KIDS Collection 2022-2023
Planned Changes

Introduction

This document outlines the updates and changes to be made to the KIDS Collection System for 2022-2023 SY. There are no added fields that resulted in renumbering of the data fields. There were 2 fields that have been removed and the columns after have been renumbered.

Modifications to KIDS for 2022-2023 SY are made because of changes in requirements due to the passing of Every Student Succeeds Act (ESSA), bills passed by the Kansas legislature, and to fulfill the vision of the Kansas State Board of Education.

General Overview

The KIDS 2022-2023 File Specifications document has updated values and fields to reflect changes for the upcoming school year.

Expected Collection Schedule

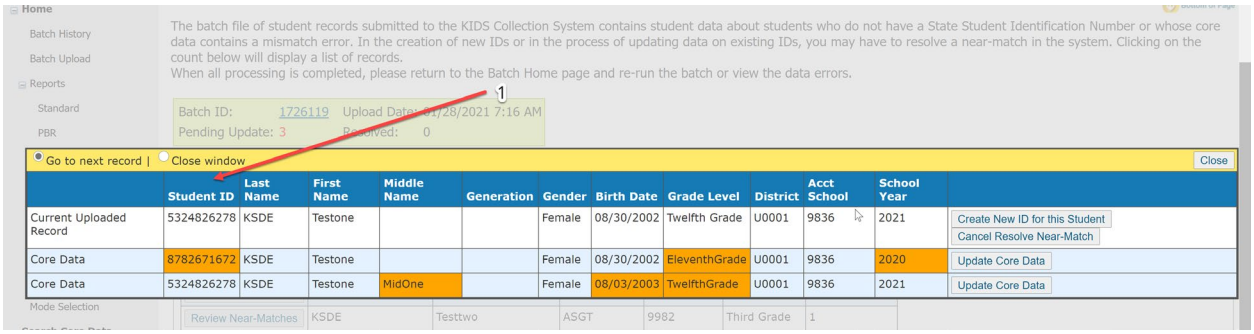
All submission window dates are subject to change.

Collection	Focus	Submission Window	Data as of
ENRL	Funding and Enrollment	09/20/2022 – 10/07/2022	09/20/2022

TEST	Assessment Testing	08/08/2022 – 07/21/2023	The day the student takes the assessment.
SMSC	REAP Funding	12/01/2022 – 01/06/2023	12/01/2022
MILT	Military Funding	02/20/2023 – 03/13/2023	02/20/2023
EOYA	End of Year Accountability	05/08/2023 – 06/30/2023	Student's last day of membership for the school year.
TASC	Teacher and Student Connection	09/06/2022 – 05/26/2023	At time of submission.
KCAN	Kansas State Board of Education Initiatives	08/01/2022 – 09/05/2023	At time of submission.
ASGT	Claim new students or demographic changes for existing students	Any time	At time of submission.
EXIT	Students leaving school	As soon as possible after leaving	Student's last day of membership.
		Once the Dropout/Graduation Summary Report (for 21-22 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2022	Submission
QERY	Student information gathering	Any time	
SPED	Populate student in Sped-Pro without claiming.	Any time	At time of services rendered.

Interface Updates

- **Update Manage Core Data Table**
  - If record has a SSID in it, do not show the Create New Student Id button
  - Move the Cancel Resolve Near Match to the header just right of the close window radio button



New Data Fields for 2022-2023

- No New Data Fields for 2022-2023 school year.

Updated Data Fields for 2022-2023

Header Record Layout

H5: Version

1) Change Format Details and Comments to 18.0.

H5	Version	10	18.0	Always "18.0". This version number differentiates the possible versions of the file structure.

D14: Current School Year

1) Updated comments to current school year, 2023.

N	D14	Current School Year	4	yyyy	All	The ending year of the current school year. For example, if it is the 2022-2023 school year, enter 2023.

D17: Virtual Education Student

- Add Note to Comments/Values
  - Note: If D3: Residence District Identifier is out-of-state then Student cannot be a Virtual Education Student.

- **185**
    - If resident org is out of state, Student cannot be virtual education student. Value must = 0
- **185a**
    - If virtual education student > 0 then Student must be a resident of the state.

Q	D17	**Virtual Education Student**	1	Numeric	ENRL, MILT, EOYA	Indicator of whether a student is participating in a virtual education school or program that is approved for State funding. Only report if the submitter is the school or district providing the virtual education services or contracting with an approved program to provide the virtual education services via a service center. In order to enter a value other than 0, the D10: Current Grade Level must be 05-18. Allowable values: • 0 = Student is not a Virtual Education Student and has not been during the current school year. • 1 = Student is currently a Virtual Education Student. • 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year. **Note:** For more information on reporting virtual education students refer to the "Guidelines for Reporting Virtual Students" on the KIDS project website (https://kidsweb.ksde.org/) on the Documents tab. **Note**: If D3: Residence District Identifier is out-of-state then Student cannot be a Virtual Educsation Student.

D21: First Instructional Date

- Add BR 171_a
    - First Instructional date must be on or before submission date.

