Session Agenda

- TEST Collection Overview – The W's
- State Assessment Overview
- TEST Submission and Data
- TEST Collection Reports
- TEST Best Practices
- Resources
The Latest...
- First Instructional Date
- KELPA name update
- History/Gov Assessment pilot

Submission Window
- September 3, 2019 – June 24, 2020
  - cPass, ACT – September 3
  - ACT/Workeys – November 4 - 27
  - AMOSS Correction – July
- All others – 2nd Semester

Submission - Students
- General assessments – Grades 3 - 12
- KELPA – K - 12
- After March 11, 2020 – No
  - General – (Math, ELA, Science
  - DLM Math
Submission - School

- Accountability or Attendance School
  - Same subject same student = last record
  - '0001' or '0002' Accountability School; Valid Attendance School
  - Private Accredited

Use of TEST Data

- Provides CETE test tickets
- Assessment results to Accountability School

TEST Records Not For

- Interim assessments
- DLM assessments
Who submits TEST Data?

• Accountability School – including Accredited Private Schools
• Attendance School
• Last record is accepted

State Assessment Overview

General Assessment Overview

<table>
<thead>
<tr>
<th>2019-2020</th>
<th>Mathematics</th>
<th>English/Language Arts</th>
<th>Science</th>
<th>History/ Government</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>3-8, 10</td>
<td>3-8, 10</td>
<td>5, 8, 11</td>
<td>Pilot / Volunteer Only</td>
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<tr>
<td>Testing Options</td>
<td>General</td>
<td>General</td>
<td>General</td>
<td>General</td>
</tr>
<tr>
<td>Delivery Format</td>
<td>KITE</td>
<td>KSDIE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Need Not Test Date</td>
<td>Student entered on or after 3/16/20</td>
<td>NA</td>
<td></td>
<td></td>
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</tbody>
</table>
KELPA Overview

2019 - 2020 KELPA
Grade K-12
Subjects / Delivery Reading, Speaking, Listening, Writing / CETE
Spring Testing Dates 02/03 - 03/13/2020 Scoring should be completed by 03/27/2020
Need Not Test Date/U.S. Arrival Exemption None (Required for all ELL students)

KELPA Overview

• Proctor: Scorer for KELPA (Required)
  • One licensed educator per student
  • Educator Portal access to student; administered through CETE
  • Not necessarily person administering assessment

KELPA Overview

• Related Fields:
  • D77: Kansas English Language Proficiency Assessment
  • D78: KELPA Proctor ID
  • D79: KELPA Proctor First Name (Optional)
  • D80: KELPA Proctor Last Name (Optional)
2/10/2020

**cPass Overview**

<table>
<thead>
<tr>
<th>2019 - 2020</th>
<th>cPass</th>
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<tr>
<td>Grade</td>
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<tr>
<td>Delivery Format</td>
<td>KITE</td>
</tr>
<tr>
<td>Spring Testing Dates</td>
<td>03/16 – 05/01</td>
</tr>
<tr>
<td>“Need Not Test Date”</td>
<td>NA</td>
</tr>
</tbody>
</table>

*End of Pathways Assessments*

- Various Comprehensive Agriculture Assessments
  - Animal Systems
  - Plant Systems

- No general assessment

**cPass Overview**

- Separated content area assessments
  - Comprehensive Agriculture
  - Animal Systems
  - Plant Systems, etc.
Correcting cPass - “clear” then update

<table>
<thead>
<tr>
<th>Initial Record</th>
<th>1234</th>
<th>Doe</th>
<th>John</th>
<th>15</th>
<th>1234567890</th>
<th>1</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleared Record</td>
<td>1234</td>
<td>Doe</td>
<td>John</td>
<td>15</td>
<td>1234567890</td>
<td>0</td>
<td>2</td>
<td>C</td>
</tr>
<tr>
<td>Updated Record</td>
<td>1234</td>
<td>Doe</td>
<td>John</td>
<td>15</td>
<td>1234567890</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

Dynamic Learning Map (DLM) Overview

- DLM: significant cognitive disability students
- Strictly administered through KITE
- DO NOT send DLM TEST Records to KIDS

