MAY KIDS CONFERENCE CALL: EOYA

Presented by:

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Kansas State Department of Education



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Session Agenda – EOYA

- Overview
- Details
- Reports
- Resources



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EOYA Overview



The Latest

• Updates and Values Added

- Dyslexia Spring Benchmark Performance Level added values
- Eligibility for National School Lunch Program name update
- History/Gov Score name changes

When and Who

Window

May 9, 2022 – June 30, 2022

Students GL 05-18 Any time "accountable" students

School

 Accountability or Attendance (0001/0002 Accountability)

Why

- Use of Data
 - Attendance rates and federal funding
 - Accountability subgroup determination
 - Title I data used in LCP
 - Chronic absenteeism

EOYA Collection Details



AMOSS

- Academic Measures of Student Success
- Participation and Graduation rates, assessment performance
- Correction window when window opens



Attendance and Membership

- Days present and days school open
- Absent per district
 Not physically present
 No instruction participation on/off site
 Absences (excused) = no days attended

Changes in Status

- May reflect June 30 status
- Or last day of school
- Ex: 504 Qualified
- Appendix A



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Chronic Absenteeism

- Days in Attendance / Days in Membership
- Federally mandated aggregated reports
- Students absent 10% or greater

Dyslexia Screener

- GLs 05, 06, 07
- Identify dyslexic / struggling readers
- Use Screening Rubric link
- Requirements "reliable" and "valid"
- Optional

Dyslexia Spring Benchmark Performance Level:

• Performance level from Spring window

Dyslexia Subtest

- Dyslexia identifiers PSF, NWF, ORF
- Kansas schools screening students
- KSDE values K PSF (01), 1st NWF (02), 2nd ORF (03)
- Record Spring performance; not composite

Eligibility for National School Lunch Program

•Name change to Eligibility for National School Lunch Program and/or At-Risk Funding



Eligibility for National School Lunch Program and/or At-Risk Funding

- Indication of eligibility based on Direct Certification
- Non CEP school do not change reporting
- CEP schools do NOT report 100%
- Household Economic Survey determination
 added

Federal Graduation Cohort Formula

• Grade Level 14 starts cohort

Adjusted Cohort Graduation Rate
Freshman +/- transfers in and out to Senior
Graduates/Adjusted cohort

• Formula follows over four years

First Instructional Date

- Qualifying conditions
- Qualifying collections
- (Appendix G File Specifications)



First Instructional Date

Collection	D34: Primary Disability (WD)	D35: Gifted Student (GI)	D36: Qualified for 504 (> 0)	D37: Residence of Homeless Student (> 0)	D46: Title I (> 0)	D53: Military Connected Student (> 0)	D54: Immigrant Student (> 0)	D56: Neglected Student (> 0)
ASGT	Х	Х						
ENRL	Х	Х		Х		Х	Х	
EXIT	Х	Х		Х		Х		
TEST	Х	Х		Х		Х		
SPED	Х	Х						
MILT	Х	Х		Х		Х	Х	
ΕΟΥΑ	Х	Х	Х	Х	Х	Х	Х	Х

Grade Level '33'

- 3 years on/before August 31
- Meet at-risk criteria
- No IEP

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History/Government Assessment

- GL : 09, 12, 16
- •TEST History/Gov Assessment "2"
- EOYA mark three task scores D77-D79
 - Participating schools/students- valid value
 - All other students/schools "00"

History/Gov Scores

- Score Titles
 - Claim/Thesis
 - Evidence
 - Reasoning
- Score Values
 - 00 = Not assessed
 - 01 04 = Performance Level 1 4

Immigrant Student

- Age 3 21
- •Not US born
- Not attending U.S. school for > 3 academic years
- Foreign Exchange Students



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Inactive Students

• Submitting does not mean claiming



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Individual Plan of Study

- Grade levels 11-17
- Blank for all other grades



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Kansas Parents as Teachers Program (KPAT)

- Required for 00-04, & 33 GL, not 03
- Specific family program awareness
- Only students part of State-funded PAT programs

Indicates current school year participation

Kansas Pre-K Pilot Program (KPP)

- Required for 01-04, & 33 GL, (not 03)
- Participates/ed in KPP during school year

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Multiple Accountability Schools

- All schools "claiming" student
- John Smith
 - School A 8/18/21 11/19/21
 - School B 11/22/21 5/25/22

Qualified for 504

- <u>Qualified</u> even without written plan
- W/D = qualified

Residence of Homeless Students While Homeless

- Nighttime residence
- Lacked fixed, regular, adequate residence
- At any time in school year