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	**Field Ref#**	**Field**	**Maximum Length**	**Format Details**	**Relevant for Record Type**	**Comments/Values**
U	D21	**First Instructional Date**	10	mm/dd/yyyy	ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED	The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values • D34: Primary Disability Indicator = 'WD'. • D35: Gifted Student Indicator = 'GI'. • D36: Qualified for 504 > 0. • D37: Residence of Homeless Student while Homeless > 0. • D46: Title I Participation > 0. • D53: Military Connected Student Indicator > 0. • D54: Immigrant Student > 0. • D56: Neglected Student > 0. If the student should leave and then re-enroll, this date should reflect the most recent instructional start date. **Note**: See Appendix F for more detail instructions.

D26: Concurrent High School Enrollment

- Update Comments/Values

Z	D26	**Concurrent High School Enrollment**	1	Numeric	ENRL, MILT	A description of a second educational program enrollment for a high school student on September 20 (see September 20 Rule on previous page). The enrollment must have been in an accredited program or institution. **Accredited programs can be delivered at the high school or at the postsecondary institution providing the service.** In order to enter values 1 through 5, KIDS field D10 (Current Grade Level) must be 15-18, or 14 if KIDS field D35 (Gifted Student Indicator) is "GI". ***Dual Credit:** Students receiving high school credits and postsecondary credits should be reported with values 1 through 4 as applicable (see notes below for students that may fit the definition of multiple values). **Off-Campus High School CTE Program:** Students attending an approved CTE program offered by the USD that is ***NOT*** on the same campus as other High School classes, therefore, requires enough travel time to reduce students minutes enrolled below the full-time threshold of 360 minutes, should be reported as value of 5 (unless they also fit a definition of values 1 through 4; see notes below) in order to calculate FTE based on a full-time threshold of 300 minutes. • ***EXCLUDES*** students attending an approved CTE program offered by the USD that is on the same campus as other High School classes (i.e. does ***NOT*** require travel time). These students should be reported as value 0 (unless they also fit a definition of values 1 through 4; see notes below). Allowable Values: 0 = None includes students attending an approved CTE program offered by the USD that is on the same campus as other High School classes (i.e. does ***NOT*** require travel time) *1 = Any Kansas Board of Regents approved and funded CTE Course at a Technical College or Community College Includes students taking an approved CTE course through a postsecondary institution. The time spent in the CTE courses through a postsecondary institution should ***NOT*** be counted toward the minutes reported in D45 (Career & Technical Ed Contact Minutes) **Continued on next page**

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)

Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Relevant for Record Type	Comments/Values
						*2 = Community College *3 = State University Includes students enrolled in the KS Academy of Math & Science (KAMS) at Fort Hays State University. *4 = Private College or other Postsecondary 5 = Off-Campus High School CTE program Includes ***ONLY*** students attending an approved CTE program offered by a USD in a separate facility that could require enough travel time to reduce the students minutes enrolled below the full-time threshold of 360 minutes. **Note A:** Students that fit the definition of value 1 and any other values 2 through 5 should be reported with a 1. **Note B:** Students that fit the definition of both value 5 and any other values 2 through 4 should be reported with the value 2 through 4 that is most applicable. If more than one value of 2 through 4 is applicable, report the value the student is receiving the most credits in. **Note C:** Students that fit the definition of multiple values from 2 through 4 should be reported with the value they are receiving the most credits in.

D40: First Language

- Add 8 New Languages to the First Language Table
  - afa Afro-Asiatic languages
  - ber Berber languages

- cpe Creoles and pidgins, English based
- ine Indo-European languages
- map Austronesian languages
- mun Munda languages
- nic Niger-Kordofanian languages
- sit Sino-Tibetan languages

Detail Record Layout for ENRL, TEST, EOYA, EXIT, ASGT, QERY, MILT, SMSC and SPED (District/School SIS Collection Export File)						
Excel Ref#	**Field Ref#**	**Field**	**Maximum Length**	**Format Details**	**Relevant for Record Type**	**Comments/Values**
AN	**D40**	**First Language**	3	Alphanumeric	ENRL, TEST, MILT, EOYA	The code for the primary language or dialect (not ethnicity) of the student, according to the student's Home Language Survey. This field is required for all students submitted. Students reported with a value other than '0' in D41: ESOL/Bilingual Program Participation Code must report a value other than 'eng' in this field. Allowable values: • See Appendix D for the list of allowable languages and codes. **Note1:** If the exact language you want is not listed in the table, pick one that is in the same language family. Use Wikipedia to help find a language similar from the list. **Note2:** If a student is a dual-language learner, meaning two languages are present on their Home Language Survey; please select the language that they have in addition to English.

