Kansans CAN
EOYA Refresher Pre-Collection
2017-2018 School Year

Kansas leads the world in the success of each student.
Session Agenda

- EOYA Collection Overview
- EOYA Submission and Data
- EOYA Collection Reports
- EOYA Best Practices
- Resources
EOYA Collection Overview

The W’s
The W’s

Why is EOYA Collected?

• Attendance, membership, truancy, program participation
• Students in membership at Accountability School

When is EOYA Collected?

• May 14 – June 30, 2018
What is EOYA Data used for?

• School, district, and state attendance rates
• Calculates 4-year and 5-year adjusted cohort
• Subgroup determination for accountability reporting
• Collects Title I Participation data
The W’s

Who submits EOYA Data?

- Accountability School
  - School A = Attendance building, but School B Accountability
- Accredited Private Schools
  - Receiving public school Title I services
- Attendance School for special circumstance
  - If Accountability School is ‘0001’/‘0002’
The W’s

Who to submit?

• Students pre-K through adult
• Active and inactive students
• Accountability School at any point
• No other school submitting EOYA
EOYA Notes and Recommendations
EOYA Notes/Recommendations

- Early Learning Participant – (00-04) District sponsored pre-K
- Kansas Parent Education Program Participant (Parents as Teachers) – Awareness (00-04)
- School Entry Date – based on Accountability School
- Inactive Students – EOYA does not “reclaim”
 EOYA Notes/Recommendations
Multiple Accountability Schools

Example:

John Smith attends School A – 8/17/17 – 11/21/17
  • Days in Membership = 67
  • Days in Attendance = 66

John Smith attends School B – 11/27/17 – 05/17/18
  • Days in Membership = 98
  • Days in Attendance = 95
EOYA Notes/Recommendations

Changes in Status

Example

- Student qualifies for 504 June 15
- Report 1 = “Currently a 504 qualified …”
EOYA Notes/Recommendations

Truancy and Absenteeism

• Truant Students
  • Yes/No - student “truant” at any point
  • “Truancy” = state, district, or school violation
  • State Statute 72-1113
EOYA Notes/Recommendations

Truancy and Absenteeism

• Chronic Absenteeism
  • Calculations based on EOYA records
  • Days Attended / Days in Membership
  • Reported in aggregate as federally mandated
  • Students missing 10% of school
EOYA Notes/Recommendations
504 and Title I

• Qualified for 504
  ▪ Qualified, not just on 504
  ▪ Primary disability student? – “1=Currently a 504…”

• Title I Participation
  ▪ School wide buildings – All “1=Yes…”
  ▪ Targeted Assistance buildings - only Title I students
EOYA Notes/Recommendations

Academic Measures of Student Success (AMOSS):

• Buildings/districts view and verify measurables

• Correction window to correct accountable students
EOYA Notes/Recommendations

Cohort for Federal Graduation Formula

• Begins with 9th grade students (85 students)
  ▪ Add next four years of enrolling students (+ 20 students)
  ▪ Subtract next four years of transfers out (-5 students)
  ▪ = 100 students – 4 year cohort
  ▪ If 85 of 100 graduate:
    • 85/100 = 85% 4 year Graduation Rate
EOYA Reports
EOYA Reports

Standard Reports:

- Accepted Records by Type—EOYA
- Current Year Accountability Students
- Homeless Student
- EOYA Report
EOYA Reports

Attendance:

• Student Attendance Ratio Report
• Attendance Rate Report
• Average Daily Attendance
• Chronic Absenteeism
EOYA Reports

Data Quality

• Current Year EOYA Submission Comparison
• EOYA Prior Year Subgroup Comparison Report
• EOYA/EXIT Assignment Comparison Report
• Graduation Comparison Report
• Virtual School Comparison Report
EOYA Best Practices
EOYA Best Practices

- Check documents and resources for updates
- As of last day of school/membership
- Check EOYA related reports for data accuracy
- Review EOYA webinar recordings
- Participate in KIDS conference calls
EOYA Resources
EOYA Resources

• Documents: “Documents” tab of KIDS website (http://kidsweb.ksde.org/)
  ▪ KIDS 2017-2018 File Specifications Document: data dictionary
  ▪ Submission Details Document-EOYA
  ▪ Guidelines for Reporting Virtual Education Students
  ▪ Guidelines for Reporting Homeless Students
EOYA Resources

• Contacts: Technical assistance or reporting guidance
  - KIDS Support: Helpdesk 785-296-7935 / kids@ksde.org
  - Accountability Helpdesk: 785-296-1978 / amoss@ksde.org
  - Homeless Student :
    • Tate Toedman (toedman@ksde.org)
    • KSDE Homeless Website (Link)
EOYA Resources

• Contacts: Technical assistance or reporting guidance
  ▪ Virtual Education Student : Branden Johnson (BJohnson@ksde.org)
  ▪ Neglected Students: Doug Boline (dboline@ksde.org)
  ▪ KIDS Training: KIDS
    • website (http://kidsweb.ksde.org/) select “Training”
Q & A

What specific EOYA reporting situations are you unsure about?

What questions do you have about the required EOYA data fields?
Thank You!

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Survey

What did you think of the session?

• Let us know what was helpful and what improvement recommendations you suggest.

• Access the EOYA webinar survey on our Pre-Collection drop down, under the KIDS Training page, to complete a session evaluation.