School Entry Date

• Date student entered Accountability School

n student

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Special Circumstances

Accountability School '0001' or '0002'
Attendance School submit
Date taking classes at Attendance School

Title I Participation

- "School Wide" = '1' Including Pre-K if part of building
- "Targeted Assistance" only students receiving

Truant Students

- "Yes"/ "No" field
- "Truancy" state, district, or school policy violation
- State Statute 72-2131 authority and guidance



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Undoing EOYA

• Cumulative Number of Days in Membership = -1

• Cumulative Number of Days Attended = 0

Virtual Education Students

• Virtual student at any point

• Only school/program or contractor submits

EOYA Collection Reports



Attendance

- Attendance Rate Report
- Average Daily Attendance
- Chronic Absenteeism

• Student Attendance Ratio Report

Data Quality

• Current Year EOYA Submission Comparison Report

• EOYA EXIT Assignment Comparison Report

• EOYA Prior Year Subgroup Comparison Report

• Virtual Schools Comparison Report

Standard

- Accepted Records by Type—EOYA
- Current Year Accountability Students
- EOYA Report
- Homeless Student

EOYA Resources



Documents: "Documents" on KIDS website (<u>https://kidsweb.ksde.org/Documents</u>)

- Guidelines for Reporting Homeless Students
- Guidelines for Reporting Virtual Education Students in KIDS
- KIDS 2021-2022 File Specifications Document

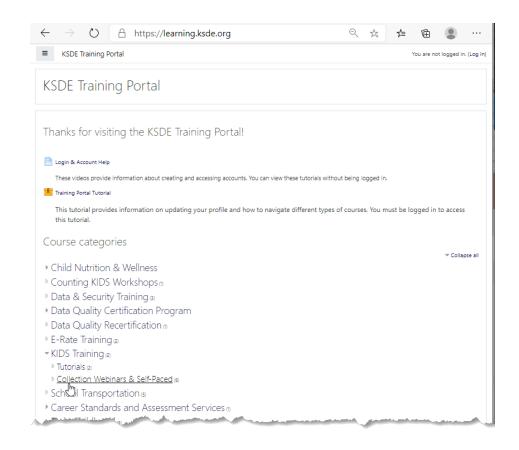
• KIDS 2021-2022 User's Guide

Technical - KIDS

- Helpdesk 785-296-7935 or kids@ksde.org
 KSDE Training Portal: Learning.Ksde.org
- Listserv Kidsinfo Listserv

Training Portal

KSDE Training Portal – learning.ksde.org



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Technical - KSDE

- Accountability Helpdesk: 785-296-2325 or <u>amoss@ksde.org</u>
- Homeless Student : Maureen Ruhlman MRuhlman@ksde.org /KSDE Homeless Children and Youth website
- Virtual Students contact David Fernkopf
 Dfernkopf@ksde.org

EXIT Collection Overview



The Latest

- Field Change: Eligibility for National School Lunch Program
 - Change
 - Add values
 - Update values

The Latest

• Remove: Kansas Qualified Admissions Pre-College Curriculum

Who Submits

- Accountability School
- Attendance School (if 0001 or 0002 Accountability)
- Accredited private schools



Submission Window

- Anytime KIDS open
- As soon as student leaves



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Students to Submit

- Pre-K through adult
- Pre-K students
 - EXIT when student leaves Accountability School
 Not when student leaves program

Data as of last day of membership

EXIT Details



Attendance and Membership

Use total cumulative days
John Smith (School "A" reports)
A – 08/12/21 – 11/23/21
B – 11/29/21 – 02/03/22
A – 02/04/22 – 05/15/22

Correcting an EXIT

Incorrect Information Resubmit: SSID, Acct Scl, Ex W/D Date, and correct info

Incorrect Exit W/D Date
"99" and resubmit

Dropout/Graduation Summary Report

 4-year adjusted cohort – annual dropout
 4-year adjusted cohort (n) - uses EOYA and EXIT

(Concentration Elective - DGSR)

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Dropout/Graduation Summary Report

4-year adjusted cohort formula

- X = four-year regular high school grads (seniors) (EXIT)
- / divided by
- Y= original freshman class (+ & entry and exits) (EOYA)
- N = 4-year adjusted cohort graduation rate

$$X / Y = N$$

Eligibility for National School Lunch Program and/or At-Risk Funding

- Change: ...and/or At-Risk Funding
- Add values 3 & 4
- Update values with respect to name change