D42: Language Instruction Education Program Type

- Add Note to Comments/Values
  - Note: If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0
- BR184:
  - If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0
- BR184a
  - If Language Instruction Education Program Type is > 0 then ESOL participation code must be 1, 2, 3, 6, or 7

AP	**D42**	**Language Instruction Education Program Type**	2	Alphanumeric	ENRL	The type of English Language Instruction Education Program the student is receiving. Allowable values • 00 = NOT AN ESOL Student. • 01 = Transitional Bilingual Education or Early-Exit Bilingual Education - This program, also known as early-exit bilingual education, utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the EL student's transition to an all English instructional program while receiving academic subject instruction in the native language to the extent necessary. • 02 = Dual Language or Two-way Immersion - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language. • 03 = ESL or ELD - A program of techniques, methodology and special curriculum designed to teach EL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language. D42: Language Instruction Education Program Type continued on next page.
AP	**D42**	**Language Instruction Education Program Type**	2	Alphanumeric	ENRL	• 04 = Content Classes with integrated ESL support - This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction. • 05 = Newcomer programs - Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction). • 06 = Maintenance Bilingual Education (MBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas. • 07 = Sheltered English Instruction: An instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects. • 08 = Submersion Program: A submersion program places EL students in a regular English-only program with little or no support services on the theory that they will pick up English naturally. This program should not be confused with a structured English immersion program. **Note:** Pick the program that the child receives the most time in during the week. **Note:** If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0

D59: Dyslexia Screener

- Update Comments/Values
  - Change "02 = DIBELS." to "02 = Acadience (DIBELS)."
  - Add "06 = iReady."
- Update Business Rule
    - Add value 06 to acceptable values for Dyslexia Screener

					Type	
BG	**D59**	**Dyslexia Screener**	2	Alphanumeric	EOYA	Using the KSDE Dyslexia Screening Rubric (link below) identify the dyslexia screener used in your system. The screener should match the requirements of the rubric by being reliable and valid. https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia. Approved Screeners • 00 = Not Assessed. • 01 = AIMSPlus. • 02 = Acadience (DIBELS). • 03 = easyCBM. • 04 = FASTBridge. • 05 = Other (Meets Rubric Requirements). • 06 = iReady. **Note**: If D10, Current Grade Level, is equal to 05, 06, or 07 then D59 Dyslexia Screener must contain a value from the Approved Screeners list.

D76: State History/Gov Assessment

- Add grades 15 and 17 to the acceptable grades to take the State History/Gov Assessment
- Update BR ASSESS_2l
    - State History/Gov Assessments marked with values other than zero or C are valid for the grade levels (09, 12, 15, 16, or 17).

					Type	
BX	**D76**	**State History/Gov Assessment**	1	Alphanumeric	TEST	An indication of the test options the student will take in this subject area during the current school year. In order to have a value other than '0' in this field, D10: Current Grade Level must be equal to 09, 12, 15, 16 or 17. Allowable values: • 0 = No test in this content area. • 2 = General Assessment. • C = Clear test subject indicator.
						The performance level the student achieved in the Claim/Thesis portion of the

D77: History/Gov Claim/Thesis Score

- Add grades 15 and 17 to the acceptable grades for a value > 0 in the Claim/Thesis field
- Add values 05 and 06 to the acceptable values for History/Gov Claim/Thesis Score
- Update A37
    - History/Gov Claim/Thesis Score marked with values other than (00) are only valid for the grade levels (09, 12, 15, 16, or 17).

BY	**D77**	**History/Gov Claim/Thesis Score**	**2**	Alphanumeric	EOYA	The performance level the student achieved in the Claim/Thesis portion of the History/Gov Assessment rubric for the grade level being assessed. In order to have a value other than '0' in this field, D10:Current Grade Level must be equal to 09, 12, 15, 16 or 17. Allowable values: • 00 = Student not assessed. • 01 = Student scored at performance level 1. • 02 = Student scored at performance level 2. • 03 = Student scored at performance level 3. • 04 = Student scored at performance level 4. • 05 = Student refused to test. • 06 = Student exempt from testing – must be approved by KSDE.

D78: History/Gov Evidence Score

- Add grades 15 and 17 to the acceptable grades for a value > 0 in the Evidence Score
- Add values 05 and 06 to the acceptable values for History/Gov Evidence Score
- Update A38
    - History/Gov Evidence Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).

BZ	**D78**	**History/Gov Evidence Score**	**2**	Alphanumeric	EOYA	The performance level the student achieved in the Evidence portion of the History/Gov Assessment rubric for the grade level being assessed. In order to have a value other than '0' in this field, D10: Current Grade Level must be equal to 09, 12, 15, 16 or 17. Allowable values: • 00 = Student not assessed. • 01 = Student scored at performance level 1. • 02 = Student scored at performance level 2. • 03 = Student scored at performance level 3. • 04 = Student scored at performance level 4. • 05 = Student refused to test. • 06 = Student exempt from testing – must be approved by KSDE.

D79: History/Gov Reasoning Score

- Add grades 15 and 17 to the acceptable grades for a value > 0 in the Reasoning Score
- Add values 05 and 06 to the acceptable values for History/Gov Reasoning Score
- Update A39
    - History/Gov Reasoning Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).

CA	**D79**	**History/Gov Reasoning Score**	**2**	Alphanumeric	EOYA	The performance level the student achieved in the Reasoning portion of the History/Gov Assessment rubric for the grade level being assessed. In order to have a value other than '0' in this field, D10: Current Grade Level must be equal to 09, 12, 15, 16 or 17. Allowable values: • 00 = Student not assessed • 01 = Student scored at performance level 1. • 02 = Student scored at performance level 2. • 03 = Student scored at performance level 3. • 04 = Student scored at performance level 4. • 05 = Student refused to test. • 06 = Student exempt from testing – must be approved by KSDE.

