation and Dropouts." http://www.ksde.org/Default.aspx?tabid=413.

Help Resources

- KIDS or Dropout/Graduation Summary Report Technical Support: KSDE Helpdesk 785-296-7935 or <u>kids@ksde.org</u>
- Accountability Helpdesk: 785-296-2261 or qpa@ksde.org
- For training in the KIDS system: visit the KIDS project website at http://kidsweb.ksde.org/ and go to the "Training" header.





Q&A

What specific EXIT reporting situations are you unsure about?

What questions do you have about the required EXIT data fields?



Thank You!

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Survey

What did you think of the session?

- Let us know what was helpful and what improvement recommendations you suggest
- Access the Pre-Collection webinar survey on our Pre-Collection drop down, under the KIDS Training page, to complete a session evaluation