TEST Submission and Data
**Students Taking Multiple Assessments**

- Schools can submit records two ways:
  - Separate TEST records for each subject
  - One TEST record for all subjects

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Count</th>
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<tbody>
<tr>
<td>D70: State Math</td>
<td>2</td>
</tr>
<tr>
<td>D71: State ELA</td>
<td>0</td>
</tr>
<tr>
<td>D72: State Science</td>
<td>0</td>
</tr>
<tr>
<td>D73: State History/Gov Assessment</td>
<td>0</td>
</tr>
</tbody>
</table>

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Shared Students

- One student, two schools
  - Two different subjects, two different assessments
  - Gained/lost emails increase
  - Only submit assessing subjects
  - Accountability School for assessed subject only

Shared Student - Example 1

- Public school (1111) providing math instruction and assessing
- Private school (2222) providing all other instruction and assessing in ELA and Science

TEST Record for Public School: #1111
- Accountability School: 1111
- Funding School: 1111
- Attendance School: 1111
- State Mathematics Assessment: 2
- State Science: 0
- ELA: 0

TEST Record for Private School: #2222
- Accountability School: 2222
- Funding School: 1111
- Attendance School: 2222
- State Mathematics Assessment: 0
- State Science: 2
- ELA: 2
Shared Student - Example 3

- Public school (1111) assessing all content areas, not Accountability School
- Public School (2222 – Accountability) no instruction; contract with 1111
- Either school submits TEST record; communicate

TEST Record for Public School: #1111
- Accountability School: 2222
- Funding School: 2222
- Attendance School: 1111
- State Mathematics Assessment: 2
- State Science: 2
- ELA: 2

TEST Record for Public School: #2222
- Accountability School: 2222
- Funding School: 2222
- Attendance School: 1111
- State Mathematics Assessment: 2
- State Science: 2
- ELA: 2

Gained/Loss Emails

Emails increase when schools (public and private) share a student and both assess in different subjects.
Students Moving

- During Assessment Window (March 16 – May 1)
  - Same district different school – assessment follows
  - TEST unique by: Accountability School, Attendance School, SSID, Assessment Subject Area

Students Moving - Example

- "John Doe" ELA at School A, moves, takes Math assessment school B
  - School A submits ELA assessment
  - School B submits Math assessment

Students Moving - Example

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>School &quot;A&quot;</td>
<td>1234</td>
<td>1234567890</td>
<td>4321</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>School &quot;B&quot;</td>
<td>9876</td>
<td>1234567890</td>
<td>6789</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>
Accountability and Attendance School

- Accountability School – Assessment results
  - If ‘0001’ or ‘0002’ - Attendance School valid school ID or DCO
  - Assessment results belong to Attendance School
- Attendance School – physically take assessments

School Entry Date

- Date student entered school sending TEST
  - Accountability or Attendance School
  - ‘0001’ or ‘0002’ Accountability School = Attendance

EXIT/Withdrawal Date

- When school affiliation ends – not EXIT record sent
  - Determines accountability calculations for participation and/or performance
  - EXIT/WD as soon as possible
Demographic Fields – Determine subgroups

• D8: Gender
• D12: Hispanic Ethnicity
• D33: Comprehensive Race
• D34: Eligibility for National School Lunch Program
• D35: Primary Disability Code
• D38: Residence of Homeless Student while Homeless
• D39-D44: ESOL Fields
• D53: Military Connected Student Indicator

Updating TEST Records

• Sending TESTs early, no changes; no update
• Sending TESTs early – changes; new TEST
• Only send updates for assessments changing

Updating TEST Records

Demographic changes or other; submit another TEST

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Record</td>
<td>1234</td>
<td>Doe</td>
<td>John</td>
<td>8</td>
<td>1234567890</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Updated Record</td>
<td>1234</td>
<td>Doe</td>
<td>John</td>
<td>10</td>
<td>1234567890</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
Eligibility for National School Lunch Program

- Indication of eligibility based on Direct Certification or NSLP application
- Non CEP school do not change reporting
- CEP schools do NOT report 100%

Grouping Indicators
How a district like tickets sorted for distribution to schools:

- Grouping Indicator 1: District's primary sort to schools
  - E.g.: Grouping Indicator 1 = Ms. Smith
- Grouping Indicator 2: District's secondary sort within GI
  - E.g.: Grouping Indicator 2 = 1st period

Clear Codes
- Submit same TEST record, but "C" in subject
- Subject specific
- Student remains in membership
- Removes students from rosters for errors
Clear Codes

Submit another TEST with “C”

```
Initial Record
Clear Record
1234 Doe John 8 1234567890 1 0 2
```

Clear Codes Example

“Jane Doe” submitted TEST on...
• ELA, Mathematics, and Science assessments
• Science assessment mistake

Clear Codes and EXIT

Clear Codes - Yes
• “C” only removes Science assessment

EXIT Record - No
• EXIT removes all assessments and Jane from Accountability School
Clear Codes and EXIT

- Student
  - Submitted for ELA, Math, Science – School A
  - Moved to NE before March 15
- School A
  - Submit EXIT

Clear Codes

- “C” - NOT remove started or completed assessment
- KSDE staff investigates erroneous “C” situations

EXIT Records

- Student is no longer in membership
- Removes students from school/district’s
  - State assessment roster, accountability performance and/or participation calculations
  - All assessments (unless completed)
- “0” - not remove from test roster
TEST Collection Reports

Standard Reports

• Accepted Records by Type-TEST
• Current Year Accountability Students

Assessment Report

• TEST Records for State Assessments
• TEST Records for KELPA Assessments
• TEST Records for cPass Assessments
• Cleared Assessments Roster
TEST Collection Reports

TEST Best Practices

- Monitor documents and resources
- Do not submit Exit with TEST
- Student data current as of assessment
- Check TEST reports for accuracy
- Participate in KIDS conference calls
TEST Best Practices – Clean Record
All assessed content – one accountability building

<table>
<thead>
<tr>
<th>John Doe</th>
<th>02: Acc</th>
<th>04: Last Name</th>
<th>05: First Name</th>
<th>06: Math Assess</th>
<th>07: ELA Assess</th>
<th>08: Science Assess</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>John</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“Clean” Record 1234 2 22 Doe John

TEST Best Practices – Shared Student
Sophia: School A - Math and Science; School B - English
School A submits...

<table>
<thead>
<tr>
<th>Sophia</th>
<th>02: Acc</th>
<th>04: Last Name</th>
<th>05: First Name</th>
<th>06: Math Assess</th>
<th>07: ELA Assess</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sophia</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“Clean” Record 1234 2 02 Doe Sophia

TEST Resources
TEST Documents – KIDS

• Documents tab of KIDS (kidsweb.ksde.org/)
  • KIDS 2019-2020 File Specifications Document
  • KIDS 2019-2020 User's Guide: Submission Overview
  • KIDS 2019-2020 Submission Details Document: TEST

TEST Documents – KIDS

• Documents tab of KIDS website
  (https://kidsweb.ksde.org/)
  • KIDS 2019-2020 Submission Details Document: TASC
  • Guidelines for Determining KIDS Collection Building Identifier

TEST Documents - KSDE

• KSDE.org
  (Assessments – See “A” in Subject Index)
TEST Documents - KSDE
• Listserv – TEST Coordinators
  ▪ ACT What's Happening – February
  ▪ DTC Virtual Training – Feb 12, 1:30 p.m.

TEST Contacts
• Contacts: Technical assistance, guidance
  ▪ KIDS Technical Support: KSDE Helpdesk 785-296-7935 or kids@ksde.org
  ▪ Accountability Helpdesk: 785-296-1978 or amoss@ksde.org
  ▪ Assessments: Lee Jones at ljones@ksde.org
TEST Contacts

- Contacts: Technical assistance, guidance
  - CETE assistance: https://ksassessments.org/
  - or email questions to Kap@ku.edu
  - Training in KIDS: https://kidsweb.ksde.org/
    - “Training” tab

Q & A

What specific TEST questions do you have?

Survey

What did you think?
  - What was helpful, improvements, recommendations...
  - Access TEST webinar survey - KSDE Training Portal