D87: American College Testing (ACT) Assessment

- Remove field

CI	**D87**	**American College Testing (ACT) Assessment**	1	Alphanumeric	TEST	**American College Testing (ACT) Assessment information will not be collected in KIDS for the 2022-2023 school year.** Allowable values: • 0 = Not applicable.
						ACT WorkKeys Assessment information will not be collected in KIDS for

D88: ACT WorkKeys Assessment

- Remove field

CJ	**D88**	**ACT WorkKeys Assessment**	1	Alphanumeric	TEST	**ACT WorkKeys Assessment information will not be collected in KIDS for the 2022-2023 school year**. Allowable values: • 0 = Not applicable.
						An indication of whether or not the student has an individual plan of study.

D87: Individual Plan of Study (IPS) – New position was D89

- Move Individual Plan of Study (IPS) to field position D87 from position D89

					Type	
CI	D87	Individual Plan of Study (IPS)	1	Numeric	EOYA	An indication of whether or not the student has an individual plan of study. This field is required in grades 11-17. This field must be blank for all other grade levels. Allowable values: • 0 = No does not have an IPS. • 1 = Yes Currently does have an IPS.

D88: User Field 1 – New position was D90

- Move User Field 1 to field position D88 from position D90

CJ	D88	User Field 1	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

D89: User Field 2 – New position was D91

- Move User Field 2 to field position D89 from position D91

CK	D89	User Field 2	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

D90: User Field 3 – New position was D92

- Move User Field 3 to field position D90 from position D92

CL	D90	User Field 3	500	Varchar	All (optional)	Field available to the data extractor. This field may contain any data (except the "delimiter character" defined in the header record). The field must exist in this extract file.

Remove Data Fields for 2022-2023

- **Remove Fields**
  - D87: American College Testing (ACT) Assessment
  - D88: ACT WorkKeys Assessment

TASC File Specifications

- Update the Subject Areas Used to create interim Assessments table
  - Remove
  - 06
    - World Language (High School)
  - 56
    - World Language (Middle School/Jr. High)
  - 86
    - World Language (Elementary)

State Subject Areas Used to create Interim Assessments:

State Subject Area	Interim Assessment in KITE
01-English Language and Literature (High School)	ELA
02-Mathematics (High School)	Math
51-English Language and Literature (Middle School/Jr. High)	ELA
52-Mathematics (Middle School/Jr. High)	Math
80-Self-Contained	ELA and Math
81-English Language and Literature (Elementary)	ELA
82-Mathematics (Elementary)	Math

New Data Fields for 2022-2023

- No New Data Fields for 2022-2023 school year.

Updated Data Fields for 2022-2023

C13: School Year

1) Updated Comments/Values to current school year, 2023.

M	**C13**	**School Year**	4	Numeric	Yes	The ending year of the current school year. For example, if it is the 2022-2023 school year, enter 2023.

C16: State Course Identifier

- Remove the note from the Comments/Value column “Field C16: State Course Identifier must be blank if C15: State Subject Area Code in (06, 56, or 86)”

P	C16	State Course Identifier	3	Alphanumeric	Yes	One of the defined Kansas Course Identifiers.

C17: Local Course ID

- Remove the note from the Comments/Value column “NOTE: Field C17: Local Course Id must be blank if C15: State Subject Area Code in (06, 56, or 86)”

Q	C17	Local Course ID	50	Alphanumeric	No	The identifier used by the school or district to identify an individual course in their student information system.

KCAN File Specifications

New Data Fields for 2022-2023

- No New Data Fields for 2022-2023 school year.

Updated Data Fields for 2022-2023

F13: School Year

1) Updated Comments/Values to current school year, 2023.

M	F13	School Year	4	Numeric	Yes	The ending year of the current school year. For example, if it is the 2022-2023 school year, enter 2023.

F29: Graduation Year

1) Updated Comments/Values to current school year, 2023.
2) Updated Note on Graduation Year range to 2022-2027.

Detail Record Layout for KCAN Records (District/School SIS Collection Export File)						
Excel Ref#	Field Ref#	Field	Maximum Length	Format Details	Required	Comments/Values
AC	F29	Graduation Year	4	Numeric	No	The school year during which the student has or will graduate from high school. For example, if it is the 2022-2023 school year, enter 2023. This field is required if F19: KCC Identifier is ‘Certificate’. **Note:** Graduation year must be between 2022-2027.

KIDS Business Rule Changes

NEW

- **171_a**
  - First Instructional date must be on or before submission date.
- **184**
  - If ESOL participation code is 1, 2, 3, 6, or 7 then Language Instruction Education Program Type must be > 0
- **184a**
  - If Language Instruction Education Program Type is > 0 then ESOL participation code must be 1, 2, 3, 6, or 7
- **185**
  - If resident org is out of state, Student cannot be virtual education student.
- **185a**
  - If virtual education student > 0 then Student must be a resident of the state.

UPDATE

- **A37**
  - History/Gov Claim/Thesis Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).
- **A38**
  - History/Gov Evidence Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).
- **A39**
  - History/Gov Reasoning Score marked with values other than 00 are only valid for the grade levels (09, 12, 15, 16, or 17).
- **ASSESS_2l**
  - State History/Gov Assessments marked with values other than zero or C are valid for the grade levels (09, 12, 15, 16, or 17).