Eligibility for National School Lunch Program and/or At-Risk Funding

Free / Reduced-price lunch indication via
 Direct Cert

Eligibility for National School Lunch Program and/or At-Risk Funding

- Approved CEP Schools
 Not 100%
 Only eligible via Household Economic Survey
- Non-CEP Schools no change

EXIT and Assessments

- EXITs remove in KAP
- Undo '99'
- Overall removal not 'C' value



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EXIT/Withdrawal Date

- Last day of membership, graduation, met graduation requirement
- When Accountability School affiliation ends
- School Year May vs August



First Instructional Date

- Must complete if one or more of the following
 - Primary Disability = 'WD'
 - Gifted Student = 'GI'
 - Residence of Homeless... > 0
 - Military Connected ... > 0
- Blank if none of these conditions

First Instructional Date

First Instructional Date Criteria by Collection Chart

Collection	D35: Primary Disability (WD)	D36: Gifted Student (GI)	D37: Qualified for 504 (> 0)	D38: Residence of Homeless Student (> 0)	D46: Title I (> 0)	D53: Military Connected Student (> 0)	D54: Immigrant Student (> 0)	D56: Neglected Student (> 0)
ASGT	Х	х						
ENRL	Х	Х		Х		Х	Х	
EXIT	Х	Х		Х		X		
TEST	Х	Х		Х		Х		
SPED	Х	Х						
MILT	Х	Х				Х		
EOYA	Х	Х	Х	Х	Х	Х	Х	Х

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Impact – Untimely EXITs

- As soon as possible
- Extended absence schools, districts discretion
- TEST assessed/not assessed
- Graduation non-graduates, unresolved



School Entry / Special Circumstance

- School Entry Date
 Accountability School
 0001 or 0002 Attendance School
- Special Circumstances for Accountability School Submitting EXIT Records - 0001 or 0002 – Attendance School

Students With Disabilities

- Scenario One Met grad requirements/no diploma
 - Use '22'
 - Did not receive diploma
 - W/D Primary Disability
 - Post grad plans D31
 - Continue receive transitional services
 - GL 17 each year
 - '8' When "Graduated"; (No longer receiving services)

Students With Disabilities

- Scenario Two Suspended, Expelled
 - Still active, do not EXIT
 - District obligated
 - Legal requirements SPED & Gen Ed
 - Administrators and counsel involved
 - Contact Mark Ward (mward@ksde.org)

Unweighted Grade Point Average

- Cumulative Graduating GPA
 - Required for value '8'
 - **0.00 4.00**
 - 0.00 =F, 1.00=D, 2.00=C, 3.00=B, 4.00=A

EXIT Collection Reports



Data Quality Reports

• EOYA/EXIT Assignment Comparison Report

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Standard

Current Year
 Graduates

Accountability Students • Homeless Student

- Dropouts
 Unresolved Exits
- EXIT Status Report

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End/Beginning of Year

• Graduation Comparison

• Unresolved EXITs (October)

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Resources



Technical Support & Documents

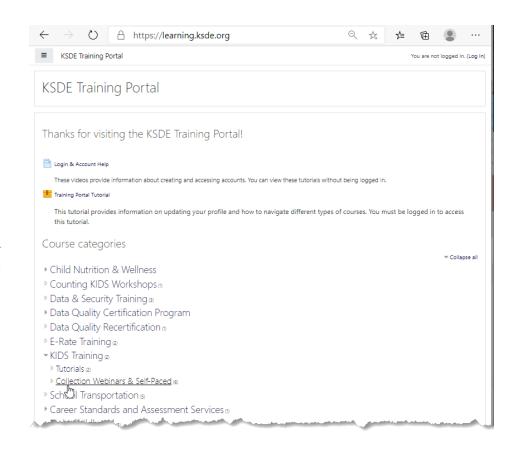
- Helpdesk
 - 785-296-7935
 <u>kids@ksde.org</u>
- Documents

 Submission Details Docs – KCAN, EXIT – Kidsweb.ksde.org/documents



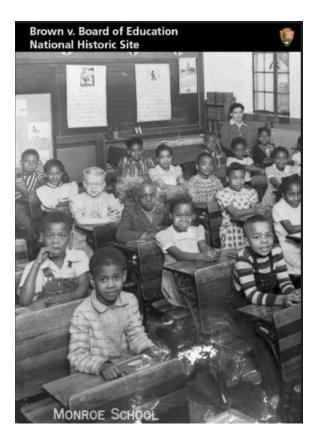
Resources

 KSDE Training Portal – learning.ksde.org



Q&A What specific questions do you have?





Thank You!

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