NOT IN LIST BUSINESS RULES

- D59: Dyslexia Screener
  - Allowable values
    - 00 = Not Assessed.
    - 01 = AIMSPlus.
    - 02 = Acadience (DIBELS).
    - 03 = easyCBM.

        - 04 = FASTBridge.
        - 05 = iReady.
        - 06 = Other (Meets Rubric Requirements).

- D77: History/Gov Claim/Thesis Score
    - Allowable values:
        - 00 = Student not assessed.
        - 01 = Student scored at performance level 1.
        - 02 = Student scored at performance level 2.
        - 03 = Student scored at performance level 3.
        - 04 = Student scored at performance level 4.
        - 05 = Student refused to test.
        - 06 = Student exempt from testing – must be approved by KSDE.

- D78: History/Gov Evidence Score
    - Allowable values:
        - 00 = Student not assessed.
        - 01 = Student scored at performance level 1.
        - 02 = Student scored at performance level 2.
        - 03 = Student scored at performance level 3.
        - 04 = Student scored at performance level 4.
        - 05 = Student refused to test.
        - 06 = Student exempt from testing – must be approved by KSDE.

- D79: History/Gov Reasoning Score
    - Allowable values:
        - 00 = Student not assessed.
        - 01 = Student scored at performance level 1.
        - 02 = Student scored at performance level 2.
        - 03 = Student scored at performance level 3.
        - 04 = Student scored at performance level 4.
        - 05 = Student refused to test.
        - 06 = Student exempt from testing – must be approved by KSDE.

- Need to add the following certificates to the CTE Certificate table
    - Code_Id Code_Name
    - 1147 NC3 - Data Analytics/Harnessing the Power of Data
    - 1148 ASE - Student Certification (2 areas)
    - 1149 ISCET ASSOCIATE-LEVEL CET EXAM
    - 1150 ISCET ELECTRONICS SYSTEMS ASSOCIATE (ESA) EXAM
    - 1151 Google Analytics

- 1152 Facebook Blueprint Certification
- 1153 Red Cross or American Heart Association - Basic Life Support

- Need to add the following languages to the allowable first language list
  - afa Afro-Asiatic languages
  - ber Berber languages
  - cpe Creoles and pidgins, English based
  - ine Indo-European languages
  - map Austronesian languages
  - mun Munda languages
  - nic Niger-Kordofanian languages
  - sit Sino-Tibetan languages

- **Date Business rules to be updated**
  - **070**
    - School Entry Date cannot be after 09/20/2022 (ENRL).
  - **071**
    - School Entry Date cannot be after 02/20/2023 (MILT).
  - **073**
    - School Entry Date cannot be after 12/01/2022 (SMSC).
  - **096**
    - Once the Dropout/Graduation Summary Report has been submitted by a school, EXIT records with exit/withdrawal dates on or before 9/30/22 and with that school as the Accountability school will be rejected.
  - **108**
    - No EXIT records should be submitted with an Exit/Withdrawal Date prior to 10/1/2021.
  - **155**
    - Students age 22 as of 10/1/2022, can only be submitted with a current grade level of '18'.
  - **170**
    - If D10: Current_School_Year = 2023 then First Instructional Date must be between 7/1/2022 through 7/31/2023.
  - **170_a**
    - If D10: Current_School_Year = 2022 then First Instructional Date must be between 7/1/2021 through 7/31/2022.

De-Activate

- **ASSESS_2x**
  - American College Testing (ACT) Assessment with values other than zero or 'C' are valid for current grade level '16'.
- **ASSESS_2y**
  - ACT WorkKeys Assessment with values other than zero or 'C' are valid for current grade level '16'.

KCAN Business Rules

- **NEW**
  - No new Business Rules 2022-2023 school year.

- **Update**
  - No rules need updating

Date Business Rules to update

- **KC_17**
  IF the KCC ID contains the word 'MigrantServices', then submission date must be on or after '06/01/2023'
- **STYEAR_3**
  If current date is less than 9/07, then School Year can be current school year - 1 or current school year.
- **STYEAR_4**
  If current date is greater than 09/06, then School Year must equal current school year.
- **V17**
  Graduation Year must contain a valid year between 2022 and 2027.
- **V18**
  First Instructional Date must be between 8/1/2022 - 9/06/2023.
- **V18a**
  If School Year = 2022 Then First Instructional Date must be between 8/1/2021 - 9/06/2022.

- **De-Activate**
  - No KCAN Rules to De-Activate for the 2022-2023 school year.

- **ERROR Message Updates**
  - No Error Message updates for the 2022-2023 school year.

TASC Business Rules

- **New**
  - No new Business Rules for 2022-2023 school year.

- **Update**
  - **TAV08**
    - State Subject Area Code and State Course Identifier must be a valid State Course combination in the state course table in KCCMS.
  - **TAV09**
    - State Course Identifier must contain 3 characters.

- **De-Activate**
  - **TAV09_a**
    - To have a non-blank value in State Course Identifier then State Subject Area Code cannot be (06, 56 or 86)

  - **TAV11**
    - To have a non-blank value in Local Course ID then State Subject Area Code cannot be (06, 56 or 86).

Reports

New Reports

- No New Reports at this time.

Update Existing Reports

Add 2022-2023 to Year Dropdowns and Data Pulled.
The school year 2022-2023 will be added to the year dropdowns for the reports currently designed to run by school year. The reports will also be updated to run using the 2023 data.

Standard

- Dropouts
  - Add School year 2022 – 2023 to school year filter.
- EOYA Report
  - Add School year 2022 – 2023 to school year filter.
- EXIT Status

        - Add School year 2022 – 2023 to school year filter.
- Graduates
    - Add School year 2022 – 2023 to school year filter.
- Homeless Student
    - Add School year 2022 – 2023 to school year filter.
- Truant Report
    - Add School year 2022 – 2023 to school year filter.

PBR

- PBR Enrollment
    - Add School year 2022 – 2023 to school year filter.
    - PBR report pulled based on FTE we had some preschool students show on the report with a .5 FTE even though they should not have been funded. I suggest that we add a grade with the FTE filter on the data that is pulled into the report

Admin

- Admin CTE Certificates Admin Report
    - Add School year 2022 – 2023 to school year filter.
- Average Daily Attendance-All Districts
    - Add School year 2022 – 2023 to school year filter.
- EOYA Submission Comparison Report
    - Add School year 2022 – 2023 to school year filter and drop 2018-2019.
- EXIT Submission Comparison Report Specification
    - Add School year 2022 – 2023 to school year filter and drop 2019-2020.
- Students - Not Counted Sept 20 (Military/Virtual)
    - Add School year 2022 – 2023 to school year filter.
- Virtual 20 and Over Courses
    - Add School year 2022 – 2023 to school year filter.

Assessments

- TEST Records for KELPA Assessment
    - Add School year 2022 – 2023 to school year filter.
- TEST Records for State Assessments
    - Add School year 2022 – 2023 to school year filter.

Data Quality

- Graduation Comparison Report
    - Add School year 2022 – 2023 to school year filter.

Attendance

- Average Daily Attendance Report
    - Add School year 2022 – 2023 to school year filter.
- Chronic Absenteeism
    - Add School year 2022 – 2023 to school year filter.

MILT

- Student of Military Families - District Eligibility for Additional Funding
    - Add School year 2022 – 2023 to school year filter.
- Virtual Education Students (MILT)
    - Add School year 2022 – 2023 to school year filter.

Student Course

- CTE Certificates
    - Add School year 2022 – 2023 to school year filter.
- Current KCAN Records
    - Add School year 2022 – 2023 to school year filter.
- Current Year Credit by Student
    - Add School year 2022 – 2023 to school year filter.
    - Replace KCAN for STCO in the description at the top of the report.
- Virtual 20 and Over KCAN Records Report
    - Add School year 2022 – 2023 to school year filter.
- STCO Records (for Historical Purposes Only)
    - School Year filters should only contain years
        - 2012-2013
        - 2013-2014
        - 2014-2015
        - 2015-2016
        - 2016-2017

2023 data with the indicated changes.

Section	Report Name	Changes for the year	Go Live Priority
Standard	Accepted Records by Batch	No Changes	Yes
Standard	Accepted Records by Type	No Changes	Yes

Section	Report Name	Changes for the year	Go Live Priority
Standard	Current Year Accountability Students	No Changes	Yes
Standard	Dropouts	Add School year 2022–2023 to school-year filter	Yes
Standard	EOYA Report	Add School year 2022–2023 to school-year filter	No
Standard	EXIT Status	Add School year 2022–2023 to school-year filter	Yes
Standard	Gained / Lost Students	No Changes	Yes
Standard	Graduates	Add School year 2022–2023 to school-year filter	Yes
Standard	Homeless Student	Add School year 2022–2023 to school-year filter	Yes
Standard	Projected Non-Graduate and Dropout Report	No Changes	No
Standard	Retired State Student IDs	No Changes	Yes
Standard	Student History	No Changes	Yes
Standard	Truant Report	Add School year 2022–2023 to school-year filter	Yes
Standard	Unresolved Exits	Updated dates in report specs, but no actual update in report	Yes
PBR	PBR Enrollment	Add School year 2022–2023 to school-year filter	Yes

Section	Report Name	Changes for the year	Go Live Priority
PBR	Students in Multiple Schools Discrepancy	No Changes	Yes
SO66	Juvenile Detention Center Students	No Changes	Yes
SO66	SO66 Non-Resident Students	No Changes	Yes
SO66	Out of State Students	No Changes	Yes
SO66	SO66 Transported Students	No Changes	Yes
Admin	Admin CTE Certificates Admin Report	Add School year 2022–2023 to school-year filter	No
Admin	Average Daily Attendance-All Districts	Add School year 2022–2023 to school-year filter	No
Admin	EOYA Submission Comparison Report	Update to include data from 2020, 2021, 2022, and 2023.	No
Admin	EXIT Submission Comparison Report Specification	Update to include data from 2021, 2022, and 2023.	No
Admin	Multiple PBR Claims	No Changes	Yes
Admin	PBR District Enrollment Audit	No Changes	Yes
Admin	Students - Not Counted Sept 20 (Military/Virtual)	Add School year 2022–2023 to school-year filter	No
Admin	Virtual 20 and Over Courses	Add School year 2022–2023 to school-year filter	Yes
Assessments	Cleared Assessments Roster	No Changes	Yes

Section	Report Name	Changes for the year	Go Live Priority
Assessments	TEST Records for cPass Assessments	No Changes	Yes
Assessments	TEST Records for KELPA Assessment	Add School year 2022–2023 to school-year filter	Yes
Assessments	TEST Records for State Assessments	Add School year 2022–2023 to school-year filter	Yes
Data Quality	Current Year EOYA Submission Comparison	No Changes	No
Data Quality	ENRL Submission Comparison Report	No Changes	Yes
Data Quality	EOYA / EXIT Assignment Discrepancy Report	No Changes	No
Data Quality	EOYA Prior Year Subgroup Comparison Report	No Changes	No
Data Quality	EXIT Comparison	No Changes	No
Data Quality	Graduation Comparison Report	Add School year 2022–2023 to school-year filter	Yes
Data Quality	Virtual Schools Comparison Report	No changes	No
Attendance	Attendance Rate Report	No changes	No
Attendance	Average Daily Attendance Report	Add School year 2022–2023 to school-year filter	No
Attendance	Chronic Absenteeism	Add School year 2022–2023 to school-year filter	No
Attendance	SMSC Attendance Rate - Detail	No changes	No
Attendance	SMSC District Average Daily Attendance	No changes	No
Attendance	Student Attendance Ratio Report	No changes	No

Section	Report Name	Changes for the year	Go Live Priority
MILT	Student of Military Families - District Eligibility for Additional Funding	Add School year 2022–2023 to school-year filter	No
MILT	Virtual Education Students (MILT)	Add School year 2022–2023 to school-year filter	No
Student Course	CTE Certificates	Add School year 2022–2023 to school-year filter	No
Student Course	Current KCAN Records	Add School year 2022–2023 to school-year filter	Yes
Student Course	Current TASC Records	No changes	Yes
Student Course	Current Year Credit by Student	Add School year 2022–2023 to school-year filter Replace KCAN for STCO in the description at the top of the report.	No
Student Course	STCO Records (for Historical Purposes Only)	School Year filters should only contain years 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	No
Student Course	Virtual 20 and Over KCAN Records Report	Add School year 2022–2023 to school-year filter	Yes

ETL's (This is an internal note for KSDE only!)

- Remove American College Testing (ACT) Assessment and ACT WorkKeys Assessment from the TEST ETL.

Documents

Consult the following documents for additional information when preparing your KIDS submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (www.ksde.org/kids) under the "Documents" tab.

□ **KIDS 2022-2023 File Specifications Document:** This document serves as the data dictionary for all data elements collected through the KIDS system.

Appendix A: KIDS Field Value Conversion Chart for 2022-2023

2021-2022 Field Number	2022-2023 Field Number	Field Name
D1	D1	Record Type
D2	D2	Accountability School Identifier
D3	D3	Residence District Identifier
D4	D4	Legal Last Name
D5	D5	Legal First Name
D6	D6	Legal Middle Name
D7	D7	Generation Code
D8	D8	Gender
D9	D9	Date of Birth
D10	D10	Current Grade Level
D11	D11	Local Student Identifier
D12	D12	Hispanic Ethnicity
D13	D13	State Student Identifier
D14	D14	Current School Year
D15	D15	Funding School Identifier
D16	D16	Attendance School/Program Identifier
D17	D17	Virtual Education Student
D18	D18	School Entry Date
D19	D19	District Entry Date
D20	D20	State Entry Date

2021-2022 Field Number	2022-2023 Field Number	Field Name
D21	D21	First Instructional Date
D22	D22	Cumulative Number of Days in Membership
D23	D23	Cumulative Number of Days Attended
D24	D24	Truant Student
D25	D25	Minutes Enrolled
D26	D26	Concurrent High School Enrollment
D27	D27	Exit/Withdrawal Date
D28	D28	Exit/Withdrawal Type
D29	D29	Unweighted Grade Point Average (GPA)
D30	D30	Special Circumstances Transfer Choice
D31	D31	Post-Graduation Plans
D32	D32	Comprehensive Race
D33	D33	Eligibility for National School Lunch Program and/or At-Risk Funding
D34	D34	Primary Disability Indicator
D35	D35	Gifted Student Indicator
D36	D36	Qualified for 504
D37	D37	Residence of Homeless Student while Homeless
D38	D38	ESOL /Bilingual Program Entry Date
D39	D39	First Entry Date into a School in the United States
D40	D40	First Language
D41	D41	ESOL/Bilingual Program Participation Code
D42	D42	Language Instruction Education Program Type
D43	D43	ESOL/Bilingual Program Ending Date
D44	D44	ESOL Bilingual Student Contact Minutes
D45	D45	Career and Technical Education Contact Minutes
D46	D46	Title I Participation
D47	D47	Miles Transported
D48	D48	Transportation FTE
D49	D49	Student's Street Address
D50	D50	Student's City
D51	D51	Student's Zip Code
D52	D52	Non-Resident Transportation
D53	D53	Military Connected Student Indicator
D54	D54	Immigrant Student
D55	D55	Country of Birth

2021-2022 Field Number	2022-2023 Field Number	Field Name
D56	D56	Neglected Student
D57	D57	Kansas Pre-K Pilot Program (KPP)
D58	D58	Kansas Parents as Teachers Program (KPAT)
D59	D59	Dyslexia Screener
D60	D60	Dyslexia Subtest
D61	D61	Dyslexia Spring Benchmark Performance Level
D62	D62	Math Grouping Indicator 1
D63	D63	Math Grouping Indicator 2
D64	D64	English Language Arts - ELA Grouping Indicator 1
D65	D65	English Language Arts - ELA Grouping Indicator 2
D66	D66	Science Grouping Indicator 1
D67	D67	Science Grouping Indicator 2
D68	D68	Comprehensive Agriculture Grouping Indicator
D69	D69	Animal Systems Grouping Indicator
D70	D70	Plant Systems Grouping Indicator
D71	D71	KELPA Grouping Indicator 1
D72	D72	KELPA Grouping Indicator 2
D73	D73	State Mathematics Assessment
D74	D74	State English Language Arts - ELA Assessment
D75	D75	State Science Assessment
D76	D76	State History/Gov Assessment
D77	D77	History/Gov Claim/Thesis Score
D78	D78	History/Gov Evidence Score
D79	D79	History/Gov Reasoning Score
D80	D80	Comprehensive Agriculture Assessment
D81	D81	Animal Systems Assessment
D82	D82	Plant Systems Assessment
D83	D83	Kansas English Language Proficiency Assessment (KELPA)
D84	D84	KELPA Proctor ID
D85	D85	KELPA Proctor First Name
D86	D86	KELPA Proctor Last Name
D87	Remove	American College Testing (ACT) Assessment
D88	Remove	ACT WorkKeys Assessment
D89	D87	Individual Plan of Study (IPS)
D90	D88	User Field 1
D91	D89	User Field 2

2021-2022 Field Number	2022-2023 Field Number	Field Name
D92	D90	User Field 3

Appendix B: KIDS KCAN Field Value Conversion Chart for 2022-2023

- There are no changes to the KCAN fields for the 2022-2023 school year.

2021-2022 Field Number	2022-2023 Field Number	Field Name
F1	F1	Record Type
F2	F2	Student's School Identifier
F3	F3	Student's Legal Last Name
F4	F4	Student's Legal First Name
F5	F5	Student's Legal Middle Name
F6	F6	Student's Generation Code
F7	F7	Student's Gender
F8	F8	Student's Date of Birth
F9	F9	Student's Current Grade Level
F10	F10	Student's Local ID
F11	F11	Student's Hispanic Ethnicity
F12	F12	State Student Identifier
F13	F13	School Year
F14	F14	Student's Comprehensive Race
F15	F15	Virtual Education Student
F16	F16	Migrant Student
F17	F17	Student is a Single Parent
F18	F18	Term
F19	F19	KCC Identifier

2021-2022 Field Number	2022-2023 Field Number	Field Name
F20	F20	Course Section
F21	F21	Local Course ID
F22	F22	Course Status
F23	F23	Letter Grade
F24	F24	Percent Grade
F25	F25	Work-based Learning
F26	F26	College Credits Earned
F27	F27	CTE Certification Earned
F28	F28	Date Earned
F29	F29	Graduation Year
F30	F30	First Instruction Date
F31	F31	Last Instruction Date
F32	F32	Instructional Minutes Completed
F33	F33	User Field 1
F34	F34	User Field 2
F35	F35	User Field 3

Appendix C: KIDS TASC Field Value Conversion Chart for 2022-2023

- There are no changes to the TASC fields for the 2022-2023 school year

2021-2022 Field Number	2022-2023 Field Number	Field Name
C1	C1	Record_Type
C2	C2	Students_School_Identifier
C3	C3	Students_Legal_Last_Name
C4	C4	Students_Legal_First_Name
C5	C5	Students_Legal_Middle_Name

2021-2022 Field Number	2022-2023 Field Number	Field Name
C6	C6	Students_Generation_Code
C7	C7	Students_Gender
C8	C8	Students_Date_of_Birth
C9	C9	Students_Current_Grade_Level
C10	C10	Students_Local_Id
C11	C11	Students_Hispanic_Ethnicity
C12	C12	State_Student_Identifier
C13	C13	School_Year
C14	C14	Students_Comprehensive_Race
C15	C15	State_Subject_Area_Code
C16	C16	State_Course_Identifier
C17	C17	Local_Course_ID
C18	C18	Course_Status
C19	C19	Educator_Identifier
C20	C20	Educators_Last_Name
C21	C21	Educators_First_Name
C22	C22	Educators_Middle_Name
C23	C23	Educators_District_Email_Address
C24	C24	User_Field_1
C25	C25	User_Field_2
C26	C26	User_Field_3

Revision History

Version Update 1.00

- Created KIDS 2022–2023 Planned Changes with current updates and verbiage changes.

Version Update 1.01

- Updated D59 Dyslexia Screener allowable values.

Revision History

Version	Date	Changes
V1.00	03/15/2022	• Created document.
V1.01	05/03/2022	• Updated D59 Dyslexia Screener allowable values.
		•
		•

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